

LCAP Year (select from 2017-18, 2018-19, 2019-20)

2018-19

Local Control Accountability Plan and Annual Update (LCAP) Template

Addendum: General instructions & regulatory requirements.

Appendix A: Priorities 5 and 6 Rate Calculations

Appendix B: Guiding Questions: Use as prompts (not limits)

LCFF Evaluation Rubrics: Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

LEA Name

Alliance Morgan McKinzie High

Contact Name and Title

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2017-20 Plan Summary

The Story

Describe the students and community and how the LEA serves them.

Morgan McKinzie HS is located in East Los Angeles, a historically underserved community composed mainly of low-income, working class immigrant families. According to the U.S. Census, 97.1% of area residents are of Hispanic or Latino decent, only 6% hold an Associates degree or higher, 40% of the household member have graduated high school, 42% are foreign born (primarily from Latin America), and 40% speak English less than "very well". About 27.2 % of the population are below the poverty level. Most working families hold positions in the service or manufacturing sectors. Residents of East Los Angeles struggle to overcome socioeconomic barriers that result from poor education and cultural isolation.

Morgan McKinzie HS has been dedicated to meeting the needs of the community for 8 years and will celebrate our 5th graduating class this year. We are extremely proud of the accomplishments and continued growth of our students, families, faculty and staff. Morgan McKinzie HS was ranked #46 in California High Schools, #79 in Charter Schools (Across the Nation).

To best serve our families, our instructional team is working diligently to ensure that we continue to implement highly rigorous instruction that focuses on providing the highest caliber learning experiences for all students using data driven instruction, blended and collaborative learning, and supportive instructional resources.

In aligning our rigor to successfully prepare our students to enter and succeed in college, we continually look to our data to measure our progress, identify areas of need, and determine how to best provide our students with the tools & resources necessary for success. Below is evidence of this process, and of the ongoing growth, achievement and challenges of Morgan McKinzie HS.

Highly Qualified, Highly Effective Teachers- Knowing that students learn best with teachers who know their subject field, are well trained to deliver rigorous instruction, and can attend to the diverse needs of individual students, we search for and develop these skills in selecting teachers. Our teachers work in small collaborative teams with common planning time where lessons are studied as a learning community and where accountability for student success is a shared responsibility.

LCAP Highlights

Identify and briefly summarize the key features of this year's LCAP.

The key features of this years LCAP will include a focus on increasing student achievement in meeting and exceeding on the English Language Arts and Mathematics state standards in order for students to be college and career ready. We will continue to work on improving student literacy through rigorous coursework and literacy strategies. Other key features in this year's LCAP will focus on maintaining our suspension and graduation rates.

For the next 3 years we will focus on the following 8 goals:

1. Ensure all students are provided a learning environment supported by highly effective and fully credentialed teachers, and have full access to standards-aligned instructional materials in a well-maintained facility
2. All students will have equitable access to rigorous, standards-aligned curricula and technology, assuring readiness for a full range of college and career options.
3. Provide meaningful involvement opportunities for all parents that support student success in become college and career ready
4. All students will gain the knowledge and skills to be college and career ready through a variety of academic opportunities and programs to support their learning
5. All students will be provided an engaging learning environment that will support rigorous learning opportunities
6. All students will be provided a safe, and healthy learning environment to achieve social, emotional and academic success.
7. All students will have the opportunity to experience a range of courses that support career and college readiness
8. Increase the reclassification of English Language Learners.

Review of Performance

Based on a review of performance on the state indicators and local performance indicators included in the LCFF Evaluation Rubrics, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

Greatest Progress

Our site has various noted strengths as indicated by our performance indicators. At a high level, to maintain this we will continue to focus on college Prep through ACT tutoring, ELD and English support classes to increase English Learner progress.

Suspension Rate Indicator: We will continue positive behavior support by admin and counseling and tiered discipline. Also, we will offer more support for 9th grade students and rewards.

English Learner Progress Indicator: We will continue to offer ELD and English support classes to increase EL progress and monitor the data.

Graduation Rate Indicator: The site will continue to work on 4 year plans with students to improve graduation, support NP students through Making Academic Success Happen (MASH) teams, lastly implement targeted tutoring and ELA/math boot camps.

College/Career Indicator: Our site will continue college preparation through ACT tutoring, AP exam preparation through boot camps, and Naviance college/career exploration.

Referring to the LCFF Evaluation Rubrics, identify any state indicator or local performance indicator for which overall performance was in the "Red" or "Orange" performance category or where the LEA received a "Not Met" or "Not Met for Two or More Years" rating. Additionally, identify any areas that the LEA has determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the LEA planning to take to address these areas with the greatest need for improvement?

Greatest Needs

At a high level, to address our schoolwide needs and improve subgroup performance, our site will continue to work on 4 year plans with students to improve graduation. We will also continue to support NP students through *Making Academic Success Happen* (MASH) teams.

To address our site's needs regarding **chronic absenteeism**, we will monitor attendance, conduct interventions for chronic absences and tardiness, host parent meetings on the importance of attendance, provide more recognition for excellent attendance and provide appropriate support for families experiencing challenges with regular attendance.

To address our site's **English Learner Progress** needs, we will continue to focus on ELD classes and reclassification of students and encourage more parent participation for ELD workshops given by ELD Coordinator.

To address our site's needs regarding **graduation rates**, we will need to grow in percent of students graduating and maintain it.

To address our site's needs regarding **college and career**, our site will offer more college field trips and workshops for parents.

Referring to the LCFF Evaluation Rubrics, identify any state indicator for which performance for any student group was two or more performance levels below the "all student" performance. What steps is the LEA planning to take to address these performance gaps?

Performance Gaps

Overall, to address our site's subgroup performance, we will continue to focus on ELD classes and reclassification of students and encourage more parent participation for ELD workshops given by ELD Coordinator.

To address our subgroup performance regarding chronic absenteeism, we will continue to focus on EL/Sped attendance through weekly reports, home contact, and parent meetings.

To address our subgroup performance regarding our suspension indicator we will continue to provide support from RSP Teacher and ELD Coordinator to create a behavior plan for students who demonstrate a need.

To address our subgroup performance regarding our graduation rates, continue to work on 4 year plans with students to improve graduation and support NP students through Making Academic Success Happen (MASH) teams.

To address our subgroup performance regarding our college and career indicator, we will offer more college field trips and workshops for parents.

If not previously addressed, identify the two to three most significant ways that the LEA will increase or improve services for low-income students, English learners, and foster youth.

Increased or Improved Services

Based on staff and stakeholder feedback we will implement several Actions/Services to improve services principally directed towards low income, English learner, and foster youth. The significant actions to improve services are:

- Intervention strategies such as targeted tutoring and CAASPP boot camps
- Targeted ELD Tutoring for English Learners.
- Provide professional development to all staff on the English language development standards, integrated, and designated ELD, SDAIE strategies, and differentiated instruction.
- Targeted ELD class for English Language Learners.
- Goal setting for EL students to increase reclassification
- Timely Attendance Communication.

- Expanded Family Outreach Efforts.
- Provide additional materials and staff to support English learners in ELD classes.

Budget Summary

Complete the table below. LEAs may include additional information or more detail, including graphics.

DESCRIPTION	AMOUNT
Total General Fund Budget Expenditures for LCAP Year	\$4,932,014
Total Funds Budgeted for Planned Actions/Services to Meet the Goals in the LCAP for LCAP Year	\$4,535,500

The LCAP is intended to be a comprehensive planning tool but may not describe all General Fund Budget Expenditures. Briefly describe any of the General Fund Budget Expenditures specified above for the LCAP year not included in the LCAP.

The school worked to include the majority of its planned expenditures in the LCAP. There are several areas of service that are not reflected, including:

- Child nutrition expenditures, which are supported primarily through Federal and state funding.
- Special education services, provided both by employees of the school and by contracted service providers, which are supported through Federal and state funding.
- After school programming, which is supported primarily through grant funding.
- Depreciation, which is a non-cash expense.
- Select miscellaneous expenditures.

Total Projected LCFF Revenues for LCAP Year	\$4,331,699
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Annual Update

LCAP Year Reviewed: 2017-18

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Goal 1	Ensure all students are provided a learning environment supported by highly effective and fully credentialed teachers, and have full access to standards-aligned instructional materials in a well-maintained facility.
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State and/or Local Priorities Addressed by this goal:
State Priorities: 1. Basic Local Priorities:

Annual Measurable Outcomes

Expected	Actual
90% Effective teachers retained 2017-18 90% Effective teachers retained	MET - 93% of effective teachers retained from 2016-17.
100% credentialed teachers teaching within the credentialed area 2017-18 100% credentialed teachers	MET - 100% of teachers met the requirements of ESSA regarding credentials and assignment (Validated by authorizing district LAUSD through 2017-18 oversight for ESSA-compliance).
44% Teachers completing the Annual Student Satisfaction Survey with rating of 3 or 4 2017-18 44% Teachers completing the Annual Student Satisfaction Survey with rating of 3 or 4	MET - 96% of teachers completed the Annual Satisfaction Survey with a rating of 3 or 4 in 2016-17. 91% indicated satisfaction on the survey in 2017-18.

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures

<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>Provide administrative coaching for new teacher support year 1 and 2 teachers.</p>	<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>Provide coaching by supervising administrator for new teacher support year 1 and 2 teachers.</p>	<p>1000-1999 Certificated Salaries - LCFF: \$193,136 3000-3999 Employee Benefits - LCFF: \$45,470</p>	<p>1000-1999 Certificated Salaries - LCFF: \$202,593 3000-3999 Employee Benefits - LCFF: \$51,783</p>
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Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>Provide tutoring services for students at risk of receiving an NP in all core classes.</p>	<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>Provided tutoring services for students at risk of receiving an NP in all core classes.</p>	<p>Tutoring - 1000-1999 Certificated Salaries - LCFF: \$30,000</p>	<p>1000-1999 Certificated Salaries - LCFF: \$25,945</p>

Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Ensure that all teachers that are hired have correct credential and are assigned to the appropriate content area (base teacher salaries and benefits) and retain highly qualified teachers by providing additional compensation (stipends) for extra duties.</p>	<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>All teachers hired have correct credential and are assigned to the appropriate content area (base teacher salaries and benefits) and retain highly qualified teachers by providing additional compensation (stipends) for extra duties.</p>	<p>1000-1999 Certificated Salaries - LCFF: \$1,284,205 3000-3999 Employee Benefits - LCFF: \$348,543</p>	<p>1000-1999 Certificated Salaries - LCFF: \$1,428,378 3000-3999 Employee Benefits - LCFF: \$365,095</p>

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

We implemented all actions and services for this goal. We provided administrative coaching to teachers, hired highly qualified teachers and provided tutoring to students. Teachers received coaching on a biweekly basis and were provided ongoing feedback through biweekly debrief meetings to improve their practice. Students who were at risk of not passing were offered tutoring after school throughout the school year.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The data supports that the actions and services implemented were effective in progressing toward the overall goal. For the 2017-18 academic year, the Grow Teacher Effectiveness data shows year 1 and year 2 teachers demonstrated growth. Per the California school dashboard, all of our teachers are highly qualified. Per our 10 week progress report card, student proficiency levels have increased in all subject areas.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Expenditures in service of this goal were broadly in line with expectation.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

In order to improve school-wide performance, the Instructional Leadership Team will be providing coaching and feedback to all year one and year one teachers in addition to administrative coaching. For 2018-19, the goal and metrics will be modified for clarity and to align with federal and local district charter authorizer requirements (i.e. ESSA).

Goal 2 All students will have equitable access to rigorous, standards-aligned curricula and technology, assuring readiness for a full range of college and career options.

State and/or Local Priorities Addressed by this goal:

State Priorities: 2. Implementation of State Standards
Local Priorities:

Annual Measurable Outcomes

Expected	Actual
72% or above proficiency on ELA CAASPP. 2017-18 72% or above proficiency on ELA CAASPP.	2017-18 DATA PENDING - 68% of students demonstrated proficiency on ELA CAASPP in 2016-17.
39% or above proficiency in Math CAASPP. 2017-18 39% or above proficiency in Math CAASPP.	2017-18 DATA PENDING - 35% of students demonstrated proficiency on Math CAASPP in 2016-17.

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
For Actions/Services included as contributing to meeting Increased or Improved Services Requirement Students to be Served: English Learners, Low Income Scope of Service: LEA-wide Location: All Schools Provide Summer Bridge for all incoming students to support the transition to high school, and introduce college-going culture.	For Actions/Services included as contributing to meeting Increased or Improved Services Requirement Students to be Served: English Learners, Low Income Scope of Service: LEA-wide Location: All Schools Provided Summer Bridge for all incoming students to support the transition to high school, and introduce college-going culture.	College Prep - 4000-4999 Books and Supplies - LCFF: \$3,000	4000-4999 Books and Supplies - LCFF: \$11,817

Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
For Actions/Services included as contributing to meeting Increased or Improved Services Requirement Students to be Served: Low Income Scope of Service: LEA-wide Location: All Schools	For Actions/Services included as contributing to meeting Increased or Improved Services Requirement Students to be Served: Low Income Scope of Service: LEA-wide Location: All Schools	1000-1999 Certificated Salaries - LCFF: \$7,500 Substitute Teaching - 5000-5999 Services and Other Operating Expenses - LCFF: \$50,000	1000-1999 Certificated Salaries - LCFF: \$7,500 5000-5999 Services and Other Operating Expenses - LCFF: \$63,844

Staffing and release time for teacher coaching, planning, and professional development.	Provided release time as needed for teachers to receive coaching/feedback, have planning time and receive targeted professional development.		
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Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>Develop individual graduation/college/career plans for all students.</p>	<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>Developed and monitoring individual graduation/college/career plans for all students.</p>	<p>College Prep - 4000-4999 Books and Supplies - LCFF: \$2,000</p> <p>School Supplies - 4000-4999 Books and Supplies - LCFF: \$1,000</p>	

Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>System of assessments to provide subgroup and student-level data on standards (ie. standards-aligned assessments items used to driven instructional decisions, CAASPP Interim Assessments)</p>	<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Implemented a system of assessments to provide subgroup and student-level data on standards (ie. standards-aligned assessments items used to driven instructional decisions, CAASPP Interim Assessments)</p>	<p>2000-2999 Classified Salaries - LCFF: \$40,435</p> <p>3000-3999 Employee Benefits - LCFF: \$15,544</p> <p>software funds transferred to hardware - 4000-4999 Books and Supplies - LCFF: \$64,000</p>	<p>2000-2999 Classified Salaries - LCFF: \$32,304</p> <p>3000-3999 Employee Benefits - LCFF: \$15,363</p> <p>4000-4999 Books and Supplies - LCFF: \$35,091</p>

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

We implemented all actions and services for this goal. We provided Summer Bridge for incoming 9th graders to help with the transition to college and math enrichment. We provided release time for department leaders to coach teachers and for teachers to plan for their lessons based on student data. Counselors developed individual college/career plans with students so that they may be on track to fulfill A-G required courses. We used a system of assessments to drive instructional decisions.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The data supports that the actions and services implemented were effective in progressing toward the overall goal. For the 2017-18 academic year all incoming 9th grade students received summer bridge support for 4 weeks. With the help of their counselor, all students completed 4 year plans for college and career. The data from Interim 1 to Interim 2 demonstrated growth across all grade levels in ELA and Math.

For ELA we had a small decline of 3% from the previous year for students meeting or exceeding the standards. We believe the decline can be attributed to the struggle students continue to have with the listening and reading claims of the SBAC. ELA teachers did not have such a large focus on the listening claims because our main focus as a school was reading across all content areas. Due to falling short of our goal and missing our metrics, we have implemented an increase in professional development among the English teachers. In addition, we will continue to use reading and writing through metacognitive logs in advisory. English teachers will prepare boot camps for students, collaborate in data meetings, create common assessments, and plan vertical alignment. Students who lacked English skills will be grouped strategically and will be required to attend after-school tutoring. Every English teacher will use common strategies such as the CEL paragraph in order to increase students academic writing. Teachers will also incorporate listening activities using different mediums so that students may be more exposed to listening activities that mirror the SBAC claims. This year we will also have a school-wide focus of precise justification. Also, students will take the Interim CAASPP Assessment in the fall in order to expose students to the CAASPP claims.

For mathematics we had a small decline of 3% from the previous year for students meeting or exceeding the standards. We believe the decline can be attributed to the struggle students continue to have with the problem-solving claims of the SBAC. Mathematics teachers did not have such a large focus on the problem-solving claims because our main focus as a school was reading across all content areas. Moving forward we plan to increase professional development among the math teachers. In addition, math teachers will prepare various boot camps for students, collaborate in data meetings, create common assessments, and plan vertical alignment. Students who lack math skills will be grouped strategically and will require to attend after-school tutoring. Boot camp groups will be grouped strategically for intervention purposes. Math teachers will also follow a literacy-based through the Math Vision Project curriculum. All questions regardless of the math claim will be open-ended to give the students practice in justification of responses. Students will participate in continuous self-assessment and design their own differentiated tasks. We will continue to work on "problem-solving and modeling data" as it was our weakest area by increasing our student exposure to real-world application math content and more open-ended questions that require the elaboration of mathematical analysis and justification of the problem solving involved in each. We will continue with our "literacy and perseverance" strategies so that overall concept mastery can be achieved at the highest level for all of our students.

METRICS FOR 2017-20	2015-16 DATA	2016-17 DATA
Metric 1. 72% or above proficiency on ELA CAASPP.	72%	68%
Metric 2. 39% or above proficiency in Math CAASPP.	39%	35%

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Expenditures in service of this goal were broadly in line with expectation.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

For the 2018-19 year, we will provide teachers with additional time for data analysis and planning based on interim assessment results. Metrics will remain the same, but were edited.

Goal 3

Provide meaningful involvement opportunities for all parents that support student success in becoming college and career ready.

State and/or Local Priorities Addressed by this goal:

State Priorities: 3. Parent involvement
Local Priorities:

Annual Measurable Outcomes

Expected	Actual
10% Parents attending townhalls and workshops 2017-18 10% Parents attending townhalls and workshops	MET - 25% of parents attended townhalls and workshops in 2016-17.
10% Parent attending school-wide parent conferences. 2017-18 10% Parent attending school-wide parent conferences.	MET - 100% of parents attended parent conferences as of March, 2018, up from 96% in 2016-17.
50% Parents completing the Annual Student Satisfaction Survey with rating of 3 or 4. 2017-18 50% Parents completing the Annual Student Satisfaction Survey with rating of 3 or 4.	MET - 94% of parents completed the Annual Satisfaction Survey with a rating of 3 or 4 in 2016-17.

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement Students to be Served: All Location: All Schools	For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement Students to be Served: All Location: All Schools	School Supplies - 4000-4999 Books and Supplies - LCFF: \$7,500 Software - 4000-4999 Books and Supplies - LCFF: \$1,000	Summary Goal 3 Action 1 - 4000-4999 Books and Supplies - LCFF: \$18,432

Offer coherent program of parent workshops related to charter goals/outcomes (ie. college, college admissions, financial aid and high school graduation).	Offered a coherent program of parent workshops related to charter petition goals/outcomes (ie. college, college admissions, financial aid and high school graduation).		
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Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Provide parent involvement and volunteer opportunities, and track participation by parents.</p>	<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Provided parent involvement and volunteer opportunities, and tracked participation by parents for measurement of the parent engagement metric.</p>	<p>Special Activities - 4000-4999 Books and Supplies - LCFF: \$10,000</p>	

Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: Low Income</p> <p>Scope of Service:</p> <p>Location: All Schools</p> <p>Maintain a full-time parent engagement specialist to advertise and promote parent engagement opportunities via school website, Teleparent and flyers.</p>	<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>Maintained a full-time parent engagement specialist to advertise and promote parent engagement opportunities via school website, TeleParent, and flyers.</p>	<p>2000-2999 Classified Salaries - LCFF: \$32,630</p> <p>3000-3999 Employee Benefits - LCFF: \$17,786</p> <p>Printing - 5000-5999 Services and Other Operating Expenses - LCFF: \$4,000</p>	<p>2000-2999 Classified Salaries - LCFF: \$31,345</p> <p>3000-3999 Employee Benefits - LCFF: \$14,907</p> <p>5000-5999 Services and Other Operating Expenses - LCFF: \$625</p>

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

We implemented all actions and services for this goal. We provided a variety of parent workshops. We also provided parent involvement opportunities led by our parent engagement specialist.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The data supports that the actions and services implemented were effective in progressing toward the overall goal. For the 2017-18 academic year, 25% of parents participated in 20-40 hours of involvement. With the help of their counselor, parents have received more workshops related to charter goals and outcomes.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Expenditures in service of this goal were broadly in line with expectation.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

For the 2018-19 year, we will provide parents with additional workshops regarding health and academics. For 2018-19, all metrics will remain the same but were edited for clarity, and we will use the annual parent surveys to monitor progress.

Goal 4

All students will gain the knowledge and skills to be college and career ready through a variety of academic opportunities and programs to support their learning.

State and/or Local Priorities Addressed by this goal:

State Priorities: 4. Pupil achievement

Local Priorities:

Annual Measurable Outcomes

	Expected	Actual
100% of general education and special education students satisfying A-G requirements	2017-18 100% of general education and special education students satisfying A-G requirements	2017-18 DATA PENDING - 100% of students of graduating seniors met A-G requirements in 2015-16.
14% of general education students and 2% of special education students pass the Advanced Placement Exams	2017-18 14% of general education students and 2% of special education students pass the Advanced Placement Exams	2017-18 DATA PENDING - 25% of students school wide and 0% of special education students passed the Advanced Placement Exams in 2016-17.
25% of general education students and 2% of Special Education Students who demonstrate college preparedness as measured by EAP English.	2017-18 25% of general education students and 2% of Special Education Students who demonstrate college preparedness as measured by EAP English.	2017-18 DATA PENDING - 21% of students school wide demonstrated college preparedness as measured by EAP English in 2016-17. (The State does not report EAP rates by subgroup.)
25% of general education students and 2% of Special Education Students who demonstrate college preparedness as measured by EAP Math.	2017-18 25% of general education students and 2% of Special Education Students who demonstrate college preparedness as measured by EAP Math.	2017-18 DATA PENDING - 6% of students school wide demonstrated college preparedness as measured by EAP Math in 2016-17. (The State does not report EAP rates by subgroup.)

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Targeted support and interventions to drive English achievement (ie. English Support courses, targeted interventions/tutoring for students not meeting grade-level standards to increase the number of students who "meet or exceed" standards as measured by SBAC).</p>	<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Provided targeted supports/interventions for students who struggled to meet grade level standards in grades 9-12, and specific SBAC-targeted supports for 11th graders.</p>	1000-1999 Certificated Salaries - LCFF: \$25,000	1000-1999 Certificated Salaries - LCFF: \$25,000

Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Math Support courses and targeted interventions and tutoring for students not meeting grade-level standards (or at-risk of receiving an NP).</p>	<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Provided Math Support courses and targeted interventions and tutoring for students not meeting grade-level standards (or at-risk of receiving an NP).</p>	1000-1999 Certificated Salaries - LCFF: \$25,000	1000-1999 Certificated Salaries - LCFF: \$25,000

Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Provide robust system of student supports for college entrance exam testing (ie. SAT, AP, ACT, Summer Workshops, including compensation for teachers).</p>	<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Provided student supports for college entrance exam testing (ie. SAT, AP, ACT, Summer Workshops, including compensation for teachers).</p>	<p>College Prep - 4000-4999 Books and Supplies - LCFF: \$15,000</p> <p>1000-1999 Certificated Salaries - LCFF: \$69,118</p> <p>3000-3999 Employee Benefits - LCFF: \$18,101</p> <p>2000-2999 Classified Salaries - LCFF: \$17,107</p> <p>3000-3999 Employee Benefits - LCFF: \$4,288</p> <p>School Supplies - 4000-4999 Books and Supplies - LCFF: \$722</p>	<p>4000-4999 Books and Supplies - LCFF: \$17,412</p> <p>1000-1999 Certificated Salaries - LCFF: \$66,733</p> <p>3000-3999 Employee Benefits - LCFF: \$17,057</p> <p>Student Transition Coordinator - 2000-2999 Classified Salaries - LCFF: \$19,965</p> <p>Student Transition Coordinator - 3000-3999 Employee Benefits - LCFF: \$9,495</p> <p>4000-4999 Books and Supplies - LCFF: \$4,365</p>

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

We implemented all actions and services for this goal. We provided support and interventions in English and Math for students not meeting grade level standards. We also provided student supports during the year and in the summer to prepare students for college entrance exams.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The data supports that the actions and services implemented were effective in progressing toward the overall goal. For the 2017-18 academic year, students have demonstrated improvement from interim 1 to interim 2 in terms of students meeting/exceeding the standards.

METRICS FOR 2017-20	2015-16 DATA	2016-17 DATA
Metric 2. 14% of general education students and 2% of special education students pass the Advanced Placement Exams (GE student data)	14%	25%
Metric 2. 14% of general education students and 2% of special education students pass the Advanced Placement Exams (SPED data)	N/A	0%
Metric 3. 25% of general education students and 2% of Special Education Students who demonstrate college preparedness as measured by EAP English. (GE student data)	16%	21%
Metric 4. 25% of general education students and 2% of Special Education Students who demonstrate college preparedness as measured by EAP Math. (GE student data)	2%	6%

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Expenditures in service of this goal were broadly in line with expectation.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

For the 2018-19 year, we will provide additional exam preparation boot camps throughout the school year. For 2018-19, some metrics will be changed to the following.

- 1) 90-100% of students will satisfy A-G requirements.
- 2) 10-14% of students pass AP exams.
- 3) 20-25% of students will demonstrate college preparedness on EAP, Math, and English.

Goal 5

All students will be provided an engaging learning environment that will support rigorous learning opportunities.

State and/or Local Priorities Addressed by this goal:

State Priorities: 5. Pupil engagement
Local Priorities:

Annual Measurable Outcomes

Expected		Actual
Reduce Chronic Absenteeism.	2017-18 Reduce Chronic Absenteeism 5%	MET - 5.2% Chronic Absenteeism in 2016-17.
Attendance rate-maintain 97% attendance rate .	2017-18 Attendance rate-maintain 97% attendance rate .	MET - 97% average daily attendance rate in 2016-17 and as of April, 2018.
High School Graduation Rate- 94% or higher	2017-18 High School Graduation Rate- 94% or higher	2016-17 DATA PENDING - 92% graduation rate in 2015-2016.

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>Maintain a full-time counselor to focus and 9th and 10th grade. Professional development for staff and parents for positive behavior support strategies and plans.</p>	<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>Maintained a full-time counselor to focus and 9th and 10th grade. Professional development for staff and parents for positive behavior support strategies and plans.</p>	<p>1000-1999 Certificated Salaries - LCFF: \$69,118</p> <p>3000-3999 Employee Benefits - LCFF: \$18,101</p> <p>School Supplies - 4000-4999 Books and Supplies - LCFF: \$2,000</p> <p>Printer Non-Capitalized Equipment - 4000-4999 Books and Supplies - LCFF: \$1,000</p> <p>Postage and Shipping - 5000-5999 Services and Other Operating Expenses - LCFF: \$500</p> <p>Printing - 5000-5999 Services and Other Operating Expenses - LCFF: \$1,000</p>	<p>1000-1999 Certificated Salaries - LCFF: \$139,858</p> <p>3000-3999 Employee Benefits - LCFF: \$35,748</p> <p>Summary of Goal 5 Action 1 - 4000-4999 Books and Supplies - LCFF: \$3,422</p>

Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p>	<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p>	<p>1000-1999 Certificated Salaries - LCFF: \$130,500</p> <p>3000-3999 Employee Benefits - LCFF: \$28,462</p> <p>Special Activities - 4000-4999 Books and Supplies - LCFF: \$3,000</p>	<p>1000-1999 Certificated Salaries - LCFF: \$65,750</p> <p>3000-3999 Employee Benefits - LCFF: \$16,806</p>

Principal will meet directly with students (and their parents) who were at risk of failure and who also have attendance as a contributing factor. Provide adequate administrative support to ensure a safe and orderly environment that supports the instruction of rigorous academic.

Administration met with families who were at risk of failure and who also have attendance as a contributing factor. Provide adequate administrative support to ensure a safe and orderly environment that supports the instruction of rigorous academic standards.

Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Use monthly attendance reports to monitor and address absenteeism. Purchase positive attendance with awards and recognition.</p>	<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Monitored monthly attendance reports to address absenteeism. Purchased positive attendance with awards and recognition.</p>	<p>2000-2999 Classified Salaries - LCFF: \$48,768</p> <p>3000-3999 Employee Benefits - LCFF: \$17,421</p> <p>School Supplies - 4000-4999</p> <p>Books and Supplies - LCFF: \$25,000</p> <p>2000-2999 Classified Salaries - LCFF: \$27,403</p> <p>3000-3999 Employee Benefits - LCFF: \$12,608</p> <p>2000-2999 Classified Salaries - LCFF: \$27,404</p> <p>3000-3999 Employee Benefits - LCFF: \$12,608</p> <p>Office Expense - 5000-5999 Services and Other Operating Expenses - LCFF: \$30,000</p>	<p>2000-2999 Classified Salaries - LCFF: \$55,000</p> <p>3000-3999 Employee Benefits - LCFF: \$26,157</p> <p>2000-2999 Classified Salaries - LCFF: \$18,565</p> <p>3000-3999 Employee Benefits - LCFF: \$8,829</p> <p>2000-2999 Classified Salaries - LCFF: \$18,080</p> <p>3000-3999 Employee Benefits - LCFF: \$8,599</p> <p>Office Expense - 5000-5999 Services and Other Operating Expenses - LCFF: \$55,355</p>

Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>Maintain a full-time custodial staff to maintain a clean and safe campus and provide adequate resources to maintain and operate the campus.</p>	<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>Maintained a full-time custodial staff to ensure a clean and safe campus, and provided adequate resources for maintenance and operation of the campus.</p>	<p>2000-2999 Classified Salaries - LCFF: \$35,942</p> <p>3000-3999 Employee Benefits - LCFF: \$14,532</p>	<p>2000-2999 Classified Salaries - LCFF: \$21,284</p> <p>3000-3999 Employee Benefits - LCFF: \$10,122</p>

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

We implemented all actions and services for this goal. We provided administrative support to counselors and teachers in order to provide a safe and nurturing environment for students.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The data supports that the actions and services implemented were effective in progressing toward the overall goal. We had 5.2% chronically absent, which was lower than the prior year. For the 2017-18 school year, we maintained a full time counselor for 9-10 grade, the principal met with students who were chronically absent, and we ran weekly reports to monitor student attendance. We also maintained a full time custodian to ensure a clean and safe environment.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Expenditures in service of this goal were broadly in line with expectation.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

For the 2018-19 year, we will provide additional administrative support to ensure a safe learning and engaging environment for students. Some metrics will be changed to the following:

90-100% graduation rate

Goal 6

All students will be provided a safe, and healthy learning environment to achieve social, emotional and academic success.

State and/or Local Priorities Addressed by this goal:

State Priorities: 6. School climate
Local Priorities:

Annual Measurable Outcomes

Expected	Actual
Suspension rate-maintain suspension rate under 1% 2017-18 Suspension rate-maintain suspension rate under 1%	MET - 0% suspension rate in 2016-17.
Expulsion Rate- Maintain Expulsion Rate at 1% or less 2017-18 Expulsion Rate- Maintain Expulsion Rate at 1% or less	MET - 0% expulsion rate in 2016-17.
35% of students completing the Annual Student Satisfaction Survey with rating of 3 or 4 2017-18 35% of Students completing the Annual Student Satisfaction Survey with rating of 3 or 4	MET - 85% of students completed the Student Satisfaction Survey with ratings of 3 or 4 in 2016-17. 86% indicated satisfaction on the survey in 2017-18.

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement Students to be Served: All Location: All Schools Maintain a full-time custodial staff to maintain a clean and safe campus and provide adequate resources to maintain and operate the campus.	For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement Students to be Served: All Location: All Schools Provided full-time custodial staff to ensure a clean and safe campus, and provided adequate resources for maintenance and operation of the campus.	2000-2999 Classified Salaries - LCFF: \$35,942 2000-2999 Classified Salaries - LCFF: \$12,532 Security, Insurance, Repairs and Maintenance, Utilities, Janitorial - 5000-5999 Services and Other Operating Expenses - LCFF: \$201,000 IT, Accounting, General Consulting, Payroll, Management, District Oversight, LACOE - 5000-5999 Services and Other Operating Expenses - LCFF: \$670,123 facility loan payments - 5000-5999 Services and Other Operating Expenses - LCFF: \$455,000	2000-2999 Classified Salaries - LCFF: \$28,602 2000-2999 Classified Salaries - LCFF: \$13,602 Summary Goal 6 Action 1 Non-personnel - 5000-5999 Services and Other Operating Expenses - LCFF: \$1,218,193

Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
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<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Continue progressive discipline plan with a focus on alternatives to suspension such as counseling intervention, peer mediation, and conflict resolution.</p>	<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Continued progressive discipline plan with a focus on alternatives to suspension (i.e. counseling intervention, peer mediation, and conflict resolution).</p>	<p>2000-2999 Classified Salaries - LCFF: \$28,864</p> <p>2000-2999 Classified Salaries - LCFF: \$12,937</p>	<p>2000-2999 Classified Salaries - LCFF: \$28,569</p> <p>2000-2999 Classified Salaries - LCFF: \$13,587</p>
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Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location:</p> <p>Provide character-building program and provide cultural and celebratory events to boost staff and student morale.</p>	<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Provided character-building program and provide cultural and celebratory events to boost staff and student morale.</p>	<p>Uniforms - 4000-4999 Books and Supplies - LCFF: \$30,000</p> <p>Field Trips - 4000-4999 Books and Supplies - LCFF: \$20,000</p>	<p>4000-4999 Books and Supplies - LCFF: \$8,525</p> <p>4000-4999 Books and Supplies - LCFF: \$11,339</p>

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

We implemented all actions and services for this goal. We have provided alternatives to suspension and character building activities in order to boost student morale and motivation.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The data supports that the actions and services implemented were effective in progressing toward the overall goal. For the 2017-18 school year, we maintained a low suspension rate of 0% and expulsion rate of 0%.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Expenditures in service of this goal were broadly in line with expectation.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

For the 2018-19 year, we will continue to work on the same actions and services in order to maintain a low suspension and expulsion rate. We will also increase activities to boost character building such as adding field trips and student recognitions.

For 2018-19, some metrics will be changed to the following:

- 1) 0-1% Suspension Rate
- 2) 0-1% Expulsion rate

Goal 7	All students will have the opportunity to experience a range of courses that support career and college readiness.
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State and/or Local Priorities Addressed by this goal:
State Priorities: 7. Course access Local Priorities:

Annual Measurable Outcomes

Expected		Actual
14% of general education students and 2% of special education students pass the Advanced Placement Exams	2017-18 14% of general education students and 2% of special education students pass the Advanced Placement Exams	PARTIALLY MET - 25% of students school wide and 0% of special education students passed the Advanced Placement Exams in 2016-17.
100% of general education and special education students satisfying A-G requirements	2017-18 100% of general education and special education students satisfying A-G requirements	MET - 100% of students school wide satisfied A-G requirements in 2015-16.

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>Continue to provide a wide range of academic options such as Advanced Placement and Honors and ensure teachers receive AP professional development.</p>	<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>Provided a range of academic options such as Advanced Placement and honors courses; and ensured teachers receive AP professional development.</p>	<p>2000-2999 Classified Salaries - LCFF: \$28,864</p> <p>3000-3999 Employee Benefits - LCFF: \$12,937</p> <p>1000-1999 Certificated Salaries - LCFF: \$69,118</p> <p>3000-3999 Employee Benefits - LCFF: \$18,101</p> <p>Textbooks - 4000-4999 Books and Supplies - LCFF: \$20,000</p>	<p>2000-2999 Classified Salaries - LCFF: \$25,651</p> <p>3000-3999 Employee Benefits - LCFF: \$12,199</p> <p>4000-4999 Books and Supplies - LCFF: \$8,019</p>

Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Provide a sequence of core and elective courses meeting the A-G requirements for all students.</p>	<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Provided core and elective courses meeting the A-G requirements for all students.</p>	<p>LCFF: \$0</p>	

Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: Students with Disabilities</p> <p>Location: All Schools</p> <p>Provide a tutoring program across all curricular areas and provide additional</p>	<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: Students with Disabilities</p> <p>Location: All Schools</p> <p>Provided tutoring across all curricular areas and additional instructional support to students with disabilities.</p>	<p>Tutoring - 1000-1999 Certificated Salaries - LCFF: \$20,600</p>	<p>1000-1999 Certificated Salaries - LCFF: \$20,600</p>

instructional support to students with disabilities.

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

We implemented all actions and services for this goal. We have provided a range of AP course and honors courses to students. We have sent AP teachers to professional development. We have also provided course offerings to meet A-G requirements.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The data supports the actions and services implemented were effective in progress toward the overall goal. Over the past year we have had 63% rate of passing at least one AP Exam.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Expenditures in service of this goal were lower than expected due primarily to below-budgeted enrollment, which reduced the LCFF funds to which the school is entitled. As such, the school reduced its planned expenditures on certificated staff.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

For the 2018-19 year, we will continue to work on these actions and services to increase AP pass rate for all of our students. Some metrics will be changed to the following:

- 1) Advanced Placement Exam Passage: 14% of general education students and 1-2% of special education students
- 2) Seniors Satisfying A-G Requirements: 100% percent of general education students and 95-100% of special education students

Goal 8

Increase the reclassification of English Language Learners.

State and/or Local Priorities Addressed by this goal:

State Priorities: 8. Other pupil outcomes
Local Priorities:

Annual Measurable Outcomes

Expected	Actual
<p>Increase students who redesignate as Fluent English proficient by a rate of 10%</p> <p>2017-18 Increase students who redesignate by 10%</p>	<p>MET - 15% of students redesignated as Fluent English proficient as of April, 2018, which was an increase from 0% in 2016-17.</p>
<p>53% of English learners will increase English proficiency as measured by CELDT/ELPAC</p> <p>2017-18 53% of English learners will increase English proficiency as measured by CELDT/ELPAC</p>	<p>MET - 65% of students increased English proficiency in 2016-17 and 69% as of April, 2018.</p>

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p>	<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p>	<p>4000-4999 Books and Supplies - LCFF: \$10,000 Printer Non Capitalized Equipment - 4000-4999</p>	<p>Summary Goal 8 Action 1 - 4000-4999 Books and Supplies - LCFF: \$67,332</p>

<p>Students to be Served: English Learners</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>Purchase additional ELD materials and train teachers in the use of an ELD program to include all EL students. Professional Development time will be centered around the ELD Literacy Program.</p>	<p>Students to be Served: English Learners</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>Purchased additional ELD materials and trained teachers in the use of the ELD curriculum/program for EL students. Professional Development continues to be centered on the ELD Literacy Program.</p>	<p>Books and Supplies - LCFF: \$500</p> <p>Books and other reference materials - 4000-4999 Books and Supplies - LCFF: \$30,000</p> <p>Computers Non Capitalized Equipment - 4000-4999 Books and Supplies - LCFF: \$18,500</p> <p>Postage and Shipping - 5000-5999 Services and Other Operating Expenses - LCFF: \$3,500</p>
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Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>Hire an ELD Specialist to provide assistance, training, and professional development to all teachers.</p>	<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>Hired ELD Specialist to provide assistance, training, and professional development for teachers.</p>	<p>1000-1999 Certificated Salaries - LCFF: \$73,637</p> <p>3000-3999 Employee Benefits - LCFF: \$19,235</p>	<p>1000-1999 Certificated Salaries - LCFF: \$76,291</p> <p>3000-3999 Employee Benefits - LCFF: \$19,500</p>

Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>Professional development to all staff regarding the English language development standards, integrated and designated ELD.</p>	<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>Provided professional development to all staff on the English Language Development standards, integrated and designated ELD.</p>	<p>Professional Development - 5000-5999 Services and Other Operating Expenses - LCFF: \$2,000</p> <p>Office Expense - 5000-5999 Services and Other Operating Expenses - LCFF: \$12,000</p>	

Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>Maintain an ELD Instructional Aid to support students to ensure English learners are receiving support in the acquisition/mastery of English.</p>	<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>Maintained an ELD Instructional Aide to support students in the acquisition/mastery of English language.</p>	<p>2000-2999 Classified Salaries - LCFF: \$28,864</p> <p>3000-3999 Employee Benefits - LCFF: \$12,937</p>	<p>2000-2999 Classified Salaries - LCFF: \$26,818</p> <p>3000-3999 Employee Benefits - LCFF: \$12,754</p>

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

We implemented all actions and services for this goal. We have provided English Learners with the Edge curriculum and teachers with Professional Development regarding ELD. We also hired an ELD specialist and maintained an EL instructional aide to support students.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The data supports the the actions and services implemented were effective in progressing toward the overall goal. This year we have reclassified 15% of our EL students and 34% made progress on the CELDT exam.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Expenditures in service of this goal were broadly in line with expectation.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

For the 2018-19 year, we will continue to work on these actions and services to increase progress of our English Language Learners. Some metrics will be changed to the following:

- 1) 5-10% of students reclassify.
- 2) 25-30% of students increase proficiency as measured by CELDT/ELPAC.

Stakeholder Engagement

LCAP Year: **2018-19**

Involvement Process for LCAP and Annual Update

How, when, and with whom did the LEA consult as part of the planning process for this LCAP/Annual Review and Analysis?

The school leadership implemented quarterly updates on the implementation of actions and services during the 2017-18 regular meetings of the School Board. The Board was regularly updated on the implementation of actions/services as well as internal assessment data to monitor our progress toward the LCAP goals on the following dates:

- September 14, 2017
- November 30, 2017
- March 1, 2018
- May 31, 2018

Additionally, stakeholders at the school site level, including parents, teachers and students have been engaged in monitoring and revision of the 2018-19 Local Control Accountability Plan.

- School Coordinating Council {11/1/17, 4/25/18}
- Teacher Professional Development {03/15/18}
- Community Townhall {10/04/17, 10/18/17, 12/06/17, 03/07/18}
- Student Advisory classes {4/9/18, 3/5/18}

The consultation for the 2018-19 LCAP began in December 2017 with the reflection on the California Accountability Dashboard, finances and internal data we use to reflect on our progress in real-time. Based on our mid-year data and financial reviews, the school began the formal engagement process for input on the 2018-19 LCAP in February 2018.

Date	Description	Objectives
March 07, 2018	Stakeholder Engagement Meeting #1	<ul style="list-style-type: none"> • Review school performance on the new California Accountability Dashboard • Collect feedback from stakeholder groups (parents, teachers, students) • Draft performance narrative
April 4, 2018	Stakeholder Engagement Meeting #2	<ul style="list-style-type: none"> • Share draft of 2018-19 Local Control Accountability Plan (LCAP) based on feedback from the February stakeholder meetings
May 31,	Stakeholder Engagement	

- Review and adoption of the final LCAP prior to submission to the School Board
- Review Title I expenditures

Impact on LCAP and Annual Update

How did these consultations impact the LCAP for the upcoming year?

After meeting with all stakeholders, we were given a variety of suggestions that impact LCAP for the upcoming year.

We will continue

We will maintain a parent engagement specialist. We will continue to offer parents a variety parent workshops, LACC classes, and classes given by community organizations/agencies.

We will continue to maintain an ELD Specialist to help with improving the English proficiency of students and continue to reclassify students. We will also continue to offer ELD courses as well as integrated ELD supports in all classes.

We will continue a variety of college field trips for all grades.

We will continue to offer after-school tutoring and intervention supports throughout the school year.

We will continue to offer parent workshops about college application, requirements, and financial aid.

We will offer more electives and buy instructional materials such as textbooks for Criminal Justice, Anatomy, and Drama since they are new elective class we will offer .

We will continue to focus on literacy and will purchase new English language arts curriculum for grades 9-11 to ensure students are reading complex texts consistently across grade levels.

We will continue to offer students recognitions and add enrichment field trips based on student interests.

We will continue reading logs in advisory to focus on literacy.

Goals, Actions, & Services

Strategic Planning Details and Accountability
Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

	(Select from New Goal, Modified Goal, or Unchanged Goal)
	Modified Goal
Goal 1	Ensure all students are provided a learning environment supported by highly effective, ESSA-compliant teachers, and have full access to standards-aligned instructional materials in a well-maintained facility.

State and/or Local Priorities Addressed by this goal:	State Priorities: 1. Basic Local Priorities:
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Identified Need:	Basic conditions of learning: It is vital that we continue to ensure that all teachers are ESSA-compliant and appropriately assigned in all classes at all times so that the diverse needs of our students are addressed. As a support for learning, our instructional and recreational spaces continue to need to be safe and well-maintained as this level of care promotes a positive school experience and a healthy school culture.
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Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
90% Effective teachers retained	90% Effective teachers retained	90% Effective teachers retained		
100% credentialed teachers teaching within the credentialed area	100% credentialed teachers	100% credentialed teachers		
44% Teachers completing the Annual Student Satisfaction Survey with rating of 3 or 4	44% Teachers completing the Annual Student Satisfaction Survey with rating of 3 or 4	44% Teachers completing the Annual Student Satisfaction Survey with rating of 3 or 4		

ESSA-Compliant Teaching Staff			100% ESAA-compliant teaching staff	100% ESAA-compliant teaching staff
Teacher Assignments			100% Teachers appropriately assigned	100% Teachers appropriately assigned
Teacher Satisfaction - Annual Teacher Satisfaction Survey			42% Teachers completing the Annual Student Satisfaction Survey with rating of 3 or 4	46% Teachers completing the Annual Student Satisfaction Survey with rating of 3 or 4
Teacher Retention (Based on teacher rubric)			90% retention of teachers identified as "effective" or "highly effective"	90% retention of teachers identified as "effective" or "highly effective"

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:	Location(s):
(Select from All, Students with Disabilities, or Specific Student Groups)	(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:	Scope of Services:	Location(s):
(Select from English Learners, Foster Youth, and/or Low Income)	(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	(Select from All Schools, Specific Schools, and/or Specific Grade Spans)
English Learners, Low Income	LEA-wide	All Schools

Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Modified Action	Unchanged Action	Unchanged Action
Provide administrative coaching for new teacher support year 1 and 2 teachers.	Provide administrative coaching for new teacher support year 1 and 2 teachers.	Provide administrative coaching for new teacher support year 1 and 2 teachers.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$193,136	\$198,930	\$204,897
Source	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries	Certificated Salaries; Certificated Salaries - Administrators	Certificated Salaries; Certificated Salaries - Administrators
Amount	\$45,470	\$47,743	\$50,130
Source	LCFF	LCFF	LCFF

Budget Reference

Employee Benefits

Employee Benefits;
Certificated Benefits - Administrators

Employee Benefits;
Certificated Benefits - Administrators

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:
 (Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):
 (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:
 (Select from English Learners, Foster Youth, and/or Low Income)
 Low Income

Scope of Services:
 (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))
 LEA-wide

Location(s):
 (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
 All Schools

Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Modified Action	Unchanged Action	Unchanged Action
Provide tutoring services for students at risk of receiving an NP in all core classes.	Provide tutoring services for students at risk of receiving an NP in all core classes.	Provide tutoring services for students at risk of receiving an NP in all core classes.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$30,000	\$31,000	\$32,000
Source	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries; Tutoring	Certificated Salaries; Certificated Salaries - Tutoring	Certificated Salaries; Certificated Salaries - Tutoring

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:
 (Select from All, Students with Disabilities, or Specific Student Groups)
 All

Location(s):
 (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
 All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:
 (Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:
 (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):
 (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
New Action	Unchanged Action	Unchanged Action
Ensure that all teachers that are hired have correct credential and are assigned to the appropriate content area (base teacher salaries and benefits) and retain highly qualified teachers by providing additional compensation (stipends) for extra duties.	Ensure that all teachers that are hired have correct credential and are assigned to the appropriate content area (base teacher salaries and benefits) and retain highly qualified teachers by providing additional compensation (stipends) for extra duties.	Ensure that all teachers that are hired have correct credential and are assigned to the appropriate content area (base teacher salaries and benefits) and retain highly qualified teachers by providing additional compensation (stipends) for extra duties.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$1,284,205	\$1,322,731	\$1,362,413
Source	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries	Certificated Salaries; Certificated Salaries - Teachers	Certificated Salaries; Certificated Salaries - Teachers
Amount	\$348,543	\$365,970	\$384,268
Source	LCFF	LCFF	LCFF
Budget Reference	Employee Benefits	Employee Benefits; Certificated Benefits - Teachers	Employee Benefits; Certificated Benefits - Teachers

	(Select from New Goal, Modified Goal, or Unchanged Goal)
	Unchanged Goal
Goal 2	All students will have equitable access to rigorous, standards-aligned curricula and technology, assuring readiness for a full range of college and career options.

State and/or Local Priorities Addressed by this goal:	State Priorities: 2. Implementation of State Standards Local Priorities:
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Identified Need:	<p>The majority of students that attend Morgan McKinzie High School come from families who have not attended college but have a strong desire for their students to attend college. Therefore it is necessary to provide a wide range of programs, technology, and support services to ensure the greatest number of students are college and career ready.</p> <p>English/Language Arts CAASPP Data 2016-17</p> <table border="1"> <thead> <tr> <th></th> <th>Met/Exceeded</th> <th>Nearly Met</th> <th>Not Met</th> </tr> </thead> <tbody> <tr> <td>Grade 11</td> <td>69%</td> <td>17%</td> <td>15%</td> </tr> <tr> <td>English Learners</td> <td>8%</td> <td>25%</td> <td>67%</td> </tr> </tbody> </table> <p>*English CAASPP at 21.9 points above DF3</p> <p>Mathematics CAASPP Data 2016-17</p> <table border="1"> <thead> <tr> <th></th> <th>Met/Exceeded</th> <th>Nearly Met</th> <th>Not Met</th> </tr> </thead> <tbody> <tr> <td>Grade 11</td> <td>35%</td> <td>38%</td> <td>27%</td> </tr> <tr> <td>English Learners</td> <td>0%</td> <td>17%</td> <td>83%</td> </tr> </tbody> </table> <p>*Mathematics CAASPP at 38.7 points below DF3</p> <p>College/Career Readiness Indicator from CA Accountability Dashboard (2016-17 data)</p> <p>All students Status- High with 65.2% classified as "prepared"</p> <p>English Learners Status - Medium with 37.5% classified as "prepared"</p>		Met/Exceeded	Nearly Met	Not Met	Grade 11	69%	17%	15%	English Learners	8%	25%	67%		Met/Exceeded	Nearly Met	Not Met	Grade 11	35%	38%	27%	English Learners	0%	17%	83%
	Met/Exceeded	Nearly Met	Not Met																						
Grade 11	69%	17%	15%																						
English Learners	8%	25%	67%																						
	Met/Exceeded	Nearly Met	Not Met																						
Grade 11	35%	38%	27%																						
English Learners	0%	17%	83%																						

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
72% or above proficiency on ELA CAASPP.	72% or above proficiency on ELA CAASPP.	72% or above proficiency on ELA CAASPP.		
39% or above proficiency in Math CAASPP.	39% or above proficiency in Math CAASPP.	39% or above proficiency in Math CAASPP.		
English/Language Arts CAASPP			School-wide Meet/Exceed: 74%	School-wide Meet/Exceed: 76%
Mathematics CAASPP			School-wide Meet/Exceed: 41%	School-wide Meet/Exceed: 43%

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners, Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Modified Action	Unchanged Action	Unchanged Action
Provide Summer Bridge for all incoming students to support the transition to high school, and introduce college-going culture.	Provide Summer Bridge for all incoming students to support the transition to high school, and introduce college-going culture.	Provide Summer Bridge for all incoming students to support the transition to high school, and introduce college-going culture.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$3,000	\$3,000	\$3,000
Source	LCFF	LCFF	LCFF
Budget Reference	Books and Supplies; College Prep	Books and Supplies; College Prep	Books and Supplies; College Prep

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:
 (Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):
 (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:
 (Select from English Learners, Foster Youth, and/or Low Income)
 Low Income

Scope of Services:
 (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))
 LEA-wide

Location(s):
 (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
 All Schools

Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
New Action	Unchanged Action	Unchanged Action
Staffing and release time for teacher coaching, planning, and professional development.	Staffing and release time for teacher coaching, planning, and professional development.	Staffing and release time for teacher coaching, planning, and professional development.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$7,500	\$7,500 (repeat expenditure)	\$7,500 (repeat expenditure)
Source	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries	Certificated Salaries	Certificated Salaries
Amount	\$50,000	\$60,000	\$61,200
Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses; Substitute Teaching	Services and Other Operating Expenses; Substitute Teaching	Services and Other Operating Expenses; Substitute Teaching

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:
 (Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):
 (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:
 (Select from English Learners, Foster Youth, and/or Low Income)
 Low Income

Scope of Services:
 (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))
 LEA-wide

Location(s):
 (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
 All Schools

Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
New Action	Unchanged Action	Unchanged Action
Develop individual graduation/college/career plans for all students.	Develop individual graduation/college/career plans for all students.	Develop individual graduation/college/career plans for all students.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$2,000	\$2,000	\$2,000
Source	LCFF	LCFF	LCFF
Budget Reference	Books and Supplies; College Prep	Books and Supplies; College Prep	Books and Supplies; College Prep
Amount	\$1,000	\$1,000	\$1,000
Source	LCFF	LCFF	LCFF
Budget Reference	Books and Supplies; School Supplies	Books and Supplies; School Supplies	Books and Supplies; School Supplies

Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
New Action	Unchanged Action	Unchanged Action
System of assessments to provide subgroup and student-level data on standards (ie. standards-aligned assessments items used to driven instructional decisions, CAASPP Interim Assessments)	System of assessments to provide subgroup and student-level data on standards (ie. standards-aligned assessments items used to driven instructional decisions, CAASPP Interim Assessments)	System of assessments to provide subgroup and student-level data on standards (ie. standards-aligned assessments items used to driven instructional decisions, CAASPP Interim Assessments)

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$40,435	\$41,648	\$42,897

Source	LCFF	LCFF	LCFF
Budget Reference	Classified Salaries	Classified Salaries	Classified Salaries
Amount	\$15,544	\$16,321	\$17,137
Source	LCFF	LCFF	LCFF
Budget Reference	Employee Benefits	Employee Benefits	Employee Benefits
Amount	\$64,000	\$64,000	\$64,000
Source	LCFF	LCFF	LCFF
Budget Reference	Books and Supplies; software funds transferred to hardware	Books and Supplies; software funds transferred to hardware	Books and Supplies; software funds transferred to hardware

	(Select from New Goal, Modified Goal, or Unchanged Goal)
	Unchanged Goal
Goal 3	Provide meaningful involvement opportunities for all parents that support student success in becoming college and career ready.

State and/or Local Priorities Addressed by this goal:	State Priorities: 3. Parent involvement Local Priorities:
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Identified Need:	We identified the need to increase parent attendance, participation, and input at our school. "Parents as partners" is one of our five core values in the LAUSD-approved charter petition. As a community charter school with the goal of college and career readiness, we seek to continuously improve on the level of parent engagement at our school. We also firmly believe in order to reach our goal, parents must be involved through meaningful opportunities to learn about the instructional program and provide input.
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Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Parent Attendance - School-wide Conferences	10% Parents attending school-wide conferences	10% Parents attending school-wide conferences	11% Parents attending school-wide conferences	12% Parents attending school-wide conferences
Parent Attendance - Town Halls or workshops	10% Parents attending town halls or workshops	10% Parents attending town halls or workshops	11% Parents attending town halls or workshops	12% Parents attending town halls or workshops
Annual Parent Satisfaction Survey - Completion with high ratings (3 or 4)	50% Parents completing <i>Annual Parent Satisfaction Survey</i> with high ratings (3 or 4)	50% Parents completing <i>Annual Parent Satisfaction Survey</i> with high ratings (3 or 4)	52% Parents completing <i>Annual Parent Satisfaction Survey</i> with high ratings (3 or 4)	54% Parents completing <i>Annual Parent Satisfaction Survey</i> with high ratings (3 or 4)

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:
 (Select from All, Students with Disabilities, or Specific Student Groups)
 All

Location(s):
 (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
 All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:
(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:
(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):
(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
New Action	Unchanged Action	Unchanged Action
Offer coherent program of parent workshops related to charter goals/outcomes (ie. college, college admissions, financial aid and high school graduation.	Offer coherent program of parent workshops related to charter goals/outcomes (ie. college, college admissions, financial aid and high school graduation.	Offer coherent program of parent workshops related to charter goals/outcomes (ie. college, college admissions, financial aid and high school graduation.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$7,500	\$7,500	\$7,500
Source	LCFF	LCFF	LCFF
Budget Reference	Books and Supplies; School Supplies	Books and Supplies; School Supplies	Books and Supplies; School Supplies
Amount	\$1,000	\$1,000	\$1,000
Source	LCFF	LCFF	LCFF
Budget Reference	Books and Supplies; Software	Books and Supplies; Software	Books and Supplies; Software

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:
(Select from All, Students with Disabilities, or Specific Student Groups)
All

Location(s):
(Select from All Schools, Specific Schools, and/or Specific Grade Spans)
All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:
(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:
(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):
(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
New Action	Modified Action	Unchanged Action
Provide parent involvement and volunteer	Provide parent involvement and volunteer	Provide parent involvement and volunteer

opportunities, and track participation by parents.

opportunities, and encourage participation by parents.

opportunities, and encourage participation by parents.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$10,000	\$10,000	\$10,000
Source	LCFF	LCFF	LCFF
Budget Reference	Books and Supplies; Special Activities	Books and Supplies; Special Activities	Books and Supplies; Special Activities

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Modified Action	Unchanged Action	Unchanged Action
Maintain a full-time parent engagement specialist to advertise and promote parent engagement opportunities via school website, <i>Teleparent</i> and flyers.	Maintain a full-time parent engagement specialist to advertise and promote parent engagement opportunities via school website, <i>Teleparent</i> and flyers.	Maintain a full-time parent engagement specialist to advertise and promote parent engagement opportunities via school website, <i>Teleparent</i> and flyers.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$32,630	\$33,608	\$34,617
Source	LCFF	LCFF	LCFF
Budget Reference	Classified Salaries	Classified Salaries; Classified Salaries - Parent Engagement Specialist	Classified Salaries; Classified Salaries - Parent Engagement Specialist
Amount	\$17,786	\$18,675	\$19,609
Source	LCFF	LCFF	LCFF
Budget Reference	Employee Benefits	Employee Benefits; Classified Benefits - Parent Engagement Specialist	Employee Benefits; Classified Benefits - Parent Engagement Specialist
Amount	\$4,000	\$4,080	\$4,160

Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses; Printing	Services and Other Operating Expenses; Printing	Services and Other Operating Expenses; Printing

	(Select from New Goal, Modified Goal, or Unchanged Goal)
	Unchanged Goal
Goal 4	All students will gain the knowledge and skills to be college and career ready through a variety of academic opportunities and programs to support their learning.

State and/or Local Priorities Addressed by this goal:	State Priorities: 4. Pupil achievement Local Priorities:
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Identified Need:	<p>35% students scoring 3 or 4 on CAASPP ELA and Math (Standard Met/Exceeds Standard)</p> <p>63% of students passed at least one AP test</p> <p>7% of students passed at least two AP tests</p> <p>By increasing exposure to AP rigor, we believe students will be better prepared for the rigor that awaits them in college. The following courses saw an increase in AP passing ratings between the 2015-16 and 2016-17 school years: U.S. History (8%) and Psychology (2%). We will continue to further analyze our AP data in the coming years. Based on our AP Exam Pass rate and EAP ELA and Math data, students continue to have a need for variety of academic opportunities and programs to support their learning.</p>
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Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Graduates satisfying A-G requirements	100% students satisfying A-G requirements (unless specified to meet CA minimum requirements)	100% students satisfying A-G requirements (unless specified to meet CA minimum requirements)	90-100% students satisfying A-G requirements (unless specified to meet CA minimum requirements)	90-100% students satisfying A-G requirements (unless specified to meet CA minimum requirements)
Advanced Placement Exam Passage (3 or better)	14% of general education students 2% of Students with Disabilities	14% of general education students 2% of Students with Disabilities	15% of general education students 3% of Students with Disabilities	16% of general education students 4% of Students with Disabilities
College Preparedness - EAP English	Students who demonstrate college preparedness as measured by EAP English: 25% General education students 2% Students with Disabilities	Students who demonstrate college preparedness as measured by EAP English: 25% General education students 2% Students with Disabilities	Students who demonstrate college preparedness as measured by EAP English: 27% General education students 3% Students with Disabilities	Students who demonstrate college preparedness as measured by EAP English: 29% General education students 4% Students with Disabilities
College Preparedness - EAP Mathematics	Students who demonstrate college preparedness as measured by EAP Mathematics: 25% General education students 2% Students with Disabilities	Students who demonstrate college preparedness as measured by EAP Mathematics: 25% General education students 2% Students with Disabilities	Students who demonstrate college preparedness as measured by EAP Mathematics: 27% General education students 3% Students with Disabilities	Students who demonstrate college preparedness as measured by EAP Mathematics: 29% General education students 4% Students with Disabilities

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

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For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:
 (Select from All, Students with Disabilities, or Specific Student Groups)
 All

Location(s):
 (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
 All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:
 (Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:
 (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):
 (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
New Action	Unchanged Action	Unchanged Action
Targeted support and interventions to drive English achievement (ie. English Support courses, targeted interventions/tutoring for students not meeting grade-level standards to increase the number of students who "meet or exceed" standards as measured by SBAC).	Targeted support and interventions to drive English achievement (ie. English Support courses, targeted interventions/tutoring for students not meeting grade-level standards to increase the number of students who "meet or exceed" standards as measured by SBAC).	Targeted support and interventions to drive English achievement (ie. English Support courses, targeted interventions/tutoring for students not meeting grade-level standards to increase the number of students who "meet or exceed" standards as measured by SBAC).

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$25,000	\$25,500	\$26,100
Source	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries	Certificated Salaries; Tutoring	Certificated Salaries; Tutoring

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:
 (Select from All, Students with Disabilities, or Specific Student Groups)
 All

Location(s):
 (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
 All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:
 (Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:
 (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):
 (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

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2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
New Action	Unchanged Action	Unchanged Action
Math Support courses and targeted interventions and tutoring for students not meeting grade-level standards (or at-risk of receiving an NP).	Math Support courses and targeted interventions and tutoring for students not meeting grade-level standards (or at-risk of receiving an NP).	Math Support courses and targeted interventions and tutoring for students not meeting grade-level standards (or at-risk of receiving an NP).

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$25,000	\$25,500	\$26,100
Source	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries	Certificated Salaries; Tutoring	Certificated Salaries; Tutoring

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from All, Students with Disabilities, or Specific Student Groups)	Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
All	All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from English Learners, Foster Youth, and/or Low Income)	Scope of Services: (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
New Action	Unchanged Action	Unchanged Action
Provide robust system of student supports for college entrance exam testing (ie. SAT, AP, ACT, Summer Workshops, including compensation for teachers).	Provide robust system of student supports for college entrance exam testing (ie. SAT, AP, ACT, Summer Workshops, including compensation for teachers).	Provide robust system of student supports for college entrance exam testing (ie. SAT, AP, ACT, Summer Workshops, including compensation for teachers).

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$15,000	\$25,000	\$25,000
Source	LCFF	LCFF	LCFF
Budget Reference	Books and Supplies; College Prep .	Books and Supplies; College Prep/Admissions Testing	Books and Supplies; College Prep/Admissions Testing
Amount	\$69,118	\$69,118 (repeat expenditure)	\$69,118 (repeat expenditure)
Source	LCFF	LCFF	LCFF

Budget Reference	Certificated Salaries	Certificated Salaries; Certificated Salaries - College Testing	Certificated Salaries; Certificated Salaries - College Testing
Amount	\$18,101	\$18,101 (repeat expenditure)	\$18,101 (repeat expenditure)
Source	LCFF	LCFF	LCFF
Budget Reference	Employee Benefits	Employee Benefits; Certificated Benefits - College Testing	Employee Benefits; Certificated Benefits - College Testing
Amount	\$722	\$1,000	\$1,500
Source	LCFF	LCFF	LCFF
Budget Reference	Books and Supplies; School Supplies	Books and Supplies; School Supplies	Books and Supplies; School Supplies

	(Select from New Goal, Modified Goal, or Unchanged Goal)
	Unchanged Goal
Goal 5	All students will be provided an engaging learning environment that will support rigorous learning opportunities.

State and/or Local Priorities Addressed by this goal:	State Priorities: 5. Pupil engagement Local Priorities:
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Identified Need:	<p>Based on current data students at Morgan McKinzie need to continue developing an understanding math concepts and how these concepts are connected to each other. Our data also demonstrate students need to continue to understand ELA concepts based on the CAASPP performance claims for reading and listening. We identified the need that we need to be able to maintain student attendance rates at or above 97% in order for students to be academically successful.</p> <p>Chronic Absenteeism Indicator - CA Accountability Dashboard (2016-17) was 5.2%</p> <p>Attendance Rate: Attendance Rate for 2016-17 was 97%</p> <p>Graduation Rate: Rate for 2016-17 was 92.4%</p>
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Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Reduce Chronic Absenteeism.	Reduce Chronic Absenteeism by 5%	Reduce Chronic Absenteeism 5%	Reduce Chronic Absenteeism to under 5%	Reduce Chronic Absenteeism to under 3%
Attendance rate-maintain 97% attendance rate .	Attendance rate-maintain 97% attendance rate .	Attendance rate-maintain 97% attendance rate .	Attendance rate-maintain 97% attendance rate .	Attendance rate-maintain 97% attendance rate .
High School Graduation Rate- 94% or higher	High School Graduation Rate- 94% or higher	High School Graduation Rate- 94% or higher	High School Graduation Rate 90 -100%	High School Graduation Rate 90 -100%

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:	Scope of Services:	Location(s):
(Select from English Learners, Foster Youth, and/or Low Income)	(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	(Select from All Schools, Specific Schools, and/or Specific Grade Spans)
Low Income	LEA-wide	All Schools

Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Modified Action	Unchanged Action	Unchanged Action
Maintain a full-time counselor to focus on 9th and 10th grade. Professional development for staff and parents for positive behavior support strategies and plans.	Maintain a full-time counselor to focus on 9th and 10th grade. Professional development for staff and parents for positive behavior support strategies and plans.	Maintain a full-time counselor to focus on 9th and 10th grade. Professional development for staff and parents for positive behavior support strategies and plans.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$69,118	\$71,191	\$73,327
Source	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries	Certificated Salaries; Certificated Salaries - Counselor	Certificated Salaries; Certificated Salaries - Counselor
Amount	\$18,101	\$19,006	\$19,956
Source	LCFF	LCFF	LCFF
Budget Reference	Employee Benefits	Employee Benefits; Certificated Benefits - Counselor	Employee Benefits; Certificated Benefits - Counselor
Amount	\$2,000	\$2,000	\$2,000
Source	LCFF	LCFF	LCFF
Budget Reference	Books and Supplies; School Supplies	Books and Supplies; School Supplies	Books and Supplies; School Supplies
Amount	\$1,000	\$1,000	\$1,000
Source	LCFF	LCFF	LCFF
Budget Reference	Books and Supplies; Printer Non-Capitalized Equipment	Books and Supplies; Printer Non-Capitalized Equipment	Books and Supplies; Printer Non-Capitalized Equipment
Amount	\$500	\$500	\$500
Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses; Postage and Shipping	Services and Other Operating Expenses; Postage and Shipping	Services and Other Operating Expenses; Postage and Shipping
Amount	\$1,000	\$1,000	\$1,000
Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses; Printing	Services and Other Operating Expenses; Printing	Services and Other Operating Expenses; Printing

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:
 (Select from All, Students with Disabilities, or Specific Student Groups)
 All

Location(s):
 (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
 All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:
 (Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:
 (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):
 (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Modified Action	Unchanged Action	Unchanged Action
Principal will meet directly with students (and their parents) who were at risk of failure and who also have attendance as a contributing factor. Provide adequate administrative support to ensure a safe and orderly environment that supports the instruction of rigorous academic.	Principal will meet directly with students (and their parents) who were at risk of failure and who also have attendance as a contributing factor. Provide adequate administrative support to ensure a safe and orderly environment that supports the instruction of rigorous academic.	Principal will meet directly with students (and their parents) who were at risk of failure and who also have attendance as a contributing factor. Provide adequate administrative support to ensure a safe and orderly environment that supports the instruction of rigorous academic.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$130,500	\$134,415	\$138,447
Source	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries	Certificated Salaries; Certificated Salaries - Administrator	Certificated Salaries; Certificated Salaries - Administrator
Amount	\$28,462	\$29,885	\$31,379
Source	LCFF	LCFF	LCFF
Budget Reference	Employee Benefits	Employee Benefits; Certificated Benefits - Administrator	Employee Benefits; Certificated Benefits - Administrator
Amount	\$3,000	\$10,000	\$10,000
Source	LCFF	LCFF	LCFF
Budget Reference	Books and Supplies; Special Activities	Books and Supplies; Special Activities	Books and Supplies; Special Activities

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:
 (Select from All, Students with Disabilities, or Specific Student Groups)
 All

Location(s):
 (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
 All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Unchanged Action	Unchanged Action	Unchanged Action
Use monthly attendance reports to monitor and address absenteeism. Purchase positive attendance with awards and recognition.	Use monthly attendance reports to monitor and address absenteeism. Purchase positive attendance with awards and recognition.	Use monthly attendance reports to monitor and address absenteeism. Purchase positive attendance with awards and recognition.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$48,768	\$55,000	\$56,500
Source	LCFF	LCFF	LCFF
Budget Reference	Classified Salaries	Classified Salaries; SOM	Classified Salaries; SOM
Amount	\$17,421	\$18,292	\$19,206
Source	LCFF	LCFF	LCFF
Budget Reference	Employee Benefits	Employee Benefits; SOM	Employee Benefits; SOM
Amount	\$25,000	\$25,000	\$25,000
Source	LCFF	LCFF	LCFF
Budget Reference	Books and Supplies; School Supplies	Books and Supplies; School Supplies	Books and Supplies; School Supplies
Amount	\$27,403	\$28,225	\$29,071
Source	LCFF	LCFF	LCFF
Budget Reference	Classified Salaries	Classified Salaries; Office Clerk	Classified Salaries; Office Clerk
Amount	\$12,608	\$13,238	\$13,900
Source	LCFF	LCFF	LCFF
Budget Reference	Employee Benefits	Employee Benefits; Office Clerk Benefits	Employee Benefits; Office clerk Benefits
Amount	\$27,404	\$28,226	\$29,072
Source	LCFF	LCFF	LCFF
Budget Reference	Classified Salaries	Classified Salaries; Attendance Clerk	Classified Salaries; Attendance Clerk
Amount	\$12,608	\$13,238	\$13,900
Source	LCFF	LCFF	LCFF
Budget Reference	Employee Benefits	Employee Benefits;	Employee Benefits;

		Attendance Clerk Benefits	Attendance Clerk Benefits
Amount	\$30,000	\$30,600	\$31,200
Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses; Office Expense	Services and Other Operating Expenses; Office Expense	Services and Other Operating Expenses; Office Expense

Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from All, Students with Disabilities, or Specific Student Groups)	Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from English Learners, Foster Youth, and/or Low Income) Low Income	Scope of Services: (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s)) LEA-wide	Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans) All Schools
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Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
New Action	Unchanged Action	Unchanged Action
Maintain a full-time custodial staff to maintain a clean and safe campus and provide adequate resources to maintain and operate the campus.	Maintain a full-time custodial staff to maintain a clean and safe campus and provide adequate resources to maintain and operate the campus.	Maintain a full-time custodial staff to maintain a clean and safe campus and provide adequate resources to maintain and operate the campus.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$35,942	\$37,020	\$38,130
Source	LCFF	LCFF	LCFF
Budget Reference	Classified Salaries	Classified Salaries; Custodian Salary	Classified Salaries; Custodian Salary
Amount	\$14,532	\$15,258	\$16,021
Source	LCFF	LCFF	LCFF
Budget Reference	Employee Benefits	Employee Benefits	Employee Benefits

(Select from New Goal, Modified Goal, or Unchanged Goal)
Unchanged Goal

Goal 6 All students will be provided a safe, and healthy learning environment to achieve social, emotional and academic success.

State and/or Local Priorities Addressed by this goal:	State Priorities: 6. School climate Local Priorities:
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Identified Need:	<p>We identified the need that we need to be able to maintain a safe and orderly learning environment in order for students to be academically successful and to decrease suspension rates to under or at 1% by having positive behavior supports.</p> <p>Suspension Rate- 0 %</p> <p>Expulsion Rate- 0%</p> <p>Student Satisfaction- 32% rated 4s and 86% rated 3s and 4s combined</p>
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Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Suspension Rate	Rate under 1%	Maintain <1%	Maintain 0-1%	Maintain 0-1%
Expulsion Rate	Expulsion Rate 1%	Maintain 1%	Maintain 0-1%	Maintain 0-1%
Annual Student Satisfaction Survey	35% completing <i>Annual Student Satisfaction Survey</i> with high ratings (3 or 4)	35% completing <i>Annual Student Satisfaction Survey</i> with high ratings (3 or 4)	37% completing <i>Annual Student Satisfaction Survey</i> with high ratings (3 or 4)	39% completing <i>Annual Student Satisfaction Survey</i> with high ratings (3 or 4)

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:	Location(s):
(Select from All, Students with Disabilities, or Specific Student Groups)	(Select from All Schools, Specific Schools, and/or Specific Grade Spans)
All	All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:	Scope of Services:	Location(s):
(Select from English Learners, Foster Youth, and/or Low Income)	(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
New Action	Unchanged Action	Unchanged Action
Maintain a full-time custodial staff to maintain a clean and safe campus and provide adequate resources to maintain and operate the campus.	Maintain a full-time custodial staff to maintain a clean and safe campus and provide adequate resources to maintain and operate the campus.	Maintain a full-time custodial staff to maintain a clean and safe campus and provide adequate resources to maintain and operate the campus.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$35,942	\$37,020	\$38,871

Source	LCFF	LCFF	LCFF
Budget Reference	Classified Salaries	Classified Salaries	Classified Salaries
Amount	\$12,532	\$13,158	\$13,816
Source	LCFF	LCFF	LCFF
Budget Reference	Classified Salaries	Classified Salaries	Classified Salaries
Amount	\$201,000	\$205,020	\$209,120
Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses; Security, Insurance, Repairs and Maintenance, Utilities, Janitorial	Services and Other Operating Expenses; Security, Insurance, Repairs and Maintenance, Utilities, Janitorial	Services and Other Operating Expenses; Security, Insurance, Repairs and Maintenance, Utilities, Janitorial
Amount	\$670,123	\$676,824	\$683,592
Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses; IT, Accounting, General Consulting, Payroll, Management, District Oversight, LACOE	Services and Other Operating Expenses; IT, Accounting, General Consulting, Payroll, Management, District Oversight, LACOE	Services and Other Operating Expenses; IT, Accounting, General Consulting, Payroll, Management, District Oversight, LACOE
Amount	\$455,000	\$455,000	\$455,000
Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses; facility loan payments	Services and Other Operating Expenses; facility loan payments	Services and Other Operating Expenses; facility loan payments

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from All, Students with Disabilities, or Specific Student Groups)	Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
All	All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from English Learners, Foster Youth, and/or Low Income)	Scope of Services: (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
New Action	Unchanged Action	Unchanged Action
Continue progressive discipline plan with a focus on alternatives to suspension such as counseling intervention, peer mediation, and conflict resolution.	Continue progressive discipline plan with a focus on alternatives to suspension such as counseling intervention, peer mediation, and conflict resolution.	Continue progressive discipline plan with a focus on alternatives to suspension such as counseling intervention, peer mediation, and conflict resolution.

Budgeted Expenditures

	2017-18	2018-19	2019-20

Amount	\$28,864	\$29,729	\$30,621
Source	LCFF	LCFF	LCFF
Budget Reference	Classified Salaries	Classified Salaries	Classified Salaries
Amount	\$12,937	\$13,583	\$14,263
Source	LCFF	LCFF	LCFF
Budget Reference	Classified Salaries	Classified Salaries	Classified Salaries

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
New Action	Unchanged Action	Unchanged Action
Provide character-building program and provide cultural and celebratory events to boost staff and student morale.	Provide character-building program and provide cultural and celebratory events to boost staff and student morale.	Provide character-building program and provide cultural and celebratory events to boost staff and student morale.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$30,000	\$15,000	\$15,000
Source	LCFF	LCFF	LCFF
Budget Reference	Books and Supplies; Uniforms	Books and Supplies; Uniforms	Employee Benefits; Uniforms
Amount	\$20,000	\$20,000	\$20,000
Source	LCFF	LCFF	LCFF
Budget Reference	Books and Supplies; Field Trips	Books and Supplies; Field Trips	Books and Supplies; Field Trips

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged Goal

Goal 7

All students will have the opportunity to experience a range of courses that support career and college readiness.

State and/or Local Priorities Addressed by this goal:

State Priorities: 7. Course access
Local Priorities:

Identified Need:

Based on our AP Exam Pass rate and performance on internal assessments, students continue to need to experiment a wide range of supports for college and career readiness. The majority of students that attend Morgan McKinzie High School come from families who have not attended college but have a strong desire for their students to attend college. Therefore it is necessary to provide a wide range of programs and support services to ensure the greatest number of students are college and career ready.

AP Exam Pass Rate- 63%

AP Pass Rate of SpEd- 0%

A-G Requirements- 100% met the A-G requirements both in general education and SpEd Students

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Advanced Placement Exam Passage	Advanced Placement Exam passage: 14% General Education 2% Students with Disabilities	14% General Education 2% Students with Disabilities	Advanced Placement Exam Pass Rate: 14% General Education 1-2% Students with Disabilities	Advanced Placement Exam Pass Rate: 15% General Education 1-2% Students with Disabilities
Seniors satisfying A-G Requirements	100% Seniors satisfying A-G requirements (unless specified for CA minimum)	100% Seniors satisfying A-G requirements (unless specified for CA minimum)	Seniors satisfying A-G requirements (unless specified for CA minimum): 100% General education 95-100% SpEd	Seniors satisfying A-G requirements (unless specified for CA minimum): 100% General education 95-100% SpEd

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:
(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):
(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:
(Select from English Learners, Foster Youth, and/or Low Income)
Low Income

Scope of Services:
(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))
LEA-wide

Location(s):
(Select from All Schools, Specific Schools, and/or Specific Grade Spans)
All Schools

Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
New Action	Unchanged Action	Unchanged Action

Continue to provide a wide range of academic options such as Advanced Placement and Honors and ensure teachers receive AP professional development.

Continue to provide a wide range of academic options such as Advanced Placement and Honors and ensure teachers receive AP professional development.

Continue to provide a wide range of academic options such as Advanced Placement and Honors and ensure teachers receive AP professional development.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$28,864	\$29,729	\$30,620
Source	LCFF	LCFF	LCFF
Budget Reference	Classified Salaries	Classified Salaries	Classified Salaries
Amount	\$12,937	\$13,583	\$13,991
Source	LCFF	LCFF	LCFF
Budget Reference	Employee Benefits	Employee Benefits	Employee Benefits
Amount	\$69,118	\$69,118 (repeat expenditure)	\$69,118 (repeat expenditure)
Source	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries	Certificated Salaries	Certificated Salaries
Amount	\$18,101	\$18,101 (repeat expenditure)	\$18,101 (repeat expenditure)
Source	LCFF	LCFF	LCFF
Budget Reference	Employee Benefits	Employee Benefits	Employee Benefits
Amount	\$20,000	\$60,000	\$60,000
Source	LCFF	LCFF	LCFF
Budget Reference	Books and Supplies; Textbooks	Books and Supplies; Textbooks	Books and Supplies; Textbooks

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:
 (Select from All, Students with Disabilities, or Specific Student Groups)
 All

Location(s):
 (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
 All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:
 (Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:
 (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):
 (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
New Action	Unchanged Action	Unchanged Action
Provide a sequence of core and elective courses	Provide a sequence of core and elective courses	Provide a sequence of core and elective courses

meeting the A-G requirements for all students.

meeting the A-G requirements for all students.

meeting the A-G requirements for all students.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$0	\$0	\$0
Source	LCFF	LCFF	LCFF
Budget Reference		Certificated Salaries; See Goal 2, Action 4	Certificated Salaries; See Goal 2, Action 4

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Students with Disabilities

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
New Action	Unchanged Action	Unchanged Action
Provide a tutoring program across all curricular areas and provide additional instructional support to students with disabilities.	Provide a tutoring program across all curricular areas and provide additional instructional support to students with disabilities.	Provide a tutoring program across all curricular areas and provide additional instructional support to students with disabilities.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$20,600	\$20,600 (repeat expenditure)	\$20,600 (repeat expenditure)
Source	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries; Tutoring	Certificated Salaries; Tutoring	Certificated Salaries; Tutoring

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged Goal

Goal 8

Increase the reclassification of English Language Learners.

State and/or Local Priorities Addressed by this goal:

State Priorities: 4. Pupil achievement; 8. Other pupil outcomes
Local Priorities:

Identified Need:	Morgan McKinize English Learner students need additional support in order to reach the goal of college readiness. English Learners need a variety of supports such as tutoring, support classes, and specialized curriculum.
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Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Reclassification of English Learners	2016-17 Reclassification Rate was 0%	Increase to 10%	5-10% of EL students reclassify	5-10% of EL students reclassify
Increased English Proficiency for English Learners	53% using CELDT	53% using CELDT <i>*Baseline will be established for new CA assessment "ELPAC"</i>	Baseline +10% 25-30% of students increase proficiency as measured by CELDT/ELPAC	Baseline +15% 30-35% of students increase proficiency as measured by CELDT/ELPAC

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from All, Students with Disabilities, or Specific Student Groups)	Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from English Learners, Foster Youth, and/or Low Income)	Scope of Services: (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
English Learners	LEA-wide	All Schools

Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
New Action	Unchanged Action	Unchanged Action
Purchase additional ELD materials and train teachers in the use of an ELD program to include all EL students. Professional Development time will be centered around the ELD Literacy Program.	Purchase additional ELD materials and train teachers in the use of an ELD program to include all EL students. Professional Development time will be centered around the ELD Literacy Program.	Purchase additional ELD materials and train teachers in the use of an ELD program to include all EL students. Professional Development time will be centered around the ELD Literacy Program.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$10,000	\$10,000	\$10,000
Source	LCFF	LCFF	LCFF

Budget Reference	Books and Supplies	Books and Supplies	Books and Supplies
Amount	\$500	\$500	\$500
Source	LCFF	LCFF	LCFF
Budget Reference	Books and Supplies; Printer Non Capitalized Equipment	Books and Supplies; Printer Non Capitalized Equipment	Books and Supplies; Printer Non Capitalized Equipment
Amount	\$30,000	\$30,000	\$30,000
Source	LCFF	LCFF	LCFF
Budget Reference	Books and Supplies; Books and other reference materials	Books and Supplies; Books and other reference materials	Books and Supplies; Books and other reference materials
Amount	\$18,500	\$20,500	\$12,500
Source	LCFF	LCFF	LCFF
Budget Reference	Books and Supplies; Computers Non Capitalized Equipment	Books and Supplies; Computers Non Capitalized Equipment	Books and Supplies; Computers Non Capitalized Equipment
Amount	\$3,500	\$3,500	\$3,500
Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses; Postage and Shipping	Services and Other Operating Expenses; Postage and Shipping	Services and Other Operating Expenses; Postage and Shipping

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
New Action	Modified Action	Unchanged Action
Hire an ELD Specialist to provide assistance, training, and professional development to all teachers.	Maintain an ELD Specialist to provide assistance, training, and professional development to all teachers.	Maintain an ELD Specialist to provide assistance, training, and professional development to all teachers.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$73,637	\$73,637 (repeat expenditure)	\$73,637 (repeat expenditure)
Source	LCFF	LCFF	LCFF

Budget Reference	Certificated Salaries	Certificated Salaries; Certificated Salaries - ELD Specialist	Certificated Salaries; Certificated Salaries - ELD Specialist
Amount	\$19,235	\$19,235 (repeat expenditure)	\$19,235 (repeat expenditure)
Source	LCFF	LCFF	LCFF
Budget Reference	Employee Benefits	Employee Benefits; Certificated Benefits - ELD Specialist	Employee Benefits; Certificated Benefits - ELD Specialist

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:
(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):
(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:
(Select from English Learners, Foster Youth, and/or Low Income)

English Learners

Scope of Services:
(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):
(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
New Action	Unchanged Action	Unchanged Action
Professional development to all staff regarding the English language development standards, integrated and designated ELD.	Professional development to all staff regarding the English language development standards, integrated and designated ELD.	Professional development to all staff regarding the English language development standards, integrated and designated ELD.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$2,000	\$20,000	\$22,500
Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses; Professional Development	Services and Other Operating Expenses; Professional Development	Services and Other Operating Expenses; Professional Development
Amount	\$12,000	\$0	\$0
Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses; Office Expense	Services and Other Operating Expenses; Office Expense	Services and Other Operating Expenses; Office Expense

Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:
(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):
(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
New Action	Unchanged Action	Unchanged Action
Maintain an ELD Instructional Aid to support students to ensure English learners are receiving support in the acquisition/mastery of English.	Maintain an ELD Instructional Aide to support students to ensure English learners are receiving support in the acquisition/mastery of English.	Maintain an ELD Instructional Aide to support students to ensure English learners are receiving support in the acquisition/mastery of English.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$28,864	\$29,729	\$30,621
Source	LCFF	LCFF	LCFF
Budget Reference	Classified Salaries	Classified Salaries; Classified Salaries - Aide	Classified Salaries; Classified Salaries - Aide
Amount	\$12,937	\$13,325	\$13,991
Source	LCFF	LCFF	LCFF
Budget Reference	Employee Benefits	Employee Benefits; Classified Benefits - Aide	Employee Benefits; Classified Benefits - Aide

Demonstration of Increased or Improved Services for Unduplicated Pupils

LCAP Year: **2018-19**

Estimated Supplemental and Concentration Grant Funds:	\$1,123,406	Percentage to Increase or Improve Services:	32.00%
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Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds (see instructions).

Actions/Services Contributing to meeting the increased or improved services and identified as **LEA-wide**.

For the 2018-19 school year, the following are increased or improved services for our low-income students, English learners, and foster youth.

Goal 1:

Action 1-Provide administrative coaching for new teacher support year 1 and 2 teachers. In order for new teachers to be successful, they need coaching and support to be able to provide a rigorous college-ready education to students.

Action 2-Provide tutoring services for students at risk of receiving an NP in all core classes. Teachers will be available to help to provide additional assistance to students at risk of failing courses. This will allow students not to fall behind.

Goal 2:

Action 1-Provide Summer Bridge for all incoming students to support the transition to high school, and introduce college-going culture. Students transitioning from 8th grade to

high school are a high risk for dropping out of school Summer Bridge is a structured program offered to all 9th graders to support their transition to high school and provide them with support in ELA and math prior to starting their freshman year

Action 2-Staffing and release time for teacher coaching, planning, and professional development. Teachers who teach high concentrations of low-income students and English learners must use a variety of instructional strategies to engage students and support students who are in some cases performing well below grade level standards this professional development for teachers is an improved service for our students

Action 3- Develop individual graduation/college/career plans for all students. This action increases services for low-income students by providing them with the opportunity to meet with their counselors one on one to discuss a 4-year plan so that they are ready to graduate with all of their requirements met. This action will also provide students with an opportunity to explore college majors and career options.

Goal 5:

Action 1-Maintain a full-time counselor to focus on 9th and 10th grade. Professional development for staff and parents for positive behavior support strategies and plans. This action will provide an improved or increased service for our low-income students to help them understand the importance of attending college. For many of our students, they will be the first in their family to attend college, providing these activities will strengthen our college-going culture. This action will also provide students with behavior supports so that they are successful in high school.

Action 4 -Maintain a full-time custodial staff to maintain a clean and safe campus and provide adequate resources to maintain and operate the campus. This action will help students learn in an environment that is safe, clean and nurturing so that they can learn best.

Goal 7:

Action 1-Continue to provide a wide range of academic options such as Advanced Placement and Honors and ensure teachers receive AP professional development. This action increases and improves services for low-income students by providing additional instructional time for students to get the direct support that will encourage them to persevere in honors and AP classes. Without this level of support, low income students may not be able to be successful in highly demanding classes. This action will also ensure teachers get the preparation needed in order to provide a rigorous education to our students.

Goal 8:

Action 1- Purchase additional ELD materials and train teachers in the use of an ELD program to include all EL students. Professional Development time will be centered around the ELD Literacy Program. This action provides an increased or improved service for targeted students some students need different instructional materials that will support their understanding of the core standards having these materials allows teachers to provide students with a variety of strategies to learn complex information

Action 2-Maintain an ELD Specialist to provide assistance, training, and professional development to all teachers. High school EL students who have not reclassified are at an increased risk for dropping out providing a specialist for those EL students who have not reclassified offers an increased service for EL students in order to provide more intense instructional time.

Action 4-Maintain an ELD Instructional Aide to support students to ensure English learners are receiving support in the acquisition/mastery of English. - Providing instructional assistants allows for the adult to student ratio to be lowered so students receive more individual attention it allows for teachers to provide small group and individualized support to students.

Action 3- Professional development to all staff regarding the English language development standards, integrated and designated ELD. Teachers who teach high concentrations of low-income students and English learners must use a variety of instructional strategies to engage students and support students who are in some cases performing well below grade level standards this professional development for teachers is an improved service for our students

LCAP Year: 2017-18

Estimated Supplemental and Concentration Grant Funds:	\$888,908	Percentage to Increase or Improve Services:	16.00%
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Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds ([see instructions](#)).

Goal 1/Action 1, 2: Students will continue to receive tutoring in all academic subjects and extra support through boot camps and test preparation. Students will receive instruction by highly qualified teachers who will be receiving administrative and mentor coaching.

Goal 2/Action 1,2,3 : We will expand the Summer Bridge Program and engage parents around the necessity of transition to high school. We will also be working with students to create graduation/college/career plans and will provide professional development for teachers to better support our students.

Goal 3 Action 3: A parent engagement specialist was maintained to help achieve our shared value of parents as partners.

Goal 5: Action 1, 4 : We will continue to offer counseling support to students and monitor attendance on a daily, weekly, and monthly basis to ensure students are not chronically absent.

Goal 7: Action 1: We will continue to offer a variety of course options such as honors and AP courses as well as PD for teachers.

Goal 8/Actions 1,2,3,4: Students will receive Macbook Air computers and ancillary materials were added to assist them in mastering the standard aligned curriculum and technology, assuring readiness for college and careers. Reading Apprenticeship materials, textbooks, instructional aides, and the ELD specialist will be utilized to increase reading levels and performance on the CAASPP assessment. The additional counselor was maintained and we added an additional a counselor. They will be utilized effectively to assist students with their four year plan, one to one counseling, and behavior issues resulting in fewer student discipline issues.

Expenditure Summary

Expenditures by Budget Category

Budget Category	2017 Annual Update Budgeted	2017 Annual Update Estimated Actual	2018	2019
All Budget Categories	\$4,684,643	\$4,565,205	\$4,535,500	\$4,638,643
1000-1999 Certificated Salaries	1,996,932	2,083,648	1,809,267	1,863,284
2000-2999 Classified Salaries	377,692	333,372	376,675	389,099
3000-3999 Employee Benefits	616,674	624,414	584,534	628,488
4000-4999 Books and Supplies	264,222	185,754	308,500	286,000
5000-5999 Services and Other Operating Expenses	1,429,123	1,338,017	1,456,524	1,471,772

Expenditures by Funding Source

Funding Source	2017 Annual Update Budgeted	2017 Annual Update Estimated Actual	2018	2019
All Funding Sources	\$4,684,643	\$4,565,205	\$4,535,500	\$4,638,643
LCFF Base/Not Contributing to Increased or Improved Services	3,795,735	3,695,848	3,757,623	3,845,873
LCFF S & C/Contributing to Increased or Improved Services	888,908	869,357	777,877	792,770

Expenditures by Budget Category and Funding Source

Budget Category	Funding Source	2017 Annual Update Budgeted	2017 Annual Update Estimated Actual	2018	2019
All Budget Categories	All Funding Sources	\$4,684,643	\$4,565,205	\$4,535,500	\$4,638,643
1000-1999 Certificated Salaries	LCFF Base/Not Contributing to Increased or Improved Services	1,554,423	1,631,461	1,508,146	1,553,060
1000-1999 Certificated Salaries	LCFF S & C/Contributing to Increased or Improved Services	442,509	452,187	301,121	310,224
2000-2999 Classified Salaries	LCFF Base/Not Contributing to Increased or Improved Services	251,392	228,274	246,589	255,111
2000-2999 Classified Salaries	LCFF S & C/Contributing to Increased or Improved Services	126,300	105,098	130,086	133,988
3000-3999 Employee Benefits	LCFF Base/Not Contributing to Increased or Improved Services	457,575	467,401	456,944	494,790
3000-3999 Employee Benefits	LCFF S & C/Contributing to Increased or Improved Services	159,099	157,013	127,590	133,698
4000-4999 Books and Supplies	LCFF Base/Not Contributing to Increased or Improved Services	176,222	95,164	178,500	164,000
4000-4999 Books and Supplies	LCFF S & C/Contributing to Increased or Improved Services	88,000	90,590	130,000	122,000
5000-5999 Services and Other Operating Expenses	LCFF Base/Not Contributing to Increased or Improved Services	1,356,123	1,273,548	1,367,444	1,378,912

5000-5999 Services and Other Operating Expenses	LCFF S & C/Contributing to Increased or Improved Services	73,000	64,469	89,080	92,860
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Expenditures by Goal and Funding Source

Funding Source	2018	2019
Ensure all students are provided a learning environment supported by highly effective, ESSA-compliant teachers, and have full access to standards-aligned instructional materials in a well-maintained facility.		
All Funding Sources	\$1,966,374	\$2,033,708
LCFF Base/Not Contributing to Increased or Improved Services	1,688,701	1,746,681
LCFF S & C/Contributing to Increased or Improved Services	277,673	287,027
All students will have equitable access to rigorous, standards-aligned curricula and technology, assuring readiness for a full range of college and career options.		
All Funding Sources	\$187,969	\$191,234
LCFF Base/Not Contributing to Increased or Improved Services	121,969	124,034
LCFF S & C/Contributing to Increased or Improved Services	66,000	67,200
Provide meaningful involvement opportunities for all parents that support student success in becoming college and career ready.		
All Funding Sources	\$74,863	\$76,886
LCFF Base/Not Contributing to Increased or Improved Services	18,500	18,500
LCFF S & C/Contributing to Increased or Improved Services	56,363	58,386
All students will gain the knowledge and skills to be college and career ready through a variety of academic opportunities and programs to support their learning.		
All Funding Sources	\$77,000	\$78,700
LCFF Base/Not Contributing to Increased or Improved Services	77,000	78,700
All students will be provided an engaging learning environment that will support rigorous learning opportunities.		
All Funding Sources	\$533,094	\$549,609
LCFF Base/Not Contributing to Increased or Improved Services	386,119	397,675
LCFF S & C/Contributing to Increased or Improved Services	146,975	151,934
All students will be provided a safe, and healthy learning environment to achieve social, emotional and academic success.		
All Funding Sources	\$1,465,334	\$1,480,283
LCFF Base/Not Contributing to Increased or Improved Services	1,465,334	1,480,283
All students will have the opportunity to experience a range of courses that support career and college readiness.		
All Funding Sources	\$103,312	\$104,611
LCFF Base/Not Contributing to Increased or Improved Services	0	0
LCFF S & C/Contributing to Increased or Improved Services	103,312	104,611
Increase the reclassification of English Language Learners.		
All Funding Sources	\$127,554	\$123,612
LCFF S & C/Contributing to Increased or Improved Services	127,554	123,612

Annual Update Expenditures by Goal and Funding Source

Funding Source	2017 Annual Update Budgeted	2017 Annual Update Estimated Actual
Ensure all students are provided a learning environment supported by highly effective and fully credentialed teachers, and have full access to standards-aligned		

instructional materials in a well-maintained facility.

All Funding Sources	\$1,901,354	\$2,073,794
LCFF Base/Not Contributing to Increased or Improved Services	1,632,748	1,793,473
LCFF S & C/Contributing to Increased or Improved Services	268,606	280,321

All students will have equitable access to rigorous, standards-aligned curricula and technology, assuring readiness for a full range of college and career options.

All Funding Sources	\$183,479	\$165,919
LCFF Base/Not Contributing to Increased or Improved Services	119,979	82,758
LCFF S & C/Contributing to Increased or Improved Services	63,500	83,161

Provide meaningful involvement opportunities for all parents that support student success in becoming college and career ready.

All Funding Sources	\$72,916	\$65,309
LCFF Base/Not Contributing to Increased or Improved Services	18,500	18,432
LCFF S & C/Contributing to Increased or Improved Services	54,416	46,877

All students will gain the knowledge and skills to be college and career ready through a variety of academic opportunities and programs to support their learning.

All Funding Sources	\$174,336	\$185,027
LCFF Base/Not Contributing to Increased or Improved Services	174,336	185,027

All students will be provided an engaging learning environment that will support rigorous learning opportunities.

All Funding Sources	\$505,367	\$483,575
LCFF Base/Not Contributing to Increased or Improved Services	363,174	273,141
LCFF S & C/Contributing to Increased or Improved Services	142,193	210,434

All students will be provided a safe, and healthy learning environment to achieve social, emotional and academic success.

All Funding Sources	\$1,466,398	\$1,322,417
LCFF Base/Not Contributing to Increased or Improved Services	1,466,398	1,322,417

All students will have the opportunity to experience a range of courses that support career and college readiness.

All Funding Sources	\$169,620	\$66,469
LCFF Base/Not Contributing to Increased or Improved Services	20,600	20,600
LCFF S & C/Contributing to Increased or Improved Services	149,020	45,869

Increase the reclassification of English Language Learners.

All Funding Sources	\$211,173	\$202,695
LCFF S & C/Contributing to Increased or Improved Services	211,173	202,695