

Lincoln Elementary School
 1206 - 63rd Street, North Bergen, NJ 07047
 Principal:
Preschool Report Card

STUDENT:

TEACHER:

YEAR: 2017 - 2018

Key for Proficiency Level	Attendance				
ES = Exceeding the Standard - Extends key concepts, processes, and skills. Consistently works beyond grade-level benchmarks.	MP1	MP2	MP3	MP4	Total
MS = Meeting the Standard - Consistently grasps and applies key concepts, processes, and skills. Meets grade-level benchmarks.	Absent	0			0
AS = Approaching the Standard - Beginning to grasp and apply key concepts, processes, and skills. Progressing toward grade-level benchmarks.	Tardy	0			0
NS = Needs Support - Not grasping key concepts, processes, and skills. Area of concern that requires support.					
NA = Not Assessed	Shaded Area = Not assessed at this time				

Marking Period:	1	2	3	4	Marking Period:	1	2	3	4
English Language Arts – PreK					Mathematics – PreK CONT.				
<i>Literature & Informational Text</i>					Describes position of objects				
Asks & answers questions related to a story or text					Fine Motor Skills				
Retells familiar stories/Recalls details from text					Uses small manipulatives				
Participates in read alouds					Cuts with scissors				
Reading Standards: Foundational Skills					Uses writing utensils appropriately				
Identifies letters of the alphabet (upper/lower)					Health & Safety				
Recognizes own name					Develops an awareness of safety practices				
Recognizes and produces rhyming words					Develops an awareness of healthy habits				
Book handling skills/Concepts of print					Demonstrates self-help skills				
Writing					Play Skills				
Draws/ writes to express ideas (for different purposes)					Plays independently				
Speaking and Listening					Initiates & joins in play				
Conveys message clearly					Participates with others in dramatic play				
Shares experiences with class					Social & Emotional Learning Habits				
Language					Moves through daily schedule and routines				
Uses vocabulary acquired through the curriculum					Takes care of personal belongings				
Follows oral directions					Makes independent choices				
Speaks in complete sentences					Experiences a variety of interest centers				
Writes letters/name					Shares materials				
Mathematics – PreK					Recognizes and expresses feelings				
Counts by rote					Begins to resolve conflicts with peers				
Recognizes and names numerals					Exhibits positive interactions with others				
Understands one-one correspondence					Group Learning Habits (Small & Large)				
Sorts and classifies objects					Participates in circle time activities				
Describes and compares measurable attributes					Takes turns in conversations and group discussions				
Makes patterns in a variety of ways					Listens attentively during a variety of activities				
Identifies basic and 3D shapes					Waits turn				
					Attends to and completes learning tasks				
					Persists with challenging activities				
					Seeks help				
					Shows pride in work				

STUDENT:

TEACHER:

YEAR: 2017 - 2018

Marking Period:	1	2	3	4
Art - Preschool				
Represents experiences through a variety of materials				
Uses and cares for materials and tools				
Creates recognizable representations				
Physical Education - Preschool				
Develops gross motor skills				

Marking Period:	1	2	3	4
Physical Education - Preschool CONT.				
Develops spatial and coordination skills				
Music - Preschool				
Develops an appreciation of music				
Develops an appreciation of creative movement				

Marking Period 1 Comments
Marking Period 2 Comments
Marking Period 3 Comments
Marking Period 4 Comments

Parent/Guardian Signature _____ Conference Requested _____ Date _____