

BOARD OF DIRECTORS MEETING MINUTES

April 25, 2019

Call to Order / Roll Call

Chief Operating Officer/Board Secretary Michelle Grace called the meeting to order at 5:03 pm, and called the roll:

Eleanor Brown: PRESENT

Paulette Brown Hinds: PRESENT

Bertha Gorman: PRESENT

Scott Loehr: PRESENT

Ollie Watson: ABSENT

Quorum reached.

Wesley Pepper, Director of Curriculum & Instruction, led the flag salute.

Adoption of Agenda

Member Gorman made a motion to adopt the agenda as published.

Member Loehr seconded.

Roll call vote:

Brown: AYE

Brown Hinds: AYE

Gorman: AYE

Loehr: AYE

Motion carried.

Public Comment

None heard.

Approve Minutes from February 21, 2019 Board Meeting

Member Brown made a motion to approve the minutes from the February 21, 2019 meeting.

Member Brown Hinds seconded.

Roll call vote:

Brown: AYE

Brown Hinds: AYE

Gorman: AYE

Loehr: AYE

Motion carried.

Ratify Line of Credit Modification Agreement with Umpqua Bank

Chief Financial Officer Bonnie Bensen presented the item. Fortune School of Education has a line of credit with Umpqua Bank which is used to help manage cash flow. This annual agreement must be renewed for the upcoming year. There is currently a zero balance on the line of credit.

Member Gorman made a motion to ratify the Line of Credit Modification Agreement with Umpqua Bank.

Member Brown Hinds seconded.

Roll call vote:

Brown: AYE

Brown Hinds: AYE

Gorman: AYE

Loehr: AYE

Motion carried.

Approve California School Boards Association Membership Resolution

Senior Data Analyst Dominic Zarecki presented the item. Currently, California School Boards Association (CSBA) policy does not permit charter school boards to become members of their organization. Membership in CSBA would mean Fortune School of Education would have access to the resources available through CSBA. If approved by the FSE Board of Directors, the resolution will be presented to CSBA for consideration.

Member Brown made a motion to approve the California School Boards Association Membership Resolution.

Member Brown Hinds seconded.

Roll call vote:

Brown: AYE

Brown Hinds: AYE

Gorman: AYE

Loehr: AYE

Motion carried.

Curriculum & Instruction Update

Wesley Pepper, Director of Curriculum and Instruction, provided an update to the Board. All Fortune schools are in the midst of Crescendo – the culmination of the work being done in the classroom leading up to state testing. Fortune scholars will begin SBAC testing on May 14, 2019 with English/Language Arts in all testing grades. The following week will be devoted to math SBAC in all testing grades. Rex & Margaret Fortune Early College High School students will not be participating in SBAC until the school has 11th graders, which will be the 2019-2020 school year. Crescendo is divided into four components: reteach during class time; performance task Wednesdays, Intersession, and performance task Saturday school. During the regular school year, scholars across the organization have early release days on Wednesdays. However, during Crescendo, scholars in testing grades remain at school for the entire school day to receive additional instruction in English/Language Arts and math. As is the annual practice, SBAC results will be shared with the Board at an upcoming meeting.

Higher Education Update

Dr. Kristy Pruitt, Director of Teacher Education, provided a Higher Education update to the Board. In the area of state assessments, Fortune graduate program students are making great strides. First is the Cal APA, an assessment required by the state for candidates pursuing an Administrative Services Credential. This is the first year the state is requiring this assessment; all FSE leadership candidates successfully completed and submitted their assessments on time. Second is the Cal TPA, an assessment required for all District Interns by the state. This assessment has been undergoing a restructure over the past two years. In the past, there were two submissions required annually; under the new requirements candidates are only required to submit one submission per year over their two-year program. All of FSE's District Interns submitted their Cal TPAs on time; scores have been received and all of FSE's District Interns passed. Pre-Service 2019 begins in May; interviews are underway to select candidates for the new program. The curriculum has been restructured to offer a third of the courses online, which has been reviewed favorably by prospective candidates. Information sessions for the 2019

Administrative Services Credential cohort have begun. Thanks to the technology advancements that the Higher Education Department has invested in, it will be possible to deliver instruction electronically as deemed appropriate. Finally, the California Commission on Teacher Credentialing has notified FSE of the final documents that are needed in order for the Education Specialist and General Education (Single Subject/Multiple Subject) programs to receive Initial Institutional Approval at the Commission's June meeting. FSE's Administrative Services Credential Program was approved by the Commission in November, 2018.

Next meeting: June 13, 2019 at 5:00 pm, at Fortune School of Education's Home Office.

There being no additional business, the meeting was adjourned at 6:01 pm.

Submitted by,

A handwritten signature in black ink that reads "Michelle Grace". The signature is written in a cursive, flowing style.

Michelle Grace
Board Secretary