

Overview	Reading	Writing	Speaking and Listening	Language
<p>Marking Period One</p>	<p>Primary Focus Standards: RL.8.1 RI.8.1 RL.8.2 RI.8.2 RL.8.3 RI.8.3 RL.8.4 RI.8.4 RL.8.6 RI.8.6</p>	<p>Primary Focus Standards: W.8.2.A,B,C,D, E, F W.8.4 W.8.5 W.8.6 W.8.10 Select at least one: W.8.7, W.8.8, or W.8.9.A,B</p>	<p>Primary Focus Standards: SL.8.1.A,B,C,D SL.8.4 SL.8.6</p>	<p>Primary Focus Standards: L.8.1.A L.8.2.C L.8.4.A,C,D L.8.6</p>
	<p>Text Type: (Literary & Informational) 1-2 extended text 4-8 shorter texts depending upon length and complexity</p>	<p>Writing Focus: Informational/Explanatory Literary Analysis Research Routine writing</p>	<p>Task Type: Small and whole group discussions</p>	<p>Skill Focus: These standards are embedded within the writing process</p>
<p>Marking Period Two</p>	<p>Primary Focus Standards: RL.8.1 RI.8.1 RL.8.2 RI.8.2 RL.8.6 RI.8.3 RI.8.4 RI.8.5 RI.8.6 RI.8.7 RI.8.8 RI.8.9</p>	<p>Primary Focus Standards: W.8.1.A, B, C, D, E W.8.4 W.8.5 W.8.6 W.8.10 Select at least one: W.8.7, W.8.8, W.8.9.A,B</p>	<p>Primary Focus Standards: SL.8.1.A, B, C, D SL.8.3 SL.8.4 SL.8.6</p>	<p>Primary Focus Standards: L.8.1.B L.8.2.B,C L.8.3.A L.8.4.A, C, D L.8.5.B L.8.6</p>
	<p>Text Type: (Literary & Informational) 1-2 extended text 4-8 shorter texts depending upon length and complexity</p>	<p>Writing Focus: Arguments Routine Writing</p>	<p>Task Type: Project-based presentations focusing on use of multimedia and visual displays</p>	<p>Skill Focus: These standards are embedded within the writing process</p>

Marking Period Three	<p>Primary Focus Standards: RL.8.1 RI.8.1 RL.8.2 RI.8.2 RL.8.3 RI.8.3 RL.8.4 RI.8.4 RL.8.5 RI.8.5 RL.8.6 RI.8.6 RL.8.7 RL.8.9</p>	<p>Primary Focus Standards: W.8.3.A,B,C,D,E W.8.4 W.8.5 W.8.6 W.8.10 Select at least one: W.8.7, W.8.8, W.8.9.A,B</p>	<p>Primary Focus Standards: SL.8.1.A, B, C, D SL.8.2 SL.8.4 SL.8.6</p>	<p>Primary Focus Standards: L.8.1.C L.8.2.A,C L.8.3.A L.8.4.A, C, D L.8.5.A,C L.8.6</p>
	<p>Text Type: (Literary & Informational) 1-2 extended text 4-8 shorter texts depending upon length and complexity</p>	<p>Writing Focus: Narrative writing Literary Analysis Routine Writing</p>	<p>Task Type: Discuss, analyze, and present effectiveness of media messages in small group and whole class</p>	<p>Skill Focus: These standards are embedded within the writing process</p>
Marking Period Four	<p>Primary Focus Standards: RL.8.1 RI.8.1 RL.8.2 RI.8.2 RL.8.3 RI.8.3 RL.8.4 RI.8.4 RL.8.5 RI.8.5 RL.8.6 RI.8.6 RL.8.10 RI.8.10</p>	<p>Primary Focus Standards: W.8.2.A,B,C,D,E,F W.8.4 W.8.5 W.8.6 W.8.10 Select at least one: W.8.7, W.8.8, or W.8.9</p>	<p>Primary Focus Standards: SL.8.1.A, B, C, D SL.8.2 SL.8.5 SL.8.6</p>	<p>Primary Focus Standards: L.8.2.D L.8.3.C L.8.4.A,B,C,D L.8.6</p>
	<p>Text Type: (Literary & Informational) 1-2 extended text 4-8 shorter texts depending upon length and complexity</p>	<p>Writing Focus: Research Informative/Explanatory Routine writing</p>	<p>Task Type: Socratic Seminars and Debates</p>	<p>Skill Focus: These standards are embedded within the writing process</p>