## Georgia Performance Standards
High School Modern Language and Latin: SPANISH Level I (MLA 341-342); State ID: 60.07100

### Spanish I: Curriculum Map

<table>
<thead>
<tr>
<th>Preliminar</th>
<th>Unit 1</th>
<th>Unit 2</th>
<th>Unit 3</th>
<th>Unit 4</th>
<th>Unit 5</th>
<th>Unit 6</th>
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</thead>
<tbody>
<tr>
<td>Hola</td>
<td>Un Rato con Los Amigos</td>
<td>Vamos a la Escuela</td>
<td>Comer en Familia</td>
<td>En el Centro</td>
<td>Bienvenido a Nuestra Casa</td>
<td>Una Rutina Diferente (Avancemos Unit 8)</td>
</tr>
<tr>
<td>New York</td>
<td>United States</td>
<td>Mexico</td>
<td>Puerto Rico</td>
<td>Spain</td>
<td>Ecuador</td>
<td>Costa Rica</td>
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<tr>
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<td>MLI.IP2C, 1C</td>
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</tbody>
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### First Semester
- **6 weeks**
- **5 weeks**
- **5 weeks**
- **5 weeks**
- **5 weeks**
- **5 weeks**

- First 2 weeks: geography, capitals, culture/holidays
  - Greetings
  - Introductions
  - Alphabet
  - Where are you from?
  - Numbers 1-10
  - Days of the Week
  - Weather
  - Classroom phrases

- Daily schedules:
  - Time
  - Numbers 10-100
  - Describing classes
  - Locations
  - Expressing feelings

- Meals and food:
  - Asking questions
  - Family members
  - Dates
  - Numbers to 1,000,000

- Clothing:
  - Shopping
  - Places
  - Events
  - Getting around town
  - Restaurant

- Describing a house:
  - Household items
  - Furniture
  - Planning a party
  - Chores

- Daily routines:
  - Vacation plans
  - Discussing vacation and leisure activities

### Second Semester
- **5 weeks**
- **5 weeks**
- **5 weeks**
- **5 weeks**
- **5 weeks**
- **5 weeks**

- Add sports (Avancemos Unit 6)
- After school activities
- Snack foods
- Beverages
- Describing self and others
- Adding sports
- After school activities
- Snack foods
- Beverages
- Describing self and others

- Add sports (Avancemos Unit 6)
- After school activities
- Snack foods
- Beverages
- Describing self and others
- Adding sports
- After school activities
- Snack foods
- Beverages
- Describing self and others
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<tr>
<th>-subject pronouns</th>
<th>-AR verbs</th>
<th>-gustar with nouns</th>
<th>-E—IE Stem changers</th>
<th>-Ser Vs Estar</th>
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</thead>
<tbody>
<tr>
<td>-ser</td>
<td>-Tener</td>
<td>-ER/IR verbs</td>
<td>-Direct Object Pronouns</td>
<td>-Ordinal numbers</td>
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<tr>
<td>-gustar with infinitive</td>
<td>-Estar</td>
<td>-possessive adjectives</td>
<td>-O—UE stem changers</td>
<td>-Dar</td>
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<tr>
<td>-definite/indefinite articles</td>
<td>-Ir</td>
<td>-comparisons</td>
<td>-E—I stem changers</td>
<td>-Decir, Poner, Salir, Traer, Venir</td>
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<tr>
<td>-noun/adj agreement</td>
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<td>***add Saber/Conocer (Avan Unit 6)</td>
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<tr>
<td>***-add affirmative/negative words (Avan Unit 7)</td>
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<td>**add JUGAR (Avan Unit 6)</td>
<td>-Affirmative Tú commands</td>
</tr>
<tr>
<td>-indirect object pronouns</td>
<td>-demonstrative adjectives</td>
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