

THE PROCESS

of an

Inquiry-Based Learning Unit

Engaging the Learner/ Hook/ Encountering the Issue/ Tuning In	<p><i>What is our topic?</i></p> <p><i>What do we already know about our topic?</i></p> <p><i>What questions do we already have about our topic?</i></p>
Challenge and Task Analysis	<p><i>What is being asked of us?</i></p> <p><i>What information do we need to learn?</i></p> <p><i>What decisions do we need to make?</i></p> <p><i>Who is our audience?</i></p>
Investigating Information	<p><i>Teacher guided lessons and student-driven research. Lessons and concepts are broken down by LINES OF INQUIRY. (usually 2-4)</i></p>
Reasoning with Information	<p><i>Students organize what they know, make decisions and priorities for the final product.</i></p>
Taking Action	<p><i>Students create and present the final product to the audience.</i></p>

Goals of each unit:

- Encourage questions and student-driven inquiries.
- Guide students, yet encourage.
- Give an authentic challenge!
- Embed standards within the challenge and lessons, allowing for seamless learning.
- Have a focus that meets the interests of students and allows for an age-appropriate challenge and concepts.



*This is why
our units are
ever-
evolving!*

*Teachers
constantly
find better
ways to meet
these goals.*