



School Parental Involvement Policy

The Main Street Academy

2016-2017

Revised: October 7, 2016

In support of strengthening student academic achievement, The Main Street Academy receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents of participating children a written parental involvement policy that contains information required by section 1118(b)(1) of the Elementary and Secondary Education Act of 1965 (ESEA). The policy establishes the school's expectations for parental involvement and describes how the school will implement a number of specific parental involvement activities, and it is incorporated into the school's plan submitted to the local educational agency (LEA).

The Main Street Academy agrees to implement the following requirements as outlined by Section 1118:

- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parental involvement policy and the joint development of the school-wide program plan under Section 1114(b)(2) of the Elementary and Secondary Education Act of 1965 (ESEA).
- Update the school parent involvement policy periodically to meet the changing needs of parents and the school, distribute it to the parents of participating children, and make the parental involvement policy available to the local community.
- Provide full opportunities, to the extent practicable, for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESEA in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language parents understand.
- If the school-wide program plan under Section 1114(b)(2) of the ESEA is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.
- Be governed by the following statutory definition of parental involvement and will carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- (A) Parents play an integral role in assisting their child's learning
- (B) Parents are encouraged to be actively involved in their child's education at school
- (C) Parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child
- (D) Other activities are carried out, such as those described in Section 1118 of the ESEA

JOINTLY DEVELOPED

The Main Street Academy will take the following actions to involve parents in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs, including opportunities for regular meetings, if requested by parents, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child and respond to any such suggestions as soon as practicably possible.

Annually, The Main Street Academy will hold a Parent Input Meeting to provide parents with an opportunity to provide input regarding revisions to the Parent Involvement Plan. If parents are not available to attend Input Meetings, feedback could be collected through feedback forms in the Parent Resource Center, on the website and verbal suggestions. Students' input will be received through surveys and suggestion boxes. TMSA staff will collaboratively meet to discuss the highest academic needs and strategies that will be implemented on the school's behalf. The Parent Involvement Plan is reviewed and revised annually.

ANNUAL TITLE I MEETING

The Main Street Academy will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all parents of participating children to attend to inform them about the school's Title I program, the nature of the Title I program, the parents' requirements, the school parental involvement policy, the school-wide plan, and the school-parent compact.

The Main Street Academy will hold an Annual Title I Parent Meeting on Thursday, September 29, 2016 at 8:00a.m. All parents will be invited via website invitations, flyers sent home, weekly school newsletter, and outdoor signage. The purpose of the Annual Title I Parent Meetings is to disseminate information only; input regarding revisions will not be collected.

COMMUNICATIONS

The Main Street Academy will take the following actions to provide parents of participating children the following:

- Timely information about the Title I programs
- Flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care or home visits, as such services relate to parental involvement.
- Information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents can understand:

The School Parent Involvement Plan will be distributed to all students and available on the school website. The plan will also be available in the Parent Resource Center, in the front office, and within the local community. The Parent Involvement Plan will be written in a family friendly format for parents and students to understand. Parents will be provided with multiple events and programs for reasonable access to staff. School meetings/events will be held at various times to accommodate all parents' schedules. Notices regarding events will be available to parents in a timely manner to ensure proper receipt and acknowledgment. Parents may request opportunities for regular meetings to formulate suggestions and make decisions relating to the education of their children. The Main Street Academy will respond to parents' concerns and requests in a timely and appropriate manner reflective of the method of communication in which the concern/request was received.

SCHOOL-PARENT COMPACT

The Main Street Academy will take the following actions to jointly develop with parents of participating children a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.

Annually, The Main Street Academy will hold a Parent Input Meeting to provide parents with an opportunity to provide input regarding revisions to the School-Parent Compact. If parents are not available to attend Input Meetings, feedback could be collected through feedback forms in the Parent Resource Center, on the website and verbal suggestions. Students' input will be received through surveys and suggestion boxes. TMSA staff will collaboratively meet to discuss the highest academic needs and strategies that will be implemented on the school's behalf. The School-Parent Compacts are reviewed and revised annually.

RESERVATION OF FUNDS

The Main Street Academy will take the following actions to involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent by:

All parents will be given the opportunity to provide input regarding how the 1% Title I Budget via annual Parent Input Meetings, feedback forms located in the Parent Resource Center and front office, and online feedback forms.

COORDINATION OF SERVICES

The Main Street Academy will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children by:

- Partnering with the local library to provide information regarding library cards and learning workshops
- Partnering with local district parent resource centers for additional parent support
- Partnering with local schools and Pre-K facilities to provide transitional information for parents and students at monthly workshops

BUILDING CAPACITY OF PARENTS

The Main Street Academy will build the parents' capacity for strong parental involvement to ensure effective involvement of parents and to support a partnership among the school and the community to improve student academic achievement through the following:

- Providing parents with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the proficiency levels students are expected to meet.
- Materials and training to help parents to work with their child to improve their child's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement

- Providing assistance to parents of participating children, as appropriate, in understanding topics such as the following:
 - The State’s academic content standards.
 - The State’s student academic achievement standards.
 - The State and local academic assessments including alternate assessments.
 - The requirements of Title I, Part A.
 - How to monitor their child’s progress.
 - How to work with educators.

- Monthly Title I academic workshops
 - Literacy Night
 - Math Night
 - Understanding the Georgia Milestones Assessment
- Title I Program information located in the Parent Resource Center
- Academic resources available for checkout for home use
- Tips/strategies located in the Parent Resource Center
- Shared tips/strategies via weekly newsletter
- Quarterly parent-teacher conferences

BUILDING CAPACITY OF SCHOOL STAFF

The Main Street Academy will provide training to educate the teachers, pupil services personnel, principal, and other staff in how to reach out to, communicate, and work with parents as equal partners, in the value and utility of contributions of parents and in how to implement and coordinate parent programs and build ties between parents and the school by:

- Focusing on professional development on communicating effectively, supporting student success, speaking up for every child, sharing power, and collaborating with the community
- The Main Street Academy staff will receive:
- In-service training opportunities
 - Ongoing professional development opportunities
 - Tips/strategies sent via weekly newsletter
 - Links to informative online webinars
 - Sharing of informative online resources
 - Information on various volunteer needs/opportunities and encouraged to share needs with parents

School Community Team

- Yes, I am interested and wish to join The Main Street Academy's Team
- Please contact me so I can learn more joining The Main Street Academy
- Please send me notifications about future meetings and updates

Name: _____

Child's Name and Grade: _____

Address: _____

Phone Number: _____

Email address: _____

Share Your Thoughts

We want to hear from you. If you have any suggestions or if there is any part of this plan that you feel is not satisfactory, please provide us with your comments in the space provided and leave this form in the Main Office or in your Parent Resource Center. Your comments will be submitted to the District Office for further evaluation.

Name: (optional) _____

Telephone Number: (optional) _____
