

Date of Board Approval: September 8, 2014

Dept. Business Office

SUBJECT: Approval of Minutes: JUNE 23, 2014 Regular Meeting

The Board of Education of the East Windsor Regional School District, Hightstown, NJ, held a regular meeting on **JUNE 23, 2014** at 6:00 p.m. in the Administration Training Room 807 located at 25A Leshin Lane, Hightstown, NJ

Members Present: Paul Connolly, Suzann Fallon, Bertrand Fougnyes, Lilia Gobaira, Christine Harrington, Robert Laverty, Kennedy Paul (arrived 6:09 p.m), Alice Weisman

Members Absent: Pete Bussone (with advance notice)

Also Present: Dr. Edward J. Forsthoffer, Chief School Administrator
Thaddeus Thompson, SBA/Board Secretary
David Coates, Board Legal Counsel

1. WELCOME/SUNSHINE NOTICE

Board President Alice Weisman called the meeting to order at 6:00 p.m. and read the Open Public Meeting Act Statement as follows: "Written advance notice of this meeting has been given in accordance with law. Minutes of this meeting are being kept by the Board Secretary and will be made available to any member of the public requesting them from the Board Secretary at the Administration building, 25A Leshin Lane, Hightstown, NJ. Minutes will be provided at cost and in accordance with Board policy." Ms. Weisman asked "Are there any Board members present who believe this meeting to be in violation of the Open Public Meeting Act?" No one objected. "There being none, we may proceed."

2. PLEDGE OF ALLEGIANCE

3. A. APPROVAL OF AGENDA

Mr. Connolly moved, seconded by Mr. Laverty to approve the agenda with an addendum to staffing as submitted.

Vote: On a roll call poll of the Board, Motion to approve was carried unanimously with 7 'yes' votes.

B. RESOLUTION: EXECUTIVE SESSION

Mr. Connolly moved, seconded by Mr. Laverty to approve the following resolution;

BE IT RESOLVED that the Board of Education of the East Windsor Regional School District will hold two closed sessions during its Regular Meeting on Monday, June 23, 2014. These closed sessions concern:

1. Personnel Matters
 - a. Superintendent Search
 - b. Central Office Contracts
 - c. Elementary Principal Candidate
2. Memorandum of Understanding: East Windsor Township
3. Student Matters
 - a. Student Discipline
 - b. Bullying - for BOE only

Minutes of these closed sessions will be available in accordance with Board policy when the need for confidentiality no longer exists.

Vote: On a roll call poll of the Board, motion to approve was carried unanimously with 7 ‘yes’ votes.

4. FIRST OPPORTUNITY FOR PUBLIC COMMENT

Mario Ribeca of Hightstown, NJ spoke on the District’s hiring process for the position of building and grounds foreman. He expressed his concerns with the selection process and requested that the decision to hire maintenance foreman be re-evaluated by a non-biased panel based on qualifications.

5. FIRST OPPORTUNITY FOR BOARD MEMBER’S COMMENTS

The Board offered their comments on the District’s promotion and graduation exercises they attended; all were very well done and congratulated the students and staff.

Ms. Harrington noted this is Dr. Forsthoffer’s last meeting, and wished him good luck in his new position.

6. CSA’s PRESENTATION & PUBLIC HEARING ON VIOLENCE AND VANDALISM/HIB DATA FOR THE SECOND REPORTING CYCLE OF THE 2013-14 SCHOOL YEAR.

Dr. Forsthoffer presented the second report of the school year on violence/vandalism, and harassment, intimidation, and bullying. He shared and explained the latest data to the Board, and the actions taken to remediate the incidents such as individual counseling and student / parent conferences.

Action & Vote: Mr. Connolly moved, seconded by Ms. Fallon to approve the following:
Resolved, that the EWRSD Board of Education will incorporate the second report of the Violence and Vandalism and HIB report into the minutes.

- On a roll call poll of the Board, motion to approve was carried with 8 ‘yes’ votes.

7. ANNOUNCEMENTS

Dr. Forsthoffer spoke on the following topics:

- MHK Red Ink Magazine- is well deserved of awards and has become a very prestigious magazine.
- The HHS track resurfacing is at budget and will begin soon.
- The three science lab classrooms are on schedule to be renovated this summer.
- A parent’s concern regarding student exchange program; she will likely speak at next meeting.
- The middle school promotion went very well; it was nice to have it outside.
- HHS graduation also went very well; students were well behaved and respectful. Congratulated students and everyone involved.

8. SECOND OPPORTUNITY FOR PUBLIC COMMENT

No one spoke.

9. SECOND OPPORTUNITY FOR BOARD MEMBER’S COMMENTS

Ms. Fallon commented that it was a great idea to have the high school students read aloud the names of the graduates at the ceremony.

Ms. Weisman commented on emails from parents requesting full day kindergarten. She noted that we need community support for a referendum to make this happen. Our budget does not support it at this time. (A discussion ensued on the topic of full day kindergarten)

Ms. Harrington asked about how the college courses/AP courses at the high school are doing, and the transferability of the courses.

Dr. Forsthoffer responded that state and county colleges are accepting the credits of the general courses. We are working on having the four content areas represented.

Ms. Harrington noted we are saving the student's money and giving them a huge advantage when they start college.

10. EXECUTIVE SESSION - The Board went into closed session.

11. MOTION TO APPROVE ROUTINE ITEMS BY EXCEPTION

Mr. Connolly moved, seconded by Ms. Fallon to approve the listed routine agenda items as submitted.

- A. Staffing (with addendum)
- B. Bullying Report from June 2, 2014
- C. Overnight Field Trips
 - 1) HHS to Princeton Blairstown Center
 - 2) MHK 8th Grade Band/Chorus Trip to Lancaster, PA
- D. Donations:
 - 1) Haddock Family to HHS Social Studies Classes
 - 2) EWEA to HHS South Asian Club
 - 3) Hightstown Woman's Club to HHS
- E. Revised Elementary Supply List
- F. Fall Sports Schedule: HHS
- G. Board Proposal for Adoption of High School Big Ideas Math
- H. Revised Scope and Sequence Grades 3-5 Math
- I. Approve FY2015 Perkins Secondary Grant Allocation, Assurances and Submission
- J. Approve FY2015 NCLB Grant 1A, 2A, 3, 3 Immigrant Allocations, Assurances and Submission
- K. Participation in Rider University's SELECT'S "Preparing for the NGSS in NJ: Collaborative Efforts for Implementation" Program
- L. Approve Grades 6-8 New Writing Core Resource
- M. Out-of-District Placement
- N. Professional Services for Students
- O. Tuberculosis (TB) Screening Form
- P. Proposal from Edwards Engineering for HHS Science Classroom Project
- Q. Meal Prices for District Food Service Program 2014-15 school year
- R. Mileage Reimbursement for District Staff for 2014-2015 school year
- S. U.S. Dept. of Transp. Substance Abuse & Alcohol Misuse Compliance Contract
- T. Transfer of Current Year Surplus to Capital Reserve Account
- U. Award of Food Service Management Company RFP to Chartwells School Dining Services
- V. Lease Purchase Financing for HHS Science Labs
- W. Health Benefits Waiver - Revision
- X. Agreement with A+Athlete for District School Physician Services
- Y. Award of RFP for Substitute Assignment Services to "Source for Teachers"
- Z. Award of Bid for HHS Track Resurfacing to "American Athletic Courts, Inc."
- AA. Change Order – HHS Athletic Field Renovation
- BB. Final Payment and Closeout for HHS Athletic Field Renovation
- CC. Bill List for June 23, 2014

Discussion: the Board discussed and shared questions and comments on the exception items.

Vote: On a roll call poll of the Board, Motion to approve the routine agenda items was approved unanimously with 8 yes votes *with following exceptions:*

- Mr. Paul abstained from Item 12A (staffing) the approval of Michele Paul.
- Ms. Weisman also abstained from Item 12 A(staffing) on the approval of Zachary Mintz.

A. Staffing- as submitted.

B. Bullying Report from June 2, 2014 - as discussed during closed session at the 6/2/14/ meeting.

C. Overnight Field Trips

- 1) HHS to Princeton Blairstown Center
- 2) MHK 8th Grade Band/Chorus Trip to Lancaster, PA

D. Donations:

1. Haddock Family to HHS Social Studies Classes

Lawrence and Janis Haddock, 5 Holly Drive, East Windsor, NJ would like to donate \$500 to the field trip account of HHS history teacher Stuart Wexler. The donation will be used to help cover transportation costs.

2. EWEA to HHS South Asian Club

EWEA, Kathleen Carvalho, Treasurer, 363 Iverson Place, East Windsor, NJ 08520 would like to donation \$300 to the South Asian Club of Hightstown High School. NJEA conducts a Pride in Public Education campaign to help build community support for our public schools. The South Asian Club provides food during the intermission and the donation is to cover those costs.

3. Hightstown Woman's Club to HHS

The Hightstown Women's Club, Ms. Anne Hitchner, Treasurer, 450 South Main St., Hightstown, NJ 08520 would like donate \$100 to Hightstown High School. The donation is for the principal's discretionary fund.

E. Revised Elementary Supply List for Grades K-5 –as submitted.

F. Fall Sports Schedule: HHS - As submitted. Posted on District Website.

G. Board Proposal for Adoption of High School Big Ideas Math

Last year the Board approved a new mathematics core resource, Big Ideas Math, for grades 6-8.

Approval is requested for the adoption of a new primary mathematics resource, Big Ideas Math (Algebra 1, Geometry, and Algebra 2) by Houghton Mifflin for grades 9-12. This is needed in order to implement the Common Core State Standards as mandated by the NJ DOE. Our current High School math core resource is Houghton Mifflin Algebra 1, Geometry, and Algebra 2. It is aligned to the former State Core Curriculum Content Standards and has a copyright of 2007. While this is a high quality resource, it is not aligned at all to the mandated Common Core State Standards. Although the State of New Jersey adopted the Common Core State Standards and mandated that grades 9-12 adopt these standards beginning in September 2012, there were no quality aligned resources published at that time. For the past two years, supervisors worked with the high school math teachers to remap the curriculum and infuse temporarily aligned supplementary material while also forming a high school mathematics textbook adoption committee. This committee reviewed and ranked all available aligned resources and determined that the Big Ideas Algebra 1, Geometry, and Algebra 2 series from Houghton Mifflin would best meet the needs of our students. To complement Big Ideas Math, teachers will also be using resources from NJDOE's model curriculum version 2.0. According to the NJ DOE, this dynamically updated resource will include best practice sample lessons, videos of SLOs, recommended supplemental resources as well as professional development in both content and pedagogy.

H. Revised Scope and Sequence Grades 3-5 Math - Updated GoMath Scope & Sequence Rational

Approval is requested for the adaptation of the revised 3-5 Mathematics curriculum that has been aligned with the New Jersey Core Curriculum Content Standards. As we have seen, we continue to grow and develop to ensure both fidelity to the new program and adherence to the pacing guide. Over the year this department has received significant feedback regarding the sequence of instruction and the disconnect between the core resource and the State’s Model Curriculum. To that end, the new scope and sequence more correlates with the district adopted core resource, GoMath. Please note that the units have been color coded according to Major, Supporting and Additional clusters. Most chapters are presented in the order that they are presented in the GoMath resource with some notable exceptions.

1. In Grade 3, Chapter 2 has been removed to Unit 3 where the remainder of Data & Measurement is taught.
2. In Grade 4, Chapter 12 was isolated from the rest of its unit for both reasons of topic and cluster priority.
3. In Unit 3 of Grade 5, the order of the chapters was reversed to reflect topic priority and a lack of prerequisite requirement.

Each unit in each grade, with the exception of Unit 2 in Grade 4 and Unit 1 in Grade 5 has one benchmark exam, and each grade has a total of four benchmark tests per year. Additionally, a year-long pacing calendar has been added as an artifact to assist educators in mapping out their year. Please note, there is both a sample filled in calendar which models the fifth grade pacing on Sheet 1 and a blank version on Sheet 2 of the same Excel spreadsheet. The sample calendar has been color coded as follows: the start and end dates of the school year are in yellow, dates of the benchmark exams are in red, units of instruction are in alternating blue and orange, and finally, days off of school are in gray.

I. Approve FY2015 Perkins Secondary Grant Allocation, Assurances and Submission

Approval is requested for the assurances and submission of the application for the FY 2014-2015 Perkins Secondary Grant funding of \$ \$29,459. The funding will be used for:

- Creating partnerships with local businesses/industries through the cooperative education program
- Improving the technology resources in the high school business computer labs
- Providing transportation for CIP programs and clubs that receive Perkins funding
- Providing educational opportunities for students that participate in clubs that receive Perkins funding
- Utilizing the Perkins Secondary Performance Report to inform the educational opportunities in areas where we did not meet expectations
- Developing strategies to forge relationships with post-secondary institutions and the approved career technology programs
- Training opportunities to assist teachers in keeping current with business and industry trends
- Development of student learning experiences in our CIP that receives Perkins funding

J. Approve FY2015 NCLB Grant 1A, 2A, 3, 3 Immigrant Allocations, Assurances and Submission

Authorizes the submission of the NCLB application for Fiscal Year 2014-2015, and accepts the grant award of these funds upon the subsequent approval of the FY 2014 NCLB. The No Child Left Behind allocations for Fiscal Year 2014 totals \$681,722 distributed as follows:

TITLE/DESCRIPTION	FUNDING
TITLE IA	\$458,035
TITLE IIA	\$85,537
TITLE III	\$114,584
TITLE III Immigrant	\$23,566

K. Participation in Rider University’s SELECT’S “Preparing for the NGSS in NJ: Collaborative Efforts for Implementation” Program

Through generous support from Bristol-Myers Squibb, we are pleased to announce that the EWRSD has been accepted as part of a cohort of teams throughout NJ which will participate in a fully funded opportunity for teams of administrators and science educators to begin to evaluate how adoption of the Next Generation Science Standards (NGSS) may impact science education in our State. Experts agree that these new standards will require significant changes in teaching, curriculum, and learning assessments that help students understand the science and engineering practices, crosscutting concepts, and disciplinary core ideas. In anticipation that NJ will adopt the NGSS and publishers’ curriculum materials will likely change to align to them, this program is being offered to help districts get started. Planning implementation of the NGSS will also help align student performance assessments with new standard expectations. The participants will:

- experience sample lessons that align with the NGSS practices and engineering disciplinary core ideas
- complete a Gap Analysis of your district’s science program and curriculum,
- develop a framework for your district’s transition to the NGSS,
- strategically plan how to leverage strengths and to mitigate identified gaps,
- establish concrete plans for a professional development consortia comprised of participating districts to address gaps common, and use protocols and rubrics for analyzing curricular materials.

L. Approve Grades 6-8 New Writing Core Resource

In 2012, the Board approved a new language arts curriculum for grades 6-8. Approval is requested for the adoption of a new primary resource, Zaner Bloser Strategies for Writers (2014 *edition*). This update is needed in order to implement the Common Core ELA Standards as mandated by the NJDOE. Our current middle school core writing resource, Write Traits (2007) is now out of print. While this was a high quality teaching tool, it can no longer be purchased from an approved vendor. Also, we are in need of an updated volume that includes argument based writing and stresses text dependency in crafting expository and informational pieces. Although the State of NJ adopted the Common Core State Standards and mandated that grades 6-8 implement these standards in Sept. 2012, there were limited quality aligned resources published at that time. None of those examined included the depth of genres now available. Over the past two years, curriculum has been enhanced through professional development geared at teaching new genres, crafting grade level resources using authentic student work, and aligning supplementary material from a variety of digital and print resources. This committee reviewed and ranked all available aligned resources this spring and determined the Zaner Bloser Strategies for Writers 2014 would best serve the needs of our students. To complement Zaner Bloser Strategies, teachers will also be using resources previously purchased for grammar integration (Grammar for Writing, Sadlier 2012) and evaluation of student exemplars (Write Traits student papers, 2009). Curriculum writers will work this summer to update curriculum maps and ensure these resources support and enhance the progress indicators. Professional development will be offered to teachers to support infusion of core resources effectively in all classrooms.

M. Out-of-District Placement

Collier High School

Tuition July 7, 2014 through August 15, 2014

Tuition September 3, 2013 through June 19, 2015

1. #402692	ESY \$9,055.80	RSY \$54,334.80
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East Mountain School

Tuition July 1, 2014 through August 14, 2014

Tuition September 4, 2014 through June 23, 2015

1. #401101	ESY \$9,515.10	RSY \$57,090.60
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The Newgrange School of Princeton, Inc.

Tuition July 7, 2014 through August 15, 2014

Tuition September 4, 2014 through June 23, 2015

1. #602686 ESY \$8,659.50 RSY \$53,111.60

Princeton Child Development Institute

Tuition July 1, 2014 through August 14, 2014

Tuition September 8, 2014 through June 18, 2015

1. #101130 ESY \$14,000.00 RSY \$90,000.00

The Rugby School at Woodfield

Tuition July 7, 2014 through August 15, 2014

Tuition September 4, 2014 through June 22, 2015

1. #201216 ESY \$10,797.30 RSY \$64,783.80

N. Professional Services for Students

The Office of Student Services requires services of consultants to provide students with disabilities and staff assigned to these students, services under the Individuals with Disabilities Act (IDEA).

<i>Name</i>	<i>Type of Service</i>	<i>Rate</i>
Hampton Behavioral Health Center	In-hospital School Services/Instruction	\$45.00
The Bilingual Child Study Team	Bilingual Services	Per Fee Schedule
Therapy Source	Bilingual Speech/Language Evaluation Services	\$1,000
Therapy Source	Bilingual Psychological Evaluation Svs.	\$1,650

Board approval of the above list of consultants for the 2013-2014 school year.

<i>Name</i>	<i>Type of Service</i>	<i>Rate</i>
Catapult Learning, LLC	Instructional Services	192/193 Services
Hampton Behavioral Health Center	In-hospital School Services/Instruction	\$45.00
Therapy Source	Bilingual Speech/Language Evaluation Services	\$1,000
Therapy Source	Bilingual Psychological Evaluation Services	\$1,650

O. Tuberculosis (TB) Screening Form

This attached form delineates what countries have a high incidence of tuberculosis. When a parent answers question #4, a clear determination can be ascertained as to the necessity of the administration of a Mantoux. This form will be updated yearly with guidance from the Centers for Disease Control and Prevention (CDC).

P. Proposal from Edwards Engineering for HHS Science Classroom Project

The District engineer of record has provided its proposal for the civil engineering and land surveying services that are needed in relation to the High School Science classroom addition project.

Q. Meal Prices for District Food Service Program 2014-15 school year

Board approval of meal prices prior to the new school year, since this information is included in the application for Free and Reduced Price Meals and various other district documents.

R. Mileage Reimbursement for District Staff for 2014-2015 school year

State travel regulations require the Board of Education to approve in advance payment for District related travel. District staff are eligible for reimbursement for mileage when using their personal vehicle. Staff requesting reimbursement for such mileage will receive payment using the current standard IRS mileage reimbursement percentage rate. A valid driver's license and proof of insurance is required to be on file in the Business office for all staff requesting to be reimbursed for mileage.

S. U.S. Dept. of Transportation Substance Abuse & Alcohol Misuse Compliance Contract

The District requires various services for the purpose of compliance with the Federal Motor Carrier Safety Regulations regarding driver substance abuse/alcohol misuse testing. It is in the best interest of the District to approve by resolution, the firm GMS Compliance Inc. of Brick NJ to its list of vendors for the provision of these services.

T. Transfer of Current Year Surplus to Capital Reserve Account

In anticipation of completing the ROD Grant projects in the next school year, it is in the best interest of the District to deposit leftover surplus funds into the capital reserve account and approve by resolution.

RESOLUTION: To Transfer Current Year Surplus to Capital Reserve Account

WHEREAS, NJAC6A:23-A-14.3 and 14.4 permits a Board of Education to establish and /or deposit into certain reserve accounts at year end, and

WHEREAS, the aforementioned statutes authorize procedures, under the authority of the Commissioner of Education, which permit a board of education to transfer anticipated excess current revenue or unexpended appropriations into reserve accounts during the month of June by Board resolution, and

WHEREAS, the East Windsor Regional Board of Education wishes to deposit anticipated current year surplus into a capital reserve account at year end, and

WHEREAS the East Windsor Regional Board of Education has determined that up to \$1.5 million is available for such purpose of transfer,

NOW THEREFORE BE IT RESOLVED, by the East Windsor Regional Board of Education that it hereby authorizes the District's School Business Administrator to make this transfer consistent with all applicable laws and regulations.

U. Award of Food Service Management Company RFP to Chartwells School Dining Services

The District advertised a request for proposals to the Operation and Management of the School Food Service Program. Proposals were due on June 12, 2014. The District received only one proposal; from Chartwells School Dining Services of West Long Branch, NJ.

After thorough review by the School Business Administrator of the proposal, and in consideration of the excellent service the District has received from this company for the past 20+ years, it is in the best interest of the Board to approve Chartwells as the District Food Service Management Company for the 2014-15 school year in accordance with the attached proposal fees which include the following:

- **Management Fee:** Chartwells shall charge the LEA a management fee of .2275 cents per meal served and meal equivalents.
- **LEA Guaranteed Subsidy:** Chartwells guarantees that the return to the LEA from the Food Service Program for school year 2014-15 will be \$100,000. If the annual operating statement shows a return of less than \$100,000., Chartwells will reduce its management fee by the difference between the actual and the guaranteed amount but in no event shall the reimbursement obligation exceed the amount of Chartwells management fee as set forth above.

RECOMMENDATION: That the Board approve Chartwells Dining Services as the District Food Service Management Company for the 2014-15 school year and for the District to initiate the execution of a new contract agreement.

V. Lease Purchase Financing for HHS Science Labs

The Business Administrator and Chief School Administrator are requesting Board approval by resolution, to seek lease purchase financing for the High School new science lab project.

RESOLVED: by the Board of Education of the East Windsor Regional School District to acquire and install new science labs at the Hightstown High School and to finance the project by means of a lease purchase financing in an amount not exceeding \$3,600,000. and to authorize the advertisement for bids to finance the project, delegating the award of the bid, authorizing the execution of the lease and related documents and authorizing other actions necessary to complete the transaction.

W. Health Benefits Waiver – Revision

The District offers its employees the option of waiving their health benefits. In exchange for this waiver, the employee will receive a taxable cash payment. The revised/updated form for this purpose is recommended for Board approval.

X. Agreement with A+Athlete for District School Physician Services

As Dr. Cohen, the previous physician has moved his practice out of the area. Dr. Adam Redlich of A+ Athlete is currently and has been the high school sports physician for the past several years. As Dr. Redlich is certified to provide the health services of a sports doctor/school health services provider, it is in the best interest of the District to approve Dr. Redlich to replace Dr. Cohen as healthcare services provider for athletic physicals for the K-8 students at the discretion of the SBA, pending receipt of his contract terms.

Y. Award of RFP for Substitute Assignment Services to “Source for Teachers”

The timely and efficient assignment of substitutes to cover teachers and other staff when absent is crucial to the effective and smooth operation of the District on a daily basis. In an effort to save time and reduce costs, it is in the best interest of the District to seek a replacement for its current SubFinder system. On June 20, 2014 **Requests for Proposals** (RFP’s) were received for a new substitute assignment management service. After thorough review of the proposals by the Business Administrator, it is recommended that the Board approve the firm Source for Teachers of Cherry Hill, NJ, for Substitute Teacher Staffing Services Management Program.

Z. Award of Bid for HHS Track Resurfacing to “American Athletic Courts, Inc.”

On June 20, 2014 bids were received, open and read aloud for the HHS Running Track All Weather Surface Replacement. The Bid results are:

Bidder Name: ATT Sports of Berlin, NJ
Base Bid: \$195,096.
Allowance #1: \$10,000.
Total Bid Amount \$205,096.

Bidder Name: American Athletic Courts, Inc. of Vincentown, NJ
Base Bid: \$165,000.
Allowance#1: \$10,000.
Total Bid Amount: \$175,000.

After thorough review of the bids by the Business Administrator and District Engineer, it is determined that the lowest responsible bid for the above project was received from American Athletic Courts, Inc. of Vincentown, NJ 08088. with a total base bid of \$165,000 with a general allowance in the amount of 10,000 for a total bid amount of 175,000. It is recommended that the Board approve the award of bid for HHS running track resurfacing to American Athletic Courts, Inc. of Vincentown, NJ.

AA. Change Order – HHS Athletic Field Renovation

A change order has been requested from Precise Construction Co. Inc., in relation to the resilient track at the high school. This change order is a credit to the District in the amount of \$-1,708.84. from **Precise Construction, Inc.**

BB. Final Payment and Closeout for HHS Athletic Field Renovation

The District has completed the Athletic Field Renovations project. This project included the installation of artificial turf, upgraded track surface, parking lot construction, new lighting fixtures and press box. As the project is now completed, the Board is asked to approve the Contractor's application for final payment.

CC. Bill List for June 23, 2014

Payment of bills and claims in the total amount of \$1,867,166.13 as submitted.

12. EXECUTIVE SESSION

The Board went into closed session.

13. OPEN SESSION

14. ADJOURN

As recorded by Thaddeus Thompson, Board Secretary

Transcribed by C. Jablonski, Secretarial Assistant