

EL RANCHO UNIFIED SCHOOL DISTRICT
 9333 Loch Lomond Drive, Pico Rivera, California 90660, (562) 942-1500
 FORM T.1 (revised 2015/hr) - Page 1 of 4 - CERTIFICATED TEACHER / DISTRICT COPY

Teacher (First/Last):	School:	Grade/Subject:	Conf. Date:

CONFIRMATION OF INITIAL CONFERENCE

The evaluation process was explained to me and a preliminary observation date was set for the following:

Evaluator Name:		Preliminary Observation Date:	
Certificated Teacher Signature:	Date:	Site Administrator Signature:	Date:

CERTIFICATED TEACHER EVALUATIONS

Current Status:	Temp.	Intern	Prob. 1	Prob. 2	BTSA 1	BTSA 2	Perm.	PAR
Check applicable box								

Classroom Observation Dates:	Admin/Teacher Conf. Dates:	Support Services Offered: (Teacher Resource List)

Preliminary Commendations/Recommendations:	Final Commendations/Recommendations:

PRELIMINARY EVALUATION

Certificated Teacher Signature:	Date:	Site Administrator Signature:	Date:

1) I understand that I am required by law to sign this form. My signature does not necessarily mean that I agree with this evaluation. It only confirms that a conference was held to discuss this evaluation.

2) I recognize that I have the right to submit a written response to this evaluation within 15 calendar days of this conference.

FINAL EVALUATION			2. Practice developing – meets minimum standards.
	Referral to Peer Assistance and Review Program		3. Practice consistent with professional standards.
	1. Practice not consistent with minimum standards		4. Practice distinguished – exceeds standards.
Certificated Teacher Signature:	Date:	Site Administrator Signature:	Date:

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CERTIFICATED TEACHER EVALUATIONS

Instructions for Rating Elements of Practice on the California Standards for the Teaching Profession:

- *1. Practice not consistent with minimum standards: Unsatisfactory – does not meet the professional standards of competence.
 - 2. Practice developing – meets minimum standards: Meets the professional standards of competence.
 - 3. Practice consistent with professional standards: Meets and occasionally exceeds professional standards of competence.
 - 4. Practice distinguished – exceeds standards: Consistently exceeds the professional standards of competence.
- *Ratings of 1 in any element require comments to support; comments in each standard are encouraged. N/A-Not observed/applicable

California Standards for the Teaching Profession - Elements of Practice	Rating	
1 Engaging and Supporting All Students in Learning	Prelim	Final
1.1 Using knowledge of students to engage them in learning		
1.2 Connecting learning to students' prior knowledge, backgrounds, life experiences, and interests		
1.3 Connecting subject matter to meaningful, real-life contexts		
1.4 Using a variety of instructional strategies, resources, and technologies to meet students' diverse learning needs		
1.5 Promoting critical thinking through inquiry, problem solving, and reflection		
1.6 Monitoring student learning and adjusting instruction while teaching		
1. PRELIMINARY COMMENTS	1. FINAL COMMENTS	
2 Creating and Maintaining Effective Environments for Student Learning	Prelim	Final
2.1 Promoting social development and responsibility within a caring community where each student is treated fairly and respectfully		
2.2 Creating physical or virtual learning environments that promote student learning, reflect diversity, and encourage constructive and productive interactions among students		
2.3 Establishing and maintaining learning environments that are physically, intellectually, and emotionally safe		
2.4 Creating a rigorous learning environment with high expectations and appropriate support for all students		
2.5 Developing, communicating, and maintaining high standards for individual and group behavior		
2.6 Employing classroom routines, procedures, norms, and supports for positive behavior to ensure a climate in which all students can learn		
2.7 Using instructional time to optimize learning		
2. PRELIMINARY COMMENTS	2. FINAL COMMENTS	

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California Standards for the Teaching Profession - Elements of Practice	Rating	
3 Understanding and Organizing Subject Matter for Student Learning	Prelim	Final
3.1 Demonstrating knowledge of subject matter, academic content standards, and curriculum frameworks		
3.2 Applying knowledge of student development and proficiencies to ensure student understanding of content		
3.3 Organizing curriculum to facilitate student understanding of the subject matter		
3.4 Utilizing instructional strategies that are appropriate to the subject matter		
3.5 Using and adapting resources, technologies and standards-aligned instructional materials, including adopted materials, to make subject matter accessible to all students		
3.6 Addressing the needs of English learners and students with special needs to provide equitable access to the content		
3. PRELIMINARY COMMENTS	3. FINAL COMMENTS	
4 Planning Instruction and Designing Learning Experiences for All Students	Prelim	Final
4.1 Using knowledge of students' academic readiness, language proficiency, cultural background, and individual development to plan		
4.2 Establishing and articulating goals for student learning		
4.3 Developing and sequencing long-term and short-term instructional plans to support student learning		
4.4 Planning instruction and incorporates appropriate strategies to meet the learning needs of all students		
4.5 Adapting instructional plans and curricular materials to meet the assessed learning needs of all students		
4. PRELIMINARY COMMENTS	4. FINAL COMMENTS	

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California Standards for the Teaching Profession - Elements of Practice	Rating	
5 Assessing Students for Learning	Prelim	Final
5.1 Applying knowledge of the purposes, characteristics, and uses of different types of assessments		
5.2 Collecting and analyzing assessment data from a variety of sources to inform instruction		
5.3 Reviewing data, both individually and with colleagues, to monitor student learning		
5.4 Using assessment data to establish learning goals and to plan, differentiate, and modify instruction		
5.5 Involving all students in self-assessment, goal setting, and monitoring progress		
5.6 Using available technologies to assist in assessment, analysis, and communication of student learning		
5.7 Using assessment information to share timely and comprehensible feedback with students and their families		
5. PRELIMINARY COMMENTS	5. FINAL COMMENTS	
6 Developing as a Professional Educator	Prelim	Final
6.1 Reflecting on teaching practice is support of student learning		
6.2 Establishing professional goals and engaging in continuous and purposeful professional growth and development		
6.3 Collaborating with colleagues and the broader professional community to support teacher and student learning		
6.4 Working with families to support student learning		
6.5 Engaging local communities in support of the instructional program		
6.6 Managing professional responsibilities to maintain motivation and commitment to all students		
6.7 Demonstrating professional responsibility, integrity, and ethical conduct		
6. PRELIMINARY COMMENTS	6. FINAL COMMENTS	