Parents,
In your child's packet today - please find 2 weeks of work for April 6-8 (Easter Break for April 9 and 10.) and for April 14-17 (Easter break on Monday, April 13th). In front of the main packet, there is a “Holy Week” packet we will be using instead of our regular Jesus Time Booklets. This will be a “work at your own pace” OR you can help your child read the stories as they correspond with Holy Week.

Journal Pages- Please do 3 journal pages a week. You may choose which days you would like to do journal. Use the following prompts for each week. Remember neat handwriting, capital letters and end mark!
Week of April 6\textsuperscript{th} - My favorite toy is ________________.
   With my Grandma, I like to ________________.
   With my Grandpa, I like to ________________.

Week of April 14\textsuperscript{th} - On Easter, I ____________________.
   I found ___________________ in my Easter egg.
   I know it is Spring because ____________________.

This is a list of our lesson plans for the next 2 weeks. Hope this is easier for you to follow.

\textbf{Monday, April 6\textsuperscript{th}} - Reading - Read Decodeable “Look Who Can Cook” Read 2 times
   Handwriting- B's Pg 43-44
   Math - Pg 11 - A Hungry Elephant pg 5 Additions Sets
   Phonics - Pg 29 - Stacks of Hay pg 91 Digraph practice

\textbf{Tuesday, April 7\textsuperscript{th}} - Reading - Read Decodeable “Look Who Can Cook” Read 2 times
   Handwriting - L's pg 45-46
   Math - Pg 8 - Addition to 10-- Pg 9 Addition to 10
   Phonics - Pg 85 Blend Practice—Pg 82- S blends

\textbf{Wed., Apr. 8\textsuperscript{th}} - Reading - Read Decodeable “Look Who Can Cook” Read 2 times
   Handwriting - None or finish pages b's and l's if not completed yet.
   Math - pg 7 Addition to 10, pg 10 Addition to 10
   Phonics - pg 81- L blends and pg 79- R blends
   Science Spin - “Let's Move” (Elephants)
Tuesday, April 14  Reading- Review "Dick and Jane " stories (You may read ahead The stories we have not read yet!), Any decodeables Or colored fluency readers. Please spend at least 10-15 minutes reading.
Handwriting- T’s pg 47-48
Math - pg 55 Summer Reading and pg 15- Clean-up Time
Phonics- pg 70 Long vowel E and pg 66 Long vowel O

Wed., April 15  Reading-Same as Monday- (Don't forget AR Testing)
Handwriting- H’s pg 49-50
Math- Pg 13 Subtraction Sets- pg 12- Subtraction Sets
Phonics - pg 63 Long vowel U and pg 59 Long vowel I

Thurs. April 16  Reading- New Decodeable Reader “Three Rich Sheep” read 2 times.
Handwriting- NONE
Math-Lesson 128 Saxon -both sides and pg 27 A Beautiful Bouquet
Phonics- Color by Family -ig, in, -it, -ip. Fill in the missing Words.

Friday, April 17  Reading -Reread “Three Rich Sheep” 2 times
Handwriting- K’s pg 51-52
Math -pg 37 Count on Friends and pg 9 A Perfect Fit
Phonics- Color by Family -am, -an, -at, -ap.
Science- Let’s Find Out “If you See a Spring Flower”

We hope this format works better for you. I’m sure we will be in communication before Easter, but have a very Blessed Easter! He is Risen Indeed, Alleluia!!
Thanks be to God for His great, unending love for us! We continue to keep our CLS families and especially our Kindergarten class in our prayers.

In Christ,
Mrs. Voelker
Mrs. Bliss