

Peer to Peer Observation Form

Observer: _____ Teacher Observed: _____

Date: _____ Time: _____ Subject: _____

Focus on Curriculum
What is the learning objective?
Objective:
Learning objective is evident to the students:
<input type="checkbox"/> Evident <input type="checkbox"/> Not evident <input type="checkbox"/> Unable to determine
Learning objective is on target for grade level standards?
<input type="checkbox"/> Yes <input type="checkbox"/> No
Focus on Instruction
Identify Instructional Practices
<input type="checkbox"/> Cooperative Learning <input type="checkbox"/> Modeling <input type="checkbox"/> Think-alouds <input type="checkbox"/> Re-teaching <input type="checkbox"/> Scaffolding <input type="checkbox"/> Guided Practice <input type="checkbox"/> Manipulatives <input type="checkbox"/> Student-led discussion <input type="checkbox"/> Other _____
Identify Grouping Format
<input type="checkbox"/> Whole group <input type="checkbox"/> Small group <input type="checkbox"/> Paired <input type="checkbox"/> Individual
Focus on the Learner
Identify Student Actions
<input type="checkbox"/> Listening <input type="checkbox"/> Working with hands-on <input type="checkbox"/> Speaking <input type="checkbox"/> Reading <input type="checkbox"/> Writing <input type="checkbox"/> Other _____
Identify Instructional Materials
<input type="checkbox"/> Computer Software <input type="checkbox"/> Overhead/board/flip chart <input type="checkbox"/> Video <input type="checkbox"/> Manipulatives <input type="checkbox"/> Published print materials <input type="checkbox"/> Web sites <input type="checkbox"/> Hand held technology <input type="checkbox"/> Real-world objects <input type="checkbox"/> Worksheets <input type="checkbox"/> Lab/activity sheet <input type="checkbox"/> Student created material <input type="checkbox"/> Oral <input type="checkbox"/> Textbook <input type="checkbox"/> Other _____
Determine Level of Student Work
<input type="checkbox"/> Recalling Information (knowledge) <input type="checkbox"/> Breaking down info into parts (analysis) <input type="checkbox"/> Understanding info (comprehension) <input type="checkbox"/> Putting information together in new ways (Synthesis) <input type="checkbox"/> Using information in a new way (apply) <input type="checkbox"/> Making judgments and justifying positions (Evaluate)
Determine Levels of Class Engagement
<input type="checkbox"/> Highly engaged – Most students are authentically engaged <input type="checkbox"/> Well managed - Students are willingly compliant, ritually engaged <input type="checkbox"/> Dysfunctional – Many students actively reject the assigned task or substitute another

activity
Focus on Classroom Environment
<input type="checkbox"/> Materials are available in the classroom <input type="checkbox"/> Students interact with classroom environment <input type="checkbox"/> Models/exemplars of quality work posted <input type="checkbox"/> Student work displayed <input type="checkbox"/> Routines and procedures are evident <input type="checkbox"/> Scoring rubrics are displayed/provided
Do you see evidence that the teacher is responding to the different learning needs in the classroom?
<input type="checkbox"/> A Lot <input type="checkbox"/> Some <input type="checkbox"/> None <input type="checkbox"/> Unable to determine
Observer Reflection: In what ways has the lesson you've observed impacted your thinking and/or future classroom practices?
** Give the completed form to the Teacher Observed the day of the observation
Teacher Observed Reflection: What went well throughout the lesson? What would you do differently next time:
** Teacher observed should give the completed form to the Principal or Curriculum Director within two days of the observation

Observer's Signature: _____ Date: _____

Teacher Observed's Signature: _____ Date: _____