Dear Parents,

Your daughter/son has expressed a desire to try out for a position on Granada Hills Charter High School’s dance team for the 2019-2020 school year. As a dance team member, your student will experience the responsibilities of promoting school spirit, enhancing his/her leadership abilities, and serving as a student role model by supporting and following school rules. However, the responsibilities of being a dance team member are demanding for both the student and her/his family. The position requires time, commitment and funding. There will be many events that your student will have to attend. The support shown in the home may directly impact the dancer’s ability to carry out his/her responsibilities.

We are not only looking for talented students who have strong dance skills, but also students who have personal characteristics that speak to strength of character and good sportsmanship. Dancers are considered leaders on the campus and it is necessary for them to accept a high level of responsibility. Respect for self and others, compassion, honesty, and enthusiasm are qualities that contribute to the success of each of the dancers and to the team as a whole.

As the dance program advisor, I would like to stress the importance of both parents and students understanding, acknowledging, and accepting the responsibilities of a Granada Hills Charter High School Dancer.

Attached is a 2019-2020 GHCHS Dance Tryout Packet. Please read the information thoroughly and discuss it with your student so that your family will have a complete understanding of the expectations of a Granada Hills Charter High School Dancer prior to the tryout procedure.

Additionally, the goals for the parent of a student-athlete at our school should include:

1. Realizing that extra-curricular activities and athletics are part of the educational experience, and the benefits of involvement go beyond the final score of a competition;
2. Encouraging your student to maintain a minimum of a 2.0 grade point average;
3. Encouraging students to be their best.
4. Respecting yourself, respecting others and respecting your school (Athletic 3 R’s).
5. Respecting our opponents as student-athletes and acknowledge them for striving to do their best.

If you agree to this commitment and wish to give your student permission to try out for the dance team, please date and sign the form below and have your student return it on August 28, as their entrance “ticket” into the tryout clinic.

If you have any questions, please contact Ms. Fukagawa at dfukagawa@ghchs.com.
I look forward to working with your student during the workshops and the possibility of working with you and your student during the 2019-2020 school year.

Sincerely,
Dana Fukagawa
Dance Team Advisor
GHCHS Dance Team Tryout Packet
Fall 2019
Check Off List for Tryouts

DUE By Monday August 26
1. All debts, detentions, obligations must be clear.
2. Physical (can be found online at http://www.ghchs.com/athletics/tryout_information)
   *You need to turn this in Directly to the Health Office.
   Must be cleared before Mon August 26 to Audition

DUE Wednesday August 28
1. Application
2. Picture Collage (This is a self collage showcasing dancer’s interest and personality.
   Please make sure to include a picture of dancer in this)
3. Handbook Agreement Signed by Student/Parent
5. 3 Teacher Recommendations (to be turned in by recommending teacher to my mailbox in
   main office “Fukagawa” or in an enclosed envelope signed by teacher for incoming freshmen
   students)
GHCHS Dance Team Tryout Packet
Fall 2019

Important Dance Clinic Dates and Times

*Dancers will be auditioning in 2 styles of dance (jazz and hip hop)

Wednesday, August 28 Room SPC 3
3:45-4:15pm
Check in and Warm Up
4:15-4:45pm
Testing Jazz/Ballet Skills Across the Floor
4:45-5:30pm
Learn Routine #1

Thursday, August 29 Room SPC 3
3:45-4:15pm
Check in and Warm Up/Review Routine #1
4:15-5:15pm
Learn Routine #2 Hip Hop

Friday, August 30 Room SPC 3
3:45-5pm
Each student will be designated a specific tryout time in groups of 3.
*Please wait to be excused, as there may be callbacks.

*Results will be emailed out/and or posted on dance room door by the following Monday.

*Fittings for New Team Warmups TBD
GHCHS Dance Team Tryout Packet
Fall 2019
GHCHS Dance Team Application

Student Name______________________________________________________________

Student ID Number__________________________________________________________

Student Email: _______________________________________________________________

Mailing Address: _______________________________________________________________________

____________________________________________________________________________

Home Phone:_________________________ Cell Phone:_____________________________

Current GPA: ___________

Grade Level (please circle one)


CURRENT CLASS SCHEDULE
Spring 2019

<table>
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<th>Period</th>
<th>Subject</th>
<th>Teacher</th>
<th>Current Grade</th>
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</tbody>
</table>
**Picture Collage**
On any 8.5 x 11 sheet of paper, create a collage showing us who you are. It can include any and all mediums but must include at least 1 picture of yourself. This should be a collage of your favorite things and what makes you, you. Please include a small closeup photo of yourself.

**Dance Team Handbook**

The purpose of the Handbook is to set standards and rules that are to be followed by all students of the Dance Team at Granada Hills Charter High School. The dance team is entirely voluntary and optional, with each student choosing to tryout and participate. The handbook is subject to change at the discretion of the advisor and or administration.

I.) General Requirements and Responsibilities of Team Students:
   a) Students must adhere to the GHCHS Athletic Eligibility policy requiring students to maintain a 2.0 Grade Point Average (GPA). Eligibility is determined from the grades noted on the mid-semester and end of semester report cards. If the GPA falls below a 2.0, the student will stay in the dance team class but will not be able to participate in performances. If the student has a GPA below a 2.0 on the final report card in June, she/he will not be able to practice with the team in July and may not be a part of the team if the GPA is not above a 2.0 by August. Grades earned in summer school are considered when recalculating the 2.0 GPA needed for eligibility in the Fall Semester.
   b) Students must attend all scheduled performances and events as per the advisor. Performances include but are not limited to pep rallies, football games, basketball and volleyball games, assemblies, fundraisers, practices, clinics, camps, competitions and any other special events.
   c) Students who are truant on the day of the event will not be allowed to participate at the event.
   d) Students must maintain their own custom uniform and costumes.
   e) Students must arrive at all scheduled events and practices by designated time as set by advisor.
   f) Students must actively support and promote team unity and school spirit. Students are expected to conduct themselves as outstanding GHCHS citizens, as established by the Athletic 3Rs – namely respect yourself, respect others and respect your school.
   g) Students are to be involved in summer, fall, winter and spring activities. Dance Team is a year commitment.
   h) Students are enrolled in the team class.
   i) Students must meet the physical demands of dancing which include but are not limited to: jumping, lifting, stretching, and conditioning as set by the advisor and or coach.
   j) Students must obtain a physical examination. If you do not have a physician, we have a list of local doctors who can perform the physical. You will also need to provide a copy of medical/health insurance card for your student. If you do not have medical/health insurance for your student, a student policy can be purchased through the school. Information about the plan is available in the health office.
   k) Fundraising money will go toward all team activities, competitions, choreographers, music, etc.
   l) At no time will individuals be reimbursed for monies raised.

II.) Academic Requirements
   a) Students are expected to maintain the standards for extra-curricular participation as
stated in the school policies and Athletic 3Rs.

b) Students must maintain a 2.0 GPA.

c) The GPA is based on the mid-semester and end of the semester grades. If a student of the team falls below a 2.0, the student will be suspended from the team. They will be dismissed if the grades are not up to a 2.0 by the next grading period and removed from the dance team class and placed as a teacher’s assistant. Student will not be permitted to try out for the following season without a 2.0 GPA on their mid-semester report card.

III.) Tryouts

a) 70% dance tryout score + 30% teacher recommendations = Overall tryout score

b) Dance tryout score will consist of performing designated skills in Jazz, Contemporary, and Hip Hop.

c) Teacher recommendations are collected from 3 teachers that evaluate dance students on listed criteria (see attached teacher recommendation).

d) All students are encouraged to attend the parent information meeting as scheduled.

e) All students attend the tryouts and clinics as scheduled.

f) It is recommended that students have at least a minimum two year recent, formal dance training.

g) Up to 20 students will be chosen for the team.

h) Students should wear all black clothing and appropriate dance shoes for the final tryout day.

Hair will be slicked back into a pony tail. PE uniforms and other Granada or middle school PE uniform is acceptable.

IV .) Practice Sessions

a) Summer practice schedule as follows:

   a. June: No practice
   b. July 15-24: Team Practices TBD dependent on choreographer and facility availability
   c. July 25-27 Mandatory TSC Riverside Convention Center Dance Camp
   d. July 29-31 Optional Camp Glendale at Glendale High School

b) Students will dress in athletic, dance clothing for practice.

c) School year practices are held Tuesday/Thursdays from 3:40 – 6:00 pm and Monday/ Wednesdays from 3:30-4:30pm for conditioning. Second semester we try to maintain this schedule but it’s dependent on competition needs. There will be some weekend and late weeknight rehearsals to get in to the gym to practice.

d) Participation in small competition routines is optional to dance team students and will require additional practices and cost based on choreographer and facility availability.

e) Punctuality and regular attendance is expected.

f) If practice times change for any reason, the advisor will try to give the parents 24 hour notice.

g) Punctuality and regular attendance at summer practices, after school practices, weekend practices, competitions, football games, team socials and fundraisers is expected.

V.) Attendance and Requirements

a) Attendance is expected at all competitions, games, practices, summer camp, fundraisers and any other activity as scheduled by the advisor. All expenses, such as banquet, competition entry fees, costumes, choreography, hotel, and travel must be fundraised in total, by the team.

b) Valid excuses from any scheduled practices, rallies assemblies, meetings, games and other events include:

   1. Excused legal absence from school per education code
   2. Unexpected emergency
   3. Teacher verified academic obligations
c) Unexcused absences include but are not limited to:
   1. Working
   2. Hair or nail appointments
   3. Dance/gymnastics/ or other sports outside of school
   4. After school detention
   5. Other outside activities
   6. Tutoring/SAT prep classes
   7. Parent leaving town

d) Any team student with an unexcused absence will be removed from the next dance
   performance. Makeup work or detentions will be assigned as per the advisor. Too many
   unexcused absences may mean dismissal from the team

e) Any unexcused absence will result in one hour of detention or 60 minutes of makeup
   work for every hour of practice missed. Any portion of an hour missed will also be
   assigned one hour of detention or 60 minutes of makeup work.

f) Weekly calendars will be given in advance to assist in outside scheduling.

g) Please notify advisor of any and all absences.

h) If the absence is due to an illness, the student is expected to be at home recovering or
   seeking medical attention.

VI.) Uniform Requirements
   a) No jewelry for any performances.
   b) Uniforms/costumes are not to be worn at non-team activities.
   c) Students are responsible for having the uniform/costumes clean and pressed.
   d) Students may not alter the uniform/costume at any time. Concerns about the fit of the
      uniform/costume need to be brought to the attention of the advisor.
   e) There will be no public display of affection while in uniform/costume. This means
      NO hugging, kissing etc.
   f) All hair must be pulled back away from the face and stay in place.
   g) No visual discoloration of the skin is allowed such as hickeys, body art, tattoos etc.
   h) Only active dance team students are authorized to wear dance team uniform or
      costume pieces. Friends or family students may not borrow team apparel.

VII.) Transportation Requirements
   a) Students will provide their own transportation to home performances, games,
      competitions, fundraisers, etc.
   b) Students must be picked up within fifteen minutes after the event has ended.
      Transportation to individual homes will not be provided by the advisor.
   c) Only cleared volunteers with trip slips will be authorized by GHCHS to transport
      students to and from team competitions and off campus events.

VIII.) Grading
   a) Students will be graded on attendance and participation: ten points daily
   b) Performances (30 points) will be evaluated on the following criteria (five points each):
      timeliness, dress, knowledge, showmanship, spacing, and technique.
   c) A traditional grading scale will then be applied: A = 90% and above, B = 80% and
      above, C = 70% and above, D = 60% and above, etc.
   d) Students who are dismissed from or quit the team will receive an automatic drop fail
      for the semester, will be removed from the dance team class and placed as a classroom
      teacher’s assistant.

IX.) Benching, Dismissal and or Quitting
   a) Student can be benched for the following: excessive tardiness or one unexcused
      absence, uncleared or excessive detentions, transportation with someone other than
      cleared volunteer, and any violation of the Athletic 3R code.
b) Any school suspension is grounds for dismissal from the team.
c) Any incidents involving alcohol, tobacco or any illegal substances in or out of school are grounds for dismissal.
d) If a student is dismissed or quits the team, the student will forfeit all recognitions and monies for the current year.
e) Any student removed from the team (disciplinary action, quits, ineligibility, etc.) will receive an automatic drop/fail, will be removed from the dance team class and will be placed as a classroom teacher’s assistant.

X.) Parent Roles
a) Parent assistance, help and feedback are welcome. Please make an appointment or talk to advisor after a game or practice; parents are not to come onto the field, track or court at any time during a game or practice. Email works best.
b) Parents/guardians, are requested to support the following:
1. Provide transportation to and from the school for games, practices and events as needed.
2. Avoid making appointments for your child on meeting and practice days/times.
3. Avoid benching or grounding your child from dance as a punishment; punishing your student, inadvertently, punishes the whole team.
4. The balance of the uniform/costume is due before your student receives his/her uniform/costumes. Please communicate with advisor or administrator regarding monetary concerns.
5. Pay for summer camp and other expenses.
6. Support all fundraising events.
   a. Pancake Breakfast, Dancing with the Granada Hills Stars (new event in September), Gift Wrapping (At least 2 gift wrapping shifts per family)
Granada’s Best Dance Crew, Spring Dance Concert
7. Chaperone events.

I greatly appreciate your support and look forward to a fun and successful year!
If you have any further questions or need to contact me at any time please email dfukagawa@ghchs.com

Dana Fukagawa
Dance Teacher and Dance Team Advisor
Granada Hills Charter High School
I have read the Granada Hills Charter High School Dance Team Handbook and reviewed the contents with my student. If elected to the Dance Team, we agree to follow the rules and standards set forth in it.

____________________________________________________
Parent Name Print

____________________________________________________
Parent Signature

____________________________________________________
Student Name Print

____________________________________________________
Student Signature
GHCHS Dance Team Tryout Packet  
Fall 2019  
Approximate Costs Per Dancer  
*Subject to change dependent on budget and needs

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<th>Item</th>
<th>Cost</th>
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<td>$80</td>
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<tr>
<td>Warm Ups**</td>
<td>$200</td>
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<td>Shoes*</td>
<td>$65-150</td>
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<tr>
<td>Bag**</td>
<td>$85</td>
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<tr>
<td>Costuming (dependent on number of competition routines)</td>
<td>$50-$200</td>
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</table>
| Competition Choreography/Registration Fees (dependent on number of competition routines and outside choreographers hired) | 2 dances- $50  
3 dances- $100  
4 dances- $150  
5 dances- $200  |
| Summer Camp Field Trip | N/A          |

** Indicates 1 – 4 year use of item / * Indicates 1 – 2 year use of item

** Competition Soloists will have Additional Costs: 
*These will be Auditioned in the Early Fall  
1. Solo Registration Fees  $60-$150 per competition  
2. Solo Choreography  $300-$500  
3. Costuming  $50-$300

All Dancers Must be Measured and Fit for their Uniforms on:  

Date and Time TBD

* A $300 Deposit will be Due at this Time

Parents are encouraged to attend the uniform fitting in order to assure appropriate fit and sizing ordered.
GHCHS Dance Team Tryout Packet
Fall 2019

Candidate Name _______________________
Teacher’s Name _______________________
Subject ______________________________

TEACHER RECOMMENDATION FORM #1

*Due Monday August 26

Tryouts for the 2019-2020 GHCHS Dance Team will be held August 26-30, 2019. In order to facilitate choosing the best possible candidates, I ask your help in evaluating the behavior of the above student.

Please detach and return this form to my mailbox (Dana Fukagawa) in the GHCHS Main Office or enclose form in an envelope, seal, and sign the outside for incoming students only.

AREAS OF EVALUATION

Please rate the student on a scale of 1-5, with 5 being the highest.

1. Positive Attitude (Has an optimistic state of mind/feeling towards others) ______

2. Cooperation (Works well with others) ______

3. Work Ethic (Works diligently in class with focus and drive) ______

4. Punctuality (Prompt and on time to class with attendance/assignments) ______

5. Dependability (Acts on his/her own; dependable) ______

6. Leadership Skills (Natural leader in class/groupwork) ______

7. Classwork Quality (Focused and on task during classwork) ______

8. Initiative/Motivation (Drive; ability to work on his/her own independently) ______

9. Integrity/Honesty (Genuine, trustworthy) ______

10. Overall ______

CIRCLE ONE: I do recommend/ I do not recommend/ I recommend with reservation

Additional Comments:
______________________________________________________________________
______________________________________________________________________
______________________________________________________________________

Evaluator’s Signature: _________________________ Date: ___________________
Candidate Name _______________________
Teacher’s Name _______________________
Subject ______________________________

TEACHER RECOMMENDATION FORM #2

*Due Monday August 26

Tryouts for the 2019-2020 GHCHS Dance Team will be held August 26-30, 2019. In order to facilitate choosing the best possible candidates, I ask your help in evaluating the behavior of the above student.

Please detach and return this form to my mailbox (Dana Fukagawa) in the GHCHS Main Office or enclose form in an envelope, seal, and sign the outside for incoming students only.

AREAS OF EVALUATION

Please rate the student on a scale of 1-5, with 5 being the highest.

11. Positive Attitude (Has an optimistic state of mind/feeling towards others) ______
12. Cooperation (Works well with others) ______
13. Work Ethic (Works diligently in class with focus and drive) ______
14. Punctuality (Prompt and on time to class with attendance/assignments) ______
15. Dependability (Acts on his/her own; dependable) ______
16. Leadership Skills (Natural leader in class/groupwork) ______
17. Classwork Quality (Focused and on task during classwork) ______
18. Initiative/Motivation (Drive; ability to work on his/her own independently) ______
19. Integrity/Honesty (Genuine, trustworthy) ______
20. Overall ______

CIRCLE ONE: I do recommend/ I do not recommend/ I recommend with reservation

Additional Comments:
______________________________________________________________________
______________________________________________________________________
______________________________________________________________________

Evaluator’s Signature: _________________________  Date: _____________________
Tryouts for the 2019-2020 GHCHS Dance Team will be held August 26-30, 2019. In order to facilitate choosing the best possible candidates, I ask your help in evaluating the behavior of the above student.

Please detach and return this form to my mailbox (Dana Fukagawa) in the GHCHS Main Office or enclose form in an envelope, seal, and sign the outside for incoming students only.

**AREAS OF EVALUATION**

Please rate the student on a scale of 1-5, with 5 being the highest.

21. Positive Attitude (Has an optimistic state of mind/feeling towards others) ______
22. Cooperation (Works well with others) ______
23. Work Ethic (Works diligently in class with focus and drive) ______
24. Punctuality (Prompt and on time to class with attendance/assignments) ______
25. Dependability (Acts on his/her own; dependable) ______
26. Leadership Skills (Natural leader in class/groupwork) ______
27. Classwork Quality (Focused and on task during classwork) ______
28. Initiative/Motivation (Drive; ability to work on his/her own independently) ______
29. Integrity/Honesty (Genuine, trustworthy) ______
30. Overall ______

**CIRCLE ONE:** I do recommend/ I do not recommend/ I recommend with reservation

Additional Comments:
______________________________________________________________________
______________________________________________________________________
______________________________________________________________________

Evaluator’s Signature: _________________________ Date: ___________________