

**Texas Education Agency  
2017-18 School Report Card  
TROY H S (014910001)**

District Name: **TROY ISD**  
Campus Type: **High School**

Total Students: **428**  
Grade Span: **09 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	86
Student Achievement	Met Standard	88
School Progress	Met Standard	82
Closing the Gaps	Met Standard	80

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**ELA/Reading**

**Postsecondary Readiness**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.0%	96.4%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.9%	2.0%	12.6%
Hispanic	28.0%	27.5%	52.4%
White	68.7%	67.3%	27.8%
American Indian	0.5%	0.4%	0.4%
Asian	0.7%	0.3%	4.4%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	1.2%	2.5%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	42.1%	50.9%	58.8%
English Learners	1.4%	3.2%	18.8%
Special Education	12.4%	12.7%	9.1%
<b>Mobility Rate (2016-17)</b>	14.0%	12.3%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	14.0	15.3	16.7
Foreign Languages	17.1	17.1	18.6
Mathematics	15.4	16.2	17.9
Science	16.9	18.1	19.0
Social Studies	18.3	19.1	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	68.5%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.9%	63.1%	Total Operating Expenditures	\$7,245	\$8,680	\$9,503
				Instruction	\$4,703	\$4,748	\$5,338
				Instructional Leadership	\$37	\$42	\$149
				School Leadership	\$549	\$520	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	79%	<b>85%</b>	*	80%	88%	-	*	-	*	80%
	2017	75%	76%	<b>82%</b>	*	75%	84%	*	*	-	*	81%
Reading	2018	74%	79%	<b>80%</b>	*	*	85%	-	*	-	*	72%
	2017	72%	75%	<b>76%</b>	*	*	79%	*	*	-	*	*
Mathematics	2018	81%	80%	*	*	*	*	-	*	-	*	*
	2017	79%	79%	*	*	*	*	-	-	-	*	*
Science	2018	80%	82%	<b>98%</b>	*	*	99%	-	*	-	*	98%
	2017	79%	83%	<b>92%</b>	*	*	93%	*	-	-	-	94%
Social Studies	2018	78%	79%	<b>95%</b>	*	93%	95%	-	-	-	*	94%
	2017	77%	79%	<b>89%</b>	*	82%	91%	*	*	-	-	87%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	48%	<b>62%</b>	*	56%	65%	-	*	-	*	51%
	2017	45%	45%	<b>54%</b>	*	43%	57%	*	*	-	*	50%
Reading	2018	46%	47%	<b>63%</b>	*	*	68%	-	*	-	*	49%
	2017	44%	49%	<b>59%</b>	*	*	63%	*	*	-	*	*
Mathematics	2018	50%	45%	*	*	*	*	-	*	-	*	*
	2017	46%	40%	*	*	*	*	-	-	-	*	*
Science	2018	51%	57%	<b>81%</b>	*	*	78%	-	*	-	*	79%
	2017	49%	53%	<b>67%</b>	*	*	74%	*	-	-	-	68%
Social Studies	2018	53%	53%	<b>73%</b>	*	69%	74%	-	-	-	*	65%
	2017	49%	44%	<b>53%</b>	*	42%	58%	*	*	-	-	51%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	18%	<b>16%</b>	*	9%	19%	-	*	-	*	8%
	2017	20%	15%	<b>11%</b>	*	6%	12%	*	*	-	*	7%
Reading	2018	19%	17%	<b>12%</b>	*	*	16%	-	*	-	*	5%
	2017	19%	16%	<b>6%</b>	*	*	7%	*	*	-	*	*
Mathematics	2018	24%	18%	*	*	*	*	-	*	-	*	*
	2017	22%	13%	*	*	*	*	-	-	-	*	*
Science	2018	23%	23%	<b>24%</b>	*	*	27%	-	*	-	*	15%
	2017	19%	18%	<b>18%</b>	*	*	21%	*	-	-	-	13%
Social Studies	2018	31%	20%	<b>27%</b>	*	17%	31%	-	-	-	*	17%
	2017	27%	21%	<b>21%</b>	*	15%	22%	*	*	-	-	15%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	69	<b>55</b>	*	51	58	-	*	-	*	52
	2018	69	68	<b>66</b>	-	65	67	-	-	-	*	68
Mathematics	2018	70	70	<b>39</b>	*	42	40	-	*	-	-	36

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%
2015-16	2.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	*	*	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	99.1%	<b>99.1%</b>	*	100.0%	100.0%	*	*	-	-	100.0%
Graduates, TxCHSE, & Cont	94.1%	100.0%	<b>100.0%</b>	*	100.0%	100.0%	*	*	-	-	100.0%
Class of 2016											
Graduated	89.1%	98.1%	<b>98.1%</b>	*	94.4%	98.8%	*	-	*	-	94.4%
Graduates, TxCHSE, & Cont	93.8%	98.1%	<b>98.1%</b>	*	94.4%	98.8%	*	-	*	-	94.4%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	98.1%	<b>98.1%</b>	*	94.4%	98.8%	*	-	*	-	94.4%
Graduates, TxCHSE, & Cont	93.4%	98.1%	<b>98.1%</b>	*	94.4%	98.8%	*	-	*	-	94.4%
Class of 2015											
Graduated	91.3%	100.0%	<b>100.0%</b>	*	100.0%	100.0%	*	-	-	*	100.0%
Graduates, TxCHSE, & Cont	93.3%	100.0%	<b>100.0%</b>	*	100.0%	100.0%	*	-	-	*	100.0%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	100.0%	<b>100.0%</b>	*	100.0%	100.0%	*	-	-	*	100.0%
Graduates, TxCHSE, & Cont	93.3%	100.0%	<b>100.0%</b>	*	100.0%	100.0%	*	-	-	*	100.0%
Class of 2014											
Graduated	90.9%	98.8%	<b>98.8%</b>	*	100.0%	98.5%	-	-	*	*	97.1%
Graduates, TxCHSE, & Cont	92.8%	98.8%	<b>98.8%</b>	*	100.0%	98.5%	-	-	*	*	97.1%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	99.1%	<b>99.1%</b>	*	100.0%	100.0%	*	*	-	-	100.0%
Class of 2016	89.1%	98.1%	<b>98.1%</b>	*	94.4%	98.8%	*	-	*	-	94.4%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	72.6%	<b>72.6%</b>	-	82.4%	68.5%	-	*	-	-	65.5%
Class of 2016	87.4%	84.5%	<b>84.5%</b>	*	88.2%	85.0%	*	-	*	-	76.5%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	79.8%	<b>79.8%</b>	-	84.0%	77.8%	*	*	-	-	71.8%
Class of 2016	85.1%	84.8%	<b>84.8%</b>	*	88.2%	85.4%	*	-	*	-	76.5%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	62.4%	<b>62.4%</b>	-	56.0%	64.2%	*	*	-	-	60.5%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	51.4%	<b>51.4%</b>	-	48.0%	53.1%	*	*	-	-	45.0%
Class of 2016	71.6%	71.4%	<b>71.4%</b>	*	66.7%	71.6%	*	-	*	-	66.7%
Average SAT Score											
Class of 2017	1019	1053	<b>1053</b>	-	968	1072	*	-	-	-	1030
Class of 2016	1375	1383	<b>1383</b>	*	1212	1415	*	-	*	-	1357
Average ACT Score											
Class of 2017	20.3	21.2	<b>21.2</b>	-	18.9	21.6	*	-	-	-	21.5
Class of 2016	20.3	19.9	<b>19.9</b>	*	17.2	20.6	*	-	-	-	17.9

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