### Activity #1
Read the phonics story, *Sparkle the Spoonbill* (attached) to practice using the /sp/ blend. Then, circle all the words that have the consonant blend /sp/.

/Sp/ is a consonant blend. Remember, a consonant blend is when 2 or more consonants are blended together, but each letter sound can be heard. Circle all of the sp blends in the story.

### Activity #1
Hundreds Chart – Counting 10 less!

Using the hundreds chart from the previous week’s packet Identify 10 less.

- Using your finger or an object to point, find and point to the number 20.
- Now we are going to find the number that is 10 less than 20. Slide your finger up once in the column so you now are pointing to the number 20.
- Discuss these questions with someone at home:

### Activity #1
A zonkey is an animal that has a zebra for a mother and a donkey as its father. A cama is an animal that has a llama as its mother and a camel as its father. Think of two different animals that you could imagine as parents and what would their baby look like?

Draw a picture of this baby. Label the features that look like the mother and the features that look like the father. What would the animal eat? What would you name the baby?

### Activity #1
Part of being a good citizen means that we do things that are safe, so we do not get hurt or hurt others. Discuss some of the things that you and your family have been doing to keep yourselves safe during this time that we have been away from school. Draw a picture and write a sentence about keeping safe.

### Activity #1
Have you ever created a picture with food? Use fruits, vegetables, crackers and/or some of your other favorite foods to create a face on a plate. After creating your picture, enjoy your snack!

**Example:**

---

(Somerset County Public Schools - First Grade Learning Activities - WEEK 6)
“What do you notice about the place value of the tens and ones in the numbers “20” and “10”? What happened to the numbers in the tens place? What happened to the numbers in the ones place?

-Next find and place your fingers or pointers on the number 34. What do you notice about the number 34? How many tens and ones are in the number 34 (answers- 3 ten and 4 more ones).

-Now we are going to find 10 less than 34. Slide your finger up 1 time in the same column and now your finger should be on the number 24. Twenty-four is 10 less than 34.

-What do you notice about the tens and ones place value column in the number “34” and the number “24”?

Find the numbers that are **10 less** in the chart below.
### Activity #2
Reread the phonics story, *Sparkle the Spoonbill* from activity #1. Then, answer the questions that are on the back of the story.

#### Activity #2
In Activity #1, you learned and practiced finding 10 less with your hundreds chart. Find **10 less** for the numbers in the chart below.

<table>
<thead>
<tr>
<th>#</th>
<th>10 less</th>
</tr>
</thead>
<tbody>
<tr>
<td>15</td>
<td></td>
</tr>
<tr>
<td>82</td>
<td></td>
</tr>
<tr>
<td>76</td>
<td></td>
</tr>
<tr>
<td>93</td>
<td></td>
</tr>
<tr>
<td>59</td>
<td></td>
</tr>
</tbody>
</table>

#### Activity #2
**Loud and Soft Sounds**
Go on a scavenger hunt around your house and yard. Divide your paper in half like this:

- **Soft Sounds**
- **Loud Sounds**

Write the name of or draw a picture of 5 things for each column.

#### Activity #2
Complete the Pledge of Allegiance sheet. Use the word bank to help you. Then, read the pledge to someone.

#### Activity #2
**Drum Circle**
Use objects around the house as drums and play with others in your house. Take turns improvising rhythms and playing along with music.

### Activity #3
Reread the phonics story, *Sparkle the Spoonbill* activities #1 and #2. Then, complete the writing prompt.

#### Activity #3
**Complete Ten More or Ten Less activity sheet in Folder**

#### Activity #3
**Directions:** create a chart with three columns. Sort the words in the word bank to show what plants and animals need to

#### Activity #3
**American Symbols**
The American Flag is a symbol of our country. Read about the flag then, draw an

#### Activity #3
**Wild Arms**
As fast as you can complete:
Think about the sports Spencer likes in the story. Write about your favorite sport. Include why you like that sport. What makes it your favorite? Include at least 3 details explaining

survive. Remember, there are some things they both need!

Word Bank

air soil sunlight nutrients food
space shelter water

Plants Animals Both

American Flag by following the directions below.

The 50 stars represent the 50 states, and the 13 stripes represent the original thirteen colonies. There are 7 red stripes and 6 white stripes.

Step 1: Draw 2 straight lines for the flagpole and put a small circle on top.
Step 2: Make a big rectangle that is to the right of the flagpole. Then, in the upper left corner, add a box which stretches almost half the length and width of the big box.
Step 3: Draw a horizontal line in red from the bottom right corner of the small (stars) box all the way to the right side of the bigger box.

● 10 Arm Circles front & back
● 10 Forward punches
● 10 Raise the Roof’s Repeat 3x
Step 4: Draw a red line along the top and bottom of the big box. Draw 2 more red lines above the center line and 2 more red lines below it.

Step 5: With the color blue, make a lot of stars in the small box (you don’t have to fit all 50).

Step 6: Complete your flag by coloring the background of the start box blue.
Activity #1
Have you ever created a picture with food? Use fruits, vegetables, crackers and/or some of your other favorite foods to create a face on a plate. After creating your picture, enjoy your snack!

Example:

![Example Image]

Activity #2
Drum Circle

Use objects around the house as drums and have other family members do the same. Play together in your house.

Take turns improvising rhythms and playing along with music.

Activity #3
Wild Arms

As fast as you can complete:
- 10 Arm Circles front & back
- 10 Forward punches
- 10 “Raise the Roof” exercises

Repeat 3 times.
Activity #1
Hundreds Chart – Counting 10 less! Use the hundreds chart from the previous week’s packet.

Using your finger or an object to point, find and point to the number 20.

Now we are going to find the number that is 10 less than 20. Slide your finger up once in the column so you now are pointing to the number 10.

Discuss these questions with someone at home: “What do you notice about the place value of the tens and ones in the numbers “20” and “10”? What happened to the numbers in the tens place? What happened to the numbers in the ones place?

Next find and place your finger or pointer on the number 34. What do you notice about the number 34? How many tens and ones are in the number 34 (answers- 3 ten and 4 more ones).

Now we are going to find 10 less than 34. Slide your finger up 1 time in the same column and now your finger should be on the number 24. Twenty-four is 10 less than 34.

What do you notice about the tens and ones place value column in the number “34” and the number “24”? Discuss this with a parent or family member.

Activity #2
In Activity #1, you learned and practiced finding 10 less with your hundreds chart.

Find 10 less for the numbers in the chart below.

<table>
<thead>
<tr>
<th>#</th>
<th>10 Less</th>
<th>10 More</th>
</tr>
</thead>
<tbody>
<tr>
<td>15</td>
<td></td>
<td></td>
</tr>
<tr>
<td>82</td>
<td></td>
<td></td>
</tr>
<tr>
<td>76</td>
<td></td>
<td></td>
</tr>
<tr>
<td>93</td>
<td></td>
<td></td>
</tr>
<tr>
<td>59</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Activity #3
Complete the Ten More or Ten Less activity sheet that is attached to this packet.
ALL ACTIVITIES FINALIZED
Somerset County Public Schools
1st Grade Activities
Week 7

Student's Name ____________________________         Teacher _______________________

READING/LANG. ARTS

Activity #1
Read the phonics story Sparkle the Spoonbill to practice using the /sp/ blend.

/sp/ is a consonant blend. Remember, a consonant blend is when 2 or more consonants are blended together, but each letter sound can be heard.

Circle all the words that have the consonant blend /sp/.

Activity #2
Reread the phonics story Sparkle the Spoonbill and answer the questions.

Activity #3
Reread the phonics story, Sparkle the Spoonbill.

Then, complete the writing prompt:

Think about the sports Spencer likes in the story. Write about your favorite sport. Include why you like that sport. What makes it your favorite? Include at least 3 details explaining.
ALL ACTIVITIES FINALIZED
Somerset County Public Schools
1st Grade Activities
Week 7

Student's Name ____________________________         Teacher _______________________

SCIENCE

Activity #1
A zonkey is an animal that has a zebra for a mother and a donkey as its father. A cama is an animal that has a llama as its mother and a camel as its father. Think of two different animals that you could imagine as parents and what would their baby look like? Draw a picture of this baby on a separate piece of paper. Label the features that look like the mother and the features that look like the father. What would the animal eat? What would you name the animal?

Activity #2
Think about how a turtle is protected by its shell.

Think of another living thing (plant or animal) that has an external (outside) part that provides protection. On a separate sheet of paper, draw a picture and write two sentences describing the plant or animal and its protection.

Activity #3
Create a chart on a separate sheet of paper with three columns. Sort the words in the word bank to show what plants and animals need to survive. Remember, there are some things both plants and animals need, so you may use some words twice!

<table>
<thead>
<tr>
<th>Word Bank</th>
</tr>
</thead>
<tbody>
<tr>
<td>air</td>
</tr>
<tr>
<td>soil</td>
</tr>
<tr>
<td>sunlight</td>
</tr>
<tr>
<td>food/nutrients</td>
</tr>
<tr>
<td>space</td>
</tr>
<tr>
<td>shelter</td>
</tr>
<tr>
<td>water</td>
</tr>
</tbody>
</table>

Example:

<table>
<thead>
<tr>
<th>Plants</th>
<th>Animals</th>
<th>Both</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Activity #1
Part of being a good citizen means that we do things that are safe so we do not get hurt or hurt others.

Discuss some of the things that you and your family have been doing to keep yourselves safe during this time while we have been away from school.

On a separate sheet of paper, draw a picture and write a sentence about keeping safe.

Activity #2
Complete the [Pledge of Allegiance](#) sheet attached to your packet. Use the word bank to help you.

Then, read the pledge to a parent or family member.

Activity #3
The American Flag is a symbol of our country. The 50 stars represent the 50 states. The 13 stripes represent the original thirteen colonies. There are 7 red stripes and 6 white stripes.

Draw an American Flag on a separate sheet of paper by following the directions below.

**Step 1:** Draw 2 straight lines for the flagpole and put a small circle on top.
**Step 2:** Make a big rectangle that is to the right of the flagpole. Then, in the upper left corner, add a box which stretches almost half the length and width of the big box.
**Step 3:** Draw a horizontal line in red from the bottom right corner of the small (stars) box all the way to the right side of the bigger box.
**Step 4:** Draw a red line along the top and bottom of the big box. Draw 2 more red lines above the center line and 2 more red lines below it.
**Step 5:** With the color blue, make a lot of stars in the small box (you don’t have to fit all 50).
**Step 6:** Complete your flag by coloring the background of the start box blue.
The Pledge of Allegiance

Select the word from the word bank to fill in the blank space in the Pledge of Allegiance below.

I pledge __________________ to the flag,
of the United States of __________________,
and to the Republic for which it ___________

one ____________ under God, indivisible,
with ____________ and ____________
for ______________.

stands
America
Justice

Nation
Liberty
allegiance

country
All
me

Social Studies
Writing
Sparkle the Spoonbill

Story by Andrew Frinkle

Sparkle was a Spoonbill.  
She had great spirit.  
She flew with great speed.  
She was a very special water bird.

Spencer loved sports.  
He loved splashing, spinning, and speed.  
He spent his spare time doing sports.  
Spring was the best time for sports.
Sparkle the Spoonbill

1. Sparkle was a _________.
   A) spoonbill  B) sprite  C) spark  D) sparrow

2. What does Spencer love?
   A) spoons  B) sports  C) spots  D) special

3. When is the best time for Spencer to play sports?
   A) Spring  B) Summer  C) Fall  D) Winter

4. Did Spencer spend his spare time doing sports?
   A) Yes  B) No

5. Is Sparkle a water bird?
   A) Yes  B) No

Phonics Reading Comprehension Stories www.HaveFunTeaching.com
## Sparkle the Spoonbill

1. Sparkle was a ________.
   - A spoonbill
   - B sprite
   - C spark
   - D sparrow

2. What does Spencer love?
   - A spoons
   - B sports
   - C spots
   - D special

3. When is the best time for Spencer to play sports?
   - A Spring
   - B Summer
   - C Fall
   - D Winter

4. Did Spencer spend his spare time doing sports?
   - A Yes
   - B No

5. Is Sparkle a water bird?
   - A Yes
   - B No
Ten More, Ten Less, One More, One Less

Directions: Complete each problem showing ten less, ten more, one less, one more of the given number in the middle. First, try and solve each problem *WITHOUT* using the hundred chart and only using the “count on” and “count back strategy” learned in previous lessons. You may use a hundred chart to help identify each if needed.