

**Lubbock-Cooper Independent School District**  
**Lubbock-Cooper East Elementary**  
**2018-2019 Campus Improvement Plan**



# Mission Statement

The mission of Lubbock-Cooper ISD is to build the future one student at a time. To accomplish this vision for our children's future, the Lubbock-Cooper schools, parents, and community will join together in a partnership designed to produce a safe and orderly learning environment within which academic excellence may flourish.

# Vision

The Vision of LCISD is to ensure that all students graduating from our school system will possess the academic, technological, and interpersonal skills to succeed in the challenging world they will enter. As a result, the District has set annual goals to focus efforts toward meeting this challenge.

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# Comprehensive Needs Assessment

## Needs Assessment Overview

What does the data reveal about trends and patterns over time?

East Elementary will be in its first year of existence during the 2018-2019 school year. The majority of the East Elementary students attended other Lubbock-Cooper Elementary Schools prior to East Elementary opening. The data reveals that all students do not perform well on a state assessment that is given one day a year and other opportunities to show what they have learned is needed.

What is the impact of these trends?

The impact of this trend is that students are not showing the growth and learning they have accomplished during the school year.

What other insights does the data reveal?

What problem statements have been identified?

Goal 1: The Texas Performance Assessment Committee is working to develop an alternative accountability system that can realistically be implemented in Texas public schools. Teachers at East Elementary are committed to utilizing innovative instructional strategies for all students enrolled on our campus. Through this partnership, East Elementary can serve as a case study for the state of Texas while allowing our teachers to utilize Performance-Based

Assessments will all students.

Goal 2: East Elementary will be in its first year of existence during the 2018-2019 school year. Along with the excitement that comes with opening a new building comes the challenge to establish a strong network or community of stakeholders who want to be part of the important work that is done on our campus. It is important that parental involvement be a major focus in the first year on our campus.

Goal 3: Students and teachers are coming to East Elementary from across the district, we will need to work to identify needs of all students in a timely manner and address their individual strengths and weaknesses.


# Goals

## Goal 1: Teachers will prepare and implement a minimum of two Performance-Based Assessments each semester

**Performance Objective 1:** Teachers will use rubrics to determine student mastery of the content being taught.

**Evaluation Data Source(s) 1:** Performance based assessments

### Summative Evaluation 1:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	May
1) Teachers will be trained by Theresa Morris on performance based assessments	District curriculum team and campus administration	Teacher rating of student proficiency				
Funding Sources: Local Funds - 0.00, Title I - 0.00, Title II - 0.00						
						

**Goal 2: Parent engagement will be above 40%.**

**Performance Objective 1:** Monthly opportunities for parents to be involved will be provided.

**Evaluation Data Source(s) 1:** Parent survey

**Summative Evaluation 1:**


Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	May
1) Opportunities for parents to be involved will include, but are not limited to: Reading Under the Stars, Science Exploration Night, Recorder Cafe, Mom & Me Art Classes.	Campus administrative team, and all staff	Parent attendance				
Funding Sources: Local Funds - 0.00, Title I - 0.00						
						

**Goal 3: Students will meet expected growth in math and reading.**

**Performance Objective 1:** Various data points will be used to differentiate instruction and support student growth.

**Evaluation Data Source(s) 1:** STAAR data

**Summative Evaluation 1:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	May
1) A variety of assessments and data points will guide teachers lesson plans.	Campus administrative team, classroom teachers and all interventionists.	MAP assessment scores and iRead will show student growth				
Funding Sources: Local Funds - 0.00, Title I - 0.00						
						



# Campus Funding Summary

<b>Local Funds</b>					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1			\$0.00
2	1	1			\$0.00
3	1	1			\$0.00
<b>Sub-Total</b>					\$0.00
<b>Title I</b>					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1			\$0.00
2	1	1			\$0.00
3	1	1			\$0.00
<b>Sub-Total</b>					\$0.00
<b>Title II</b>					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1			\$0.00
<b>Sub-Total</b>					\$0.00
<b>Grand Total</b>					\$0.00