

SCHOOL-PARENT COMPACT

Peach Springs USD and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2020.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

The Peach Springs School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - Journeys and Collections- reading, writing curriculum
 - Envision math- math curriculum
 - Interactive science- Pearson science curriculum
 - Paths- Social/emotional curriculum
 - PBIS- Positive behavior intervention support
- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:
 - Quarterly parent/teacher conferences as seen on school wide calendar
- 3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:
 - Provides quarterly report cards and progress reports for parents to provide update on your children progress.
- 4. Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:
 - *3-5 pm Monday-Thursday teachers and staff are available for consultation. In addition, superintendent has open door policy for parents 8am-5pm Monday-Thursday.*

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

- Parents are called to volunteer and participation in their child's class and to observe activities as long as participation does not disrupt the learning environment. We believe parents/guardians have very positive intent and want the best for children's education as we share the same goal, we ask that we partner for the best interest of your children. Parents/guardian must have clear background check and be walked to the classroom of his/her child. For visitors/parents/guardians that disrupt the educational setting, we will ask person to leave if policy or state laws are not followed such as disrupting teachers by removing teachers from the classroom continually to talk in the hallway during instructional time causing lack of supervision for safety reasons, not allowing staff to conduct their job functions, safety concerns, videotaping teachers or classes for social media is not allowed in the classroom settings in Arizona.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Monitoring amount of television their children watch.*
- *Volunteering in my child's classroom.*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- *Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.*

OPTIONAL ADDITIONAL PROVISIONS

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Read at least 30 minutes every day outside of school time.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*
- *Demonstrate my best behavior so everyone can learn*
- *Use my words kindly to communicate my ideas to make the school better*

The Peach Springs School will:

1. Hold an annual meeting to inform parents of the school’s participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional Family/Community Engagement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.
2. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school’s curriculum, the forms of academic assessment used to measure children’s progress, and the proficiency levels students are expected to meet.
3. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
4. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.
5. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).

_____	_____	_____
School	Parent(s)	Student
_____	_____	_____
Date	Date	Date

(PLEASE NOTE THAT SIGNATURES ARE NOT REQUIRED)