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| Monday    | 4-20-2020     | • Question the student about things that happen in the spring. Allow them to name a few things before showing them the book cover (“It is Spring”).  
  • Show the student the front cover. What do you notice? Have you ever seen a bird hatching? If you have internet access-view the youtube about a baby bird hatching.  
  [https://www.youtube.com/watch?v=OSEg7qAA4fZA](https://www.youtube.com/watch?v=OSEg7qAA4fZA)  
  • Read to the student “It is Spring” & allow them to color the front and back cover |
| Tuesday   | 4-21-2020     | • Read “It is Spring” and allow the students to echo read with you. Ask them what the author of a story does (write the words)? What does the illustrator do (draw the pictures)?  
  • Answer the question in the mini book page 1(attached) - What do you like to see pop when it’s spring? Help them to create a short sentence. |
| Wednesday | 4-22-2020     | • Allow the students to read along “It is Spring” with you while you read aloud.  
  • Answer the question in the mini book page 2 (attached) -How else would you know it’s spring? Help them to create a short sentence. |
| Thursday  | 4-23-2020     | • Student should read aloud the text “It Is Spring”  
  • Complete story map – Many things happen in spring (choose 4 favorite things from the story)- write the sentence from the page in each bubble |
| Friday    | 4-24-2020     | • Allow the students to read aloud the story and then give them 10-15 minutes to color the booklet “It Is Spring”  
  • Complete Reading A-Z worksheet (read the phrase in the each box and allow the student to draw a picture to match). |