



AIRPORT COMMUNITY SCHOOLS

1335 Carleton Rockwood Road Carleton, MI 48117

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the Loren Eyler Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Steven Krause for assistance.

The AER is available for you to review electronically by visiting the following website www.airportschools.com, or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

A key challenge and focus for Eyler Elementary School has been attendance. All schools within Monroe County are working collaboratively alongside the County Prosecutor to increase student attendance and in turn, improve student learning results. Currently Eyler is 2% less in attendance when compared to schools that are of the same makeup. Academically with the '3rd grade retention law' focus continues to be placed on Reading. Teachers have been involved in professional development focused on individualizing instruction for students based on data and technology integration.

Students are assigned to the buildings according to Board Policy 5120. The board of education directs that the assignment of students to schools within this District be consistent with the best interests of students and the best use of the resources of this District. The board shall determine annually the school attendance areas of the district and shall expect the students within each area to attend the school so designated.

We continued this year to gather, study, plan, adjust and implement our School Improvement Plan developed and altered during the past 5 school years. This plan

is directly implemented based on collaborative networking with all stakeholders. Professional development opportunities were specifically targeted to support the needs identified through M-STEP scores, AdvancEd data, NWEA assessments, surveys, and local assessments. Each data source provides a greater understanding of instructional practice and their effectiveness.

Copies and/or access to the building's and district's core curriculum can be obtained from the Director of Educational Services located at Central Office. They can also be reached by telephone at 734-654-3003.

Currently on the NorthWest Evaluation Association (N.W.E.A.) our classrooms are academically growing faster than 64% of students in Reading and 86% in Mathematics when compared to the national norms of growth.

239 parents/families attend the parent teacher conferences which represents 70% of the students in the building.

I congratulate the hard work of the students, parents, and staff for the building's success. With continued focus and communication of goals Eyler Elementary will continue to achieve high its high academic standards.

Sincerely,

Steven Krause
Principal Eyler Elementary
Airport Community Schools

