

GIFTED AND TALENTED

The Jersey City School District shall provide all gifted and talented students with programs which provide for gifted and talented students basic education while encouraging optimum development of the student's special abilities. Programs shall be developed or located which stimulate students to participate constructively in, and contribute to, the activities of the school, the community and society.

The superintendent shall develop and the board shall approve criteria for identifying all gifted and talented students in kindergarten through grade 12. Gifted and talented students shall be provided with appropriate instructional adaptations and services to encourage development of their special abilities in achieving the Common Core State Standards for mathematics and language arts and literacy, and the Core Curriculum Content Standards for all other subject areas. Programs shall provide educational challenges to students identified as gifted and talented and shall be reviewed annually.

Such programs shall be designed in terms of the individual learning styles of each student as well as the capacity of a gifted student to create concepts, respond to stimuli in a unique and creative manner, develop higher levels of thinking and influence the behavior of others.

"Gifted and talented students" shall mean those exceptionally able students who possess or demonstrate higher levels of ability in one or more content areas, when compared to their chronological peers in the local district and who require modifications of their educational program if they are to achieve in accordance with their capabilities.

Because early discovery of a gift or talent is important, it is essential that the identification of these students be carried on as a continuing process, since special abilities and skills appear at different times in the development of many children.

The superintendent shall coordinate development of appropriate curricular and instructional modifications used for gifted and talented students indicating content, process, products, and learning environment.

The superintendent shall devise indicators of achievement to evaluate success of each program presented to the board for adoption.

Adopted: March 13, 2008
NJSBA Review/Update: April 2013
Readopted: October 17, 2013

Key Words

Gifted, Talented

Legal References: <u>N.J.S.A.</u> 18A:35-4.15 through -4.16	Legislative findings and declarations; chess instruction for second-grade students in gifted and talented and special education programs ...
<u>N.J.S.A.</u> 18A:61C-1	Program promoting cooperation between high schools and institutions of higher education; establishment; objective; increased availability of college-level instruction; scope
<u>N.J.S.A.</u> 18A:61C-4	Program providing college credit courses for high school

GIFTED AND TALENTED (continued)

<u>N.J.A.C.</u> 6A:8-1.3	students on high school campuses; establishment
<u>N.J.A.C.</u> 6A:8-3.1	Definitions
<u>N.J.A.C.</u> 6A:8-3.3	Curriculum and instruction
<u>N.J.A.C.</u> 6A:30-1.1 <u>et seq.</u>	Enrollment in college courses
<u>N.J.A.C.</u> 6A:32-14.1	Evaluation of the Performance of School Districts
	Review of mandated programs and services

Possible

Cross References:

*1600	Relations between other entities and the district
*6010	Goals and objectives
*6121	Nondiscrimination/affirmative action
*6171	Special instructional programs

*Indicates policy is included in the Critical Policy Reference Manual.