

Comprehensive Progress Report

Mission:

We promote a community of learning that gives our students an "EDGE" in pursuit of graduate aims:

Vision:

Futures Reimagined

Goals:

GW Carver Elementary School will "exceed expectations" for student growth in all courses as measured by EVAAS "teacher effect" metrics by June

GW Carver Elementary School will increase Grade Level Proficiency (GLP) by 5 percentage points in Reading, from 38% to 43% proficient, by June 4

GW Carver Elementary School will increase Grade Level Proficiency (GLP) by 5 percentage points in Math, from 41.9% to 46.9% proficient, by June

GW Carver Elementary School will increase Grade Level Proficiency (GLP) by 5 percentage points in Science, from 58.1% to 63.1% proficient, by June

G.W. Carver Elementary students will achieve a 7% decrease in the number of Office Discipline Referrals (ODR) from 463 to 431 during the 18-19 s



Core Function:	Dimension A - Instructional Excellence and Alignment
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Effective Practice:	High expectations for all staff and students
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KEY	A1.07	ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)	Implementation Status	Assigned To
Initial Assessment:		Currently, all school-wide expectations and classroom expectations are taught at the beginning of each year to students, staff, and parents.	Limited Development 10/31/2017	
How it will look when fully met:		The objective will be met when ALL teachers are consistently reinforcing		Danielle Dew
Actions			0 of 6 (0%)	
	10/31/17	Monthly ODR reports will be reviewed at monthly PBIS meetings with staff to determine what trends can be associated with our data in order to		Janelle Johnson
		<i>Notes:</i>		
	10/31/17	Recognizing and Celebrating Referral Free Classrooms and Buses-A program where classrooms and buses that are able to go completely Referral free for		Janelle Johnson
		<i>Notes:</i>		
	10/31/17	Morning announcements - each morning one of the PBIS expectations is highlighted for a week at a time to remind students of expected behaviors,		Janelle Johnson
		<i>Notes:</i>		
	10/31/17	PBIS Rewards Parties - Each nine weeks, students that have demonstrated expected behaviors consistently are invited to attend the PBIS Reward		Janelle Johnson
		<i>Notes:</i>		
	10/31/17	Formal & Informal Observations - The administrative team observes, both formally and informally, classroom management, teachers reinforcing school-		Kristin Beaman
		<i>Notes:</i>		
	10/3/18	Monthly ODR and other discipline data will be reviewed as part of each full faculty meeting to discuss the ongoing trends associated with our student		Kristin Beaman
		<i>Notes:</i>		

Core Function:	Dimension A - Instructional Excellence and Alignment
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Effective Practice:		Curriculum and instructional alignment		
KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To
<i>Initial Assessment:</i>		Currently, teachers are working to implement the changes in the ELA and	Limited Development 10/31/2017	
<i>How it will look when fully met:</i>		When this objective is fully met, grade level teams will facilitate instruction		Thomas Holland
<i>Actions</i>			1 of 6 (17%)	
	10/31/17	Master Schedule created that ensures that teachers receive a common planning period daily, that allows for I/E times at different points of the	Complete 08/27/2018	Thomas Holland
		<i>Notes:</i>		
	10/31/17	Instructional Coach Needs Assessment - The instructional coaches will provide an opportunity for staff to provide input on areas of need, providing		Suzanne Sharpe
		<i>Notes:</i> By giving this survey and having results completed prior to Winter Break, our instructional and admin team can review results and develop a PD plan or		
	10/3/18	Teachers will plan collaboratively each week, working to identify common Essential Questions, most effective strategies for instruction, and reviewing		Beth Bass
		<i>Notes:</i>		
	10/31/17	Lesson Plan Review - Lesson plans are viewed by the administrative team each Monday at 9:30 as part of the Monday Morning Meeting with		Suzanne Sharpe
		<i>Notes:</i>		
	10/31/17	Pacing Guides - Teachers will receive an overview training of where these resources can be found and the best way to utilize them. This will also be		Kristin Beaman
		<i>Notes:</i>		
	10/31/17	PLC Data Meetings-PLC Meetings will facilitate discussion of data from each grade level's Common Formative Assessments, evaluating the effectiveness		Kristin Beaman
		<i>Notes:</i>		

Core Function:		Dimension A - Instructional Excellence and Alignment		
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Effective Practice:		Student support services		
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of	Implementation Status	Assigned To

Initial Assessment:	Currently the school is focusing on improving our Core (Tier I) Instruction. With overall grade level proficiency showing areas that 40-55% of our	Limited Development 10/31/2017	
How it will look when fully met:	By the end of the 2018-19 school year, tier one instruction will be		Danielle Dew
Actions		5 of 9 (56%)	
10/31/17	Master Schedule - A master schedule will be developed which ensures that all grade level teachers receive a common planning period. It will also build	Complete 08/27/2017	Kristin Beaman
	<i>Notes:</i>		
10/19/18	3rd/4th Grade Accelerated Classrooms will be created for students who did not meet 3rd grade proficiency standards in 3rd grade. This classroom will	Complete 08/28/2018	Suzanne Sharpe
	<i>Notes:</i>		
9/24/18	Teachers will be trained by administration on current lesson plan template and what is expected in lesson plans daily.	Complete 09/20/2018	Thomas Holland
	<i>Notes:</i>		
9/23/18	During the 1st unit of Benchmark Advance, teachers will participate in a PLC with administration to assess their needs for future units and generate	Complete 10/04/2018	Thomas Holland
	<i>Notes:</i>		
9/23/18	3rd, 4th and 5th grade teachers will be trained on Mastery Connect Assessment system and how to create common formative assessments. This	Complete 10/04/2018	Kristin Beaman
	<i>Notes:</i>		
10/19/18	A Central Data Document will be created, which will centralize data collection on student's at each grade level. This document will allow all CFA,		Thomas Holland
	<i>Notes:</i> The document will be updated by teachers on a weekly basis as new results from assessments are reviewed and discussed as teams in PLC's.		
10/31/17	Student Data Notebooks - Each student, from Kindergarten to 5th Grade, maintains a data notebook containing their individual progress based on		Suzanne Sharpe
	<i>Notes:</i>		
11/7/17	Selection of Interventions- The MTSS Team will support teachers in identifying Tier I deficits based on CFA, Benchmark, and other data as part of		Kristin Beaman
	<i>Notes:</i>		
9/24/18	Common Formative Assessments will be planned, created, and given within common pacing windows for K-5 students on a routine basis, but at least		Kristin Beaman
	<i>Notes:</i>		

	KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when	Implementation Status	Assigned To
Initial Assessment:			We are working to ensure that a multi-tiered system of support is in place for	Limited Development 10/31/2017	
How it will look when fully met:			Our School Counselor works with our students and staff including our team		Danielle Dew
Actions				0 of 7 (0%)	
	10/31/17		Social/Emotional Small Groups - School Counselor meets weekly with select students, based upon student needs, to discuss social and emotional		Danielle Dew
<i>Notes:</i>					
	10/31/17		School Guidance Lessons - All K-5 students will be provided with whole group guidance classes on a bi weekly basis. The focus of the these lessons is		Danielle Dew
<i>Notes:</i>					
	11/7/17		Anti-Bullying Plan - The plan is created at the beginning of the school year to address how Carver staff address instances of bullying. This plan is reviewed		Danielle Dew
<i>Notes:</i>			https://docs.google.com/a/ecps.us/document/d/1MBTKDBCuezlQY7SaPrgtPXtsgVi6Uwdsq1R8ls3Mv4w/edit?usp=sharing		
	10/31/17		Kindergarten Entry Assessment - Kindergarten teachers gather evidences based on student's learning status based on being socially and emotionally		Suzanne Sharpe
<i>Notes:</i>					
	10/31/17		Behavior Intervention Plans - The teacher, administrator, and school counselor will meet with a parent based on student needs when creating a		Danielle Dew
<i>Notes:</i>					
	10/31/17		Character Education Lessons - The Eagle Academy Character Building Instructor delivers lessons on character education based on student needs.		Michelle Baker
<i>Notes:</i>					
	10/31/17		PBIS Team - The PBIS Team meets monthly to discuss school wide trends in discipline data.		Janelle Johnson
<i>Notes:</i>					
	KEY	A4.16	The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-	Implementation Status	Assigned To
Initial Assessment:			Carver will work to create a true Birth-25 plan that is appropriate for the	Limited Development 10/31/2017	
How it will look when fully met:			Students will better understand what the expectations are for each grade		Danielle Dew

Actions		3 of 15 (20%)	
10/31/17	Pops on the Playground - Students and their parents who are entering Kindergarten are invited out to the school prior to the instructional year	Complete 08/14/2018	April Phillips
	<i>Notes:</i>		
9/24/18	Pre-K and Kindergarten students will have staggered enrollment dates the first 3 days of school to allow teachers time to assess students one-on-one,	Complete 09/07/2018	April Phillips
	<i>Notes:</i>		
10/31/17	Pre-K Home Visits - Pre-K teachers will make home visits at the beginning of the school year for students entering pre-K. They will discuss with parents	Complete 09/14/2018	Taryl Holden
	<i>Notes:</i>		
9/24/18	Administration creates a data document to share with all teachers. The document contains all students' academics and other information where		Thomas Holland
	<i>Notes:</i>		
10/31/17	Middle School Visit - Rising sixth grade students tour the middle school campus at South Edgecombe as well as meet with the teachers and		Danielle Dew
	<i>Notes:</i>		
11/7/17	2nd Grade Transition - 2nd grade students and families are invited to attend an information night which will share information on student expectations in		Elizabeth Lunsford
	<i>Notes:</i>		
10/31/17	Kindergarten Transition Night - Students entering Kindergarten in the 2019-20 school year will be invited out along with their parents to come to Carver		April Phillips
	<i>Notes:</i>		
9/24/18	PBIS team will work with administration to select targeted students who have demonstrated more difficulty in following PBIS expectations and assign		Danielle Dew
	<i>Notes:</i>		
9/24/18	EC team and administration will create a transition plan for transitioning select EC students into the next grade level. The team will work together to		Susan Schrader
	<i>Notes:</i>		
10/19/18	Vertical PLC's--Grade Level Teams will participate in 3 scheduled Vertical PLC's with grade spans above and below their current assignment. During		Thomas Holland
	<i>Notes:</i>		

10/31/17	Pre-K/Community Preschools Visit - closer to the end of the school year, the local community preschools and day cares are invited to come to our school		Taryl Holden
	<i>Notes:</i>		
9/24/18	students will "visit" the next grade level up to learn routines and expectations.		Danielle Dew
	<i>Notes:</i>		
9/24/18	Pre-K EC teachers will have transition meetings with parents, administration and Kindergarten teachers for upcoming Kindergarten EC students to ensure		Taryl Holden
	<i>Notes:</i>		
9/24/18	5th grade EC teachers will have transition meetings with parents, administration, and 6th grade teachers from South Edgecombe to assist in		Susan Schrader
	<i>Notes:</i>		
9/24/18	2nd grade students will participate in EOY Reading CFA's which will be similar in nature to the types of assessments that they will more frequently take at		Kristin Beaman
	<i>Notes:</i>		

Core Function:		Dimension B - Leadership Capacity		
Effective Practice:		Strategic planning, mission, and vision		
KEY	B1.01	The LEA has an LEA Support & Improvement Team.(5135)	Implementation Status	Assigned To
Initial Assessment:		The school district has an active and engaged team to support each	Limited Development 11/06/2017	
How it will look when fully met:		The school district has an active and engaged team to support each		Paula Flythe
Actions			0 of 1 (0%)	
	11/8/17	District Improvement Team will meet monthly to provide support.		Paula Flythe
	<i>Notes:</i>			
KEY	B1.03	A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least	Implementation Status	Assigned To
Initial Assessment:		Currently, the School Improvement Team consists of the principal, assistant	Limited Development 10/31/2017	

How it will look when fully met:	By the end of the 2018-19 we will have a strong leadership team who has		Suzanne Sharpe
Actions		0 of 4 (0%)	
10/31/17	PBIS Meetings - PBIS meetings are held once each month and facilitated by the PBIS coach and Admin representative. An agenda is followed and		Janelle Johnson
	<i>Notes:</i>		
10/31/17	MTSS Meetings - MTSS meets twice a month on Tuesdays to discuss reading, math, or science data. Research-based interventions are discussed as well as		Danielle Dew
	<i>Notes:</i> The subgroup of the SIT committee that makes up the MTSS Team (Guidance, Instructional Coach, EC Teacher, Admin) will meet each month to		
11/7/17	SIT Meetings - SIT meetings are held the 1st and 3rd Wednesday of the month. Each meeting is facilitated by the SIT chair and administration. An		Suzanne Sharpe
	<i>Notes:</i>		
10/19/18	Attendance Committee--The Attendance committee will meet twice each month to review student attendance data, highlight overall attendance		Amanda Davis
	<i>Notes:</i>		

Core Function:	Dimension B - Leadership Capacity			
Effective Practice:	Distributed leadership and collaboration			
KEY	B2.03	The school has established a team structure among teachers with specific duties and time for instructional planning.(5143)	Implementation Status	Assigned To
Initial Assessment:		We do have some team structures and procedures in place. PLC's meet each	Limited Development 10/31/2017	
How it will look when fully met:		When this indicator is fully met, our grade level teams will be strong		Kristin Beaman
Actions			1 of 8 (12%)	
10/31/17		Master Schedule - A master schedule will be developed which ensures that all grade level teachers receive a common planning period. It will also build	Complete 08/27/2018	Thomas Holland
		<i>Notes:</i>		
9/24/18		Grade Level PLC's--Teams will meet on Thursday's each week with Instructional Coaches and Administration. The focus of PLC's will be on		Thomas Holland
		<i>Notes:</i>		

10/22/18	PLC Agenda and Minutes--A common PLC agenda will be used to help organize and guide meeting topics. Each grade level chair person will be		Beth Bass
	<i>Notes:</i>		
10/19/18	Vertical PLC's--Grade Level Teams will participate in 3 scheduled Vertical PLC's with grade spans above and below their current assignment. During		Thomas Holland
	<i>Notes:</i>		
10/22/18	Learning Walks--K-5 Teachers will participate in a series of Learning Walks focused on their individual teams. As part of these instructional learning		Thomas Holland
	<i>Notes:</i>		
10/31/17	Committee Groups - Teachers are required to serve on at least one school committee. Each committee is responsible for the organization, facilitation,		Kristin Beaman
	<i>Notes:</i>		
10/22/18	Teammates Matter--The whole staff will participate in a district book read on Teammates Matter. During monthly faculty meetings, the key concepts,		Kristin Beaman
	<i>Notes:</i>		
10/24/18	Teacher Assistant PLC--Once a month school instructional coaches will meet with the Teacher Assistants to provide mini-PD sessions aligned with focus		Suzanne Sharpe
	<i>Notes:</i>		

Core Function:		Dimension B - Leadership Capacity		
Effective Practice:		Monitoring instruction in school		
KEY	B3.03	The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)	Implementation Status	Assigned To
<i>Initial Assessment:</i>		The principal currently monitors curriculum and classroom instruction	Limited Development 10/31/2017	
<i>How it will look when fully met:</i>		This goal will be fully met when teaching staff feels confident that they are		Kristin Beaman
Actions			0 of 5 (0%)	
10/31/17		Walk-through Tool - A teacher walk through tool will be developed and used to provide teachers with instant feedback on classroom instruction		Thomas Holland
	<i>Notes:</i>			

10/31/17	Observations - The NCEES Instrument will be used to house the formal evaluation process for all NC Educators. Teachers will hold pre and post		Kristin Beaman
	<i>Notes:</i>		
11/7/17	PLC Attendance - An administrator, instructional coach, and grade level chair is present at each weekly PLC meeting to monitor curriculum being taught		Kristin Beaman
	<i>Notes:</i>		
10/22/18	Learning Walks--K-5 Teachers will participate in a series of Learning Walks focused on their individual teams. As part of these instructional learning		Thomas Holland
	<i>Notes:</i>		
10/22/18	Lesson Plan Review, Feedback, and Support--As part of the Monday Morning Meetings with Administration and Instructional Coaches lesson plans will be		Beth Bass
	<i>Notes:</i>		

Core Function:	Dimension C - Professional Capacity
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Effective Practice:	Quality of professional development
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KEY	C2.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about	Implementation Status	Assigned To
<i>Initial Assessment:</i>		PLCs meet weekly to analyze data and to hold mini PD sessions aligned with	Limited Development 10/31/2017	
<i>How it will look when fully met:</i>		Our teams will have clearly defined processes for planning, implementing,		Suzanne Sharpe
Actions			0 of 11 (0%)	
10/31/17		Instructional Coach Needs Assessment - The instructional coaches will have teachers to complete a needs assessment to determine individual and grade		Suzanne Sharpe
		<i>Notes:</i>		
10/31/17		PDP Monitoring - PDPs are developed and monitored throughout the school year. Administrators will work with certified staff to develop clear growth		Kristin Beaman
		<i>Notes:</i>		
11/7/17		Interventions/Responding to Core Instruction--I/E time has been built into the master schedule for Kindergarten, 1st, 2nd, and 3rd grades. 4th/5th		Thomas Holland
		<i>Notes:</i>		

10/22/18	Common Formative Assessments--All grade level teams will be responsible for planning, creating, and implementing the use of CFA's as part of their		Kristin Beaman
	<i>Notes:</i>		
10/22/18	Grade Level PLC's (Mini PD Sessions and Data Discussion)--Teams will meet on Thursday's each week with Instructional Coaches and Administration. The		Thomas Holland
	<i>Notes:</i>		
10/22/18	School Wide Data Document--A school wide data document has been developed that will allow grade level teams to house all pertinent student		Thomas Holland
	<i>Notes:</i>		
10/22/18	Monday Morning Meetings--The administration and instructional coaches will meet Monday mornings to analyze teacher observation and feedback		Thomas Holland
	<i>Notes:</i>		
11/7/18	English Language Learner Professional Development--In order to provide staff with support in providing researched based effective instruction to ELL		Susan Schrader
	<i>Notes:</i> Two sessions in full faculty meetings with follow up PD sessions in PLC's		
11/7/18	ELL Scheduling--When scheduling students with ELL considerations, students will be placed in classroom clusters allowing for push in support from the ELL		Thomas Holland
	<i>Notes:</i>		
11/7/18	Imagine Learning--ELL students will be provided opportunities to use Imagine Learning during I/E blocks or flashback days to provide additional language		Kristin Beaman
	<i>Notes:</i>		
11/7/18	SWD Scheduling Considerations--When scheduling students with SWD identifications in K-3, support services will be first aligned with the		Susan Schrader
	<i>Notes:</i>		

Core Function:		Dimension C - Professional Capacity		
Effective Practice:		Talent recruitment and retention		
KEY	C3.04	The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff.(5168)	Implementation Status	Assigned To
<i>Initial Assessment:</i>		We follow ECPS hiring procedures for posting, advertising, and following up	Limited Development 10/31/2017	

How it will look when fully met:	Staff vacancies will all be filled by highly qualified staff. Staff morale will		Thomas Holland
Actions		0 of 6 (0%)	
10/24/18	Staff Survey on Administration--Staff will be provided with a survey to complete on both the principal and assistant principal. This anonymous		Thomas Holland
	<i>Notes:</i>		
10/31/17	Golden Eagle Awards - Two teachers are recognized on the morning announcements and during our monthly faculty meetings for their efforts		Janelle Johnson
	<i>Notes:</i>		
10/31/17	Golden Broom - A Golden Broom is given to a classroom to recognize the teacher and students' efforts to maintain the cleanliness of the classroom.		Thomas Holland
	<i>Notes:</i>		
10/31/17	Birthday Celebrations - Teachers are recognized monthly for their birthday during faculty meetings. Names are also highlighted on our announcements.		Frankie Rose
	<i>Notes:</i>		
10/31/17	Duty Free Lunch - A schedule will be worked out with staff in order to provide a Duty Free Lunch period for teachers at each grade span during the		Danielle Dew
	<i>Notes:</i>		
10/24/18	Hosting of Student Interns--Our school will work closely with Kelly Jones and local universities to help support future educators by having them observe in		Thomas Holland
	<i>Notes:</i>		

Core Function:	Dimension E - Families and Community		
Effective Practice:	Family Engagement		
KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home	Implementation Status
Assigned To			
Initial Assessment:		Our school attempts to communicate with our parents and other	Limited Development 10/31/2017
How it will look when fully met:		Our community stakeholders, especially parents and students, will have a full understanding of school related events and ways to communicate openly	Thomas Holland
Actions			3 of 10 (30%)

10/31/17	Open House - Students and families are invited to meet their child's teacher, get acclimated with their school, and new classrooms. Teachers will provide	Complete 08/23/2018	Thomas Holland
	<i>Notes:</i>		
10/31/17	See How We Soar Night--Parents and students are invited out to our See How You Soar Night. scheduled in September. This event provides parents of	Complete 09/25/2018	Thomas Holland
	<i>Notes:</i>		
11/3/17	Walk at School Day - As part of the National Walk to School Event, Carver students walk around the school as well as the neighborhood with their	Complete 10/10/2018	Terin Chapman
	<i>Notes:</i>		
10/31/17	PTO Advisory Council - PTO Advisory Council meets once per month with the administrative team regarding the Parent Teacher Organization and their		Kelli Clay
	<i>Notes:</i>		
10/31/17	Parent Conferences Scheduled Around Report Cards--At the close of each grading period, teachers will be provided with a 3 week window to schedule		Kristin Beaman
	<i>Notes:</i>		
11/3/17	Connect Ed and Facebook Page--Each week, important information related to school events such as academic assessments and other general school		Thomas Holland
	<i>Notes:</i>		
10/24/18	School Community Team--In collaboration with the Down East Partnership for Children, Carver host a School Community Team Meeting each month.		Suzanne Sharpe
	<i>Notes:</i>		
10/31/17	Awards Days--Classroom awards will be held at the end of each quarter for teachers to invite parents out to their classrooms to celebrate the		Suzanne Sharpe
	<i>Notes:</i>		
10/31/17	Parent Communication Folders - Students take home a weekly folder as a communication folder with families. These folders include student work,		Thomas Holland
	<i>Notes:</i>		
10/31/17	Remind App - Administration uses the remind application to help communicate with parents related to important information, especially		Kristin Beaman
	<i>Notes:</i>		

11/13/2018

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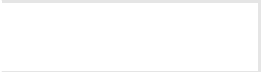
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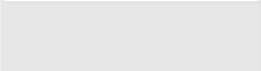
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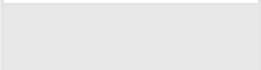
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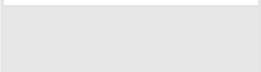
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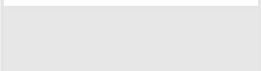
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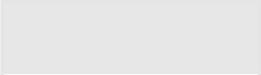
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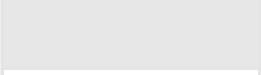
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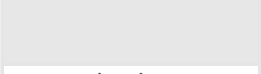
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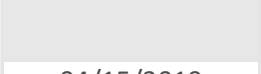
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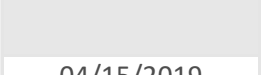
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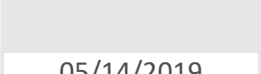
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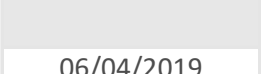
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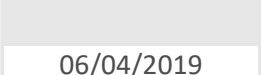
04/15/2019



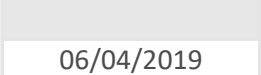
05/14/2019



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06/04/2019
08/27/2018
11/13/2018

12/20/2018

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Target Date

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02/28/2019
06/04/2019
06/04/2019
06/04/2019
06/04/2019
06/04/2019

Target Date
06/04/2019

08/23/2018

09/30/2018

10/10/2018

06/04/2019

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