

2018-2019 Phase Three: Executive Summary for Schools_12202018_15:02

Phase Three: Executive Summary for Schools

Cairo Elementary School
Brooke Elane Shappell
10694 Us Hwy 41 A
Henderson, Kentucky, 42420
United States of America

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Status: Open

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Phase Three: Executive Summary for Schools

Executive Summary for Schools

Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Cairo Elementary is a small, Title 1 school in rural Henderson County which is located in Western Kentucky. The population of Henderson County is approximately 46,000 people. Our school district has approximately 7,500 students. Cairo Elementary demographics are approximately 57.77% free/reduced lunch, 87.16% white, 1.69% Africa American, 0.68% Asian, 1.35% Hispanic, 9.12% two or more races, and 12.5% disability. Our enrollment this year at Cairo Elementary is just below 300 students in kindergarten through 5th grades. There are 2-3 classes at each grade level. The school is academically successful and holds high expectations for both student achievement and positive behavior. Parents are valued as important partners in their children's education. Our PTA is strong and visible throughout our school and programs. Community support is high, and all of our family nights, fall festivals, holiday parties, etc. are extremely well attended.

ATTACHMENTS

Please be sure to upload the files in the Attachments section at the end of the diagnostic.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs.

Describe how the school embodies its purpose through its program offerings and expectations for students.

Cairo Elementary's purpose is to educate young people in academic and life skills for a successful future. This mission was established at the beginning of the 2014-2015 school year. Our values and beliefs are that our Cairo family will LEAD by: Learning together, Encouraging others, Achieving goals, and Doing our best. The Henderson County School District vision is to excel as a national innovative leader in education. We are developing leadership potential through the leader in Me (Covey) process and incorporating the 8 habits for healthy and happy kids. Student leaders of the month are recognized in front of the entire school and their parents during morning assembly. In the spring of 2017, our school was named a Leader in Me Lighthouse School, which means we reached the milestone of full implementation of the Leader in Me process. For several years, our school has embraced Positive Behavior Supports. We developed new expectations and a school wide behavior plan that is consistent and based on recognizing and rewarding students for being respectful, responsible, and safe citizens. In our morning assembly, we praise students for their academic and athletic accomplishments and this sets the tone for the day. Consequences for students who do not work hard and behave appropriately are well communicated and consistently enforced. Teachers initiate positive contact with parents of all students on a regular basis. We also expect excellent attendance. Our philosophy is that we want students to feel that they are missing out when they aren't at school, so we schedule regular motivating activities and events. Our attendance is generally one of the highest in the district. Our family resource director and guidance counselor make frequent contact with families who need extra support. Our response to intervention team is dynamic and responsive and meets each Thursday morning to analyze data and trouble-shoot. Teachers attend these meetings when they have concerns with a student. We also have a KYCID team that meets monthly to analyze behavior/discipline data and

problem solve. Cairo is an evolving school community that is determined to be a high performing school.

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Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Notable achievements include a steady rise in both reading and math according to KPREP results. From spring 2017 to spring 2018, we achieved a 3.5% increase in the percentage of students scoring proficient or distinguished in reading. In math, we achieved an 8.3% gain in the percentage of students scoring proficient or distinguished on math KPREP. Over the next few years, Cairo Elementary strives to continue to improve reading and math achievement. Since 2014, we have seen stagnant scores or slowly progressing scores in reading. As a school, we have fluctuated between 55.9% of our students scoring proficient or distinguished to 59.4%% of our students scoring proficient or distinguished. Our goal for the 2018-2019 school year is 65% of students scoring proficient or distinguished in reading. We also strive to continue improve in the area of math as well over the next few years. Our math scores have fluctuated between 58.6% scoring proficient or distinguished to 66.9% scoring proficient or distinguished. Our delivery target for the 2018-2019 school year is 72% of students scoring proficient or distinguished in math.

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Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

College and career readiness is our goal. Students in the fifth grade take a college tour each year to a large Kentucky University. Staff and visitors share their post-secondary experiences to broaden our students' vision of college and career possibilities. We expect all of our students to continue their education past high school. We have also started a STEM (Science, Technology, Engineering, and Math) initiative at Cairo and have transformed our media center into the innovative "hub" of learning at our school. While in our media center, students engage in a variety of experiences with coding and robotics, engineering and design, exploration through Maker's Space, and media/graphic design tasks. Our 3rd grade students also participate in an authentic learning experience as they plan, design, construct and test pinewood derby cars. Our 4th grade students engage in a rocketry project where they will plan, design, and test rockets for speed and distance. Our 5th grade students engage in an authentic learning experience as well as they use our new CNC machine to design and create plaques they will received during 5th grade graduation. All of these STEM and authentic learning experiences are linked to our district wide "Building a Better Graduate" initiative. At Cairo, we feel It is our responsibility to ensure that our students have the academic foundation and life skills to be successful when they move on to the middle school and beyond.

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ATTACHMENT SUMMARY

Attachment Name	Description	Item(s)
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