

**Jacksonville Independent School District**  
**Jacksonville High School**  
**2018-2019 Campus Improvement Plan**



# Mission Statement

The mission of Jacksonville High School is to create a community of learners that supports the academic, emotional, social, and physical needs of high school students in a safe and orderly environment.

## Mantra

"All in"

# Comprehensive Needs Assessment

## Needs Assessment Overview

Jacksonville High School, a partnership of community, parents, staff and students, is committed to an educational environment that empowers all students to achieve academic excellence and value the worth of self and others. Jacksonville High School is located in Jacksonville, Texas and is part of the Jacksonville Independent School District. Jacksonville High School is a School Wide Title I Campus with a current enrollment of 1267 students. 28% are white, 51% are Hispanic, and 17% are African American along with over 72% being low socio-economic qualifying for free and reduced lunch.

## Student Academic Achievement

### Student Academic Achievement Summary

#### JACKSONVILLE HIGH SCHOOL SPRING 2018 EOC SCORES

	All	AA	His	White	Two or More	Sp. Ed.	Eco. Dis.	ELL	Advanced
<b>English I</b>	58%	42%	55%	74%	71%	3%	54%	44%	2%
<b>English II</b>	61%	47%	59%	79%	50%	12%	57%	15%	3%
<b>Algebra I</b>	79%	63%	84%	82%	75%	29%	78%	82%	16%
<b>Biology</b>	82%	65%	81%	90%	90%	17%	79%	67%	10%
<b>US History</b>	93%	84%	91%	100%	100%	65%	90%	69%	36%

# Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

## Improvement Planning Data

- District goals
- Campus goals
- Current and/or prior year(s) campus and/or district improvement plans
- Campus and/or district planning and decision making committee(s) meeting data
- State and federal planning requirements

## Accountability Data

- Texas Academic Performance Report (TAPR) data
- Domain 1 - Student Achievement
- Domain 2 - Student Progress
- Domain 3 - Closing the Gaps
- System Safeguards and Texas Accountability Intervention System (TAIS) data
- Accountability Distinction Designations
- Federal Report Card Data
- PBMAS data

## Student Data: Assessments

- State and federally required assessment information (e.g. curriculum, eligibility, format, standards, accommodations, TEA information)
- State of Texas Assessments of Academic Readiness (STAAR) current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions
- STAAR Released Test Questions
- STAAR EL Progress Measure data
- Texas English Language Proficiency Assessment System (TELPAS) results
- Advanced Placement (AP) and/or International Baccalaureate (IB) assessment data
- SAT and/or ACT assessment data

## Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress for each group

## Student Data: Behavior and Other Indicators

- Completion rates and/or graduation rates data
- Annual dropout rate data
- Attendance data

- Mobility rate, including longitudinal data
- Discipline records
- Student surveys and/or other feedback

#### **Employee Data**

- Staff surveys and/or other feedback
- State certified and high quality staff data
- T-TESS

#### **Parent/Community Data**

- Parent surveys and/or other feedback

#### **Support Systems and Other Data**

- Budgets/entitlements and expenditures data
- Study of best practices

# Goals

**Goal 1: Jacksonville High School will build a foundation of reading and mathematics through a systematic evaluative process that includes professional development, research-based instructional practices and resources resulting in an increase on state and local assessments.**







**Performance Objective 1:** 100% of Jacksonville High School students will meet or exceed state passing standards on state assessments.

**Evaluation Data Source(s) 1:** Final EOC data

Final student course grades

**Summative Evaluation 1:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Dec	Feb	Apr	May
1) Utilize disaggregated data from local assessments and EOCs to target students for acceleration.	Teachers Administrators	Students will meet or exceed state passing standards on all EOCs.				
Funding Sources: Title I, part A - 0.00						
2) Provide staff development opportunities to all stakeholders focusing on student achievement to include, but not limited to: AVID strategies, EOC Trainings, Advanced Placement, No Excuses University, Instructional Coaching, SIOP, Gifted and Talented, CAST, Video Training opportunities, Special Education, Assessment Conference, Best Practices, National Content-Area Conferences, Career and Technology, State Mandated changes and training requirements, Federal and State Programs, and other effective teaching practices.	Administrators Teachers	Improved test scores in all areas				
Funding Sources: Title I, part A - 2500.00						


<p>3) Improve the performance passing rate of all subpopulations for all EOCs to the state target rate or higher by: providing SIOP/ELPS training as part of Staff Development to all teachers, maintain an ESL specialist to provide support, continue to provide Spanish speaking paraprofessionals to assist students in classroom setting, continue to provide special education inclusion teachers and instructional aides in classroom setting, and by utilizing a leveled literacy intervention system.</p>	<p>Administrators Teachers Bilingual Department Special Education Department</p>	<p>60% or more of all subpopulations will meet the state passing rate on all EOCs  Strategic Plan Goal III</p>				
<p>Funding Sources: Title II, part A - 14000.00</p>						
<p>4) Continue to expand, support, and monitor educators' use of Eduphoria components, Forethought and Aware, Lead4Ward Heat maps and Quintiles for designing and delivering data-driven instruction.</p>	<p>Teachers Instructional Technologist</p>	<p>Improved test scores in all areas.</p>				
<p>5) Support students' assessments using technologies such as student response systems, APEX Learning, , ALEKS, TELPAS, EOCs, and students' electronic devices.</p>	<p>Administrators Teachers Instructional Strategies Testing coordinator</p>	<p>Improved test scores in all areas.</p>				
<p>6) Provide teachers and students direct access to digital curriculum resources such as Discovery Ed.</p>	<p>Administrators Instructional Strategists</p>	<p>Improved test scores in all areas.</p>				
<p>7) Incorporate reading fluency strategies, such as the Six Minute Solution, in all English I and English II classes, in order to improve reading comprehension and fluency on the STAAR End-of-Course exams. These strategies will be used with regular ed students, special ed students and English Language Learners.</p>	<p>Administrators English Department</p>	<p>Improve passing rate on EOCs</p>				
<p style="text-align: center;">  = Accomplished    = Continue/Modify    = Considerable    = Some Progress    = No Progress    = Discontinue </p>						

**Goal 1:** Jacksonville High School will build a foundation of reading and mathematics through a systematic evaluative process that includes professional development, research-based instructional practices and resources resulting in an increase on state and local assessments.

**Performance Objective 2:** Reduce the number of JHS students failing courses for the school year by 30%.

**Evaluation Data Source(s) 2:** Final course grades

**Summative Evaluation 2:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Dec	Feb	Apr	May
1) Establish a school-wide intervention program during the school day to prepare them for STAAR EOCs and provide academic interventions.	All teachers, paraprofessionals, and administrators	Course failures are reduced by 30% EOCs scores increase by 5% or more				
2) Provide TEKS-based instruction through development and use of vertically and horizontally aligned curriculum in core content areas. Curriculum revisions will integrate Tech APP TEKS into regular instruction.	Teachers Administrators	Benchmark data EOC data Student course grades				
3) Continue AVID program for applicable students. Hire AVID tutors to facilitate tutorial learning process and implement AVID methodologies as well as monitor student progress during tutorials, provide feedback to students and teachers.	Administrators AVID teacher AVID tutors	Improved test scores in all areas, reduction in number of course failures, and increase number of students attending college.  Strategic Plan Goal III				
Funding Sources: Local - 0.00						
4) Teachers will utilize course failure numbers to complete reflections and make adjustments as needed.	Administrators Teachers	Course failures are reduced by 30%				
						




**Goal 1:** Jacksonville High School will build a foundation of reading and mathematics through a systematic evaluative process that includes professional development, research-based instructional practices and resources resulting in an increase on state and local assessments.

**Performance Objective 3:** Increase the student enrollment in and successful completion of advanced courses by at least 5% from the previous school year.

**Evaluation Data Source(s) 3:** Student completion of advanced courses is up 5%.

**Summative Evaluation 3:**


Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Dec	Feb	Apr	May
1) Communicate to all 8th grade and high school students the advantage of enrolling in advanced classes: Entrance/Exit Policy Parent Awareness Sessions Student Awareness Sessions Freshman Class Fair	Administrators Counselors Dept Chairs	Increase in enrollment in advanced courses				
	Funding Sources: Local - 0.00					
2) Provide tutorials prior to AP testing.	Administrators AP Teachers	Increase of at least 5% from previous year's scores				
	Funding Sources: Title I, part A - 1000.00					
3) Schedule AP classes to provide the greatest opportunity for all interested students to enroll.	Administrators Counselors	Increase of at least 5% in AP Courses.				
	Funding Sources: Local - 0.00					
4) Continue dual enrollment agreements with Jacksonville College, Tyler Junior College and University of Texas Austin.	Administrators Counselors College and Career Advisor	Increase of at least 5% in advanced courses.				
	Funding Sources: Local - 0.00					
						

**Goal 1:** Jacksonville High School will build a foundation of reading and mathematics through a systematic evaluative process that includes professional development, research-based instructional practices and resources resulting in an increase on state and local assessments.

**Performance Objective 4:** Increase the percentage of students scoring at or above criterion on ACT by at least 10% over the previous year.

**Evaluation Data Source(s) 4:** 10% more students will score at or above criterion on the ACT as compared to the previous year.

**Summative Evaluation 4:**


Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Dec	Feb	Apr	May
1) Offer an ACT Bootcamp prior to the campus administration for the ACT in the Spring semester.	Counselors College and Career Advisor	Increase in students' ACT scores				
2) Provide staff development for teachers to learn how to incorporate ACT strategies within their classrooms.	Administrators Teachers	Increase in students' ACT scores.				
3) Implement a specific counseling plan for all students which outlines recommended testing times.	Counselors College and Career Advisor	Increase percentage of students taking college entrance exams				
4) Provide information to parents and students regarding test registration and administration dates and deadlines.	Counselors College and Career Advisor Testing Coordinator	Increase in students' ACT scores				
5) 100% of the junior class will take the ACT in the spring semester.	Administrators Counselors College and Career Advisor	100% of the junior class will take the ACT in the spring semester. 10% more students will score at or above criterion.				
Funding Sources: Title I, part A - 18000.00						
						

**Goal 2: Jacksonville High School will work to build positive relationships with its customers in an environment that is safe, orderly, and student-centered.**

**Performance Objective 1:** Achieve ADA rate of 97% for the school year

**Evaluation Data Source(s) 1:** final attendance rates

**Summative Evaluation 1:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Dec	Feb	Apr	May
1) Monitor student attendance rate on a weekly basis. Assign an administrator to each grade level for ongoing monitoring. Conferences will be scheduled and documented through Attention 2 Attendance.	Attendance Clerk Administrators	Improve attendance rate and test scores				
2) Conduct home visits as needed to investigate reasons for non-attendance.	Administrator SRO	Improve attendance rate and test scores				
3) Notify parents of excessive absences through the use of Attention 2 Attendance letters.	Administrators Attendance Clerk	Improve attendance rate and test scores				
4) Attendance incentives will be offered, such as NDN Achievers, Competition among grade levels, and Fall/Spring Semester Incentive Plans.	Skyward Local Funds	97% Student Attendance				
Funding Sources: Local - 0.00						
						


**Goal 2:** Jacksonville High School will work to build positive relationships with its customers in an environment that is safe, orderly, and student-centered.

**Performance Objective 2:** Incidents of continuous and persistent misbehavior will decrease by 5%. Discipline referrals will be reduced by 10%.

**Evaluation Data Source(s) 2:** PEIMS reports on discipline

**Summative Evaluation 2:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Dec	Feb	Apr	May
1) Use of OCI as a placement for students as part of the discipline process to be used as an alternative for suspension when appropriate.	Administrators Teachers	Measured by PEIMS 425 reporting and campus records. Decrease in violence, drug use and behaviors from previous year.				
2) Heighten student and staff awareness and have more consistency while enforcing the Student Code of Conduct : Campus/classroom rules Crisis procedures Provide Choices Program on Bullying, Substance Abuse and Positive Choices for students Harassment Gang Awareness Review JHS Student Handbook completely during the first weeks of school. Attend Staff Development sessions yearly for updates	Administrators Counselors SRO	Decrease in violence, drug use and behaviors from previous year. Decrease in office referrals.				
	Funding Sources: Title I, part A - 1000.00					
3) Continue to utilize random dog searches	JISD Chief of Police JHS Campus Police Officers Administrators	Decrease in violence, drug use and behaviors from previous year.				
4) Train teachers and students on the use of our campus crisis management plan.	JISD Chief of Police JHS Campus Police Officers Administrators	Decrease in violence, drug use and behaviors.				
5) Provide annual CPI update training for identified team.	Administrators	100% team members trained.				
6) Ensure campus has adequate working video cameras and radios to help maintain a safe environment.	Administrators JISD Chief of Police JHS Campus Police Officers	Decrease in violence, drug use and behaviors from previous from previous year.				


7) Utilize Licensed Specialists in School Psychology (LSSP's) to address, support, serve, or consult in regards to students at risk due to behavioral concerns.	Special Education Director Behavior Support Team Campus Administrators Teachers	Documentation of LSSP participation in ARD's, RTI, STAT, 504 Meetings, Campus Consultation				
Funding Sources: SCE - 0.00						
						

**Goal 2:** Jacksonville High School will work to build positive relationships with its customers in an environment that is safe, orderly, and student-centered.

**Performance Objective 3:** Jacksonville High School will increase the participation of students in extra-curricular activities.

**Evaluation Data Source(s) 3:** 80% of the Student Body will be involved in some form of Extra Curricular Activity, Club or Event (UIL or Local) by October of 2018.

**Summative Evaluation 3:**


Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Dec	Feb	Apr	May
1) Establish the Pow Wow (Power Hour) for students to have time scheduled during the school day for meetings and club events.	Club sponsors, administration  Funding Sources: Local - 0.00	improved involvement rate of students in extra-curricular activities				
2) Add involvement questions in teacher interviews to increase teacher recruitment as sponsors.	Administration  Funding Sources: Local - 0.00	Increase in teacher involvement of student organizations				
3) Teacher education about Clubs, Functions and Events will be held to improve teacher awareness and participation.	Administration Teachers Coaches and sponsors	100% of faculty is informed of extra-curricular opportunities.				
4) Target At-Risk Students for participation in extra-curricular activities.	Mentors Teachers Coaches and sponsors	80% participation rate				
						

**Goal 2:** Jacksonville High School will work to build positive relationships with its customers in an environment that is safe, orderly, and student-centered.

**Performance Objective 4:** Involve parents in the education of their children in order to improve student performance to achieve the Met Standard rating on all of the STAAR End-of-Course exams.

**Evaluation Data Source(s) 4:** Met Standard rating is achieved

**Summative Evaluation 4:**


Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Dec	Feb	Apr	May
1) Provide access to Skyward Student grades and attendance to parents/guardians of students.	Administrators PEIMS Director Registrar	Number of accounts used Student performance				
Funding Sources: Local - 0.00						
2) Provide opportunities through Parent Nights for parents and students to gain a working knowledge of Skyward, Lunch Money Now, textbooks and teacher websites. Freshman Fair is offered for students and parents to help with the transition from middle to high school.	Administrators Counselors Teachers Media Specialists	Number of accounts utilized Number of events on campus				
Funding Sources: Title I, part A - 4462.00						
3) Continue the use of Microsoft Exchange messaging platform to provide email, scheduling and tools for custom collaboration.	Administrators Technology department	Use of Microsoft Exchange program				
4) Provide and maintain an infrastructure for communications with parents and community members creating a transparent school environment.	All JHS Faculty and Staff	Teacher web pages School website and Facebook Channel 20 productions School Messenger logs				
						

**Goal 3: Jacksonville High School will recruit, support, and retain teachers and principals through a systemic evaluative process resulting in a decrease in teacher turnover rate.**

**Performance Objective 1:** All JHS teachers will be certified, highly effective and high quality.

**Evaluation Data Source(s) 1:** Teachers meet HQ guidelines

**Summative Evaluation 1:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Dec	Feb	Apr	May
1) Use mentors on campus to help teachers who are working to become highly effective and high quality. Support this initiative with planned meetings.	Teachers Administrators	Fewer than 10% of teachers leaving due to lack of qualification.  Strategic Plan Goal IV				
2) Effective practices will be shared through department meetings, Professional Learning Communities, and campus planning meetings in order to support and retain teachers.	Administrators Department Head Teachers	highly effective and high quality teachers				
3) Implement hiring practices that reflect the significance of technology skills and the effective use of appropriate resources.	Administrators	Increased technology usage by teachers				
4) Utilize professional development opportunities available at Region 7 service center and sites/conferences to develop teachers in their content area.	All Stakeholders	Improved teacher performance and test scores.				
	Funding Sources: Title I, part A - 51373.00					
5) In order to support all faculty and staff and provide team environment, JHS faculty and staff will participate in team-building activities throughout the year.	Administrators	Increased teacher retention rate				
	Funding Sources: Local - 0.00					
						



**Goal 4: Jacksonville High School will have a systematic evaluative process that ensures students are aware of post secondary opportunities resulting in each graduating senior developing a post secondary plan.**

**Performance Objective 1:** Improve the drop-out rate to less than 2% while increasing the completion rate.

**Evaluation Data Source(s) 1:** The drop-out rate will be less than 2%.

**Summative Evaluation 1:**


Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Dec	Feb	Apr	May
1) Continue PLATO as a credit recovery program in order to improve the graduation rate of all subpopulations.	PLATO teacher Administrators Academic counselors	Student drop-out rate improves to less than 2%.				
Funding Sources: Title I, part A - 82763.22						
2) Hold Individual Graduation Committee meetings for students who are in danger of not graduation due to state testing standards.	Administrators Counselors Core subject teachers Department heads	An IGC for each student who is in danger of not meeting graduation requirements is held.				
3) Utilize distance learning opportunities, such as Virtual School Network, to expand and vary instructional offerings in support of student-centered learning.	Administrators Teachers Media specialist	Credits earned through distance learning opportunities.				

**Goal 4:** Jacksonville High School will have a systematic evaluative process that ensures students are aware of post secondary opportunities resulting in each graduating senior developing a post secondary plan.

**Performance Objective 2:** Students will be informed of post secondary opportunities through a variety of means.

**Evaluation Data Source(s) 2:** The number of opportunities a student is given to explore post secondary options through a four year period

**Summative Evaluation 2:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Dec	Feb	Apr	May
1) All incoming freshmen will be given the Career Cruising Assessment and will create an account that will follow them past high school.	Administration CTE Director College and Career Advisor Counselors Teachers	Students will have an account that with their career assessments available to them at any time.				
2) All students will create a four-year high school plan upon entering JHS, and will identify their endorsements and post-secondary plans at that time.	Administration CTE Director College and Career Advisor Counselors	Post-secondary plans are discussed throughout high school when referring to their endorsements.				
3) A variety of trips to technical schools, junior colleges and four year universities will be offered throughout the students' four years at JHS.	College and Career Advisor Counselors Administration	Students are exposed to various opportunities in order to help them make educated decisions regarding their post-secondary plans.				
Funding Sources: Local - 0.00						
4) The College and Career Center is made available for students to explore post-secondary options, apply for entrance to post-secondary institutions, scholarships and funding.	College And Career Advisor Administrator	100% of seniors have applied to a post-secondary institution prior to graduation.				
5) College Decision Day will be held the first Friday of May in order to celebrate the students' acceptance into post-secondary institutions.	College and Career Advisor Senior Counselor Administration	100% of students will be recognized for their post-secondary plans.				
6) The UT Go-Center will come to campus several times per year in order for students to have time during the school day to complete their FAFSA forms.	College and Career Advisor Senior Counselor	100% of seniors have applied for FAFSA before graduation.				
						

## Comprehensive Support Strategies

Goal	Objective	Strategy	Description
1	1	3	Improve the performance passing rate of all subpopulations for all EOCs to the state target rate or higher by: providing SIOP/ELPS training as part of Staff Development to all teachers, maintain an ESL specialist to provide support, continue to provide Spanish speaking paraprofessionals to assist students in classroom setting, continue to provide special education inclusion teachers and instructional aides in classroom setting, and by utilizing a leveled literacy intervention system.
1	1	7	Incorporate reading fluency strategies, such as the Six Minute Solution, in all English I and English II classes, in order to improve reading comprehension and fluency on the STAAR End-of-Course exams. These strategies will be used with regular ed students, special ed students and English Language Learners.
1	2	1	Establish a school-wide intervention program during the school day to prepare them for STAAR EOCs and provide academic interventions.
4	1	1	Continue PLATO as a credit recovery program in order to improve the graduation rate of all subpopulations.
4	2	2	All students will create a four-year high school plan upon entering JHS, and will identify their endorsements and post-secondary plans at that time.
4	2	4	The College and Career Center is made available for students to explore post-secondary options, apply for entrance to post-secondary institutions, scholarships and funding.

## 2018-2019 Campus Site-Based Committee

<b>Committee Role</b>	<b>Name</b>	<b>Position</b>
Classroom Teacher	Anderson Jennifer	
Community Representative	Marilyn Anderson	
District-level Professional	Bill Avera	
Classroom Teacher	Valerie Badgett	
Administrator	AnJohnna Canady	
Parent	Tiffany Jacobson	
Administrator	Karen Kubara	
Classroom Teacher	Katherine Larson	
Classroom Teacher	Jenifer Lemke	
Non-classroom Professional	Sharon Loftin	
Classroom Teacher	Debbie O'Maine	
Community Representative	Julianna Peacock	
Business Representative	Jill Penn	
Parent	Stacy Pollard	
Classroom Teacher	Laurie Poteet	
Classroom Teacher	Kurt Powell	
Classroom Teacher	Jimmy Prinz	
Classroom Teacher	Leora Royon	
Business Representative	Vance Royon	
Classroom Teacher	Donald Stephens	
Non-classroom Professional	Sarah Stephens	
Classroom Teacher	Lee Traylor	
Classroom Teacher	Sarah Traylor	
Classroom Teacher	Kevin Westbrook	
Classroom Teacher	Loriann Pulley	

Classroom Teacher	Kim Hobson	
Classroom Teacher	Abby Eckert	
Classroom Teacher	Laura Cook	
Classroom Teacher	Trent Nelson	

# District Funding Summary

<b>Local</b>					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	2	3			\$0.00
1	3	1			\$0.00
1	3	3			\$0.00
1	3	4			\$0.00
2	1	4			\$0.00
2	3	1			\$0.00
2	3	2			\$0.00
2	4	1			\$0.00
3	1	5			\$0.00
4	2	3			\$0.00
<b>Sub-Total</b>					\$0.00
<b>Title I, part A</b>					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	Campus-developed assessments; Eduphoria		\$0.00
1	1	2			\$2,500.00
1	3	2			\$1,000.00
1	4	5			\$18,000.00
2	2	2			\$1,000.00
2	4	2			\$4,462.00
3	1	4			\$51,373.00
4	1	1			\$82,763.22
<b>Sub-Total</b>					\$161,098.22
<b>Title II, part A</b>					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount

1	1	3			\$14,000.00
<b>Sub-Total</b>					\$14,000.00
<b>SCE</b>					
<b>Goal</b>	<b>Objective</b>	<b>Strategy</b>	<b>Resources Needed</b>	<b>Account Code</b>	<b>Amount</b>
2	2	7			\$0.00
<b>Sub-Total</b>					\$0.00
<b>Grand Total</b>					\$175,098.22