

WARRENTON-HAMMOND SCHOOL DISTRICT NO. 30

Board of Directors

Minutes of Special Board Meeting

Warrenton High School Library

August 27, 2018

6:00 P.M.

6:00 P.M.

SPECIAL SESSION

I. CALL TO ORDER/WELCOME - Board Chair Debbie Morrow

The special meeting of the Warrenton-Hammond School District No. 30, Clatsop County, Oregon, convened at the above time and place. The meeting was called to order by Board Chair Debbie Morrow.

Board Members Present: Chair Debbie Morrow, Vice Chair Greg Morrill, Dan Jackson, Darlene Warren, Dalan Moss, Len Mossman

Staff Representatives: Superintendent Mark Jeffery, Business Manager Mike Moha, Board Secretary Andrea Holmstedt, WHS Principal Tom Rogozinski

Others Present: Edward Stratton of the Daily Astorian

II. DLR Presentation

Superintendent Jeffery introduced Karen from DLR Group.

Karen Montovino of the DLR Group began by saying this was the first meeting to determine phase one site plans, floor plans and a master plan. This initial meeting would spur feedback to help initial plan formation. Discussion ensued around the following topics.

- Capacity Focus with consideration to site development over the next 20 years
- Community population growth
- Phases in relocation of buildings, athletic facilities, community spaces
- Development considers community and coastal location
- Development oversight (architectural and fiscal)

Board Concerns:

- Be good steward of progress – manage expense
- Community needs clear understanding of project scope
- Building style fits with community
- Build within limits (primarily \$ and population)
- Don't max out community's financial resources (don't overtax)
- Hidden/unexpected costs (esp site) /enough contingencies
- Planning for future land purchases - Issue of cost and availability
- Modularity possibly still on site afterward considering length of long term plan
- Community support for phase 2 & 3 in 10 years
- People not understanding why the middle school instead of K-5 Elem

Design Considerations:

What is most important to student learning and community involvement?

- Accommodating Differentiated Learning
- Multiple Modes of Learning
- Rethink the environment (connecting with the outdoors, using indoor and outdoor space, design spaces that are adaptable and flexible and expandable for the future)
- What is the role of technology
- Sustainable design importance
- Establish perimeters to build the plans from

Steps in the Design Process:

- Staff meetings to gain staff perspective
- DLR works on "test fits" before the bond is passed
- Project handed over to design/architect/construction firm to begin sharing the plan and get continued feedback.
- Design is typically a 12 month process, three work sessions in predesign, three in schematic design, at least three in design development (all the small design decisions). Architect work for 4-6 months to finalize the design and then construction can take up to 18 months.

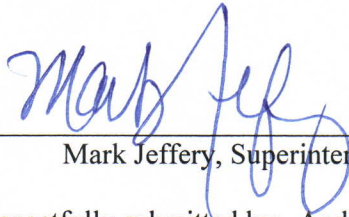
This is the very beginning of the planning process to gain insight and convey ideas for the bond. The core values and price will not change as the process continues. Superintendent Jeffery noted that this is the foundational work to drive the process from here on out.

The board then reviewed ideas in planning that would revolve around the community, function, learning, and character.

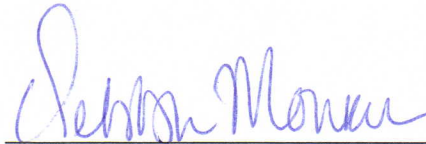
Karen will culminate the ideas and present a report.

7:21 p.m.

III. ADJOURNMENT



Mark Jeffery, Superintendent



Debbie Morrow, Board Chair

Respectfully submitted by: Andrea Holmstedt