

RESOLUTION NO. 1306-10/18
OAK GROVE SCHOOL DISTRICT

IN SUPPORT OF THE STATE BOARD OF EDUCATION'S
ENGLISH LEARNER ROADMAP
AND PROPOSITION 58

Whereas, Proposition 58: EdGE (Education for a Global Economy) passed by an over 70% majority on November 8, 2016, reflecting California's strong support for preparing all students for college and careers in a multilingual 21st century economy;

Whereas, the California State Board of Education adopted an English Learner Roadmap in July 2017 calling for school districts to ensure that English Learner (EL) students attain high levels of English proficiency, mastery of grade level standards and have opportunities to develop proficiency in multiple languages starting in Early Childhood Education (ECE);

Whereas, close to 3,026 of District students, TK-8th grade, are currently learning academic English as a second language, and have the opportunity to learn both in English and their native language to significantly increase their chances of high achievement in school, leading to higher education and global careers as multilingual speakers;

Whereas, another 18% of the District's students, TK-8th grade, already have strong proficiency in English but also speak another language, and by participating in language programs these students can be better prepared to compete in the global workforce as multilingual speakers;

Whereas, the District is committed to providing opportunities for monolingual English-speaking students starting in TK to be instructed to achieve proficiency in a second language so that they will be better prepared to compete in the global workforce as multilingual speakers;

Whereas, the District is committed to aligning all of its programs and services for EL students with the State Board's EL Roadmap and is committed to providing all parents various language acquisition program options starting in TK;

NOW, THEREFORE, BE IT RESOLVED, that the Oak Grove School District is committed to:

1. Developing and strengthening language acquisition program options for the District's students, TK-8th grade, including dual immersion, bilingual and foreign language acquisition programs; and
2. Work with the DELAC in the development and improvement of the District's language acquisition programs and educate all parents regarding the District's language acquisition programs; and
3. Evaluate current programs and services for the District's EL students, in order to determine what changes may be needed in order to ensure alignment with the State Board's EL Roadmap; and
4. Implement changes needed to ensure alignment between the District's programs and services for EL students, TK-8th grade, with the State Board's EL Roadmap to be included in the District's LCAP; and

5. Create differentiated, separate growth goals for EL students starting with TK within all of the LCAP priority areas, as appropriate, in order to ensure that the District's programs and services for EL students are effectively ensuring that the District's EL students are attaining high levels of English proficiency, mastery of grade level standards and proficiency in their primary language.

6. Implement and expand recognition at elementary and middle school for attainment of proficiency in English and another language leading to the awarding of the State Seal of Biliteracy.

PASSED AND ADOPTED by the Governing Board of the Oak Grove School District this 25th day of October, 2018, by the following vote:

AYES: Members Noel, Mackey, Hawkins and Adams

NOES: None

ABSENT: Member Bauer

ABSTAIN: None

I, Vice-President/Clerk of the Governing Board of the Oak Grove School District of Santa Clara County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution adopted by said Board at a regular meeting thereof held at its regular place of meeting at the time and by the vote above stated, which resolution is on file in the office of said Board.



Vice President/Clerk