

**MORENO VALLEY UNIFIED SCHOOL DISTRICT**  
**Human Resources Division**

**I. Position Title**

Orientation and Mobility Teacher

**II. Position Description**

The purpose of Orientation and Mobility Teacher is to organize, plan, and implement orientation and mobility services for the blind and visually impaired students.

**III. Example of Duties/Responsibilities**

- A. Assess students' orientation and mobility skills and develop a plan to address the students' orientation and mobility needs.
- B. Develop and carry out a program of individualized instruction that may include pre-cane skills, cane skills, indoor travel, street crossings, travel in a small business district, downtown travel, and use of public transportation.
- C. Emphasize the effective use of any residual vision, tactile and other sensory modes, and reinforce learning associated with other areas of instruction.
- D. Make careful observations and evaluations concerning students' progress and maintains appropriate records.
- E. Cooperate and consult with other staff members and appropriate community resources on behalf of the student.
- F. Maintain a working knowledge of local and national resources and of significant trends in the field of blind education and rehabilitation through review of professional literature and participation in seminars.
- G. Perform follow-up in specific area of devices prescribed for improvement of distance vision and used for mobility purposes.
- H. Serve on various committees of the facility, or as may be appointed.
- I. Maintain a positive working relationship with other professions and social services related facilities and organizations.
- J. Participate in discharge planning, development and implementation of Orientation and Mobility plans, schedules and student assessments.
- K. Perform other related duties such as deemed necessary and appropriate, or as directed by supervisor.

**IV. Qualifications**

**Knowledge of:**

- Special Education Laws.
- Developmental needs of students for position hired.
- Completion requirements for Individual Education Plans (I.E.P.)
- Guiding/Training staff in implementation of program.

**Ability to:**

- Identify goals and record I.E.P. fill outs.
- Analyze issues, create plans of action and reach solutions.
- Demonstrate proficient oral and written communication skills.
- Work under standardized instructions and/or routines focusing primarily on results.
- Operate within a defined budget and/or financial guidelines.
- Utilization of resources from other work units may be required to perform the job's functions.

**Education and Experience:**

- Bachelor's Degree
- Experience as a mentor teacher preferred.
- Good interpersonal skills.
- Sensitivity to culturally diverse students.
- An interest in and commitment to working with beginning teachers.
- Possession of, or ability to obtain, a valid California Teaching Credential/Permit authorizing instruction in the appropriate Special Education area of instruction.