

What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards.

Effective compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality curriculum and instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

Jointly Developed

The parents of the school meet yearly to discuss student learning needs based on annual school data. The School-Parent Compact for Achievement is revised based on these discussions. Teachers may suggest home learning strategies, parents may add ideas to make them more specific, and students may identify ways to support their learning goals.

Parents are welcome to contribute comments at any time!

Building Partnerships

If you would like to volunteer, participate, and/or observe in a classroom, please contact the school office at (626) 964-3441, or email at jmartinez@rowlandschools.org, or go to our school website at www.rowlandelemschool.org and click on "Contact Us."

By signing this compact, we agree to uphold the beliefs and commitments expressed by all parties, students, parents, and the school.

Student Signature

Date

Parent Signature

Date

Teacher Signature

Date

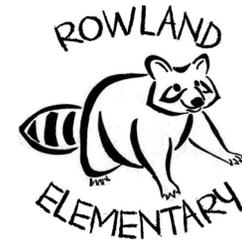
Communication about Student Learning

Rowland Elementary is committed to regularly communicating with families about children's learning. Some of the ways parents and teachers communicate all year are:

- Weekly homework folders/contracts
- Check-in notes
- Updates on the school website and current grades on AERIES Homelink (grades 4-6)
- Back to School Night and Open House
- Parent-Teacher Conferences (Fall & Spring)
- Progress Reports
- Trimester Report Cards
- Automated calls home
- Phone Calls/Emails/Other electronic communication
- Classroom visits

School-Parent Compact for Achievement 2018-2019

Rowland Elementary School



Rowland Unified School District

District Office:
1830 S. Nogales St.
Rowland Heights, CA
626-935-8472



Our Goals for Student Achievement

District Goals

All students will reach high standards, at a minimum, attaining proficiency or better in reading and mathematics. We will get there by:

- Increasing each student's fluency and comprehension by at least 10% each year.
- Increasing each student's competency in math computation, word problems, and number operations by at least 10% each year.

School Goals

Our data from SBAC/CAASPP show the need to focus on the English Language Arts and Mathematics State Standards.

By 2019, our student achievement data for SBAC/CAASPP will show a 10% increase in English Language Arts and Mathematics compared to the previous year.

When teachers, students, and families work together, we CAN achieve our goals!

In Our School

Rowland Elementary staff and teachers will work with students and their families to support students' success in meeting or exceeding the State Standards. Teachers and staff pledge to:

- Create a safe, positive, and healthy learning environment
- Provide a challenging instructional program which addresses the needs of all students
- Encourage students to read daily at school and at home
- Encourage students to complete daily homework
- Communicate with parents on a regular basis and value their input
- Respect the cultural differences and uniqueness of all students and families
- Participate in professional growth activities

At Home

Rowland Elementary parents are welcome to contribute further ideas to staff to develop additional ways families can support students' success in reading and math. As a parent or guardian, I pledge to:

- Make sure my child gets adequate sleep
- Ensure that my child arrives at school on time every day to build good attendance habits
- Provide a suitable place for my child to study and do homework every day
- Encourage my child to complete and return homework and read daily
- Read all school communication, sign and return documents as needed
- Communicate with my child's teacher to discuss my child's needs and school performance

Students

Rowland Elementary students are invited and welcomed to contribute their ideas about how they can succeed in school and reach their goals for math and reading. In addition to the following ideas, what other thoughts do you have to make connections between learning at home and at school?

The student pledge:

I realize that my education is important to me. It helps me develop skills I need to become successful. I understand that my school and my parent(s) want to help me do my very best. I know I am responsible for my success and that I must work hard to achieve it. Therefore, I agree to carry out the following responsibilities to do my best.

- **I will come to school on time and be prepared to do my best.**
- **I will keep my hands, feet, and objects to myself, and use kind and thoughtful words.**
- **I will show Rascal PRIDE by following classroom/school behavior expectations.**
- **I will cooperate with others.**
- **I will respect myself and the rights of others.**
- **I will take responsibility for my own behavior.**
- **I will set study time aside at home every day to complete homework.**
- **I will give school communications to my parents and return items in a timely manner.**
- **I will spend time at home reading and studying.**