



Academic Marking Guide

- 3- Consistent performance on grade level (requires few reminders or help)
- 2- Inconsistent performance (requires frequent reminders or help)
- 1- Below grade level performance/Needs attention (always requires reminders or help)
- Not assessed at this time

English Language Arts																			
Reading Skills					1st	2nd	3rd	4th	Writing Skills					1st	2nd	3rd	4th		
Names uppercase letters									Prints upper- and lowercase letters										
Names lowercase letters									Spells simple words phonetically using letter sounds										
Target Letter Knowledge					13	26	26	26	Uses correct capitalization (pronoun I, first word in a sentence)										
Produces sounds for letters									Writes a simple sentence										
Produces sounds within words									Uses combination of drawing, dictating, and writing to create narrative, opinion, and/or informative texts										
Reads sight words/high frequency words fluently																			
Understands basic book/print concepts (tracks print from left to right, top to bottom, page to page)																			
Reads simple text with purpose																			
Expresses comprehension orally																			
Stages of Reading																			
		Kindergarten			First Grade					Second Grade				Third Grade					
		Non-Reader	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q
Beginning of Year																			
Middle of Year																			
End of Year																			
		Early Emergent			Emergent					Developing				Independent					
The mClass Literacy Performance Report (Home Connect Letter) will be sent home after each assessment period in order to provide an in-depth look at your child's reading performance. There are three assessment periods: beginning of year, middle year, and end of year.																			

Learner Behavior Standards					1st	2nd	3rd	4th	Encore Classes				1st	2nd	3rd	4th	
Listens to and follows school and classroom rules									Art	Progress on skills							
Accepts responsibility for behavior										Behavior							
Practices self-control									Music	Progress on skills							
Shows respect for peers, adults and property										Behavior							
Uses time effectively to create quality work									Physical Education	Progress on skills							
Participates and works well in a variety of setting (independently, whole class, small group)										Behavior							
Demonstrates effort to learn and seek help when needed									Media/Technology	Progress on skills							
Demonstrates organizational skills										Behavior							
S - Satisfactory; N - Needs Improvement; U - Unsatisfactory																	

Student	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter
Science - understands concepts and vocabulary				
Social Studies - understands concepts and vocabulary				

Mathematics		1st	2nd	3rd	4th
Counts to 100 by ones and tens (1st Q to 25; 2nd Q to 50; 3rd Q to 75; 4th Q to 100)	K.CC.1				
Counts on from a given number	K.CC.2				
Writes numerals to match sets of objects	K.CC.3				
Recognizes numerals to match sets of objects	K.CC.4				
Counts objects to tell how many with up to 20 objects in a variety of arrangements	K.CC.5				
Identifies greater than, less than, equal to b/w sets of objects using counting and matching strategies	K.CC.6				
Compares two numerals between 1-10	K.CC.7				
Adds using <i>objects, fingers, drawings, verbal explanations, expressions, equations, etc.</i>	K.OA.1				
Subtracts using <i>objects, fingers, drawings, verbal explanations, expressions, equations, etc.</i>	K.OA.1				
Solves addition and subtraction <i>word problems</i> using numbers 0 – 10	K.OA.2				
Decomposes (<i>breaks apart</i>) numbers less than or equal to 10	K.OA.3				
For any number 1-9, finds the number that makes 10	K.OA.4				
Fluently adds and subtracts within 5	K.OA.5				
Recognizes and combines groups up to 5	K.OA.6				
Composes (<i>makes</i>) and decomposes (<i>breaks apart</i>) numbers from 11-19 using tens and ones	K.NBT.1				
Describes objects based on a measurable attribute	K.MD.1				
Compares objects based on a measurable attribute	K.MD.2				
Classifies and counts objects in categories	K.MD.3				
Shows understanding of positional words such as: <i>above, below, beside, in front of, behind, next to</i>	K.G.1				
Identifies, names, and describes triangles, circles, squares, rectangles, and hexagons	K.G.1-3				
Identifies, names, and describes spheres, cylinders, cones, and cubes	K.G.1-3				
Analyzes and compares 2 dimensional and 3 dimensional shapes	K.G.4				
Models and builds shapes	K.G.5-6				

<p>1st Quarter</p> <p style="text-align: center;">Parent/Teacher Conference</p> <p>Parent Signature:</p> <p>_____</p> <p>____ I would like a copy of my child's report card.</p>	<p>2nd Quarter Teacher Comments:</p> <p>Parent Signature:</p> <p>_____</p> <p>____ Teacher requests conference with parent</p> <p>____ Parent requests conference with teacher</p> <p>____ I would like a copy of my child's report card.</p>	<p>3rd Quarter Teacher Comments:</p> <p>Parent Signature:</p> <p>_____</p> <p>____ Teacher requests conference with parent</p> <p>____ Parent requests conference with teacher</p> <p>____ I would like a copy of my child's report card.</p>	<p>4th Quarter Teacher Comments:</p> <p>Teacher Signature:</p> <p>_____</p> <p>____ Promoted</p> <p>____ Retained</p>
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