



**Fort Sam Houston Independent School District**  
**DISTRICT EDUCATIONAL IMPROVEMENT COUNCIL**

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**January 16, 2019**  
**FSHISD Professional Development Center**  
**4:05 p.m.**  
**MEETING NOTES**

**Welcome and Introduction**

New member, Natasha Rowen, was introduced to DEIC members. Ms. Rowen understands our military community and looks forward to her participation on the DEIC. Her expertise working in our military connected business community will be an asset to the team.

**Robert G. Cole Middle and High School Proposed Innovative Alternate Schedule**

Dr. Isabell Clayton, Robert G. Cole Middle and High School Principal provided an overview of schedule changes planned for the 2019 – 2020 school year. The original concept, Project 18-19, began prior to the District of Innovation initiative, where it was further developed as a customized learning experience for students. Dr. Clayton and her team conducted extensive research that included outreach to schools both in and out of the state with site visits to Manor New Tech High and the University of the Incarnate Word High School campus. The team sought input from the District's Teaching and Learning team and held two parent forums to share information with parents and to also solicit feedback. A presentation is planned for the next FSHISD Board of Trustees meeting. DEIC members asked questions with responses provided by Dr. Clayton. Team members felt this was a positive initiative for the students.

**Texas Academic Performance Report (TAPR) Review and Public Hearing**

An explanation of the TAPR and rules associated with its dissemination was shared with team members. The TAPR will be posted on the district's website as required by law. A public hearing will occur at the next scheduled FSHISD Board of Trustees meeting.

**District Calendar Priority Consideration**

Committee members discussed the development of the District Calendar for school year 2019-2020. Members generated a list of recommended priorities to be shared with district and campus administrators. Campus feedback will be sought and provided through campus principals before final decisions are made by the superintendent who must make a recommendation on the district's calendar for the following school year.