

# School-Parent Compact for Achievement

## What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards.

Effective compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality curriculum and effective instruction in a supportive learning environment
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

## Jointly Developed

Webster Middle School agrees to implement the following:

Our school will jointly develop with parents, distribute to parents of participating children, a School Parent Involvement Policy that the school and parents of the participating children agree on.

Our school will notify parents about the School Parent Involvement Policy in an understandable and uniform format and, to the extent practicable, will distribute this policy to parents in a language that parents can understand.

Our school will make the School Parent Involvement Policy available to the local community by including the policy in student agenda, post on school website, include on ELAC and SSC agenda, and have copies available in main office.

Our school will adopt in the school's "school-parent" compact as a component of the school Parental Improvement Policy.

## Activities to Build Partnerships

In order to build a viable community and increase parent participation, Webster has designed numerous opportunities focused to build community partnership:

- Participation in our yearly advisory councils.
- Join our Parent Volunteer program
- Provide workshops on college preparedness and A-G requirements.
- Back to School Night, Parent-Teacher Conference night and Open House.
- Lunch with your child" Day
- Opportunity to voice your opinion on the School Experience Survey.

In addition, the Visual and Performing Arts (VAPA) department offer concerts during the school year, such as, Winter Concert, Music Extravaganza, Spring Concert and a traditional event called Unity Fest.

## Communication about Student Learning

Our school is committed to regular two-way communication with families about their children's learning. Some of the ways parents and teachers communicate all year are:

Webster Middle School provides opportunities for the participation of all Title I parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand.

- Annual Title I meeting conducted on the date of Back to School Night
- Monthly School Calendar that includes times and dates of all school meetings and events
- School Website that includes current calendar of events and meetings
- Connect Ed announcements that target all students as well as sub groups, English Learners, Students with Special needs, and Title I Participating Parents.
- Fliers regularly sent home with students announcing upcoming events and meetings.

**Daniel Webster Middle School  
& S.T.E.A.M. Magnet**

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## School-Parent Compact For Achievement

**2018-2019**

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## Our Goals for Student Achievement

### District Goals

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**By June 2019, all students will be at grade level or higher in both math and reading.**

#### We will get there by:

- Increasing each student's fluency and understanding in ELA across all grade levels by 13% over 3 years.
- Increasing each student's fluency and understanding in Math across all grade levels by 13% over 3 years. (

#### School Goals (

- **By June 2019, our students will make a 3% gain in Math and ELA; 75% of students will be at grade level in reading and 75% at grade level in math.**

Our school provides high quality curriculum and instruction in supportive and effective classroom environments to enable students to meet the challenging State academic standards. We support our students and work hard to provide a welcoming, safe school environment.

## Teachers, Parents, Students—Together for Success

### In the Classroom

*It is important that student achieve; therefore, Teachers will strive to do the following:*

- Be a positive role model that helps children develop a love of learning and demonstrate enthusiasm through professional behavior and attitude.
- Teach classes through interesting, meaningful and challenging lessons and have high expectations for all students, and are aligned with the state standards.
- Be fair and understanding. Have patience and show respect for cultural and linguistic differences among students and their families.
- Provide an environment that is warm, caring, safe, and enforce rules equitably.
- Communicate with parents and work together for the benefit of the child.
- Follow the curriculum designed for all students.
- To use the daily planner (agenda book) to communicate with parents and to help my students become better organized.
- Participate in professional development opportunities that improve teaching and learning that supports proficiency for all students.

### At Home

*I want my child to succeed. Therefore, I will encourage him/her by doing the following:*

- See that my child is punctual and attends school regularly.
- Support the school discipline policy.
- Establish a time for homework and review homework regularly.
- Provide a quiet, well-lighted place for study
- Encourage my child's efforts and be available for questions.
- Stay aware of what my child is learning and his/her daily activities.
- Read with my child and let my child see me read.
- Attend Parent/Teacher Conferences.
- Check my child's daily planner/AGENDA books every day.
- Parents and teachers will voluntarily participate in home visits or community-based meetings.

At all times abide by the Acceptable Use Policy when using the rict issued iPad/Computer Devices

### Students

*It is important that I work to the best of my ability; therefore, I will strive to do the following:*

- Talk with teachers and parents about school experiences
- Attend school regularly
- Complete and return homework assignments
- Believe that I can and will learn
- Come to school with my supplies
- Take pride in my school
- Copy my agenda daily into my daily planner, for each class, and review with parents every day,
- At all times abide by the Acceptable Use Policy when using the iPad/Computer Devices

\* Numbers correspond to sections in the *School-Parent Compact Guide to Quality*. Note: Adapted by the Title I Policy and Program Guidance Office, California Department of Education, with permission from the Connecticut State Department of Education. 2016. *Building Powerful Partnerships with Families: Transforming Your Old Title I School-Parent Compacts into Effective Action Plans*. Tool #7B: Blank Template. Available at <http://www.ctschoolparentcompact.org>