Homework

The Governing Board believes that homework should be meaningful, developmentally appropriate, engaging, and relevant to classroom learning. The purpose of homework is to reinforce skills learned in class, prepare for upcoming projects or assessments, apply concepts to real life experiences and situations, and extend the classroom learning experience. The Board expects that the number, frequency, and degree of difficulty of homework assignments will increase with the grade level and the maturity of students. The Board promotes student wellness and academic rigor, and to these ends, values quality over quantity, and recognizes the distinction between load and rigor. The Board supports the practice of not assigning homework during school breaks, school-observed holidays, and standardized testing time for grades 3-8.

Students should be able to complete homework independently and, as a result, further develop essential skills and gain deeper understanding of course content. At times, students may be given choice or options within homework to increase engagement and address various learning needs. Homework should align with practices and time allotments per grade level as identified in district guidelines and administrative regulations. Homework practices should be reviewed periodically by the teachers at each grade level or subject area to ensure alignment to academic standards and consistency of practices.

Legal Reference:
EDUCATION CODE
48205 Absences for personal reasons
48913 Completion of work missed by suspended student
48980 Parental notifications
58700-58702 - Tutoring and homework assistance program: summer school apportionment credit
UNITED STATES CODE, TITLE 20
7171-7176 21st Century Community Learning Centers

Management Resources:
CSBA PUBLICATIONS
Research-Supported Strategies to Improve the Accuracy and Fairness of Grades, Governance Brief, July 2016

WEB SITES
CSBA: http://www.csba.org
California State PTA: http://www.capta.org

Policy  LA CANADA UNIFIED SCHOOL DISTRICT
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