

# ADMISSION APPLICATION 2018-2019



## The Bay School of San Francisco Part II: Student Application

**Due: Thursday January 10, 2019**

Date	
Name of Applicant	
Preferred Name/Nickname	
Grade Applying For	<input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12
Gender Identity	<input type="checkbox"/> Female <input type="checkbox"/> Male <input type="checkbox"/> Non-Binary
Home Address	
Home Phone	
Email Address	
Second Home Address <i>(if applicable)</i>	
Second Home Phone Number <i>(if applicable)</i>	
Primary Language(s) Spoken at Home <i>(other than English)</i>	
Current School	Grade(s) Attended:
Previous School(s) Attended	Grade(s) Attended:

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## ATHLETICS

Please indicate any sports you previously played or currently play and your dates of participation.

Sport	Dates of Participation (mm/yy – mm/yy)	Hours Per Week	Position(s) Played/ Recognition Received

**Please check any sports  
you are interested in  
playing at Bay:**

- |  |                                   |                                     |
|--|-----------------------------------|-------------------------------------|
| <input type="checkbox"/> Baseball      | <input type="checkbox"/> Lacrosse | <input type="checkbox"/> Softball   |
| <input type="checkbox"/> Basketball    | <input type="checkbox"/> Sailing  | <input type="checkbox"/> Tennis     |
| <input type="checkbox"/> Cross-Country | <input type="checkbox"/> Soccer   | <input type="checkbox"/> Volleyball |
| <input type="checkbox"/> Golf          |                                   |                                     |

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## CO-CURRICULAR COMMITMENTS

Please list your commitments outside of the classroom. These can include: after-school programs, arts, clubs, family obligations, hobbies, jobs, religious activities, volunteer work and more.

Activity/Commitment	Dates of Participation (mm/yy – mm/yy)	Hours Per Week	Positions Held/ Recognition Received (if applicable)

## SHORT ANSWER QUESTIONS

Part of Bay's mission and philosophy is helping students discover their passions, pursue their interests, and test their limits. Of the athletic and co-curricular commitments you listed above, choose one and add depth to our understanding of your involvement. What do you feel really committed to outside of school? How has this activity or work helped you grow? (150 word limit) **REQUIRED**

### Answer ONE of the questions below:

- Bay has ten project-based interdisciplinary elective courses, such as Climate Change, Globalization, and Hip-Hop Culture, Politics and Production. These courses are team taught by two teachers and examine their subjects through the perspectives of two or more disciplines (for example, science and social studies in the case of Climate Change). If you were to propose a new interdisciplinary course to add to Bay's curriculum, what would it be and why? (150 word limit)
- Many people believe failure is an essential step on the road to success. Tell us about a time you were not successful at something and what you would do differently if you could go back and try again, and why. (150 word limit)
- The Bay School Precepts were created as a collaborative effort by our founding faculty, staff, and students. Precepts are not rules; rather, they are aspirations that guide our community. Precepts like, "We value living with kindness and honesty; we are careful truth tellers," reflect the values of our community. To see all of our precepts visit: [www.bayschoolsf.org/apps/pages/precepts](http://www.bayschoolsf.org/apps/pages/precepts). After reviewing the ten Bay precepts, tell us which precept is most meaningful to you and why? (150 word limit)

## REQUIRED PERSONAL STATEMENT/ESSAY

Bay is committed to building a diverse community. Diversity—of perspective, experience, and background—is essential to an education that prepares students for today and for the future. What have you learned from someone who has a totally different perspective or background from you? *(500 word limit)*

A large, empty light blue rectangular area intended for the student to write their personal statement or essay.

## OPTIONAL CREATIVE SUBMISSION

**(Optional)** The Bay School values creativity, artistic expression, and every individual's unique way of sharing who they are with the world. If you would like to submit any creative work or supplementary material (i.e. poems, videos, drawings, photography, music, etc.) for the Admission Committee to review, you may attach one item here.

Please provide a detailed explanation of your submission below. *(150 word limit)*

## REQUIRED ADDITIONAL ESSAY FOR TRANSFER STUDENTS

**For transfer students:** Write about your previous high school experience and why you are considering transferring to The Bay School. Discuss the contribution you would like to make to the Bay community. What kind of person would you like to be upon graduation from Bay? How can The Bay School help you become that person? *(500 word limit)*