



GREENGATES SCHOOL

Founded in 1951

Selected for inclusion in the official commemorative album for The Queen's 90th Birthday Celebration at Windsor Castle in May 2016



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School Profile

Greengates School, founded in 1951, is an independent, selective K-12 coeducational British international school of approximately 1200 students.

Greengates School is recognized in Mexico and the world for its high academic standards, respectful treatment of all, for being a truly international community, for being a school that was a global entity long before communications and economies even considered globalization. It is a self-sustained, coeducational day school set in an area of over 20,000 sq. meters in the municipality of Naucalpan de Juárez, just northwest of Mexico City. Greengates has successfully prepared students for university study worldwide and produced caring global citizens for over sixty-eight years.

As a British international school we offer the International Early Years Curriculum (IEYC) and the International Primary Curriculum (IPC) in the Primary School, whilst in the Secondary School we offer the IGCSE and the IB Diploma Programme. Our broad curriculum is based on a rigorous and challenging education as we aspire to deliver the highest possible standards of teaching. Our international teaching and student body offers the opportunity to gain a practical, first-hand knowledge of world issues and cultures. At Greengates School every child and every family is the centre of our attention as we aim to be better every day and work as a tight knit community, committed to the global good, through the achievement of academic excellence.

Greengates School Mission

Greengates School, a British International School, is a multi-cultural community committed to inspire all individuals to reach their full potential in every aspect of life.

We encourage our students to develop character, self-discipline, respect and reflection in a challenging learning environment, which honours individual differences. At Greengates we act with integrity seeking to motivate our students to become socially responsible citizens while achieving academic excellence. *January 1951*

Accreditation

The Secretaría de Educación Pública (SEP) and the Universidad Autónoma de México (UNAM) accredit Greengates School. Greengates is an official International Baccalaureate Organization (IBO) World School and Exam Centre since 1986. It is an official Exam Centre for the International General Certificate of Secondary Education (IGCSE) course examinations, which are developed under the authority of Cambridge Assessment International Education. Greengates is also an official test centre for the SAT.

Greengates Primary School is a fully accredited International Early Years Curriculum (IEYC) and International Primary Curriculum (IPC) School with aspects of mastering in its practice.

Admissions

Greengates School welcomes all academically qualified applicants for available spaces. The school does not discriminate in offering admission on the basis of race, colour, gender, nationality, religion, creed, sexual orientation, or family structure.

Student Body

Greengates accepts children from diverse educational backgrounds, and successfully prepares its students for further study anywhere in the world. Over 50 different nationalities are represented and while there is always a significant population of long-term locally based students, annual turnover averages 20%, so newcomers are ever present and warmly embraced.



Teaching Body

Greengates only employs qualified and experienced teachers and seeks to attract the best candidates locally and internationally. About half of the current staff of 140 are recruited from Great Britain. Many of the remaining staff are recruited from countries around the world, reflecting the truly international character of the school. The medium of instruction is English, though all students study Spanish at the appropriate level, and some 55% of students who require Mexican educational qualifications take a limited number of courses in Spanish.

School Calendar

The school year follows that of other northern hemisphere international schools running from mid-late August to the end of June. There are three school terms for grading and reporting purposes, and the year is divided into two semesters. The school day begins at 8:15am and ends at 3:00pm; class periods are made up of 45-minute lessons, with 5-minute intervals between each. Regular afternoon activities extend the day to 4:15pm.

Our Curriculum

International Primary Curriculum (IPC) www.greatlearning.com/ipc

Greengates Primary School is a fully accredited International Early Years Curriculum (IEYC) and International Primary Curriculum (IPC) School with aspects of mastering in its practice.

Not only is Greengates the first school to achieve IEYC and IPC accreditation in Mexico, it is also one of the first to achieve both Primary and Early Years accreditation in Latin America and the World.

The IEYC and IPC are part of Fieldwork Education which, since 1984 has been helping schools all around the world to develop children's learning.

The International Primary Curriculum (IPC) is used in schools all over the world. Currently this includes over 2,000 national and international schools in over 98 countries. The IPC was introduced in 2000 and has been successfully meeting the learning needs of Primary children. In 2016, the International Early Years Curriculum (IEYC) was launched, recognising the importance of early years' education in its own right, and focusing on the importance of learning through play. Both the IEYC and IPC ensure that children are learning a current and highly relevant curriculum based on the very latest research into the brain and the increasing understanding of how children learn.

Learning with the IEYC and IPC means that children focus on a combination of academic, personal and international learning that is exciting, engaging and challenging. The aim of the IEYC and IPC is to help every child enjoy the learning of a wide range of subjects, including science, history, geography and art. It also focuses on developing an enquiring mind, the personal goals that will help throughout teenage and adult years, to develop a sense of his or her own nationality and culture, while at the same time developing a profound respect for the nationalities and cultures of others.

Through the IEYC and IPC approach to learning, children develop the knowledge, skills and understanding necessary to confidently face the world of tomorrow. At Greengates School, this approach to learning includes our relationship with the host country of Mexico and the educational authorities of the Secretaria de Educación Publica (SEP). Mexican nationals, and other native Spanish speakers, achieve certification for the learning targets of SEP, through mother tongue language lessons and IPC Social Studies lessons. For international students we have the expectation that they will achieve literacy in Spanish by the end of their Primary School years, as well as develop knowledge of Mexican history and geography, and an appreciation of the country's rich culture and traditions.

Our programme received recognition for excellent practice and was given the highest award, of mastering, in the following areas, and received a total of 51 mastering awards in the 58 individual categories.

- A clear focus on improving learning
- A shared vision about the kinds of children we are helping to develop
- International Mindedness
- The significance and development of knowledge, skills and understanding
- IEYC: Engagement and enjoyment in high-quality learning experiences that support and extend learning and development
- IPC: Rigorous children's learning, and teachers' high expectations of it
- Implementation of the Learning Process of the International Curricula
- IEYC: Implementation of themes through holistic learning experiences
- IPC: Implementation of themes through independent yet interdependent subjects

International General Certificate of Secondary Education (IGCSE) www.cie.org.uk/

In Form 4 (equivalent to US 9th grade) and Form 5 (10th grade) students prepare for the IGCSE examinations administered by Cambridge Assessment International Education. A considerable degree of specialization and choice is on offer here; while the framework of options predicated balance – English, Mathematics, Spanish and at least one Science are compulsory – significant freedom as to the overall emphasis of study is available. IGCSE subjects on offer include:

| | |
|----------------------------|------------------------|
| English – First Language | Art and Design |
| English – Literature | Biology |
| English – Second Language | Chemistry |
| Spanish – First Language | Drama |
| Spanish – Literature | Geography |
| Spanish – Foreign Language | History |
| French – Foreign Language | Additional Mathematics |
| Mathematics | Music |
| Computer Science | Physics |
| | Business Studies |

International Baccalaureate Organisation (IB) www.ibo.org

Greengates School is a fully accredited IB World School.

In the Lower and Upper Sixth Forms (equivalent to US 11th and 12th grades), all students follow the IB Diploma Programme, a curriculum designed to stretch the best of university-bound secondary students by imposing an international and objectively determined standard of excellence. Our Diploma Programme pass rate has been at 95 to 100% in recent years, which is well above the world average.

Admission Requirements for the IB Programme at Greengates

Students completing their pre-IB years at Greengates must normally have obtained at least six IGCSE passes; **three** of which must be a **grade B or above**.

New students entering Greengates at IB Diploma Programme level will have to demonstrate motivation and an above average academic record in their previous school(s). In addition to admission testing, each case is assessed individually. Prospective IB students and their parents should be aware that both the curriculum and the examinations are highly challenging and require dedication as well as ability. On average students are expected to complete between 12 to 15 hours of homework per week.

Structure of the Diploma

Students must study six subjects plus theory of knowledge (TOK), creativity, activity, service (CAS) and submit an Extended essay (EE). The six subjects are composed of three or four at higher level (HL) and two or three at standard level (SL).

As a pre-university course, three principles are central in the model: breadth, flexibility and relevance.

The Diploma Model



- Group 1** English A, Spanish A, Japanese A, Korean A Other Languages A (Mother tongue)
Courses: Literature, Language & Literature
- Group 2** English B, French B, Spanish B, Spanish ab initio
- Group 3** Business & Management, Economics, Geography, History, Psychology
- Group 4** Chemistry, Biology, Physics, Computer Science
- Group 5** Mathematics HL, SL
- Group 6** Visual Arts, Music, Theatre Arts

Higher Level courses consist of 240 hours
Standard Level courses consist of 150 hours

Core Subjects:

CAS: The CAS programme which stands for creativity, activity, service, has eight learning outcomes to meet, through extended activities/projects – designed, planned, implemented and reflected on by the students. Projects can involve: tutoring younger children; helping in local community organisations (e.g. local school, library or old people's home); or other activities.

Extended Essay: 4,000 words research paper under supervision in recognised IB subject – invaluable preparation for higher education. Develops independent research skills and thesis writing skills.

TOK: 1,600 word essay, 20 min presentation with a partner – critical thinking course exploring knowledge questions and the nature of knowledge. Students engage in critical reflection on knowledge and experience acquired within and beyond the classroom.

The IB Learner Profile

IB programmes aim to develop internationally minded people who, recognising our common humanity and shared guardianship of the planet, help to create a better, more peaceful world. IB learners strive to be:

- Inquirers
 - Knowledgeable
 - Thinkers
 - Communicators
 - Open-minded
- 
- Caring
 - Principled
 - Balanced
 - Reflective
 - Risk-takers

Assessment

All courses are externally examined. Most also include an element (usually 20 to 40%) of externally moderated Internal Assessment.

IB grades are awarded on a scale of 1 to 7, with 4 considered to be a minimum passing grade in a particular subject. 3 further points can be awarded for the EE and TOK producing a top score of 45 with a pass at 24 points.

All subjects in Lower and Upper 6th are assessed on specific IB Diploma Programme subject criteria and grades are converted to Greengates grades. The Greengates grade conversions are as follows:

Greengates Grade Conversions

| IB Grade | Greengates Grade | Level |
|----------|------------------|-------------------|
| 7 | A+ | Excellent |
| 6 | A, A- | Very Good |
| 5 | B+, B | Good |
| 4 | B- | Satisfactory |
| 3 | C+, C, C- | Needs Improvement |
| 2 | D+, D, D- | Weak |
| 1 | F | Very Weak |

Greengates Effort Grades 1 = Excellent 2 = Very Good 3 = Satisfactory 4 = Poor 5= Very Poor

Greengates IB Diploma Results

| Year | Number of students | Diploma Awarded | Pass Rate % | Worldwide Pass % | Greengates Average Points | Worldwide Average | 40+ points |
|-------|--------------------|-----------------|-------------|------------------|---------------------------|-------------------|------------|
| 2019* | 51 | 51 | 100% | - | 34.0 | - | 6 students |
| 2018 | 53 | 52 | 98.1 | 78.1 | 33.1 | 29.8 | 3 students |
| 2017 | 66 | 65 | 98.5 | 78.4 | 34.1 | 29.8 | 8 students |
| 2016 | 75 | 74 | 98.6 | 79.3 | 33.2 | 30 | 7 students |
| 2015 | 79 | 75 | 95 | 79.3 | 31.7 | 29.9 | 3 students |

* In addition: 75% of Greengates students achieved a bilingual Diploma in 2019 with a top score of 42 points.

IB Single Subject Certificates

Certificates, particularly at higher level, may be recognized by some colleges, particularly in North America, for purposes of placement or credit. However, they may also require entrance tests, SATs or TOEFL tests. Successful completion of an IB certificate course is no guarantee in itself of entry to institutes of higher education, as different countries have different requirements.

The Greengates Graduation Diploma

All graduates who earn the IBDP receive a Greengates High School Diploma and Leaving Certificate. The Greengates Graduation Diploma may be used in conjunction with the academic transcript for applying to colleges whose entrance requirements include documentary evidence of continuous internal assessment at the secondary school level.

Greengates School has gained a reputation as one of the leading IB schools in the region, graduating students to universities in the United Kingdom, United States of America, Canada, Mexico, The Netherlands, Hong Kong, Norway, Spain, Japan, Korea and beyond.

Cambridge Centre Code (IGCSE): MX009

IB School Code: 0396

UCAS: 47267

CEEB CODE 870480



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Class of 2019 University Acceptances

The universities listed below have sent our students formal admission offers. Universities in both the UK and Canada offer conditional entrance based upon final IB examination results. 16% of the 2019 graduating class will attend universities in the United Kingdom; 13% will attend universities in the United States; 13% will attend universities in Canada; 14% will attend universities in Mexico; and 44% will attend universities in other countries such as Japan, the Netherlands, South Korea, Spain and Norway. Our graduates have received over \$750,000.00 USD in financial aid and scholarships. Bold lettering means multiple offers of admission were made. An asterisk indicates financial aid/scholarships have been awarded. Several graduates have multiple admission and scholarship offers. Several graduates have multiple admission offers from universities in two or more countries this year. According to the country's system and student plans, some applications are still in progress at the time of publication.

CANADA

- Bishop's University
- Carleton University
- Lakehead University
- McGill University
- Nippissing University
- Queen's University
- Ryerson University
- Simon Fraser University
- University of Alberta
- **University of British Columbia**
- **University of Calgary***
- **University of Toronto***
- University of Waterloo
- York University

GERMANY

- Bard College Berlin

HONG KONG

- Hong Kong University
- The Hong Kong University of Science and Technology

IRELAND

- University College Dublin

ITALY

- NABA - Nuova Accademia di Belle Arti

JAPAN

- Keio University
- Hosei University
- International Christian University
- Waseda University

KOREA

- Chung-An University (in progress)
- Korea University (in progress)
- Yonsei University (in progress)
- Sungkyunkwan University (in progress)

MEXICO

- ITAM
- ITESM – Santa Fe
- ITESM – Lago de Guadalupe
- Universidad Anahuac
- Universidad Iberoamericana
- Universidad Panamericana

NETHERLANDS

- Delft University of Technology
- Erasmus University Rotterdam
- **Leiden University**
- **Tilburg University**
- University of Amsterdam
- University College Maastricht
- University of Groningen
- Utrecht University

NORWAY

- Norwegian School of Economics

SINGAPORE

- Yale-NUS

PHILIPPINES

- Ateneo de Manila University
- De La Salle University

SPAIN

- **ESADE - Barcelona**
- **IE University – Madrid***
- LaSalle - Ramon Llull University Barcelona
- **Universidad Carlos III**
- **Universidad de Navarra**

UNITED KINGDOM

- Buckinghamshire New University
- **Cardiff University**
- Durham University
- Imperial College London
- **King's College London**
- Lancaster University
- Manchester Metropolitan University

UNITED KINGDOM (Continued)

- Oxford Brookes University
- **Queen Mary University London**
- SOAS University of London
- **University College London**
- **University of Bath**
- University of Birmingham
- **University of Bristol**
- University of the Art - Camberwall
- University of the Creative Arts
- **University of Edinburgh**
- **University of Exeter**
- University of Glasgow
- University of Huddersfield
- University of Kent
- **University of Leeds**
- University of Liverpool
- **University of Manchester**
- University of Nottingham
- University of Reading
- **University of Sheffield**
- University of Southampton
- University of St Andrews
- University of Warwick
- University of York

UNITED STATES OF AMERICA

- Berklee College of Music
- **Boston University**
- Brown University
- Brigham Young University
- Case Western Reserve University
- Emerson College
- George Washington University
- Georgia Institute of Technology
- New York University
- Stanford University*
- University of California Berkeley
- University of California Los Angeles
- University of California San Diego
- University of Miami
- University of Michigan
- University of Minnesota Twin Cities
- University of Southern California
- Yale University*