

Fillmore USD

Board Policy

Mission, Vision, Core Values

BP 0000

Philosophy, Goals, Objectives and Comprehensive Plans

Mission

Every day we develop high-performing students who become engaged and productive members of society.

Vision

Each Fillmore Unified School District student is recognized and valued, inspired to be a life-long learner and prepared to be a contributing member of society.

Core Values

Accountability

We hold each other accountable for improving outcomes for students.

Excellence

We adhere to high professional standards of excellence and take steps to achieve them.

Culture

We cultivate a positive environment where students and staff work and learn together.

Respect

We treat each other with kindness, dignity, and respect.

Trust

We trust each other to do the best for all students.

Partnerships

We engage families and community members in partnerships to support our students.

Fiscal Responsibility

We are fiscally responsible and transparent with our resources.

The Board shall review the district mission, vision, and core values at least every three years or whenever a new Board member or Superintendent joins the district. Following these reviews the Board may revise or reaffirm the direction it has established for the district.

The Superintendent or designee shall communicate the district's mission, vision, and core values to staff, parents/guardians and the community and shall regularly report to the Board regarding district progress toward achieving them.

Policy FILLMORE UNIFIED SCHOOL DISTRICT
Second Reading: December 18, 2018 Fillmore, California

Fillmore USD

Board Policy

Strategic Goals

BP 0200

Philosophy, Goals, Objectives and Comprehensive Plans

Strategic Goals

1. Student Academic Success

Achieve the highest standard in literacy and mathematics for every student's postsecondary career and college success.

2. Support for All Students

Provide healthy, inclusive, respectful and safe learning environments that promote social, emotional and intellectual growth for the whole child.

3. Our People

Attract, hire, support and retain the highest quality results-driven staff who are committed to improving outcomes for every student.

4. High-Quality Facilities

Upgrade and maintain our school facilities to ensure safe and secure environments that support twenty-first century teaching and learning.

Monitoring and Evaluation

The Board of Education shall regularly monitor the progress of the district's efforts in achieving the strategic goals. To that end, the Superintendent or designee shall provide the Board with the necessary data and analysis to help the Board evaluate the effectiveness of the district's efforts. These data shall include an analysis of the progress based on the performance indicators and benchmarks for each goal.

If the Board determines that sufficient progress is not being made toward a particular strategic goal, the Board and Superintendent shall determine what types of additional district resources and support should be provided so that progress in increasing student achievement can be made.

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