

Will Beckley Elementary School

Clark County School District

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Grade Levels: PK-5
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2015-2016 School Accountability Report

For more information visit www.nevadareportcard.com

Mission Statement

Will Beckley Elementary School is a community of students, parents, and staff obligated to engage students in multiple opportunities to master academic and social connections by providing essential experiences for students to reach their full potential as competent members of society.

Principal's Highlights

This was an exciting year for Beckley, we received our first school garden. Southern Nevada Health District, Green Our Planet, Garden Farms, Arizona Charlies, the Las Vegas Rotary, and Los Vaqueros all aided in this new endeavor for Beckley students. Teachers and their students have observed the seeds germinate into vegetables and we had our first harvest fundraiser.

- The Beckley Book Club was formed allowing all students to access a wide variety of series books at their individual level. Students build conversations with teachers who house each series, while getting to know an author's style of writing.
- Beckley was the 34th school adopted by Spread the Word Nevada, who partnered with Las Vegas Rotary, and now receives reading tutoring & monthly books for students.
- Two Humanities positions allowed students to experience hands-on Science centers, practice keyboarding skills, and performance tasks to prepare for the SBAC.
- Technology was used daily: all teachers used Smartboards; iPads were used in centers; laptops were provided for project-based learning in grades 3-5.
- Beckley was selected for a Disney Musicals in the Schools Grant; over 31 students performed Cinderella for the community, parents, & public.
- KiderAct members helped community and national foundations by having a canned food drive for Salvation Army, making blankets for Sunrise Children's Hospital, making dog treats for the animal shelter, and raising money Pennies for Patients.
- Honor Roll, Good Citizen, Eagle Feathers, Super Science Day, Pi Math Day, Career Day, and investigative field trips are student incentive programs.
- Parents completed a six week parent literacy class using the Race to Read curriculum. Parents learned how to help their children at home with the reading process. Parents earned a certificate of accomplishment upon completion of the class.
- High academic & behavioral standards ensure student success. Differentiated instruction & student intervention occur daily in all classrooms. Required instruction included NACS, Number Talks, SIPPS Reading intervention, Making Meaning & Being a Writer. Three Strategists supported teachers.

Goals and Objectives

Goal 1

Increase Grade 3 proficiency rates in reading.

Objective(s):

As measured by state assessments, increase the percent of 3rd grade students proficient in reading from 48.41% to 54.73% by 2016; increase the percent of 4th grade students proficient in reading from 53.33% to 58% by 2016; increase the percent of 5th grade students proficient in reading from 57.93% to 62% by 2016.

Goal 2

Reduce the overall achievement gap percentage points between highest performing and ethnic/racial subgroups in both reading and math.

Objective(s):

As measured by state assessments, reduce the math proficiency gap between the highest performing subgroup and lower performing ethnic/racial group from 28 to 23 by 2016, reduce the math proficiency gap between the District's highest performing subgroup and lower performing ethnic/racial group from 26 to 23 by 2016.

Goal 3

Increase the percentage of school-based personnel trained in cultural competency.

Objective(s):

100% of staff will participate in a mandatory cultural competency professional development session during the 2015-2016 school year as measured by sign-in sheets.

School Communication Efforts

Frequent communication by the administration to the Beckley Parent Committee (BPC) and parents through notices and newsletters contacts are sent in English and Spanish. Monthly "Second Cup of Coffee" meetings are held to impart school information and receive feedback from parents. 100% participation in Parent-Teacher conferences is required in order to share academic information. "Partners for Achievement" handouts, newsletters, and a welcoming atmosphere encourage parent engagement in school. The new school website contains current information about the school programs, educational websites students can access at home, school information, and events. Open House, Family Literacy/Math/Science Nights, Honor Roll assemblies, Science Fair, Super Science Day, 6-week Parent Education courses, Career Day, "Breakfast with Books", and Field Days allow parents to become active in their child's school life. Parents are encouraged to access their child's educational information through Infinite Campus.

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day.

	#	Ethnicity														Gender			
		Am In/ AK Native		Asian		Hispanic		Black		White		Pacific Islander		Two or More Races		Male		Female	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	467,527	4,455	0.95	25,618	5.48	194,914	41.69	48,961	10.47	158,866	33.98	6,506	1.39	28,207	6.03	240,863	51.52	226,664	48.48
Clark	319,712	1,255	0.39	20,399	6.38	146,255	45.75	42,494	13.29	84,030	26.28	5,025	1.57	20,254	6.34	165,157	51.66	154,555	48.34
Beckley ES	850	N/A	N/A	-	-	670	78.82	65	7.65	69	8.12	-	-	28	3.29	416	48.94	434	51.06

Data as of: Count Day

** indicates that the data was not available.

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

District totals do not include state or district sponsored charter school data. (2008-Current)

'N/A' indicates that this population was not present.

| means these schools are CEP or Provision 2 Schools and officials do not track who eats breakfast or lunch.

Special Populations

	#	Individual Education Program		English Learners		Free or Reduced Priced Lunch Eligible		Free or Reduced Priced Lunch Receiver		Free or Reduced Priced Breakfast Eligible		Free or Reduced Priced Breakfast Receiver		Migrant	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	467,527	54,944	11.75	78,470	16.78	228,543	48.88	149,077	31.89	225,633	48.26	73,351	15.69	90	0.02
Clark	319,712	36,560	11.44	61,070	19.1	179,198	56.05	120,772	37.78	179,198	56.05	59,469	18.6	0	0
Beckley ES	850	93	10.94	430	50.59	757	89.06	520	61.18	757	89.06	473	55.65	0	0

Data as of: Count Day

ELL= Students who are English Language Learners

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FRL= Students qualifying for Free/Reduced Price Lunch

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IEP = Students with disabilities

Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	All Students	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races	IEP	ELL	FRL
State	95.0	93.2	97.0	94.6	93.6	94.9	94.6	94.7	93.2	95.1	94.1
Clark	94.7	93.0	97.1	94.6	93.5	94.9	94.6	94.7	93.1	95.1	94.2
Beckley ES	95.6	N/A	96.9	96.1	92.2	95.1	-	93.0	93.0	96.2	95.6

ADA Data as of: First 100 days of instruction

IEP = Students with disabilities

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ELL = Students who are English Language Learners

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FRL = Students qualifying for Free/Reduced Price Lunch

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Transiency, Truancy, and Discipline

	Transiency		Discipline	
	Transiency Rate**	# of Students	# of Students	
			Habitual Disciplinary Problems	Habitual Truants
State	27.5	1,318	2,397	
Clark	30.5	0	632	
Beckley ES	43.3	0	0	

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	# of Incidents (Suspensions or Expulsions)					
	Violence to Students	Violence to Staff	Weapons	Dist. Controlled Substances	Possession/ Use Controlled Substances	Possession/ Use of Alcohol
State	8,416	855	953	154	2,103	427
Clark	5,847	624	733	100	1,389	190
Beckley ES	3	0	0	0	0	0

	# of Incidents Bullying			# of Incidents Cyber Bullying		
	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion
State	9,468	8,203	4,355	544	511	353
Clark	7,630	7,135	3,828	419	414	286
Beckley ES	22	22	19	0	0	0

Data as of: End of school year

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Discipline and Transiency incidents are reported at the school where the action occurred.

**The purpose of some alternative programs is to enroll students for a short period of time until they can reenroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

Retention

	K		1		2		3		4		5		6		7		8	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	716	2.1	785	2.2	364	1	201	0.5	113	0.3	67	0.2	334	0.9	398	1.1	557	1.6
Clark	431	1.9	587	2.4	268	1.1	143	0.6	61	0.2	33	0.1	290	1.2	341	1.4	452	1.8
Beckley ES	-	-	-	-	-	-	-	-	-	-	0	0	N/A	N/A	N/A	N/A	N/A	N/A

Data as of: Count Day

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Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

Student/Teacher Ratio

	All Schools#	Kindergarten++	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
State	22:1	21:1	19:1	20:1	22:1	28:1	29:1	21:1	13:1	13:1
Clark	22:1	21:1	19:1	20:1	22:1	30:1	31:1	N/A	N/A	N/A
Beckley ES	22:1	18:1	22:1	21:1	22:1	25:1	33:1	N/A	N/A	N/A

Data as of: December 1st

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"+" Teachers may serve multiple grade levels as needed. Student/Teacher Ratio is reported for the school as a whole.

"++" Kindergarten ratios are based on the number of classes, not teachers.

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Summary of Standards-Based Test Performance

2015 - 16 assessment results are not yet available. Results for 2015 - 16 will be posted on the Nevada Report Card Website at www.nevadareportcard.com as soon as they become available.

Per-Pupil Expenditures 2014-2015

The Nevada Department of Education in consultation with In\$ite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

Clark Total Cost Per Pupil = \$8520 District Total Cost Per Pupil = \$8785

	Instruction		Instruction Support		Operations		Leadership		Total Expenditures	
	\$	%	\$	%	\$	%	\$	%	\$	%
State	\$5,153.00	58.7	\$911.00	10.4	\$1,998.00	22.7	\$724.00	8.2	\$8,785.00	100
Clark	\$5,108.00	60	\$787.00	9.2	\$1,927.00	22.6	\$698.00	8.2	\$8,520.00	100
Beckley ES	\$5,032.00	65.1	\$914.00	11.8	\$1,329.00	17.2	\$457.00	5.9	\$7,733.00	100

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Schools only showing up with \$0 are new and data was not collected for prior year.

NDE in consultation with In\$ite adjusted formula used to calculate per pupil expenditures with the Annual Reports of Accountability, rendering comparisons between the year and past years data.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2016.

	English/ Reading/ Lang. Arts	Mathematics	Science	Social Studies	Foreign Languages	Arts	Elementary	Poverty Level
	%	%	%	%	%	%	%	
State	6.4	6.3	5.9	4.6	2.9	1	5.2	
Clark	8.7	8.3	7.9	6.4	3.7	0.4	7.4	
Beckley ES	0	0	0	0	0	0	2.4	H

Teacher Data as of: May 1st (2008-Current)

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District totals do not include state or district sponsored charter school data. (2008-Current)

(H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

Teacher ADA and Licensure Information

	Average Daily Attendance	Teachers Providing Instruction		
		# Pursuant to NRS 391.125	# Pursuant to Waiver	# w/ o Endorsement
State	95.8	0	367	193
Clark	96	0	287	64
Beckley ES	96.5	0	0	1

Teacher Data as of: May 1st (2008-Current)

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Parent/Teacher Conference Attendance

	Accountability Year	Parent/ Teacher Conference Attendance
Beckley ES	2016	99.5
Beckley ES	2015	99
Beckley ES	2014	100

Data as of: Fall

'N/A' indicates that this population was not present.

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School NSPF Results:

2015-16 NSPF results are not available. School ratings will be reported in fall 2017.

The development of this annual state accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.