

2017-2018 Initiatives & Actions

To support the 2014-2018 Strategic Plan Goals



CENTRAL VALLEY
SCHOOL DISTRICT

We are CVSD... Make it happen!





Strategic Plan **Initiatives:** 2017/18



NEW February 2018 Capital Facilities Bond and School Program & Operations Levy

Led by **Ben Small, Superintendent**

Central Valley voters will be asked to approve a \$129.9 million capital facilities bond on the February 13, 2018 ballot. Passage of the bond will not result in a tax rate increase, due to the scheduled payoff of a prior bond. Funding from the bond will be used to expand capacity to serve growing secondary education needs. The district will also ask voters to approve a three-year School Program and Operations Levy. The proposed levy is a replacement—it is not a new tax.

Delivering School Buildings/School Construction

Led by **Ben Small, Superintendent & Jay Rowell, Deputy Superintendent**



Central Valley voters approved a \$121.9 million capital facilities bond in February 2015, providing vital funding for the modernization of five schools, renovation of a former grocery store into two schools and construction of two elementary schools. Combined with a Class Size Reduction Grant from the state, CVSD leveraged these dollars for building the new Riverbend Elementary and North Pines Middle School with all construction phases to be complete by fall 2018. These projects strengthen school safety and security while expanding the capacity to serve growing elementary and some middle school educational needs.

High School Program Development

Led by **Kent Martin, Executive Director**



CVSD will evaluate current – and identify potential new – academic and co-curricular programs to meet the needs and desires of the high school community and the community-at-large. These programs will continue to guide the High School Advisory Committee's development of Educational Specifications by November of 2017 for a potential third comprehensive high school. Current facilities are overcrowded by approximately 1,000 students with enrollment growth expected—a new high school was vetted by the community as the best solution to solve this issue.

English Language Arts (ELA) Instructional Materials Implementation

Led by **Terrie VanderWegen, Assistant Superintendent & Abby Frandsen, Director of Curriculum & Professional Development**



A committee of administrators, teachers and parents reviewed ELA curriculum in K-5th grades – evaluating research and best practices – to ensure learners have the most up-to-date curriculum, aligned to standards to prepare students to be college and career ready. New materials, approved by the Instructional Materials Review Committee and the Board, were distributed to the classrooms and will be fully implemented in the schools in the fall of 2017. Continued professional development throughout the year will ensure that the ELA curriculum is successfully integrated.

Multi-tiered System of Supports (MTSS)

Led by **Terrie VanderWegen, Assistant Superintendent, Molly Carolan, Director of Elementary Special Education & Laura Lindley, Director of Secondary Special Education**



A comprehensive framework of education provides tiered levels of support for academic, behavioral, social and emotional needs of all students from early childhood to graduation. MTSS is a proactive approach focused on consistent school-wide expectations, high-quality core instruction, ongoing progress monitoring, data-driven decision making and evidenced-based interventions. This initiative encompasses Response to Intervention and Positive Behavioral Interventions and Supports (PBIS).

Technology Integration & Implementation

Led by **Abby Frandsen, Director of Curriculum & Professional Development & Rob Curnow, Director of Technology**



A dynamic learning environment is created when the focus is not on technology itself, but day-to-day interactive student learning. Together with focused and intentional professional development, the technology refresh cycle ensures equitable student access and the ability for teachers to integrate classroom technology. Ultimately, technology will become so embedded in student learning that it will be standard.



Virtual Learning Pathways

Led by Abby Frandsen, Director of Curriculum & Professional Development

Central Valley Virtual Learning (CVVL) will provide instructor-led online courses to 8-12th grade students – ensuring an interactive learning experience – not just an online textbook. CVVL's dedicated learning space will offer students an engaging learning environment where they can take advantage of instructional support.



Career and College Readiness (CCR)

Led by Kent Martin, Executive Director & Susan Christenson, Director of Career & Technical Education

The CCR program promotes development of students' foundational skills at all grade levels. Students gain meaningful connections between academic choices and future career opportunities as well as ownership of their learning. The development of Career Connected Learning (CCL) opportunities will provide students with avenues to explore in a way that contributes to motivation for learning as well as to inform student decisions about future experiences and educational options. Secondary students will prepare personalized plans – aligning career and college opportunities with their strengths, interests and ambitions – through defined programs of study known as pathways.



Maintenance Review Plan Implementation

Led by Rick Doehle, Executive Director of Human Resources & Operations

School facility operations and maintenance exist to support the primary purpose of K-12 education: quality learning. The core responsibility is to ensure that administrators, teachers and students have a safe and healthy environment. Therefore developing and implementing protocols for operating and maintaining school facilities and grounds will assure quality custodial and maintenance services—a school district's foremost tool for protecting its investment in school facilities.



NEW PowerSchool Student Information System (SIS) Migration

Led by Tim Nootenboom, Assistant Superintendent & Rob Curnow, Director of Technology

Last year, PowerSchool bought SunGard, the company that currently provides the district's student information system. This, coupled with the district's evolving needs, has provided an opportunity for an in-depth review of PowerSchool products, including demonstrations for a variety of CVSD staff – teachers, technology instructional coaches, building administration, counselors and secretaries. After this thorough analysis, the district will proceed with moving from eSchool to PowerSchool software, by the fall of 2018. Because the move is within the same company we will be able to utilize both platforms simultaneously for training and building the new system, which will be used for online enrollment in March 2018, and will help ensure smooth transition for both our staff and parents.



NEW Off-site Transitions Program

Led by Tim Nootenboom, Assistant Superintendent, Laura Lindley, Director of Secondary Special Education & Molly Carolan, Director of Elementary Special Education

Explore the creation of a community, work-based, off-site transition program for students receiving special education services, ages 18-21, with a focus on post-secondary outcomes and transitioning students into the community/workforce through authentic learning and work experiences. The focus in 2017-2018 will be to connect with community partners and explore a possible off-site location. Collaborating with the Department of Vocational Rehabilitation and other agencies will be key in ensuring best practices.



Strategic Plan Actions: 2017/18

GOAL 1

HIGH QUALITY LEARNING & TEACHING

- Continue to Integrate Technology in Secondary Content Areas
- Continue Developing Local Assessments
- Expand Teacher Induction Program

GOAL 2

SUPPORTING THE WHOLE CHILD

- Expand Trauma Sensitive Training

GOAL 3

HIGH PERFORMANCE SCHOOL CULTURES

- Adopt a District-wide Anti-bullying Curriculum
- Develop a Checklist for New and Transfer Employees

GOAL 4

HIGH RELIABILITY DISTRICT SYSTEMS

- Continue a Recruitment Hiring & Induction Program



Standard Operating Procedures

The following are former strategic plan initiatives that have been fully implemented and established as a standard part of the CVSD operating procedures.



Common Core State Standards (CCSS)

Utilize a real-world approach to learning and teaching with key concepts in math, English Language Arts and literacy. This practical, real-life application of knowledge prepares students for college, work and life success.



District Technology Advisory Committee (DTAC)

Provide planning and recommendations for the general, operational and educational technology functions of the district.



Guaranteed & Viable Curriculum (GVC)

Ensure that the essential content taught is the curriculum being assessed; all students have equal learning opportunity and adequate time for teachers to teach and students to learn.



Hiring Audit

Consistently follow practices that ensure highly skilled, compassionate staff are selected throughout the district.



Information Systems

Provide integrated, supported student information and business management systems to increase consistency, efficiency, communications and decision-making.



Partners Advancing Character Education (PACE)

Promote the importance of good character through grassroots partnerships with schools, businesses, families and our community.



Performance Goals

Ensure district operations employees understand their role in enhancing student learning and safety.



Refreshed Communication Plan

Ensure proactive, two-way communication with employees, parents, students, businesses, civic groups and our community.



Resource Study Team

Ongoing examination of the district's use and allocation of resources in support of the strategic plan and student achievement. Review current program effectiveness to determine continuation and make program recommendations.



School Improvement Plans (SIP)

Utilize a consistent, data-driven planning framework to implement actions that maximize student achievement and ensure a high level of staff and community engagement.



Teacher-Principal Evaluation Process (TPEP)

Provide an in-depth teacher and principal evaluation system that leads to professional growth and improved student achievement.



APPROVED BY THE SCHOOL BOARD OF DIRECTORS, SEPTEMBER 2017

Board members: Debra Long, Amy Mason, Cynthia McMullen, Keith Clark, Tom Dingus,

Central Valley School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination:

Title IX/Civil Rights Compliance Coordinator • Executive Director of Human Resources & Operations • 509-558-5442 • rdoehle@cvsd.org, and
Section 504/ADA Coordinator • Assistant Superintendent of Learning & Teaching • 509-558-5420 • tvanderwegen@cvsd.org | 19307 E. Cataldo Ave., Spokane Valley WA 99016

CENTRAL VALLEY
SCHOOL DISTRICT

We are CVSD... Make it happen!