

Huntington Independent School District
Huntington Pride School
2018-2019 Campus Improvement Plan



Mission Statement

The Mission of the Huntington PRIDE School is to provide an individualized program of educational opportunities for students who want to earn a high school diploma and to become productive members of society. Students can realize success through computer assisted instruction, in-school work experience, job search training, and work experience.

Vision

Our Students:

Are fully prepared to meet the challenges of a technological and rapidly changing world

Are responsible for their personal actions and care about the well being of others

Are creative and effective problem solvers who make sound decisions

Will choose to have an "I'll try" attitude

Have a goal driven work ethic

Will be productive members of society

Will develop intrinsic need for lifelong learning and self betterment

Will value and accept diversity

In the Learning Environment:

There is a strong sense of pride and commitment among the staff, parents and students that encourages everyone to succeed.

There is a partnership among parents, students and staff meeting the academic, emotional, physical and social needs of our students.

There is modern technology and training that maximizes for all.

There is an evolving and innovative curriculum that meets the diverse needs of all students and equips them to be positive and contributing members of society.

The Supporting Environment in Our City/Community:

Fosters high expectations for success

Recognizes the value of each student

Has leaders who are positive role models

Has education as our top priority

Is a healthy, drug free, safe and secure environment in which we raise our children

Takes great pride in and supports our youth

Encourages post-secondary education

Has high expectations for staff, students, and community

Table of Contents

Comprehensive Needs Assessment	5
Demographics	5
Student Academic Achievement	6
School Processes & Programs	7
Perceptions	8
Comprehensive Needs Assessment Data Documentation	9
Goals	11
Goal 1: PRIDE students are provided a well-rounded education through the use of 21st century curriculum, instruction and assessment strategies. . .	11
Goal 2: PRIDE ensures every student meets high standards, attains proficiency in all areas. (NCLB Goal 1), graduates from high school(NCLB goal 5) and is college and/or career ready when they graduate.	23
Goal 3: All students will be educated in learning environments that are safe, drug free and conducive to learning. (NCLB Goal 4)	28
Comprehensive Support Strategies	35
State Compensatory	36
Budget for Huntington Pride School:	36
Personnel for Huntington Pride School:	38
Title I Schoolwide Elements	39
ELEMENT 1. SWP COMPREHENSIVE NEEDS ASSESSMENT (CNA)	39
ELEMENT 2. SWP CAMPUS IMPROVEMENT PLAN (CIP)	39
ELEMENT 3. PARENT AND FAMILY ENGAGEMENT (PFE)	39
Title I Schoolwide Element Personnel	40

Comprehensive Needs Assessment

Demographics

Demographics Summary

The HISD PRIDE School population is primarily composed of White, at-risk students who have a diverse needs for coming to the PRIDE Alternative Education Campus. Predominately our students are credit deficient for their age and have dropped out or are at-risk of dropping out. A small percent are pregnant females or students that want to finish early.

The majority of HISD PRIDE students are economically disadvantaged, at-risk, and performing at or below the average of their peers in math, reading(EL/A), science and social studies.

Demographics Strengths

HISD PRIDE School's low staff to student ratio promotes one-on-one opportunities for instruction. The edgenuity curriculum provides Special Education students that have diverse needs, a self-paced program that is well equipped with embedded accommodations. The edgenuity program allows for students to watch the instructional videos multiple times, the ability to use notes on the assessments, and re-takes of assessments.

Problem Statements Identifying Demographics Needs

Problem Statement 1: Pride attendance rate for the campus was 83% for the 2016-2017 school year. We only improved 2% from the '15-'16 school year. Our goal is 90% attendance rate. **Root Cause:** Being an AEC, PRIDE's students are at high risk of dropping out because of a variety of undesirable home life conditions, medical conditions, or a need to maintain financial responsibilities either for themselves or their family. Academic Achievement

Student Academic Achievement

Student Academic Achievement Summary

PRIDE is currently a "Formerly Improvement Required" campus and focuses on achieving and maintaining a "Met Standard" rating. Our students passing rate was 44% which did not reach our goal of 60%.

Student Academic Achievement Strengths

PRIDE campus focuses on developing graduation plans that meet each individual student's needs to provide them with a high quality education. A short term and long term goal for each student has been developed and each student's transcript is checked each nine week grading period to ensure that students are progressing toward the goals that have been set.

Problem Statements Identifying Student Academic Achievement Needs

Problem Statement 1: PRIDE students enter our school academically behind in both credits and core subject matter knowledge. **Root Cause:** Many of our students have struggled academically in the regular educational setting because of excessive absences, failure to master the basic fundamentals, or having already dropped out.

School Processes & Programs

School Processes & Programs Summary

PRIDE's instruction is primarily computer based but follows the TEKS. We have three certified teachers, an administrative assistant, and a principal. Our turnover is minimal but in the rare instances we will place the opening on our district's website, register with region 7's job board, and contact teachers we believe may be interested.

School Processes & Programs Strengths

We have a low teacher to student ratio and a well organized plan of action that is individualized for each student.

Problem Statements Identifying School Processes & Programs Needs

Problem Statement 1: A high percentage of our students are at-risk of dropping out. Our goal is to have 3 or less dropouts. **Root Cause:** A high percentage of our students struggle to pass their EOC's. Those who don't pass 3 out of 5 tests cannot graduate.

Perceptions

Perceptions Summary

HISD PRIDE School is committed to providing students with a safe and drug free campus. Students will be motivated by positive reinforcement, incentives, and a goal oriented approach to instruction and learning, and ultimately graduation.

Perceptions Strengths

PRIDE follows the 40 assets provided through staff development.

With a cheerful, friendly, character building setting, PRIDE provides an environment conducive to learning.

Cameras are placed in strategic areas to ensure safety for students.

PRIDE teachers have the opportunity to observe other teachers and their methods.

PRIDE teachers are on duty in the hallways, parking lot, and cafeteria for the safety of the students.

Metal detectors are available and are used for security.

The middle school police officer frequently visits the PRIDE campus on a daily basis.

Problem Statements Identifying Perceptions Needs

Problem Statement 1: It is difficult to keep our students motivated and moving at a faster pace. **Root Cause:** Our student population, for the most part, have not been highly motivated to do well in school.

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- Current and/or prior year(s) campus and/or district improvement plans
- Campus and/or district planning and decision making committee(s) meeting data
- State and federal planning requirements

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Domain 1 - Student Achievement
- Domain 3 - Closing the Gaps
- System Safeguards and Texas Accountability Intervention System (TAIS) data
- Critical Success Factor(s) data

Student Data: Assessments

- State and federally required assessment information (e.g. curriculum, eligibility, format, standards, accommodations, TEA information)
- STAAR End-of-Course current and longitudinal results, including all versions
- STAAR Released Test Questions

Student Data: Student Groups

- Special Programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Special education population, including performance, discipline, progress, and participation data
- At-Risk population, including performance, progress, discipline, attendance, and mobility

Student Data: Behavior and Other Indicators

- Annual dropout rate data
- Attendance data
- Mobility rate, including longitudinal data
- Tobacco, alcohol, and other drug-use data
- Student surveys and/or other feedback

Employee Data

- Staff surveys and/or other feedback

- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data

Parent/Community Data

- Parent surveys and/or other feedback

Support Systems and Other Data

- Other additional data

Goals

Goal 1: PRIDE students are provided a well-rounded education through the use of 21st century curriculum, instruction and assessment strategies.

Performance Objective 1: All students will be taught by highly qualified teachers. (NCLB Goal 3)

Evaluation Data Source(s) 1: The highly qualified report will indicate that 100% of teachers are highly qualified.

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	May	July
1) Attend high quality staff development based on needs to ensure students receive timely and appropriate instructions.	Director, Teachers	Staff development records will indicate all staff participated in high quality professional development.				
						

Goal 1: PRIDE students are provided a well-rounded education through the use of 21st century curriculum, instruction and assessment strategies.

Performance Objective 2: Implement recruitment and retention strategies so that all teachers hired are highly qualified.

Evaluation Data Source(s) 2: The annual State of the School report will indicate a variety of recruitment and retention strategies were implemented.

Summative Evaluation 2:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	May	July
1) Post teacher vacancies on multiple websites including the HISD web page	Principal	Copies of screen shots showing postings of various sites.				

Goal 1: PRIDE students are provided a well-rounded education through the use of 21st century curriculum, instruction and assessment strategies.

Performance Objective 3: 100% of teachers and administrators will participate in high quality research based staff development during the school year.

Evaluation Data Source(s) 3: Staff development reports will indicate that 100% of of teachers and administrators attended high quality staff development.

Summative Evaluation 3:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	May	July
1) Attend staff development to prepare for STAAR in all subjects and grade levels.	Principal, Teachers	Staff development records indicated attendance at STAAR workshops.				
2) Attend staff development on student varied needs, i.e., discipline, code of conduct, classroom management, special education, 504, dyslexia, TBSI.	Principal, Teachers	Staff development records indicate attendance at workshops that address students' varied needs				
Funding Sources: Federal - 0.00						
3) Attend high quality staff development to improve teaching and learning.	Principal, Teachers	Staff development records				
Funding Sources: Federal - 0.00						
4) Attend technology related staff development.	Principal, Teachers	Staff development records				
Funding Sources: Federal - 0.00						
5) Attend high quality staff development based on campus needs to ensure students receive timely and appropriate instruction.	Principal, Teachers	Staff development records will indicate all staff participated in high quality professional development				
6) Administrators and faculty will attend all available staff development to prepare for STAAR for all subjects and grade levels.		Staff development records indicate attendance at all available STAAR workshops.				
7) Provide ongoing research based professional development	Principal	Staff development records				
						

Goal 1: PRIDE students are provided a well-rounded education through the use of 21st century curriculum, instruction and assessment strategies.

Performance Objective 4: All novice teachers will be mentored by experienced teachers and participate in the HISD new teacher induction program.

Evaluation Data Source(s) 4: Records from PACT will indicate novice teachers were mentored appropriately. Records will indicate novice teachers attended the HISD induction program meetings.

Summative Evaluation 4:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	May	July
1) Assign mentors for novice teachers	Assistant Superintendent C&I, Principals	list of novice teachers and mentors				
2) Provide PACT training for mentors and novice teachers	Assistant Superintendent C&I	training records				
3) Provide mentors with extra duty pay for mentoring	Assistant Superintendent C&I	copy of request for payment				
		Funding Sources: Federal - 0.00				
						

Goal 1: PRIDE students are provided a well-rounded education through the use of 21st century curriculum, instruction and assessment strategies.

Performance Objective 5: Provide non highly qualified teachers and aides with appropriate assistance to meet highly qualified requirements.

Evaluation Data Source(s) 5: A review of annual staff development and expenses will indicate teachers and aides received appropriate training to become highly qualified and that HISD paid for the expenses of achieving highly qualified status.

Summative Evaluation 5:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	May	July
1) Provide access to staff development to enable completing requirements to become highly qualified.	Assistant Superintendent C&I	100% of teachers and paraprofessionals are highly qualified				
Funding Sources: Local, State, and Federal - 0.00						
2) Pay for certification tests and certification of teachers asked to obtain additional certification.	Assistant Superintendent C&I	100% of teachers are highly qualified				
Funding Sources: Local, State, and Federal - 0.00						
3) Pay certification expenses including workshop fees and SBEC fees for paraprofessionals to become highly qualified.	Assistant Superintendent C&I	100% of paraprofessionals are highly qualified				
Funding Sources: Local, State, and Federal - 0.00						
						

Goal 1: PRIDE students are provided a well-rounded education through the use of 21st century curriculum, instruction and assessment strategies.

Performance Objective 6: PRIDE staff will routinely use instructional methods that promote the development of problem solving skills, a positive attitude, self-confidence, adaptability, team building, and a strong work ethic.

Evaluation Data Source(s) 6: Walk through data will indicate the use of methods that promote problem solving, positive attitude, self-confidence, adaptability, team building, and a strong work ethic.

Summative Evaluation 6:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	May	July
1) Principal will walk through each classroom a minimum of 1 time daily to ensure that teachers are monitoring student progress and assisting students with educational goals.	Principal	Principal walk through log.				

Goal 1: PRIDE students are provided a well-rounded education through the use of 21st century curriculum, instruction and assessment strategies.

Performance Objective 7: PRIDE staff will 1) explore alternative methods of technology based instruction 2) utilize alternative methods of instruction that include distance learning, virtual course offerings, and web-based instruction to meet the needs of ALL students; and 3) continue to implement technology related strategies and the use of technology in the classroom.

Evaluation Data Source(s) 7: The Board will receive an overview of all district activities related to tech-based learning, including the updated district technology plan. Specific information will be presented regarding use of alternative instruction. The report will include the type of technology used and how technology was used in instruction.

Summative Evaluation 7:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	May	July
1) Survey teachers to determine technology and hardware needs.	Instructional Technology Coordinator	Survey results				
2) Provide hands-on staff development to learn to use HISD software (e.g., DMAC, Edgeunity, Microsoft Office, Google Apps).	Instructional Technology Coordinator	Training rosters				
Funding Sources: Local, State, and Federal - 0.00						
3) Provide students and teachers with access to up-to-date technology that promotes 21st Century skills.	Superintendent, Assistant Superintendent C&I, Principal	Walk through data will indicate a 5% increase in use of software, internet, and hardware when compared with previous school year data				
Funding Sources: Local, State, and Federal - 0.00						
4) Provide teachers with educational websites while maintaining student safety.	Assistant Superintendent C&I	List of account names, Facebook postings, e-mails advertising and documentation of students trained				
Funding Sources: Local, State, and Federal - 0.00						
5) Provide access to a variety of staff development options for learning to use technology in ways that meet the needs of all students.	Assistant Superintendent C&I, Principal	staff development records indicate participation in technology staff development				
Funding Sources: Local, State, and Federal - 0.00						
						


Goal 1: PRIDE students are provided a well-rounded education through the use of 21st century curriculum, instruction and assessment strategies.

Performance Objective 8: PRIDE student learning will be systematically measured through the use of traditional State required tests and through other methods including those that result in oral and written processes and products. Student learning will be reported in multiple ways.

Evaluation Data Source(s) 8: The State of the School report will detail 1) types of assessments used at each campus and 2) types of data created and examined.

Summative Evaluation 8:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	May	July
1) Evaluate the effectiveness of our curriculum and instruction through curriculum based assessments(Edgenuity Software).	Principals	copies of assessment results				
2) Base academic planning on relevant assessment data, and adjust instruction accordingly.	Principals					
3) Offer access to staff development that stresses that student success will be evaluated in multiple ways including through curriculum based assessments.	Assistant Superintendent C&I, Principal	staff development records				
Funding Sources: Local, State, and Federal - 0.00						
4) Develop a plan that outlines the specific criteria of these multiple assessment measures.	Principal	copy of the testing plan				
5) Disaggregate student data and document how instruction was modified to increase effectiveness.	Principal	data reports and RTI minutes				
6) Provide access to staff development on use of DMAC to create aligned and benchmark tests and to disaggregate State and local data.	Assistant Superintendent C&I	staff development records				
Funding Sources: Local, State, and Federal - 0.00						
7) Provide access to DMAC for creation of standard based test that can be electronically scored and for analysis of State and teacher-made-test data.	Assistant Superintendent C&I	Copy of Service Agreement				
Funding Sources: Local and State - 0.00						
Comprehensive Support Strategy Critical Success Factors CSF 1 CSF 2 CSF 4	Director, teachers	Edgenuity records that include the attendance log and progress report.				
8) Use Edgenuity software to analyze student reports dedicated to progress in the core subjects and on-task behaviors.						
9) Provide new graduation pathways.	Principal	Interest surveys for students				
10) Implement "authentic learning experiences".	Principal	Student success				

11) Provide support for implementation of HB 5 mandates.	Principal, Counselor	PGP on file and implemented.				
12) Base academic planning on relevant assessment data and adjust instruction accordingly.	Principal, Counselor	Graduation rates and number of students graduating above the foundation graduation requirements.				
Comprehensive Support Strategy Critical Success Factors CSF 1 CSF 4 CSF 6 13) Daily attendance reports will be kept with contacts made and results of contact documented.	Director, Attendance secretary	Attendance reports.				
Comprehensive Support Strategy Critical Success Factors CSF 1 CSF 2 CSF 4 14) HISD PRIDE students may be given the Virtual Tutorial Pre-Test as a benchmark to assess student progress. The Pre-Tests may be given in all core subjects.	Director, Teachers	VT pre-test prescriptive report. Assignment of tutorials in Edgenuity software program.				
						

Goal 1: PRIDE students are provided a well-rounded education through the use of 21st century curriculum, instruction and assessment strategies.

Performance Objective 9: Implement authentic learning experiences to increase the depth and rigor of classroom projects that facilitate learning and assess student competence.

Evaluation Data Source(s) 9: The State of the School report for each campus will document examples of authentic learning experiences.

Summative Evaluation 9:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	May	July
1) Provide access to staff development for the teaching of "authentic learning experiences".	Assistant Superintendent C&I, Principals					
Funding Sources: Local, State, and Federal - 0.00						
2) Participate in the meetings of the East Texas Consortium to learn how other districts are assessing students.	Superintendent, Principal	sign-in sheets				

Goal 1: PRIDE students are provided a well-rounded education through the use of 21st century curriculum, instruction and assessment strategies.

Performance Objective 10: All campuses will have a research based plan for writing across the curriculum that reflects the TEKS and the State writing rubrics.

Evaluation Data Source(s) 10: A copy of the plan will be submitted to the Assistant Superintendent for Curriculum and Instruction.

Summative Evaluation 10:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	May	July
1) Provide access to resources for creating a research based plan for writing across the curriculum.	Assistant Superintendent C&I, Principal	copies of resources provided				
2) Provide access to resources for staff development for the teaching of writing across the curriculum.	Assistant Superintendent C&I, Principal	staff development records				
Funding Sources: Local, State, and Federal - 0.00						
						

Goal 1: PRIDE students are provided a well-rounded education through the use of 21st century curriculum, instruction and assessment strategies.

Performance Objective 11: TEKS Resource System will be used by all core course staff all year with attention to scope and sequence (YAG, VAD, IFD).

Evaluation Data Source(s) 11: Walk through data and DMAC data will indicate appropriate use of TEKS Resource System for instruction and assessment.

Summative Evaluation 11:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	May	July
1) Provide access to TEKS Resource System.	Assistant Superintendent C&I	TEKS Resource System access				
Funding Sources: Federal - 0.00						
2) Provide access to TEKS Resource System workshops	Assistant Superintendent C&I	staff development records				
Funding Sources: Local, State, and Federal - 0.00						
3) Evaluate results of curriculum based assessments created with TEKS Resource System and DMAC.	Principal	data from curriculum based assessments				
						

Goal 2: PRIDE ensures every student meets high standards, attains proficiency in all areas. (NCLB Goal 1), graduates from high school(NCLB goal 5) and is college and/or career ready when they graduate.

Performance Objective 1: PRIDE will offer programs that prepare students for higher education, career/technical school, military service, or direct entry into the workforce upon graduation.

Evaluation Data Source(s) 1: The Board will receive a report detailing the district's plan for college and career readiness. The report will include information regarding non-core offerings that promote a well-rounded student.

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	May	July
1) Provide students with career education that includes development of knowledge, skills, and competencies needed for a broad range of career opportunities.	Assistant Superintendent C&I, Principal, Counselors	Guidance lesson report				
2) Meet with counselors to review comprehensive guidance program requirements.	Asst. Supt. C&I, Principal, Counselor	Guidance lesson report				
						

Goal 2: PRIDE ensures every student meets high standards, attains proficiency in all areas. (NCLB Goal 1), graduates from high school(NCLB goal 5) and is college and/or career ready when they graduate.

Performance Objective 2: All students who are not achieving their full potential, including those who are at-risk, will be provided with timely and appropriate instruction and/or interventions to help them meet their potential.

Evaluation Data Source(s) 2: RTI, Dyslexia, 504 and Special Education reports will indicate that students were provided with appropriate instruction and interventions to help them meet their potential.

Summative Evaluation 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	May	July
1) Provide access to DMAC PGP for counselors of secondary students to complete personal graduation plans for students who failed a State Assessment.	Assistant Superintendent C&I	A PGP was created and is available for review in DMAC for every secondary student that failed a State Assessment				
Funding Sources: Local and State - 0.00						
2) Budget funds for a variety of need based, age appropriate strategies to accelerate learning.	Superintendent, Assistant Superintendent C&I, Director of Special Education, Principals	Budget indicating monies for tutors, RTI related teachers, special education teachers and services				
Funding Sources: Local, State, and Federal - 0.00						
3) Provide access to high quality staff development that is focused on implementation of strategies that promote acceleration of learning.	Assistant Superintendent C&I, Principals	Staff development records				
Funding Sources: Local, State, and Federal - 0.00						
4) Review RTI implementation progress.	Assistant Superintendent C&I, Principal	RTI meeting records and evidence of success				
5) Provide access to workshops that teach strategies that help with RTI.	Assistant Superintendent C&I, Principal	Workshop registration requests, workshop rosters or certificates				
<p>Comprehensive Support Strategy</p> <p>Critical Success Factors</p> <p>CSF 1 CSF 2 CSF 4</p>	Director, Teachers	Teacher/student conference notes and records.				
6) Teacher/Student conferences will be held weekly with students who are not progressing at the PRIDE goal of 3% per week, per core subject area.						



= Accomplished



= Continue/Modify



= Considerable



= Some Progress



= No Progress



= Discontinue

Goal 2: PRIDE ensures every student meets high standards, attains proficiency in all areas. (NCLB Goal 1), graduates from high school(NCLB goal 5) and is college and/or career ready when they graduate.

Performance Objective 3: All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.(NCLB goal 2)

Evaluation Data Source(s) 3: Annual LPAC minutes and TELPAS reports will evidence progress in achieving English proficiency in listening, speaking, reading and writing.

Summative Evaluation 3:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	May	July
1) Provide teachers of all ESL students with access to staff development for providing ELPS based instruction.	Assistant Superintendent C&I, Principal	staff development records				
Funding Sources: Local, State, and Federal - 0.00						

Goal 2: PRIDE ensures every student meets high standards, attains proficiency in all areas. (NCLB Goal 1), graduates from high school(NCLB goal 5) and is college and/or career ready when they graduate.

Performance Objective 4: Provide students with a comprehensive guidance program that includes a focus on college and career readiness.

Evaluation Data Source(s) 4: Guidance records kept by each counselor will indicate implementation of the four components of a comprehensive guidance program and activities indicating a focus on college and career readiness.

Summative Evaluation 4:







Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	May	July
1) Investigate strategies to prepare students for the transition to college campus academics requirements.	Transition coordinator, Counselor	Annual Guidance Report				
2) Provide PRIDE with leadership and support to implement dual credit options, (academic and CTE).	Director, Counselor	Number of students with CTE credits at year end.				
3) Maximize the number of eligible students applying for available scholarships.	Director, Counselor	Report of application processes, scholarships received; scholarships not utilized, and, methods of student and parent notification.				
4) All students will have a post-high school plan.	Counselor	Report of documentation of seniors plans.				

Goal 3: All students will be educated in learning environments that are safe, drug free and conducive to learning. (NCLB Goal 4)

Performance Objective 1: PRIDE staff will implement a variety of strategies to provide for meaningful parent involvement.

Evaluation Data Source(s) 1: The State of the School report will list the ways that parents were involved.

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	May	July
1) Provide parent night to meet and greet the teachers, discuss the graduation requirements of PRIDE and the new guidelines under HB5.	Principal, Teachers, Counselor	Sign in sheet for parents				
2) Provide a sign in sheet for parent night and graduation	Principal, Teachers, Counselor	Website parent and community response				
3) Use teacher/parent website.	Principal, Teachers, Counselor	Count of hits on website				
4) Review information received from the parents.	Principal, Teachers, Counselor	Conferences with parents and community members, website information received from parents				
5) Introduce parent compact and check the number of signed compacts returned.	Principal, Teachers, Counselor	Number of signed compacts returned				
<p align="center">Comprehensive Support Strategy</p> <p align="center">Critical Success Factors</p> <p align="center">CSF 1 CSF 2 CSF 4</p>	Principal, Teachers, Counselor	Progress reports schedules				
6) Provide student progress reports to parents every three weeks. If a student is not progressing as needed a parent/teacher conference may be requested.						
7) Keep parent/teacher conference request logs. PRIDE teachers will call parents as needed to request conferences.	Principal, Counselor	Copy of logs				
8) Continue to implement and enhance the use of Facebook and the District Website.		Report of website hits and feedback regarding facebook				
9) Provide media information for graduation and college course offerings.		Internet and Counselors				
<p align="center">  = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue </p>						

Goal 3: All students will be educated in learning environments that are safe, drug free and conducive to learning. (NCLB Goal 4)

Performance Objective 2: PRIDE will provide students at each campus with a comprehensive guidance program that includes strategies to stop bullying.

Evaluation Data Source(s) 2: Counselor end of year reports will indicate implementation of a comprehensive guidance program that includes strategies to stop bullying.

Summative Evaluation 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	May	July
1) Provide procedures in identifying, reporting, and preventing bullying	Principal, Staff	Discipline records				
2) Continue funding of student Resource officers		Student and staff protection				

Goal 3: All students will be educated in learning environments that are safe, drug free and conducive to learning. (NCLB Goal 4)

Performance Objective 3: PRIDE students will maintain an attendance rate of 90% or higher.

Evaluation Data Source(s) 3: The attendance rate will be at least 90%.

Summative Evaluation 3:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	May	July
1) Provide self-paced accelerated computer assisted curriculum using resources with a flexible schedule and work experience.	Principal, Teachers	Teacher and software grading reports				
<p>Comprehensive Support Strategy</p> <p>Critical Success Factors CSF 1 CSF 3 CSF 5</p> 2) Schedule court dates for attendance hearings when a student and parent are in violation of the Texas Compulsory Attendance law.	Principal, Teachers	Teacher and software grading reports				
3) Provide career day to transport students to Angelina College to observe and to become aware of career opportunities offered.	Principal, Teachers	Teacher and software grading reports				
4) Provide knowledge about grants and various trade programs available for students.	Principal, Teachers	Teacher and software grading reports				
5) Attend staff development that focuses on students' affective needs.	Staff	Staff development records will indicate staff development focused on students' affective needs was attended				
6) Attend high quality staff development that is focused on implementation of strategies that promote acceleration of learning.	Principal, Teachers	Staff development records indicate attendance on implementation of strategies that promote acceleration of learning				
<p>Comprehensive Support Strategy</p> <p>Critical Success Factors CSF 1 CSF 4 CSF 5</p> 7) The district truancy prevention plan will be implemented. Truancy prevention measures will be developed and implemented for students who exhibit truant behavior.	Director, Attendance Clerk, HISD Police Dept. personnel	Home visit documentation will be attached to daily attendance reports.				

Goal 3: All students will be educated in learning environments that are safe, drug free and conducive to learning. (NCLB Goal 4)

Performance Objective 4: Students who are homeless will be identified and provided appropriate services.

Evaluation Data Source(s) 4: Records will indicate the number of homeless students identified and services provided.

Summative Evaluation 4:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	May	July
1) Provide HISD liaison with proper forms identifying homeless students.	Principal, Campus Police, Teachers	Copies of Student Residency Questionnaire submitted to the Assistant Superintendent will indicate compliance with need to identify				

Goal 3: All students will be educated in learning environments that are safe, drug free and conducive to learning. (NCLB Goal 4)

Performance Objective 5: Provide DAEP to promote safe schools and a learning environment.

Evaluation Data Source(s) 5: Records of DAEP enrollment will indicate efforts to provide a safe school and learning environment.

Summative Evaluation 5:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	May	July
1) Provide a Character Education Program for all DAEP Students.	Director	Weekly lesson plans from the ADAC representative teaching the Character Ed. Program.				

Goal 3: All students will be educated in learning environments that are safe, drug free and conducive to learning. (NCLB Goal 4)

Performance Objective 6: HISD and the 5 campuses will implement a coordinated school health plan and revise it yearly.

Evaluation Data Source(s) 6: HISD and the 5 campuses will have an updated coordinated school health plan.

Summative Evaluation 6:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	May	July
1) Review and update the district coordinated school health plan.	Assistant Superintendent C&I	up-to-date coordinated school health plan				
2) Provide information on sources for training for staff on how to increase awareness of issues regarding sexual abuse of children.	Assistant Superintendent C&I	copies of resources sent to campuses				
3) Provide information on specific student allergies as deemed necessary by the Nurse.		Nurse records				
						

Goal 3: All students will be educated in learning environments that are safe, drug free and conducive to learning. (NCLB Goal 4)

Performance Objective 7: All HISD campuses will have a core team that has up-to-date Texas Behavior Support Initiative (TBSI) training for promoting Positive Behavior Interventions and Supports (PBSI).

Evaluation Data Source(s) 7: Each campus will provide HISD Administration with documentation indicating a core team at the campus has up-to-date TBSI training for PBSI.

Summative Evaluation 7:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	May	July
1) Provide access to TBSI and PBIS training	Director of Special Education	Training records indicate participation in TBSI and PBIS training				
Funding Sources: Local, State, and Federal - 0.00						
						

Comprehensive Support Strategies

Goal	Objective	Strategy	Description
1	8	8	Use Edgenuity software to analyze student reports dedicated to progress in the core subjects and on-task behaviors.
1	8	13	Daily attendance reports will be kept with contacts made and results of contact documented.
1	8	14	HISD PRIDE students may be given the Virtual Tutorial Pre-Test as a benchmark to assess student progress. The Pre-Tests may be given in all core subjects.
2	2	6	Teacher/Student conferences will be held weekly with students who are not progressing at the PRIDE goal of 3% per week, per core subject area.
3	1	6	Provide student progress reports to parents every three weeks. If a student is not progressing as needed a parent/teacher conference may be requested.
3	3	2	Schedule court dates for attendance hearings when a student and parent are in violation of the Texas Compulsory Attendance law.
3	3	7	The district truancy prevention plan will be implemented. Truancy prevention measures will be developed and implemented for students who exhibit truant behavior.

State Compensatory

Budget for Huntington Pride School:

<u>Account Code</u>	<u>Account Title</u>	<u>Budget</u>
6100 Payroll Costs		
199 E 11 6119 04 005 0 24 000	6119 Salaries or Wages - Teachers and Other Professional Personnel	\$122,390.00
199 E 21 6119 04 005 0 24 000	6119 Salaries or Wages - Teachers and Other Professional Personnel	\$43,800.00
199 E 23 6119 04 005 0 24 000	6119 Salaries or Wages - Teachers and Other Professional Personnel	\$74,000.00
199 E 12 6129 04 005 0 24 000	6129 Salaries or Wages for Support Personnel	\$15,800.00
199 E 23 6129 04 005 0 24 000	6129 Salaries or Wages for Support Personnel	\$23,500.00
199 E 11 6141 04 005 0 24 000	6141 Social Security/Medicare	\$1,775.00
199 E 12 6141 04 005 0 24 000	6141 Social Security/Medicare	\$229.00
199 E 21 6141 04 005 0 24 000	6141 Social Security/Medicare	\$635.00
199 E 23 6141 04 005 0 24 000	6141 Social Security/Medicare	\$1,414.00
199 E 11 6142 04 005 0 24 000	6142 Group Health and Life Insurance	\$6,499.00
199 E 12 6142 04 005 0 24 000	6142 Group Health and Life Insurance	\$2,708.00
199 E 21 6142 04 005 0 24 000	6142 Group Health and Life Insurance	\$1,625.00
199 E 23 6142 04 005 0 24 000	6142 Group Health and Life Insurance	\$5,416.00
199 E 11 6144 04 005 0 24 000	6144 Teacher Retirement/TRS Care - On Behalf Payment	\$8,993.00
199 E 12 6144 04 005 0 24 000	6144 Teacher Retirement/TRS Care - On Behalf Payment	\$1,232.00
199 E 21 6144 04 005 0 24 000	6144 Teacher Retirement/TRS Care - On Behalf Payment	\$3,416.00
199 E 23 6144 04 005 0 24 000	6144 Teacher Retirement/TRS Care - On Behalf Payment	\$5,235.00
199 E 11 6146 04 005 0 24 000	6146 Teacher Retirement/TRS Care	\$2,941.00
199 E 12 6146 04 005 0 24 000	6146 Teacher Retirement/TRS Care	\$324.00
199 E 21 6146 04 005 0 24 000	6146 Teacher Retirement/TRS Care	\$898.00
199 E 23 6146 04 005 0 24 000	6146 Teacher Retirement/TRS Care	\$3,846.00

		6100 Subtotal:	\$326,676.00
6200 Professional and Contracted Services			
199 E 11 6249 04 005 0 24 000	6249 Contracted Maintenance & Repair		\$27,000.00
199 E 12 6249 00 005 0 99 000	6249 Contracted Maintenance & Repair		\$700.00
199 E 11 6264 00 005 0 11 000	6264 Rentals - Copy Machine - Locally Defined		\$800.00
199 E 11 6264 04 005 0 24 000	6264 Rentals - Copy Machine - Locally Defined		\$1,000.00
		6200 Subtotal:	\$29,500.00
6300 Supplies and Services			
199 E 11 6399 04 005 0 24 000	6399 General Supplies		\$5,000.00
199 E 21 6399 00 005 0 99 000	6399 General Supplies		\$1,000.00
199 E 31 6399 04 005 0 24 000	6399 General Supplies		\$100.00
199 E 33 6399 04 005 0 24 000	6399 General Supplies		\$100.00
199 E 11 6399 00 005 0 99 000	6399 General Supplies		\$500.00
		6300 Subtotal:	\$6,700.00
6400 Other Operating Costs			
199 E 13 6411 04 005 0 24 000	6411 Employee Travel		\$350.00
199 E 21 6411 00 005 0 99 000	6411 Employee Travel		\$200.00
199 E 11 6412 04 005 0 24 000	6412 Student Travel		\$300.00
199 E 21 6495 00 005 0 99 000	6495 Membership Fees		\$750.00
199 E 11 6499 04 005 0 24 000	6499 Miscellaneous Operating Costs		\$500.00
199 E 21 6499 00 005 0 99 000	6499 Miscellaneous Operating Costs		\$300.00
		6400 Subtotal:	\$2,400.00

Personnel for Huntington Pride School:

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Andy Trekell	Principal	PRIDE	1.0
Carolyn Stanbery	Paraprofessional	PRIDE	1.0
Gretchen Grunden	Teacher	PRIDE	1.0
Jennifer Lunsford	Counselor	PRIDE	
Joshua Colvert	Teacher	SPED	
Katy Arnold	Teacher	PRIDE	1.0
Sandy Adams	Teacher	PRIDE	1.0
Teri Lewis	Paraprofessional	PRIDE	1.0

Title I Schoolwide Elements

ELEMENT 1. SWP COMPREHENSIVE NEEDS ASSESSMENT (CNA)

ELEMENT 2. SWP CAMPUS IMPROVEMENT PLAN (CIP)

ELEMENT 3. PARENT AND FAMILY ENGAGEMENT (PFE)

Title I Schoolwide Element Personnel

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Andy Trekell	Principal	Administration	1.0
Carolyn Stanberry	Administrative Assistant	Administration	1.0
Kay Arnold	Teacher	Instruction	1.0
Terri Lewis	Library Aide	Library	1.0