Communication about Student Learning

Our school is committed to regular two-way communication with families about their children’s learning. Some of the ways parents and teachers communicate all year are:

- Activities to build partnerships (above)
- Blackboard Connect messages
- Academy & small learning community communications
- Monthly Parent Center activities and workshops
- Counseling offices / Title I Office
- Fundraisers / Concerts
- School website / Schoology

Jointly Developed

Shared responsibilities for high student academic achievement are essential. The school-parent compact is a component of the Parent Involvement Policy. Each Title I school shall jointly develop with parents a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student achievement.

SCC Approved 11/18/2019

Activities to Build Partnerships

- Annual Back to School event
- Annual Title I meeting
- Monthly Coffee with the Principal sessions
- Parent Learning Walks
- Regular Parent Workshops and ongoing classes
- Parent/Teacher Conferences
- Annual Open House event
- Monthly school council meetings
- Regular student recognition events
- Elementary festivals, middle school small learning community events and high school career academy events
- Regular performances and cultural and academic celebrations throughout the year
- Thriving school volunteer program

If you would like to volunteer, participate in, and/or observe a classroom, please visit our Parent Center in room S141.

Foshay Learning Center

School-Parent Compact for Achievement

2019-2020

- AVID Program
- Fine Arts SLC
- STEM SLC
- USC-McMorrow NAI Program
- International Baccalaureate Program
- Academy of Finance
- Academy of Information Technology
- Health Careers Academy

What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards.

Effective compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality curriculum and effective instruction in a supportive learning environment
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

School-Parent Compact for Achievement
**Our Goals for Student Achievement**

**District Goals**

Los Angeles Unified School District goals are:
- 100% graduation
- Proficiency for all
- 100% attendance
- Parent and community engagement
- School safety

**School Goals**

Our school provides high quality curriculum and instruction in supportive and effective classroom environments to enable students to meet state academic standards. We support our students and work hard to provide a welcoming, safe school environment.

At Foshay, the goal is to get better every day.

---

**In the Classroom**

Foshay teachers are committed to:
- Promoting a welcoming, safe, college-ready environment where students are motivated to achieve high academic standards
- Working collaboratively with all stakeholders to promote student achievement through implementation of Foshay’s School Plan for Student Achievement (SPSA)
- Working with parents as partners to provide a quality education in order to develop students who are academically prepared to be productive, honest, responsible citizens that are prepared to contribute to both the local and global communities
- Being an active partner with parents and students by communicating regularly regarding attendance, academics and conduct utilizing the school website, Schoology, and the district’s phone messaging system
- Fully implement the International Baccalaureate program by focusing on international perspectives

**At Home**

Foshay parents are committed to:
- Encouraging their children to do their best in school and monitoring their progress in each subject by checking assignments to ensure they are completed and returned to the appropriate class on time
- Ensuring that television, access to social media, and other non-school related activities are monitored on school nights
- Sending their students to school ready to learn in appropriate school attire, on time and with all necessary materials or supplies for school
- Sending their students to school well-rested.
- Supporting the International Baccalaureate program by working with their student to fully explore their home culture and language
- Utilizing the district’s Parent Portal when possible to serve as a communication tool between parent and teacher

**Students**

Foshay students are committed to being prompt, polite, productive, and safe:
- Having a desire to succeed and a willingness to try their best in all classes and attend school every day on time.
- Doing all assignments to the best of their ability and bringing all necessary materials or supplies to class.
- Represent Foshay in a manner that will bring pride to themselves, their parents and the school.
- Embody the characteristics described in the International Baccalaureate Learner Profile.

---