



Dr. Christi Barrett
Superintendent

Darrin Watters
Deputy Superintendent
Tracy Chambers
Assistant Superintendent
Darel Hansen
Assistant Superintendent
Dr. Karen Valdes
Assistant Superintendent

Professional Development
Service Center
1791 W. Acacia Avenue
Hemet, CA 92545
(951) 765-5100
Fax: (951) 765-5115

Professional Development
Academy
2085 W. Acacia Avenue
Hemet, CA 92545
(951) 765-5100
Fax: (951) 765-6421
www.hemetusd.org

Governing Board
Stacey Bailey
Rob Davis
Megan Haley
Gene Hikel
Vic Scavarda
Patrick Searl
Ross Valenzuela

CERTIFICATED POSITION VACANCY
POSITION FOR THE 2019-20 SCHOOL YEAR

CHEMISTRY/PHYSICS TEACHER

APPLICATION DEADLINE: UNTIL DISTRICT NEEDS ARE MET

LOCATION: Hamilton High School
57430 Mitchell Road
Anza, CA 92539
(Anza is located in the mountains 39 miles from Hemet)

TEACHER WORK YEAR: 186 Days

QUALIFICATIONS: Must possess or be able to obtain a valid Single Subject credential authorizing service in Science.

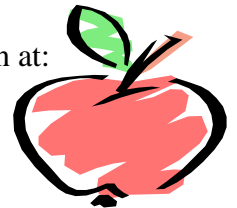
SALARY RANGE: \$53,195 - \$107,951 with a health benefit package of \$10,600 per year. Salary placement will depend upon education and experience. A maximum of 13 years of previous experience is credited for initial placement on the salary schedule.

DISTRICT: There are approximately 21,500 students in the K-12 schools of the Hemet Unified School District. Hemet is located approximately 90 miles southeast of Los Angeles, 80 miles northeast of San Diego and 40 miles from Palm Springs.

APPLICATION PROCEDURE:

Interested applicants are requested to submit the following via Ed-Join at:
www.edjoin.org

- Ed-Join application
- Resume
- Copy of credential or program enrollment
- EL verification
- 2 letters of recommendation (dated within the last year)



No paper applications will be accepted!

IMPORTANT: It is the applicant's responsibility to **attach** ALL requested materials AS SPECIFIED ON APPLICATION AND JOB ANNOUNCEMENT to comply with the application procedure. These materials must be **attached BY THE APPLICANT** and submitted **WITH** the completed application. **Applicants who do not submit all of the application materials listed above may not be considered for this vacancy.**

Only those applicants recommended for employment are subject to a fingerprint clearance through the Department of Justice (DOJ). This clearance requires a money order made payable to RCOE (Riverside County Office of Education). Authorization for employment will not be granted until the fingerprint clearance from DOJ and TB clearance are received.

Posting Number: CE 19-27
AN EQUAL OPPORTUNITY - AFFIRMATIVE ACTION EMPLOYER

May 3, 2019

HEMET UNIFIED SCHOOL DISTRICT SECONDARY TEACHER (9-12)

DEFINITION

Under direction, to teach and instruct pupils in grades 9 through 12 in secondary academic subject matter, social, behavioral, and other educational skill areas; to plan, develop, organize and conduct a comprehensive educational program for secondary level pupils; to assist upper secondary level pupils in making appropriate life style adjustments, and in the determination of career and vocational choices; and to do other related functions as required.

ESSENTIAL FUNCTIONS

- Teach and instruct in subject matter areas commonly found in a comprehensive secondary education program.
- Utilize an adopted course of study, instructional program guidelines, and other materials in planning and developing lesson plans and teaching outlines.
- Pursue a variety of methodology in teaching and instructing pupils, including lectures, demonstrations, discussions, and laboratory experiences.
- Conduct teaching and instructional activities, using educational equipment, materials, books, and other learning aids.
- Provides instruction in citizenship and other subject matter specified by legal mandate, District policy, and administrative regulations.
- Plan, develop, and utilize a variety of instructional materials and aids appropriate to the intellectual and instructional level of pupils from a varied socio-economic and cultural backgrounds, and who possess a range of mental and emotional maturity.
- Review, analyze and evaluate the history, background and assessment of pupils in designing instructional programs to meet individual educational needs.
- Individualize and adapt educational processes and procedures to enhance pupil educational opportunities.
- Provide group and individual instruction to motivate pupils, and effectively utilize the time available for instructional activities.
- Maintain appropriate standards of pupil behavior, using behavioral management strategies and techniques, including positive reinforcement and behavior shaping procedures.
- Review, analyze, evaluate, and report pupil academic, social, and emotional growth.
- Prepare, administer, score, record, and report the results of criterion referenced tests, and administers, scores, records and reports the results of group standardized tests in evaluating pupil growth and progress.
- Counsel, confer with and communicate with parents, school and District personnel regarding pupil progress, and in the interpretation of the educational program.
- Cooperatively pursue alternative solutions to ameliorate pupil learning problems, and to enhance expanded academic, social and emotional growth opportunities.
- Maintain an effective learning environment through the proper control of heating, lighting, and ventilation, and the utilization of exhibits, displays, and independent study centers.
- Select and requisition appropriate educational supplies, materials, books, equipment, and learning aids.
- Perform a variety of non-instructional duties, including curriculum and instructional development activities, student supervision, and consultation activities.

EMPLOYMENT STANDARDS

KNOWLEDGE OF:

- Principles, theories, methods, techniques, and strategies pertaining to teaching and instruction of secondary level pupils;
- Academic, social, and behavioral characteristics of secondary level pupils;
- Educational curriculum and instructional goals and objectives, and educational trends and research findings pertaining to comprehensive secondary programming;
- Behavior management and behavior shaping strategies, techniques and methods, and conflict resolution procedures;

- Socio-economic and cultural background differences of the school population.

ABILITY TO:

- Plan, organize, develop and conduct a comprehensive teaching and instruction program for pupils at the secondary level;
- Provide appropriate and effective learning experiences for pupils from a wide range of socio-economic levels and cultural backgrounds;
- Effectively assess the instructional and educational needs of pupils, and design, develop, and implement sound instructional and educational programs;
- Provide a motivating and stimulating learning environment;
- Perform research and development activities pertaining to curriculum and instructional programs and innovative and creative pilot projects designed to enhance pupil educational opportunities and experiences;
- Follow safety procedures and written and verbal instructions;
- Work effectively with staff, students and public;
- Make independent decisions;
- Work autonomously;
- Organize tasks, set priorities and meet deadlines, manage multiple tasks;
- Demonstrate good judgment and good problem-solving skills;
- Direct and instruct others;
- Respond appropriately to evaluation and changes in the work setting.

EDUCATION:

Possession of a baccalaureate or higher degree with emphasis in an academic major or minor subject matter fields with the needed courses to meet credential requirements.

CREDENTIAL:

General Secondary, Standard Secondary with a major or minor in the assigned area, Special Secondary in the assigned areas, or a Single Subject in the assigned area. CLAD/BCLAD, SADAIE certification is desirable.

PHYSICAL DEMANDS AND WORKING CONDITIONS

The physical requirements indicated below are examples of the physical aspects that this position must perform in carrying out the essential functions of the position.

Physical Demands: Walk, look downward, turn neck (up to continuously) sit, bend, (frequently); stand, stoop, squat, reach, push, pull, (Occasionally); kneel, crawl. Climb (infrequently); grasp/manipulate materials & supplies (continuously); lift items to 10 pounds (frequently), carry to 10 pounds (occasionally), lift/carry to 40 pounds (infrequently) (occasionally for PE and Industrial Arts teachers) use seeing, hearing and speaking (continuous, in class).

Working Conditions: Indoor classrooms, exposure to: student noise and music, odors of food and science projects, possible communicable diseases or unruly students. Outdoor schoolyard and grounds, exposure to; temperatures, dust, pesticides and smoke (seasonally)

Reasonable accommodation may be made to enable a person with a disability to perform the essential functions of the job.

(Revised 01/03)