

Samuel E. Kalama Intermediate School

HOME OF THE PANTHER PRIDE



STUDENT HANDBOOK AND PLANNER

School Year 2018 - 2019

This Planner Belongs To:

Name _____ Grade _____

Grade Level Team _____ HR Teacher _____

Kalama School Colors - **Blue & Silver**

Kalama School Mascot - **Panther**

Kalama School Motto – ***ALL IN...ALL OF US...ALL THE TIME!***

Mission Statement: The mission of Kalama Intermediate School is to provide opportunities for students to explore their passions and develop skills and knowledge that empower them to become contributing citizens.

The HĀ philosophy

HĀ is a set of six outcomes that are firmly rooted in Hawai'i. These six-outcomes contain values that are universal to all cultures. Educating students in an environment of HĀ will add value to and strengthen each and every person who engages in a learning journey. Department faculty and staff should also be models of behaviors that direct students to what these outcomes might look like in practice. Those who are moved by the goals and intentions of HĀ are encouraged to use it in their everyday practice.



And don't forget about the GLOs!

GLO 1: **Self-Directed Learner**

The ability to be responsible for one's own learning

GLO 2: **Community Contributor**

The understanding that it is essential for human beings to work together

GLO 3: **Complex Thinker**

The ability to demonstrate critical thinking and problem-solving strategies

GLO 4: **Quality Producer**

The ability to recognize and produce quality performances and quality products

GLO 5: **Effective Communicator**

The ability to communicate effectively

GLO 6: **Effective and Ethical User of Technology**

The ability to use a variety of technologies effectively and ethically

Kalama Intermediate Phone Numbers

Main Office 120 Makani Road, Makawao, Hawaii 96768	573-8735
Main Office Fax	573-8748
Registrar, Student Services Coordinator Fax	573-9930
Counselors	573-8735
Student Services Coordinator	573-8757
Health Room	573-8749
Registrar	573-8745
Library	573-8752
Parent Community Networking Center (PCNC)	573-8753
Main Office email – kalamaoffice@kalama.k12.hi.us	
Kalama on the Web – kalamaintermmediate.com	
Kalama Library - https://sites.google.com/site/kalamaresources/	
Staff & Teachers' Email: first_last@notes.k12.hi.us	

POLICY 102-9 MIDDLE LEVEL EDUCATION PROMOTION POLICY

The Board of Education recognizes that young adolescence is a critical period in the development and education of students. Middle level students must develop 21st century learning skills and be able to use technological tools. Therefore, all students in grades six, seven and eight shall be required to take language arts, mathematics, science, and social studies and be able to demonstrate their 21st century knowledge and skills. Students will receive an academic unit for each of the core content courses to be promoted to the next grade level. Successful completion shall be based on academic proficiency on identified benchmarks.

ACCELERATED MATH AND HONORS ENGLISH LANGUAGE ARTS

The Accelerated Math pathway is available to students who have tested at grade level or higher on the Smarter Balanced Assessment as well as the iReady Diagnostic tests. The Accelerated Math pathway is designed to teach 3 years of Mathematics in 2 years (7th and 8th Grade), so that students can earn an Algebra unit that will be applied to their High School transcript without missing out on important 8th Grade General Math concepts.

Honors English Language Arts (ELA) follows similar criteria for acceptance along with an application process and required completion of a summer assignment. The assignment is due the first day of school. Honors ELA is a rigorous course that requires students to have strong work ethic.

RENAISSANCE PROGRAM

The basic premise of the Renaissance Program is to encourage students to set goals of academic excellence and to develop a positive attitude towards learning, excelling, and service to others.

Students receive a quarterly Renaissance card for special privileges at school by meeting the following criteria each quarter:

- Earn a GPA of 3.0 - 4.0 with As, Bs, and Cs or
- Earn a .5 increase in their GPA from the previous quarter with no “F” grade,
and
- Complete 1 hour of community service each quarter

A student’s privileges may be forfeited for misuse of the Renaissance card.

Students will be recognized in the Maui News each quarter if they meet the GPA criteria and complete the community service each quarter. 4 hours of community service are required for the school year. Community service completed during the summer months will be honored for the following school year.

A Renaissance awards banquet is held in May to celebrate and recognize Kalama Intermediate School’s outstanding students with individual awards. Students are eligible for this banquet by meeting the following criteria:

- Earned an average GPA of 3.5 or higher for quarters 1, 2, & 3
- Completed community service for quarters 1, 2, & 3
- Qualified for a Renaissance card for quarters 1, 2, & 3
- Does not receive Ds or Fs for the 4th quarter Progress Report

PARTICIPATION IN REWARD ACTIVITIES

We want to make sure that students are given opportunities to participate in reward activities and fun events at school in order to boost morale and increase student engagement. Because these activities like dances, festivals, and special events are reward activities, students need to have a good citizenship record in order to participate.

To participate in any non-academic event (school-wide celebration, talent show, reward field trip, etc.), a student must not have one or more of the following on their school record:

- a) He/She has received 3 or more administrative discipline referrals that quarter
- b) Has been suspended (either in-school or out-of-school) that quarter
- c) Has been disciplined for an incident that took place in a prior school-wide activity
- d) Has outstanding intervention hours that have not been completed

Everyone makes mistakes and we want our students to be able to overcome their mistakes. Each quarter, a student will start with a clean slate so that he/she will have an opportunity to improve in his/her behavior(s) and make better choices. Students will always have an opportunity to appeal a non-participation decision. This process involves reflection, restorative justice, and a review by their team of teachers. A final decision of an appeal will be made by administration.

RESPONSE TO INTERVENTION

Response to intervention (RtI) is an approach to supporting students academically and/or behaviorally by “intervening” somehow to try to meet the needs of individual students. Here at Kalama, we have created many interventions to help students with their academics and their behavior. Your child may be automatically enrolled in one of these programs this school year.

Academic Supports:

- 1) Reading Workshop – This course was created to help students who are struggling with reading at grade level. In this course students will work through a reading program to learn reading strategies to improve their vocabulary, fluency, and comprehension. This course will replace a PE, Wheel, or Elective course for a semester.
- 2) Study Hall – This class has been created for students who have been identified as needing additional support in a Core class (Math, ELA, Social Studies, Science). Students enrolled in this class will be able to work on classwork, homework, and/or computer programs to support math and reading skills. Students who improve on their grades will be able to exit the class and return to their original schedules.
- 3) Math Support Class – This class is designated to help students that are 1 or more grade levels below in Math. It’s important to provide these students with what they need in order to “get over the bar” in Math and be able to compete with their peers around the nation. Math at this age starts to become abstract as it moves towards Algebra. This class (usually a semester) will help your child build the skills necessary to be successful in current and future math classes.
- 4) Interichment Period – We have created a unique period called interichment (enrichment and intervention). During this 45-minute a week period, students will be placed in skill-developing classes in order to support their academics. Students who are at or above grade level in Reading and Math will be able to take an enrichment class/club during this time. Part of the philosophy of RtI is that students can move in and out of intervention and/or enrichment based on their performance and progress at any given point in the school year. Kalama utilizes the interichment period for academic help weeks at a time after we have gathered student progress data from the iReady Diagnostic assessments.

At Kalama, we believe that all students can succeed. We also believe that all students are unique and come with both strengths and challenges. We are constantly changing our programs and opportunities to better meet the needs of our students.

UNIFORM POLICY

Kalama Intermediate School has chosen to adopt a School Uniform Policy. Students attending Kalama are required to wear the uniform Monday through Friday. Students exempt from the Uniform Policy must have a completed and signed waiver in the office. Those families pursuing a uniform waiver have 2 weeks to do so following first day of enrollment. All students on waiver must be in compliance with the Kalama Intermediate School's Dress Code.

Students must adhere to the following:

- Uniform must be on as soon as the student steps onto the campus grounds.
- Dress shirts or other tops should not be worn over the uniform.
- Personal short or long sleeve shirts are acceptable under the uniform.
- Jacket, sweater, pullover, or flannel shirt are acceptable over the uniform.
- Uniforms should not be altered in any form. Example: altering neckline, sleeves, or hems, decorations in any form, writing on shirts.
- Uniform top can be any shirt representing an official Kalama class, club or sport.
- Footwear is mandatory – shoes or slippers are acceptable footwear.

Optional Dress Days

Subject to the Kalama Dress Code, students will be allowed to wear regular attire (with specific guidelines) on the following days:

- Halloween - Appropriate costume or uniform
- Day before Winter Break - Appropriate attire for all students allowed
- Valentine's Day - Appropriate attire for all students allowed
- Spirit Week - Daily Spirit Week attire or uniform
- 8th grade Banquet - Grade 8 only
- Last day of school - Appropriate attire for all students allowed
- And other days as designated by the Administrator

DRESS CODE

EXPECTATIONS

It is expected that students dress in a style that is appropriate and conducive to learning during the school day. The dress code applies to all school sponsored events, including sports, drama presentations, dances, onsite and off-campus events, and optional dress days. All students are expected to wear clean, neat, and modest clothing to school. If a student has a uniform waiver, the student will abide by the following dress code. **See guidelines image on the next page.

Consequences for Violation of the Dress Code and/or Uniform Policy

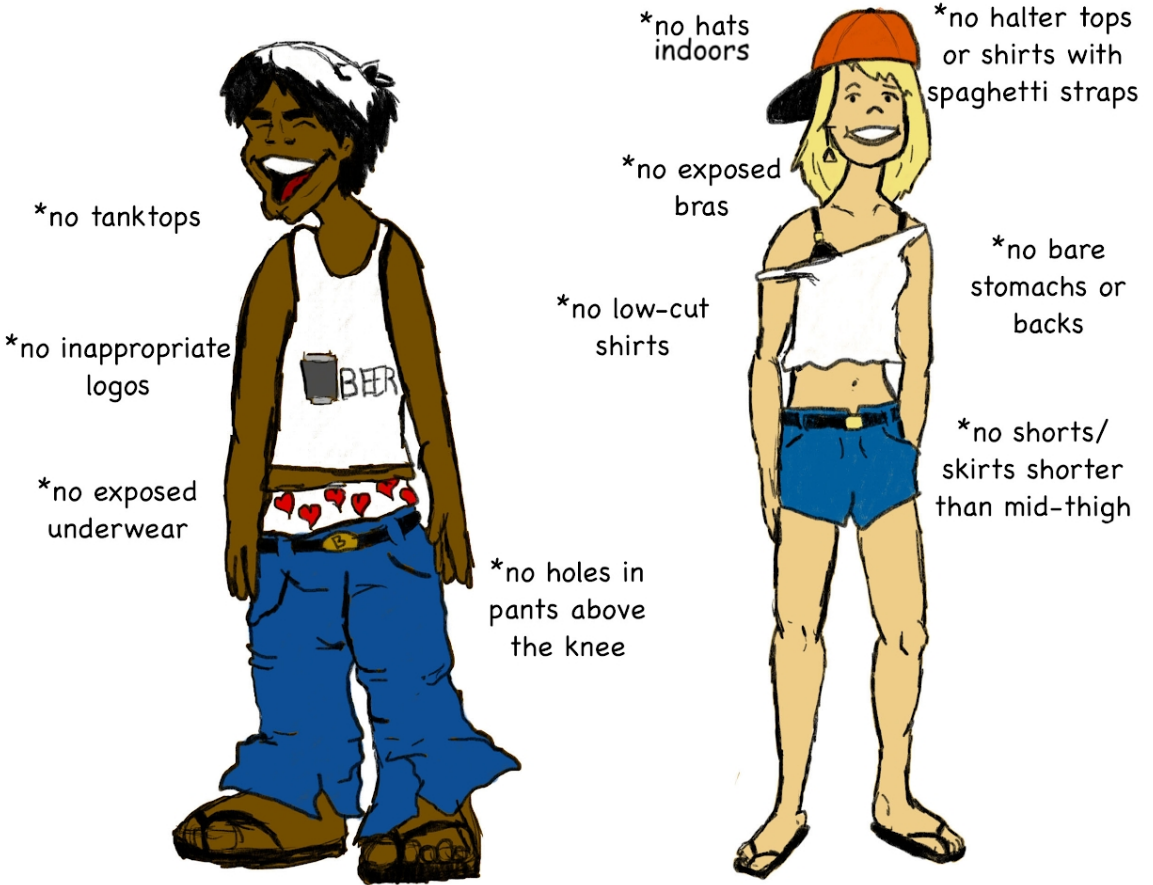
Students will:

- Be given a uniform loaner which needs to be returned at the end of the school day.
- Have their parent notified of the non-compliance.
- Be subject to having the item confiscated.
- Be subject to disciplinary measures via Class D offense procedures.

KALAMA INTERMEDIATE DRESS CODE

WHAT "NOT" TO WEAR

All examples apply to both male and female students



Kalama Intermediate has a strict uniform policy. Students must wear their uniform shirt and follow the dress code every day. We expect our students to be dressed for an academic atmosphere of purposeful learning and responsible citizenship. These guidelines will help you make good choices about what to wear to school.

ATTENDANCE POLICY

TARDIES

Homeroom:

1. Students must report to homeroom by 7:50 a.m. daily.
2. Students arriving after homeroom ends, should report directly to the office for an admittance pass.

EXCUSED tardies with written documentation:

- Medical/dental appointment
- Detained by teacher/school official
- Delayed school bus

Regular class:

- a) Student must report to class by the start time noted on the bell schedule, otherwise he/she will be considered tardy.
- b) Tardy is only excused with an authorized pass/note from a school official.

Tardy sweeps are conducted weekly to remind students of the importance of being prompt. Intervention (after school detention) will be issued to students for every 3rd tardy in a quarter (all classes).

ABSENCES

According to Department of Education (DOE) policy, students are considered absent if they are not in school for more than 1/2 of the school day, no matter what reason.

1. School ends at 2:00 on Mon, Tues, Thur, Fri and at 1:10 on Wed.
2. Students will be marked ABSENT for the day if they report to school after 11:00.
3. Students are also considered absent if they are not physically present in a scheduled class for at least half of the class period.

EXCUSED ABSENCES:

1. Illness, injury, quarantines (chicken pox, measles, etc.)
A doctor's note is required for 4 or more consecutive absences
2. Doctor/Dental appointment
3. Death in the family
4. Court attendance

UNEXCUSED ABSENCE

Family trips during the school year are considered unexcused absences. Teachers are not required to provide make-up work prior to a personal trip during the school year. The student is responsible to secure and complete the make-up work upon his/her return from the trip.

EXCESSIVE UNEXCUSED ABSENCES

- | | |
|-----------------------|--|
| 1 ST Step- | School sends out an automatic attendance alert to families for any absence. |
| 2 nd Step- | Student is absent for 5 cumulative days. The first attendance letter is sent to families to notify them of the school's attendance policy. |
| 3 rd Step- | Student is absent 6-9 days. Discuss student absences in team |

- meetings.
- 4th Step- Student is absent 10 days. An attendance letter is sent to the family. The family will be contacted by the school.
- 5th Step- Student is absent 11-19 days. Day 15 – a referral is made to agencies and/or a social worker to request a home visit. Arrange a school meeting with the family as appropriate.
- 6th Step- Student is absent 20+ days. A meeting will be scheduled by school personnel to determine whether a petition to Family Court will be made.

LUNCH CARD

Lost, damaged, or stolen lunch cards may be replaced. Submit \$5.00 to the café for a receipt before reporting to the lunch clerk for a new card. Payments must be cash only. Students must have their lunch card with money in their account to be served lunch.

BUS PASS

After bus pass applications are submitted, a temporary paper pass is given until the permanent pass is received. Submit \$5.00 to the main office for a replacement pass. Payments must be cash only. **If your child is precluded from riding the school bus as a result of the Administration's disciplinary action, you will not receive a refund for the unused portion of the bus pass.**

DRINKS ON CAMPUS

- Allowed: Water
- Not allowed: Sports drinks, high sugar or caffeine drinks, powder drinks

HYDRO FLASKS

Use of a hydro flask type water bottle is permitted. If it is suspected to contain something other than water; bottle will be subject to inspection by any campus staff member.

DISCIPLINE

ZERO TOLERANCE POLICY

Any child who possesses, sells, or uses a dangerous weapon or switchblade knife, who possesses, sells, consumes, or uses intoxicating liquor or illicit drugs, who reasonably appears to have consumed or used intoxicating liquor or illicit drugs prior to attending school or attending department-supervised activities held on or off school property, may be excluded from attending school for up to ninety-two days, as determined by the principal and approved by the superintendent or other individuals designated. In any case of exclusion from school, the due process procedures as set forth in the provisions of Hawai'i administrative rules in relation to student discipline shall apply.

Any child, who, while attending school, is found to be in possession of a firearm, shall be excluded from attending school for not less than one year.

General Rules and Consequences for Misconduct

Class A Offenses: Prohibited by State Law

Assault; Burglary; Dangerous instrument; Dangerous weapon; Drug paraphernalia, Extortion; Fighting/supporting a fight; Firearm; Homicide; Illicit drugs; Intoxicating substances; Property damage; Robbery; Sexual offenses; Terroristic threatening (includes look-alike gun)

Class B Offenses: Prohibited by State Law

Bullying; Cyberbullying; Disorderly conduct (includes consensual touching and sex); Rendering of false alarm; Gambling; Forgery; Harassment (includes physically harming, restraining, threatening, stalking); Hazing; Inappropriate Internet use, materials, equipment; Theft; Trespassing

Consequences for Class A and B Offenses:

1. Staff/student witness notifies the office.
2. Administration investigates allegations.
3. During the investigation, parents are notified and an administrator may contact the police to report an incident and/or file a police report. The student may be suspended and/or arrested.
4. Further consequences for Class A offenses will be addressed on a case by case basis. **Any child who, while attending school, is found to be in possession of a firearm, shall be excluded from attending school for not less than one calendar year.**
5. For students who are suspended, an administrator will convene a mandatory Parent/Team Conference to support the student's successful return to school and to plan for student success.

Class C Offenses: Prohibited by Department of Education

Abusive Language; Class cutting; Insubordination (and repeated noncompliance); Laser pen or pointer; Leaving campus without consent; Smoking/use of tobacco; Truancy

Class D Offenses: School-Prohibited Conduct

Contraband, Disrespect/Non-compliance; Dress Code Violation, Inappropriate disruption/language; Lying; Cheating; Physical Contact; Property Misuse; Tardy; Teasing and Taunting; Other Violation of School Rules.

Bus Discipline

Students who misbehave on the bus may be denied rides and shall be subject to disciplinary action. When the school receives a School Bus Incident Report on your child, Administration will conduct an investigation of the incident and notify you of the outcome.

If your child is precluded from riding the school bus as a result of the Administration's disciplinary action, you will not receive a refund for the unused portion of the bus pass. For more information please refer to the 2017-2018 School Bus Handbook.

Contraband

Use of contraband on campus by students during school hours is prohibited.

“**Contraband**” includes but is not limited to the following.

chewing gum	water guns	pornography
portable speakers	video cameras	lasers
radio	cigarettes	marbles
shoe skates	e-cigarettes	knives, weapons
candy	whistles	matches, lighter
cameras	projectiles	fireworks

Students in possession of contraband will be disciplined and the item(s) will be confiscated.

***CELL PHONES/ELECTRONICS**

Use of cell phones is permitted during non-instructional time on campus. Use of cell phones in a classroom is a classroom rule determined by the teacher. Any disruption caused by cell phones (ringing) or electronics during school hours will result in the phone/electronic device being confiscated and held until the end of the school day. Repeat offenses will require parent to pick up the phone or device. Kalama Intermediate is not responsible for loss, damage, or theft of cell phones or any other electronic devices that are brought to school.

POSITIVE BEHAVIOR INSTRUCTIONAL SUPPORT (PBIS)

Our mission is to ensure that each student develops appropriately in our four identified core values (Honesty, Cooperation, Respect, and Responsibility). These values are part of a greater Positive Behavior and Instructional Support system designed to help establish a foundation of character, which they will need to become contributing members of the global community.

Positive Behavior Support (PBS) Room

For classroom disruptions, students may be sent to the PBS room to deter the student from disrupting others in the learning environment. Should consistent disruption occur, a student who has been referred to the PBS room on multiple occasions will go through a process of reflection and planning for improvement. The goal is to teach students strategies to lessen their disruptive behaviors so that they may be re-admitted into the classroom with support to improve.

Tier 2 Behavioral Supports

Some students have challenges behaving in a classroom or school setting. During adolescence, negative behavior(s) that existed at an elementary age starts to manifest at higher levels due to changes in the body, hormones, social settings, etc. Students at this age are very impressionable and can start to develop attitudes, habits, and behaviors that deepen their character and livelihood. A team of teachers, counselors, administrators, and other support personnel meet weekly to discuss students who may need additional help during this turbulent time of growing up. Based on data, students may be referred for extra support through counseling, motivational programs, and/or specialized programs that teach students appropriate social interactions and behaviors. You will be notified should we see a need for your child to participate in one or more of these programs. Your participation and support is greatly appreciated.

COMPLAINT PROCEDURES

In order to promote improved communication and timely attention to concerns, Samuel Enoka Kalama Intermediate School suggests the following protocol to resolve issues. This protocol is not intended to infringe on individual rights, it is rooted in the belief that the best solutions to parent/student concerns are ones that are agreed upon at the school level.

Step 1: Conference with the Teacher

Should a parent have a concern about their child's classroom, the first step should be to contact the student's teacher. There are occasions where the school administration may not be aware of the concern or would need to consult the teacher before continuing the conversation. Your child's teacher is best able to clarify classroom procedures and policies and make adjustments.

Step 2: Conference with School Counselor

The school counselor is another student support that a parent can approach. Often, especially if the concerns are a behavioral or social nature, a counselor can be counted upon for assistance and to also work with the student.

Step 3: Conference with Administration

If a parent is not satisfied with a teacher's response, the school principal or vice principal should be contacted. If it is not an emergency, please allow prudent time for the principal or vice principal to return your call. The school administration manages the entire school and is best able to make decisions to resolve concerns.

Step 4: Contact the Complex Area Superintendent

Should a parent not be satisfied with the school principal's handling of the concern, the next point of contact is the Complex Area Superintendent (CAS). The CAS will consult with the principal in the resolution process and either the CAS or school principal will contact the parent.

Step 5: Contact the Deputy Superintendent

Should a parent not be satisfied with the Complex Area Superintendent's action, the next level is the Deputy Superintendent's Office or State Superintendent's Office. The above steps are to be followed in the order written. More often than not, all concerns will be taken back to the school level for resolution.

Anti-Harassment Statement

The HSDOE does not tolerate acts of harassment on the basis of race, sex, age, color, national origin, religion, or disability. Any student who believes that he or she has been subjected to harassment on the basis of race, sex, age, color, national origin, religion, or disability, is encouraged to report such harassment.

- Students and parents may report allegations of harassment by an employee to the HSDOE's Civil Rights Compliance Office at the address listed below, within 180 days of the date of the alleged harassment.

Kalama Intermediate School Bell Schedule

Monday

Grade 6

Period 1	7:50	8:30
Period 2	8:35	9:15
Recess	9:15	9:30
Period 3	9:35	10:15
Period 4	10:20	11:00
Lunch	11:05	11:45
Period 5	11:50	12:30
Period 6	12:35	1:15
Period 7	1:20	2:00

Grade 7

Period 1	7:50	8:30
Period 2	8:35	9:15
Recess	9:15	9:30
Period 3	9:35	10:15
Period 4	10:20	11:00
Period 5	11:05	11:45
Lunch	11:50	12:30
Period 6	12:35	1:15
Period 7	1:20	2:00

Grade 8

Period 1	7:50	8:30
Period 2	8:35	9:15
Recess	9:15	9:30
Period 3	9:35	10:15
Period 4	10:20	11:00
Period 5	11:05	11:45
Period 6	11:50	12:30
Lunch	12:35	1:15
Period 7	1:20	2:00

Tuesday

Period 1	7:50	9:05
Recess	9:05	9:20
Period 2	9:25	10:40
Lunch	10:40	11:20
Period 3	11:25	12:40
Period 4	12:45	2:00

Period 1	7:50	9:05
Recess	9:05	9:20
Period 2	9:25	10:40
Period 3	10:45	11:20
Lunch	11:25	12:00
Period 3	12:05	12:40
Period 4	12:45	2:00

Period 1	7:50	9:05
Recess	9:05	9:20
Period 2	9:25	10:40
Period 3	10:45	12:00
Lunch	12:05	12:40
Period 4	12:45	2:00

Wednesday

Homeroom	7:50	8:15
Period 5	8:20	9:35
Recess	9:35	9:50
Period 6	9:55	11:10
Lunch	11:10	11:50
Period 7	11:55	1:10

Homeroom	7:50	8:15
Period 5	8:20	9:35
Recess	9:35	9:50
Period 6	9:55	11:10
Period 7	11:10	11:50
Lunch	11:55	12:30
Period 7	12:35	1:10

Homeroom	7:50	8:15
Period 5	8:20	9:35
Recess	9:35	9:50
Period 6	9:55	11:10
Period 7	11:10	12:30
Lunch	12:35	1:10

Thursday

Period 4	7:50	9:05
Recess	9:05	9:20

Period 4	7:50	9:05
Recess	9:05	9:20

Period 4	7:50	9:05
Recess	9:05	9:20

Period 3	9:25	10:40
Lunch	10:40	11:20
Period 2	11:25	12:40
Period 1	12:45	2:00

Period 3	9:25	10:40
Period 2	10:45	11:20
Lunch	11:20	12:00
Period 2	12:00	12:40
Period 1	12:45	2:00

Period 3	9:25	10:40
Period 2	10:45	12:00
Lunch	12:00	12:40
Period 1	12:45	2:00

Friday

Homeroom	7:50	8:15
Period 7	8:20	9:35
Recess	9:35	9:50
Period 6	9:55	11:10
Lunch	11:10	11:50
Period 5	11:55	1:10
Interichment	1:15	2:00

Homeroom	7:50	8:15
Period 7	8:20	9:35
Recess	9:35	9:50
Period 6	9:55	11:10
Period 5	11:15	11:50
Lunch	11:50	12:30
Period 5	12:30	1:10
Interichment	1:15	2:00

Homeroom	7:50	8:15
Period 7	8:20	9:35
Recess	9:35	9:50
Period 6	9:55	11:10
Period 5	11:15	12:30
Lunch	12:30	1:10
Interichment	1:15	2:00

2018-19 Kalama Rotation Calendar

AUGUST	M 6	No Students	OCTOBER	M 15	1234567	JANUARY	M 7	No Students	MARCH	M 25	1234
	T 7	6th Only		T 16	1234		T 8	1234		A 26	Holiday
	W 8	HR 567		W 17	HR 567		W 9	HR 567		R 27	HR 567
	TH 9	4321		TH 18	4321		TH 10	4321		C 28	4321
	F 10	HR 1234567		F 19	HR 765 IR		F 11	HR 765 IR		H 29	HR 765 IR
	M 13	HR 765 IR		M 22	1234567		M 14	1234567		M 1	1234567
	T 14	1234		T 23	1234		A 15	1234		T 2	1234
	W 15	HR 567		W 24	HR 567		N 16	HR 567		W 3	HR 567
	TH 16	4321		TH 25	4321		U 17	4321		TH 4	4321
	F 17	Holiday		F 26	HR 765 IR		A 18	HR 765 IR		F 5	HR 765 IR
M 20	1234567	M 29	1234567	R 19	Holiday	M 8	1234567				
T 21	1234	T 30	1234	Y 22	1234	A 9	1234				

O C T	M	1	1234567	C E M B E R R H C H F	M	1 0	1234567	M A R C H A P R I L M A Y J U N E J U L Y A U G U S T	M	4	1234567	M J U N E J U L Y A U G U S T S E P T E M B E R	M	2 0	123456 7		
	T	2	1234		T	1 1	1234		T	5	1234		T	2 1	1234		
	W	3	HR 567		M	W	1 2		HR 567	M	W		6	HR 567	W	2 2	HR 567
	T H	4	4321		B	T H	1 3		4321	A	T H		7	4321	T H	2 3	4321
	F	5	765 Activity		E	F	1 4		HR 765 IR	R	F		8	765 Activity	F	2 4	HR 765 IR
					R	M	1 7		1234567	C	M		1 1	HR 567 IR	M	2 7	Holiday
						T	1 8		1234	H	T		1 2	1234	T	2 8	TBD
						W	1 9		HR 567		W		1 3	HR 765	W	2 9	TBD
						T H	2 0		4321		T H		1 4	4321	T H	3 0	Homero om
						F	2 1		765 Activity		F		1 5	No Students	F	3 1	Homero om

Kalama Intermediate Home-School Compact

We, the students, parents, teachers, and principal of Kalama Intermediate School agree to the following to help us achieve our mission and vision:

Student's Agreement...It is important that I do my best and I will do the following:

- Wear the school uniform proudly
- Have a planner with me at all times
- Attend school on time with a positive attitude about learning
- Be alert and ready to work and learn with pencils, paper, and school supplies
- Complete daily homework and return all assignments on time
- Be respectful to myself and others by following classroom and school rules

Parent's/Guardian's Agreement...I want my child to achieve success and I will encourage him/her by doing the following:

- See that my child attends school regularly and on time
- Establish a schedule and provide a quiet/lighted place for study
- Encourage and be aware of my child's learning
- Review and sign my child's planner as instructed by his/her homeroom teacher
- Review any communication sent home
- Support the school with its discipline plan

Teacher's Agreement...It is important that my students achieve success and I will do the following:

- Guide and counsel students according to his/her needs
- Provide standards based instruction
- Use appropriate teaching strategies and materials for different learning styles
- Participate in professional development activities

- Provide homework and answer questions about assignments
- Report student progress and provide timely feedback to parents
- Provide a positive classroom environment

Principal’s Agreement...I support Kalama Intermediate School’s Compact and I will do the following:

- Provide for a supportive environment that allows for communication between student, parent, and teacher
- Ensure teachers provide students with standards based instruction
- Provide professional development opportunities for school community groups to learn
- Provide a safe environment for everyone to work, learn, and play.

Parents – Please review the handbook with your child and sign for acknowledgment.
Students – After reviewing handbook with your parent/guardian, please sign, cut at the dashed line and return bottom portion to your homeroom teacher.

Student Signature

Parent/Guardian Signature