Kelloggsville High School 23 *Jean Street, S.W.* (616) 532-1570

54th Street Academy *173 - 54th Strreet, S.W.* (616) 531-7433

Kelloggsville Middle School *4650 S. Division Ave.* (616) 532-1575

East Elementary School *4656 Jefferson Ave., S.E.* (616) 532-1580

Kelloggsville Early Childhood Learning Center *977 - 44th Street S.W.* (616) 532-1585

Southeast Elementary School *240 - 52nd Street, S.E.* (616) 532-1590

West Elementary School *4555 Magnolia Ave., S.W.* (616) 532-1595

Kelloggsville **Public Schools**
Rocket Pride

242 - 52nd Street, S.E., Grand Rapids, Michigan 49548 (616) 538-7460 (616) 532-1597 fax

March 06, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2015-2016 educational progress for Kelloggsville Public Schools and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. The District's report contains information about student assessment, accountability, and teacher quality. Our staff is available to help you understand this information. Please contact Mrs. Tammy Savage, Assistant Superintendent for help if you need assistance.

The District AER is available for you to review electronically by visiting the following web site https://goo.gl/Vmp1TA or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data
Includes the following three assessments:
- M-STEP (Michigan Student Test of Educational Progress)
- MI-Access (Alternate Assessment)
- College Board SAT

Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability Scorecard – Detail Data and Status
The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendances rates, as well as accountability scorecard status.

Teacher Qualification Data
- Identifies teacher qualifications at district and school levels.

- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes.

NAEP Data (National Assessment of Educational Progress)
- Provides State results of the national assessment in mathematics and reading every other year in grades 4 and 8.

Review the table below listing our schools. For the 2016-17 year, no new Priority or focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
East Elementary	No Label	Staff will use research based practices to improve the learning of students in areas identified by data analysis.
West Elementary	No Label	Staff will provide evidence/research-based instruction to all students.
Southeast Elementary	No Label	Staff will develop a common language for instruction and effectively use a common set of

School Name	Status Label	Key Initiative to Accelerate Achievement
		instructional strategies to increase student achievement.
Kelloggsville Middle School	No Label	Staff will implement a gradual release model to improve student achievement.
Kelloggsville High School	No Label	Staff will seek training to integrate available technology into the classroom to increase student engagement and achievement.
54th Street Academy	No Label	Staff will use research-based strategies to deliver effective instruction on credit recovery in a non-traditional learning environment.

Student achievement is our primary focus. All students will be:
- Valued, respected and supported in achieving their maximum potential.
- Provided with a safe and secure learning environment.
- Held to high learning and behavior expectations.
- Guided in becoming self-directed, lifelong learners.

Kelloggsville Public Schools will embrace and model a community that values diversity, learning, caring and respect and all students will become productive citizens equipped with a global perspective and the skills to meet their full potential. We thank you for being an important part of our school family and community. Your ongoing support and role in the success of Kelloggsville Public Schools is appreciated.

Sincerely,

Samuel L. Wright

Samuel L. Wright, Superintendent