

Victoria ISD
7th Grade Pre-AP English
2019 Summer Reading Assignment

Welcome to Pre-AP 7th Grade English Language Arts and Reading!

Victoria ISD requires Pre-AP students to complete summer reading in preparation for the upcoming academic year. This reading is mandatory; students will be responsible for acquiring the required text and are encouraged to start reading early in the summer.

Course Objective: The 7th Grade Pre-AP English course engages students in the careful reading and critical analyses of literature. This course includes intensive study of representative works of literary merit from various genres and time periods. The purpose of the Pre-AP course is to prepare students for college work and or future AP English courses that provide students the opportunity to receive college credit. The course will be intellectually intense, demanding of your time, and rigorous in nature.

Summer Reading: You will select **one** book from the list below to read. You will complete the assignments outlined in this packet for the title you choose. All assignments are to be completed by **August 23, 2019**. The work completed for the summer reading will be connected and applied to the first unit of study.

- *Dark Water Rising* by Marian Hale
- *Schooled* by Gordon Korman
- *The Seventh Most Important Thing* by Shelley Pearsall
- *The War That Saved My Life* by Kimberly Brubaker Bradley

Summer Assignments: The following must be completed and turned in by **August 23, 2019**.

- Character Chart- Choose 4 characters, including main ones, and complete a character chart addressing different aspects of each.
- Written Response – respond in writing to questions regarding one character’s challenges and choices.

Grading: Grades for the summer reading assignments will be included in the first nine-week grading period. The character chart will count as a summative grade and the written response will be recorded as a formative grade. Scoring guidelines and a rubric are included in this handout.

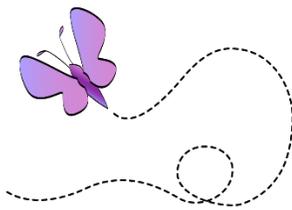
Students who have assignments complete and turned in by **August 16, 2019** will be awarded 10 bonus points added to the summative grade. Eleven points per day will be deducted from each assignment’s grade when turned in after **August 23, 2019**.

Novels for all summer reading assignments can be purchased at the following locations or online retailers.

- Redbird Books, 2210 N. Navarro, Victoria, TX, 361-572-0600
- Texian Books, 408 W. Forrest, Victoria, TX, 361-542-8708
- Amazon.com

Copies of some novels may be checked out or downloaded at the Victoria Public Library.

GUIDING QUESTIONS for Character Chart – Example *Cinderella*

Character:	Name of character #1 <i>Cinderella</i>	Name of character #2	Name of character #3	Name of character #4
Relationship of the character	She is the main character, daughter of deceased man, stepdaughter to an evil mother and stepsister to Anastasia and Drizella. She is a friend to all the animals of the house.			
Strength of the character	Cinderella is respectful and hard-working. She does not fight or talk back to the people who treat her poorly. She also keeps a positive attitude despite her circumstances.	What are the character's qualities? What is he/she good at? How does he/she contribute to or benefit others?		
Weakness of the character	Cinderella does not stand up for herself. She does not know how to get herself out of her abusive situation.	What is the character's least desirable quality? What is bothering or upsetting to the character that is causing him/her stress?		
Defining moment for the character (important choice made)	Cinderella speaks up in front of her stepmother and stepsisters requesting that she be able to try on the slipper. She knows that if it fits, she'll be able to escape her current situation.	What actions mark a change in the character's thinking or behavior? What situation(s) cause the character to make an important decision?		
Essential question for the character	Will Cinderella be able to speak up for herself to escape the way she is being mistreated? Will the Prince be able to find her and make her his wife and live happily ever after?	What does the reader want to know about him or her as the story progresses? What remains unknown for him/her? What is the most important thing you would want to ask him or her during the story?		
Symbol for the character (draw an image)		What image/graphic best represents the character?		

Name: _____ Date turned in: _____

Character Chart for: _____ (Title)

Character:				
Relationship of the character				
Strength of the character				
Weakness of the character				
Defining moment for the character (important choice made)				
Essential question for the character (What does the reader want to know or find out about him/her?)				
Symbol for the character (draw an image)				

1 pt. per character name heading, up to 4 pts per remaining boxes= 100 pts. total

Name: _____ Date turned in: _____

Written Responses to Self-Selected Text.

Please respond the following questions in the boxes below. **Support with evidence from the text.** See rubric for how this portion of the assignment will be evaluated.

<p>Describe fully one challenge that a character faced in the story.</p>	<p>Explain how that character overcame his or her challenge.</p>
<p>What impact did the challenge have on the character?</p>	<p>How did the character's choices affect the story?</p>

2019 Summer Reading Assignment: Written Response Rubric

7th Grade Pre-AP Summer Reading Rubric for Written Response

Name: _____

Performance Element	Exemplary 16-20	Proficient 10-15 pts	Limited 11 pts	Not Proficient 0-10 pts
Content	Topics are addressed with understanding beyond the literal level.	Topics are addressed with a clear understanding of the text.	Topics are addressed with limited understanding of the text.	Understanding of the text is minimal or not evident.
Connections to the Text	Connections to text reflect a deep understanding of the text.	Connections to text reflect a literal understanding of the text.	Connections to text reflect a limited understanding of the text.	Connections to texts are minimal or unrelated and do not reflect understanding of the text.
Use of text evidence.	Text evidence used to support the idea is specific, well-chosen, and strongly supports the validity of ideas.	The evidence used to support the response is accurate and mostly relevant.	Support for the answer is weak or lacks specificity. Response contains incomplete or flawed reasoning.	There is no supporting text evidence.
Presentation	Addresses all aspects of the prompts clearly, consistently, and thoroughly.	Addresses most aspects of the prompts clearly, consistently, and thoroughly.	Addresses some aspects of the prompts clearly.	Final product fails to address prompts, lacks clarity.
Written Conventions	Product is error-free.	Product contains minimal errors (5 or fewer) that do not detract from the overall presentation.	Product contains frequent errors (6-10) that somewhat interfere with the presentation's overall effectiveness.	Product contains consistent errors that detract from the effectiveness of the overall presentation.

Comments:

Points earned from assignment _____ (100 points possible)

Student and Parent Acknowledgment Form

By signing below, I am agreeing that I have read and understand the 2019 Summer Reading Assignment for 7th Grade Pre-AP English and I agree to abide by assignment requirements.

Student Name: _____

Student Signature: _____

Date: _____

Parent Name: _____

Parent Signature: _____

Date: _____

Parent Contact Information:

Email: _____