

Thornton Creek Elementary

2018-19 Annual Education Report



April 8, 2019

Dear Parents and Community Members:

Following the recent release of data from the Michigan Department of Education (MDE), we are pleased to present you with the [Thornton Creek Annual Education Report \(AER\)](#) which provides key information on the 2017-18 educational progress at Thornton Creek Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact our office at 248-465-2350 anytime for assistance.

The AER is available for you to review electronically on the MI School Data website, by clicking [Thornton Creek Annual Education Report \(AER\)](#), or you may review a copy in our school office.

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale. For the 2017-18 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases no label is given.

Thornton Creek Elementary School has not been identified with any of these labels for the 2017-2018 school year. Thornton Creek received an overall index value of 99.31 on the 100 point scale.

Thornton Creek is focused on continual improvement in all content areas. We strive to create a collaborative culture through professional learning communities engaging in collaborative data analysis at the classroom, grade level and school level. Our professional staff studies best practices in teaching and learning and aligns these practices with the District School Improvement Plan, 5 Dimensions (5D+) of Teaching and Learning Instructional Framework, and *The Leader in Me* to meet student needs. Our school improvement plan is focused on increasing proficiency in reading, writing, mathematics and science. The strategies identified to increase proficiency include: formative assessment, differentiated instruction, direct instruction, student goal setting and data tracking.

While Thornton Creek students' average performance on Northwest Evaluation Association (NWEA) exceeds the national average in the Fall and Spring in all grades in most every subject, disaggregation of the data reveals students who fall below the mean and require intervention. This includes our special education and English language learner subgroups. We are also cognizant of the need to challenge our high achieving students. This is why we continue to view data in multiple measures to determine our students' rate of growth and proficiency.

Thornton Creek has a Multi-Tiered System of Support (MTSS) to provide a systematic approach to analyzing the data and providing supports. By viewing summative and formative assessment data, our staff is able to differentiate instruction to meet the needs of all learners. Students are able to take ownership in their growth as learners by setting goals, creating an action plan for meeting their goals, and reflecting on their achievements.

State law requires that we report additional information. Thornton Creek Elementary School is a neighborhood school. Students are primarily assigned based on residency; however, Northville Public Schools has an open enrollment process available for Northville school district residents who would like for their child to attend a Northville elementary or middle school that is outside their attendance area. Information about this process is available at [In-District Open Enrollment](#) on our website.

Thornton Creek’s school improvement efforts for the last three years have centered on reading, writing, math, and science and includes continued implementation of *The Leader in Me* framework, based on Stephen Covey’s *7 Habits of Highly Effective People*. Our school improvement plan is available for review on our district website at [District School Improvement Plans](#).

Our curriculum is aligned with the Michigan State Standards for literacy and math and Grade Level Content Standards for science and social studies. Our teacher leaders, in conjunction with the Office of Instruction, have developed comprehensive curriculum maps, detailed instructional units and assessments K-12, which are aligned to the standards. Curriculum may be reviewed by contacting the Office of Instruction. MDE provides a detailed overview of the [Michigan State Standards](#) on its website.

Each Fall, Winter and Spring, students in grades K-5 take the nationally normed NWEA Measure of Academic Progress (MAP) in reading and math. NWEA assessments are adaptive, meaning that the online assessment adapts to the individual student’s level of learning. The following tables shows the aggregate Fall and Spring scores by grade level, compared with the national average, for reading, math, and science (grades 3-5).

NWEA Building Data – READING

Grade	Thornton Creek Average RIT Score Reading FALL 2016	Thornton Creek Average RIT Score Reading SPRING 2017	Thornton Creek Average RIT Score Reading FALL 2017	Thornton Creek Average RIT Score Reading SPRING 2018	National Average RIT Score FALL*	National Average RIT Score SPRING*
K	146.7	166.7	147.7	171.5	141.0	158.1
1	166.7	185.5	168.6	189.9	160.7	177.5
2	182.9	197.2	180	195.2	174.3	188.7
3	194.4	206.6	198.6	209.1	188.3	198.6
4	205.2	213.8	206.5	214.5	198.2	205.9
5	217.2	221.4	213.6	221.4	205.7	211.8

*NWEA 2015 Reading Status Norms (Mean RIT Values)

NWEA Building Data – MATHEMATICS

Grade	Thornton Creek Average RIT Score Math FALL 2016	Thornton Creek Average RIT Score Math SPRING 2017	Thornton Creek Average RIT Score Math FALL 2017	Thornton Creek Average RIT Score Math SPRING 2018	National Average RIT Score FALL*	National Average RIT Score SPRING*
K	147.7	170.2	146.2	169.5	140.0	159.1
1	168.8	189.8	180.8	191.9	162.4	180.8
2	184.6	199.9	192.1	195.5	176.9	192.1
3	165.8	211.5	203.4	213	190.4	203.4
4	208.0	219.9	213.5	224.5	201.9	213.5
5	219.1	228.2	221.4	232.4	211.4	221.4

**NWEA 2015 Mathematics Status Norms (Mean RIT Values)*

NWEA Building Data – SCIENCE

Grade	Thornton Creek Average RIT Score Science FALL 2016	Thornton Creek Average RIT Score Science SPRING 2017	Thornton Creek Average RIT Score Science FALL 2017	Thornton Creek Average RIT Score Science SPRING 2018	National Average RIT Score FALL*	National Average RIT Score SPRING*
3	195.1	202.5	196.7	204.2	187.5	195.4
4	203.0	209.6	203.4	212	194.6	201.0
5	211.5	216.2	210.8	219.4	200.2	205.7

**NWEA 2015 General Science Status Norms (Mean RIT Values)*

Our teachers consistently strive to support all learners while continuing their own learning. The Thornton Creek staff remains committed to advancing the building's mission of providing an atmosphere that promotes self-esteem, mutual respect and optimum student learning. Parent-teacher conferences take place twice annually, with nearly 99% of parents attending in 2016-17 and 99% in 2017-2018 school years.

I am happy to provide further information or assistance regarding Thornton Creek Elementary School. You may contact me by telephone at 248-465-2350 or via email at jewettde@northvilleschools.org

Sincerely,

Deagon Jewett

Deagon Jewett
Principal
Thornton Creek Elementary School