

| Week 1  | Week 2   | Week 3  | Week 4  | Week 5  | Week 6  | Week 7  | Week 8  | Week 9  |
|---|--|---------|---|---|---|---|---|---|
| Participate in a range of collaborative discussions (in groups and teacher-led) (NJLSA.SL1, 9.1.12.A.1)   | Analyze foundational US documents for their themes, purposes and rhetorical feature (NJLSA.R9) Suggested Texts: The Declaration of Independence Special Ed will complete these exercised through NewsELA and CommonLit |         | Demonstrate knowledge of foundational works of American literature such as Declaration of Independence through (NJLSA.R8, NJLSA.R9)Assessed through M/C Questions and short answers |   | Participate in a range of collaborative discussions (in groups and teacher-led) (NJLSA.SL1, 9.1.12.A.1) |   | Write open-ended responses to prompts citing textual evidence from text (NJLSA.W1) Demonstrate command of the conventions of standard English grammar and usage This lesson may take three weeks; not two depending on the learning levels.(NJLSA.L1) |   |
| Week 10   | Week 11  | Week 12 | Week 13   | Week 14   | Week 15   | Week 16   | Week 17   | Week 18   |
| Interpret figures of speech in context and analyze their roles in text (NJLSA.L5)<br>Refer to evidence from texts to stimulate class discussions (NJLSA.SL4)<br>Suggested Texts: Poems and Short Stories by E. A. Poe; The Crucible   |  |         | Interpret figures of speech in context and analyze their roles in text (NJLSA.L5) Demonstrate command of the conventions of standard English grammar and usage (NJLSA.L1, NJLSA.L2) |   |   | Based on current literary texts and on-line lesson modified to the students'individual grade levels; write informative/expository texts to develop a topic. (NJLSA.W2)  |   |   |
| Week 19   | Week 20  | Week 21 | Week 22   | Week 23   | Week 24   | Week 25   | Week 26   | Week 27   |
| Analyze multiple interpretations of a story, drama or poem (NJLSA.SL2, NJLSA.R7)<br>Suggested Texts: The Great Gatsby; Of Mice and Men  |  |         | Conduct a research project, synthesizing multiple sources on the subject. This assignment will probably need to be extended one more week. (NJLSA.W4, NJLSA.W7, NJLSA.W8, NJLSA.W9) |   |   | Use technology to produce, publish writing products (NJLSA.W6, NJLSA.W10, 8.1.12.A.2) Develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach (This assignment will most likely be extended by 1 week.NJLSA.W5) Demonstrate command of the conventions of standard English grammar and usage (NJLSA.L1, NJLSA.L2) |   |   |
| Week 28   | Week 29  | Week 30 | Week 31   | Week 32   | Week 33   | Week 34   | Week 35   | Week 36   |
| Show comprehension of fiction and nonfiction representatives of American literature (NJLSA.R9, NJLSA.R10) Acquire and use accurately general academic and domain-specific words and phrases (NJLSA.SL6) Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric (NJLSA.SL3, NJLSA.L3) |  |         |   | Write arguments to support claims in an analysis on substantive topics or texts (NJLSA.W10, NJLSA.W1) |   |   | Demonstrate command of the conventions of standard English grammar and usage (NJLSA.L1, NJLSA.L2)   | Show comprehension of fiction and nonfiction representatives of American literature (NJLSA.R9, NJLSA.R10) |