



# Course Syllabus

## Introduction to Sociology 1301

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### **Instructor/Department Contact Information:**

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Instructor: Dr. DeAndrea L. Hughes, LCDC-I, CART, PLC	Office Location:
<b>Office Hours: Available by Appointment through email and phone, WhatsApp, Remind and #GroupMe</b>	
Contact: (832) 725-3663	Email: <a href="mailto:dhughes@lee.edu">dhughes@lee.edu</a>
Division Chair: Professor C. Cookson	Email: <a href="mailto:ccookson@lee.edu">ccookson@lee.edu</a> ; 281-425-6366
Division Chair: Dr. Portia Hopkins	Contact: <a href="mailto:phopkins@lee.edu">phopkins@lee.edu</a> ; (281) 425-6406
Division Secretary: Marian Stein	Contact: <a href="mailto:mstein@lee.edu">mstein@lee.edu</a> ; (281) 425-6371
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Security: (281) 425-6888	College Website: <a href="http://www.lee.edu">www.lee.edu</a>

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### **Course Details:**

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Term: Fall 2018		
Course Number: SOCI 1301	Course Section: OL12	Credit Hours: 3.0
<b>Class Location: DE/Online</b>	<b>Class Day(s): Sun-Sat</b>	<b>Class Time: Asynchronous</b>

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### **Course Description:**

This course will introduce the students to the principles of social organization. Topics include the study of personality, social groups, culture, social class and caste systems, population, rural and urban communities, and social changes, as well as social institutions such as the family, recreation, and religion.

Student Learning Outcomes: After the completion of this course, students will:

- Have acquired mastery of the nature of human interactions within society, their social and cultural adaptations within the social structure, and determine the impact of different social processes has on social organizations and social change.
- Analyze the different components, or institutions that make up the social structure and be able to apply sociological concepts and theories to current social problems as well as their own lives.
- Develop awareness, sensitivity, and appreciation for classical theories of society and cultural diversity through analytical reasoning, critical thinking, creative problem solving, and persuasive writing.
- Evaluate and analyze social issues from major sociological paradigms and acquire understanding of research practices to substantiate concepts.

### **Prerequisites/Co-requisites:**

- **ENRD 402 or equivalent**

**In our efforts to prepare students for a changing world, students may be expected to utilize computer technology while enrolled in classes, certificate, and/or degree programs within Lee College. Click on any of the [links](#) for more information:**

Computer and online proficiencies helpful in this program include the ability to navigate in the Internet, login to Lee College's website and online Learning Management System (LMS), and use basic features of Microsoft Office (Create a Word Document). Due to the cost of MS Office the college has [Office 365](#) available to students at no charge (click on link for access). This can be installed on up to five different devices (home computer, tablet, etc.) Students will have access to college computer labs and the Lee College Library during normal hours as well as being able to remotely login from outside locations using personal devices.

Grades will be continuously made available to students with the LMS through Blackboard. This is accessed using the student's login and password provided when the student first registered for classes.

Students may use electronic devices such as, laptops, tablets, and recorders, only for the use of taking notes and recording lectures. If I find distracting laptop use to be a reoccurring issue, I may require that the class be free of laptops and other tablet devices.

### **Text Requirements:**

1. **Benokraitis, N. (2016). *SOC<sup>5</sup>: Introduction to Sociology*. Boston, MA: Cengage Learning.**

ISBN: 9781305660564, (New). Available at the Campus Bookstore for \$75.00\*.

**\*Note: Alternative sources for textbooks supplies: Cengage, Amazon, Barnes and Noble- Bookstore will PRICE MATCH.**

**[Link to the Americans with Disabilities Act \(ADA\) Website:](#)** Lee College is committed to providing all students equal access to learning opportunities as required by the Vocational Rehabilitation Act of 1973, Title V, Section 504 and the Americans with Disabilities Act of 1990 (ADA). Disability Services (DS) is the campus unit that works with students who have disabilities to provide and/or arrange reasonable accommodations. Students registered with DS, who have a letter requesting accommodations, are encouraged to contact the professor early in the semester. Students who have, or think they may have, a disability, are invited to contact DS for a confidential discussion at (832)-556-4069 or at [kvillanueva@lee.edu](mailto:kvillanueva@lee.edu). DS is located in Rundell Hall room 106. Additional information is available at the DS website [Access Center for Students with Disabilities Website](#).

**[Attendance Policy Link:](#)** All students are expected to attend and participate in class, unless otherwise discussed with the instructor and approved. Attendance is worth two (2) percent of the grade and will be taken at the beginning of each class. Please notify me by phone or via email when you are not able to attend class. Students who have been absent from class for three hours or three sessions without notifying the instructor may be dropped for non-attendance.

**[Absences Due to Religious Holy Days Link to Catalog:](#)** Students may be absent from classes for the observance of a religious holy day and will be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time as established by the instructor.

**[Academic Honesty Policy/Cheating Link to Catalog:](#)** Academic honesty is essential to the maintenance of an environment where teaching and learning take place. It is also the foundation upon which students build personal integrity and establish standards of personal behavior. Lee College expects and encourages all students to contribute to such an environment by observing the principles of academic honesty outlined in the College's Academic Honesty Code, which is detailed in Chapter Three of the Lee College Catalog under Academic Honesty. It is the student's responsibility to understand and comply with this code.

**Class Grading:** To evaluate your progress in achieving class goals, you will be graded on the following:

**Examinations:** Conducted online and/or in class... Instructor's choice

**Assignments/Interactive Discussions:** In class discussions and current events

**Chapter Outlines:** Students will complete and submit chapter outlines throughout the course with two personal questions pertaining to readings that will be discussed in class.

**Presentation:** (Famous Sociologist) Students will compose a PowerPoint style slideshow featuring original student-produced content exemplifying and defining ten photographic or current event examples of sociological phenomenon, social problem or theoretical concept of the student's choosing. Students will be awarded points based on creativity, accuracy and sociological relevance of the submitted content. The presentation is worth ten (10) percent of the student's grade.

**Grading:** Final grades will be determined in the following manner:

1st Exam	100 points	15%
2nd Exam	100 points	15%
3rd Exam	100 points	15%
4 <sup>th</sup> Exam	100 points	15%
Final	100 points	15%
Assignments	500 points	25%
Total	1000 points	100%

\*On each midterm, students will receive points. A letter grade is issued only after the final exam, based on class average. All exams will be retained by the instructor.

**Exam and Assignment Make-Up Policy:** No late assignments accepted only at the discretion of the professor.

**Classroom Etiquette/Behavior:** As students, you are expected to demonstrate a professional attitude and behavior toward your work, fellow-students, and your instructor. The student's behavior in the classroom shall be conducive to the teaching and learning process for all concerned. This includes regular attendance, punctuality, reliability, respect for and cooperation with students and other faculty, willingness to work calmly and courteously under difficult conditions, determination to achieve first-class work while meeting deadlines, and respect for equipment, systems, and constructive response to criticism. Please be respectful of your peers and of me. Refrain from engaging in disruptive behaviors such as chatting, texting, using the laptop for purposes other than taking notes.

**[Withdrawal / Drop Policy Link to Catalog](#):** Withdrawal from the course after the official day of record and prior to the final day for Student Drops will result in a final grade of "W" on your transcript; no credit will be awarded for a course earning a "W." If you stop attending class, you must withdraw at the Admissions office prior to the final day for Student Drops to avoid receiving a grade of "F" for that class. The last day for Student Drops for this semester is: **November 17, 2017.**

**Late Assignment Policy:**

Assignments will not be accepted beyond three days following the due date. Students will incur a 10% point deduction per day for each day late for a total of a 20% deduction on the second day following the due date. There are no make-up assignments.

**LIST OF SUPPLEMENTARY READINGS**

Available via the electronic reserves at the library copied/borrowed from [Dr. N. Naderi's](#) suggested readings. Also, professor will provide videos on SICKO, Walmart, The Stanford Experiment, Milgram's Obedience Experiment, America From Freedom to Fascism and more...

1. The Promise, by C. Wright Mills
2. Some Conditions of Obedience and Disobedience to Authority, by Stanley Milgram
3. Mascot, by Malcom X (p.57)
4. Cipher in the Snow, by Jean E. Mizer (p. 63)
5. Why We Have Jails, by Tom Shaffer
6. The War on Drugs, by Barry W. Hancock
7. The Rich in America, by M. Cooper & D. Friedman
8. Black Like Me, by John H. Griffin
9. Hope For Our Cities, interview with William J. Wilson
10. Gay Gothic, by Lindsay Van Gelder
11. U.S. Riot Commission Report

**Assignment and Test Schedule:** *(Instructor reserves the right to modify this schedule as needed during the course.)*

Week		Reading Assignments and Activities	Tests / Assignment due dates	% of grade
1	Aug 27 - Sep 2	Read Chapter 1: Thinking like a Sociologist; Review Syllabus; Rules of the Road; Introduction to Course		
2	Sep 3 - 9	Read Chapter 2: Examining Our Social World; Concepts of Sociological Research and how it pertains to students' life		
3	Sep 10 - 16	Read Chapter 3: Culture; Understanding Culture's Characteristics		
4	Sep 17 - 23	Read Chapter 4: Socialization; The Significance of Socialization; Nurture vs. Nature; Socialization Agents	Chapters Exam I	15%
5	Sep 24 - 30	Read Chapters 5 and 9: Social Interaction in Everyday Life & Gender and Sexuality; Social Structure and Social Roles; Gender Roles; Scripts		
6	Oct 1 - 7	Read Chapter 6: Groups, Organizations, and Institutions		
7	Oct 8 - 14	Read: Chapter 7: Deviance, Crime, and Social Control		
8	Oct 15 - 21	Read: Chapter 8 and 10 Social Stratification; Race and Ethnicity	Chapters Exam II	15%
9	Oct 22 - 38	Read: Chapters 11 The Economy and Politics		
10	Oct 29 - Nov 4	Read: Chapter 12 Families and Aging		

Week		Reading Assignments and Activities	Tests / Assignment due dates	% of grade
11	Nov 5 - 11	Read: Chapter 13 Education and Religion	Chapters Exam III	15%
12	Nov 12 - 18	Read: Chapter 14 Social Change: Collective Behavior, Social Movements, and Technology		
13	Nov 19 - 25	Read: Chapter 15 Social Change: Collective Behavior, Social Movements, and Technology		
14	Nov 26 - Dec 2	Read: Chapter 16 Social Change: Collective Behavior, Social Movements, and Technology	Chapters Exam IV	15%
15	Dec 3 - 9			
16	Dec 10 - 14	Final Presentations/Evaluations/Review		15%
All semester		Attendance/Participation	1% deducted from final grade for each unexcused absence	

All assignment descriptions, journal prompts, and discussion questions are posted in Blackboard. Detailed paper assignment descriptions are also in the Course Orientation power point presentation.

### Grade Determination:

Final Average in Percent	Letter Grade
89.50 – 100	A
79.50 – 89.49	B
69.50 – 79.49	C
59.50 – 69.49	D
< 59.50	F
Incomplete - no credit	I

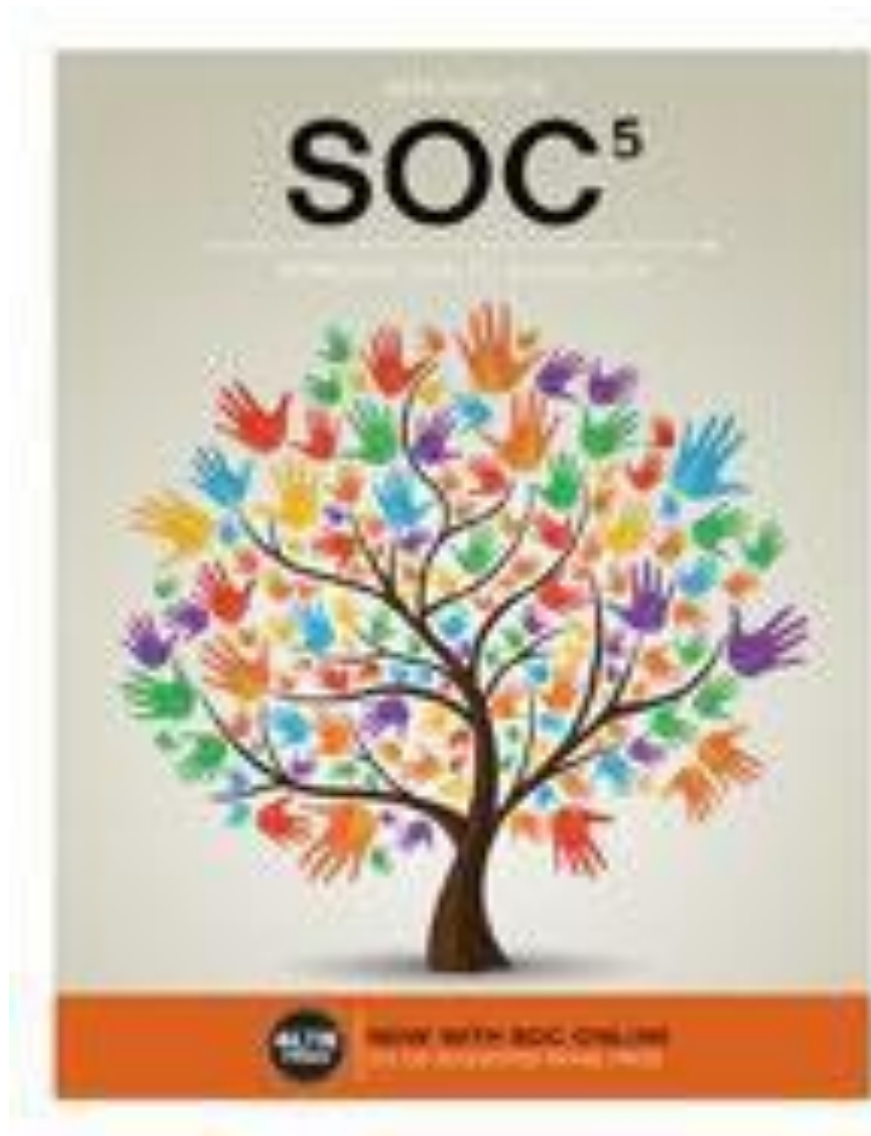
*A grade of "I" indicates incomplete work resulting from illness or other unavoidable circumstances. Coursework must be completed per written contract with Instructor during the following semester to earn replacement grade, otherwise it will revert to an "F". To be eligible to receive an "I" students must have completed at least 75 percent of the work required for the course in question during the original term of enrollment. Policy on this can be found in the [Lee College Catalog/Incomplete](#)*

**Please note that the instructor has the right to modify or change the syllabus as needed...**

<b>Brief History of Early Sociologists</b>	
<b>1775</b>	<b>The Industrial Revolution (Britain)</b>
<b>1789</b>	<b>The French Revolution (France)</b>
<b>1798-1857</b>	<b>August Comte (France)</b>
<b>1818</b>	<b>The Industrial Revolution (France)</b>
<b>1818-1883</b>	<b>Karl Marx (Germany)</b>
<b>1820-1903</b>	<b>Herbert Spencer (Britain)</b>
<b>1835</b>	<b>The Industrial Revolution (Germany)</b>
<b>1848</b>	<b>The 1848 Revolution (Europe)</b>
<b>1858-1917</b>	<b>Emile Durkheim (France)</b>
<b>1859</b>	<b>Darwin's The Origin of Species</b>
<b>1864-1920</b>	<b>Max Weber (Germany)</b>
<b>1861-1865</b>	<b>The Civil War (U. S.)</b>
<b>1864-1929</b>	<b>Charles Horton Cooley (U. S.)</b>
<b>1863-1931</b>	<b>George Herbert Mead (U.S.)</b>
<b>1914--1918</b>	<b>World War I</b>

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