**TASK 1 DIRECTIONS:** Read version A first. Then read version B before responding to the questions that follow.

<table>
<thead>
<tr>
<th>(A) MODIFIED TEXT</th>
<th>(B) ORIGINAL TEXT</th>
</tr>
</thead>
<tbody>
<tr>
<td>I am an invisible man No I am not a spook like those who haunted Edgar Allan Poe nor am I one of your Hollywood movie ectoplasms I am a man of substance of flesh and bone fiber and liquids and I might even be said to possess a mind I am invisible understand simply because people refuse to see me Like the bodiless heads you see sometimes in circus sideshows it is as though I have been surrounded by mirrors of hard distorting glass When they approach me they see only my surroundings themselves or figments of their imagination indeed everything and anything except me</td>
<td>I am an invisible man. No, I am not a spook like those who haunted Edgar Allan Poe; nor am I one of your Hollywood-movie ectoplasms. I am a man of substance, of flesh and bone, fiber and liquids—and I might even be said to possess a mind. I am invisible, understand, simply because people refuse to see me. Like the bodiless heads you see sometimes in circus sideshows, it is as though I have been surrounded by mirrors of hard, distorting glass. When they approach me they see only my surroundings, themselves, or figments of their imagination—indeed, everything and anything except me.</td>
</tr>
</tbody>
</table>

1. How easy was it to read version A of the paragraph? Explain your response.

2. What is the only difference between versions A and B of the paragraph?

3. Did you become confused at any point while reading version A? Explain where and why.

4. Based on both versions of the text, what do you see as the main purpose of punctuation? How does it help you understand the passage?

**TASK 2: GRAMMAR: RUN-ONS AND COMMA SPLICES**
A run on sentence is when 2 or more independent clauses are not connected properly. You can correct them by:

1. combining the two sentences using a comma and a coordinating conjunction (FANBOYS)
   - For
   - And
   - Nor
   - But
   - Or
   - Yet
   - So

   **Anytime you use a coordinating conjunction, you MUST add a comma BEFORE your conjunction**

2. Combining the two sentences using a semicolon (;) A period on top of a comma

Example:

- **Run-On:** Blue is my favorite color it is the color of the sky and the sea.
- **Correction:** Blue is my favorite color, and it is the color of the sky and the sea.
- **Correction:** Blue is my favorite color; it is the color of the sky and the sea.

A comma splice is a type of run-on when two independent clauses are connected with only a comma

Example:

- **Comma Splice:** I don't like reading, it makes me tired.
- **Correction:** I don't like reading, for it makes me tired.
- **Correction:** I don't like reading; it makes me tired.

DIRECTIONS: Review the following run-ons and comma splices then make them correct by adding the proper coordinating conjunction OR semicolon (USE 5 OF EACH)

1. Judy leads a cautious life she never seems to have a serious accident.

2. The airport is about to shut down because of the snow, if the plane doesn't land soon it will have to go on to Boston.

3. The show begins at 7:30 make sure you're there before 7:15.
4. I told my roommate I would be late, he still locked me out.

5. Her car would not start, she was late for class.

6. Jacob didn’t study for the test he failed.

7. I study designs in magazines, I make sketches of my own ideas.

8. The room was completely silent I still couldn’t fall asleep.

9. I was too sick to go I called and cancelled the plans

10. Jane went to the library to read for hours she didn’t have a library card.
Task 3: MLA: In this section, you will focus on MLA format as it applies to In-Text Citations.

<table>
<thead>
<tr>
<th>For the following print source</th>
<th>An in-text citation is a brief reference in your text that indicates the source you consulted which directs your reader to the entry in your works-cited list for that source.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Burke, Kenneth. <em>Language as Symbolic Action: Essays in Life, Literature, and Method.</em> U of California P. 1966.</td>
<td>In general, the in-text citation will be the author’s last name (or abbreviated title) with a page number, enclosed in parentheses.</td>
</tr>
</tbody>
</table>

If you need to review MLA format, try looking at [https://owl.purdue.edu/owl/research_and_citation/mla_style/mla_formatting_and_style_guide/mla_in_text_citations_the_basics.html](https://owl.purdue.edu/owl/research_and_citation/mla_style/mla_formatting_and_style_guide/mla_in_text_citations_the_basics.html)
TASK 3 DIRECTIONS: Carefully review the information from the previous page to assist you with the following items. For each item, identify which version follows MLA in-text citation format correctly.

<table>
<thead>
<tr>
<th></th>
<th>A. “It was years before the law’s effects could be seen” (Mitchell “The Lost Law” 210).</th>
<th>B. “It was years before the law’s effects could be seen” (Mitchell 210).</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>A. At that point in history, only 15% of women worked outside the home (Cole 326).</td>
<td>B. At that point in history, only 15% of women worked outside the home (Herbert Cole, Women in the Workplace, 326).</td>
</tr>
<tr>
<td>2.</td>
<td>A. On page 26, the author states that the number of deaths from that battle was never officially determined (Sullivan).</td>
<td>B. On page 26, the author states that the number of deaths from that battle was never officially determined (Sullivan, “The Great War”).</td>
</tr>
<tr>
<td>3.</td>
<td>A. No other poet ever came close to his achievement. (Salk 42)</td>
<td>B. No other poet ever came close to his achievement (Salk 42).</td>
</tr>
<tr>
<td>4.</td>
<td>A. Peters stated that Churchill was not a man known to compromise (54).</td>
<td>B. In his book, The Real Churchill, Peters said Churchill was not a man known to compromise. (Peters, 54)</td>
</tr>
</tbody>
</table>

Task 3 (Continued): For each item, include a parenthetical in-text citation at the end of each summarized passage.
If you need to review MLA format, try looking at https://owl.purdue.edu/owl/research_and_citation/mla_style/mla_formatting_and_style_guide/mla_in_text_citations_the_basics.html


   We see so many global warming hotspots in North America likely because this region has “more readily accessible climatic data and more comprehensive programs to monitor and study environmental change.”

2. Provide the first author's last name (that’s listed first in this source) followed by et al. or list all the last names in a parenthetical citation at the end of the quoted material below from page 25 in the following source: Stein, Norman, Mindy Lubber, Stuart L.


   “Help your step children find their own identity in their own space. You can do this by allowing them to decorate their space the way they want. Even better, you can make it a project for the both of you.”


   The rules of a successful marriage are clearly outlined for newlyweds and seasoned couples in Marriage Rules:

   First, you must marry the right person, one you love and one who loves you. Second, give and take is a necessity. Let love cover the disagreements which will come in any marriage. Three, never carry into tomorrow the petty troubles of today. Forgive at the end of the day, and then forget. Four, don't discuss your disagreements and personal problems with others. You will soon forget these quarrels, but others will remember them forever. Five, try to live within your financial means. Don't try to keep up with some other couple; keep within your income. And be sure to set aside something for a rainy day.