

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	
Participate in a range of collaborative discussions (in groups and teacher-led) (NJLSA.SL1, 9.1.12.A.1)	Analyze foundational US documents for their themes, purposes and rhetorical feature (NJLSA.R9) Suggested Texts: The Declaration of Independence			Demonstrate knowledge of foundational works of American literature such as Declaration of Independence (NJLSA.R8, NJLSA.R9)		Participate in a range of collaborative discussions (in groups and teacher-led) (NJLSA.SL1, 9.1.12.A.1)	Write open-ended responses to prompts citing textual evidence from text (NJLSA.W1) Demonstrate command of the conventions of standard English grammar and usage (NJLSA.L1)		
Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Week 16	Week 17	Week 18	
Interpret figures of speech in context and analyze their roles in text (NJLSA.L5) Refer to evidence from texts to stimulate class discussions (NJLSA.SL4) Suggested Texts: Poems and Short Stories by E. A. Poe; The Crucible			Interpret figures of speech in context and analyze their roles in text (NJLSA.L5) Demonstrate command of the conventions of standard English grammar and usage (NJLSA.L1, NJLSA.L2)			Based on current literary texts write informative/expository texts to develop a topic (NJLSA.W2)			
Week 19	Week 20	Week 21	Week 22	Week 23	Week 24	Week 25	Week 26	Week 27	
Analyze multiple interpretations of a story, drama or poem (NJLSA.SL2, NJLSA.R7) Suggested Texts: The Great Gatsby; Of Mice and Men			Conduct a research project, synthesizing multiple sources on the subject (NJLSA.W4, NJLSA.W7, NJLSA.W8, NJLSA.W9)			Use technology to produce, publish writing products (NJLSA.W6, NJLSA.W10, 8.1.12.A.2) Develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach (NJLSA.W5) Demonstrate command of the conventions of standard English grammar and usage (NJLSA.L1, NJLSA.L2)			
Week 28	Week 29	Week 30	Week 31	Week 32	Week 33	Week 34	Week 35	Week 36	
Show comprehension of fiction and nonfiction representatives of American literature (NJLSA.R9, NJLSA.R10) Acquire and use accurately general academic and domain-specific words and phrases (NJLSA.SL6) Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric (NJLSA.SL3, NJLSA.L3)				Write arguments to support claims in an analysis on substantive topics or texts (NJLSA.W10, NJLSA.W1)			Demonstrate command of the conventions of standard English grammar and usage (NJLSA.L1, NJLSA.L2)	Show comprehension of fiction and nonfiction representatives of American literature (NJLSA.R9, NJLSA.R10)	