

LCAP GOAL 1 - STUDENT ACHIEVEMENT

The following questions/comments related to LCAP Goal 1 - Student Achievement were received. Our LCAP Plan calls out 58 individual actions to support our district-wide efforts to increase student achievement.

- I consider it important that teachers understand each need if possible per student and support.

A: We continue to develop systems and structures to best support all students regardless of current achievement levels. Our district implements a strong professional development calendar to support our teachers and staff with learning how to support all learners. Additionally, our district has implemented a Student Centered Schools approach to our instructional program, focusing on relationship building and understanding our students beyond their academic ability. Although these efforts have started, we continue to revisit our Core Priorities to ensure all staff support all students.

- I would like you to help the children that are a little behind and give them a little more attention because I happened to go to a classroom and there was no type of control. But in the time of evaluating the children the teacher does take his place there.

A: Our efforts to support our classroom teachers with ongoing support through professional development and instructional coaching are focused on improving the overall quality of teaching and learning in all classrooms. Classroom management, is the primary skill set for all new teachers, and our district has layered support structures to assist our new teachers with how to better engage students in an academic setting.

- Why are our Hispanic youth always mediocre in the academic level?

A: We continue to focus on improving the academic achievement of all students. As a district over the past three years, our Hispanic/Latino student population has improved performance by 9% in English Language Arts and 4.5% in Mathematics. Our primary focus as an organization is to increase and improve literacy rates across our organization. Our Vision 2021 goal is to ensure all students exit 3rd grade reading on grade level.

- We need more teachers' Aides.

A: Our district employs approximately 110 instructional aides and assigns these aides to school sites based on identified need. In addition to hiring these employees, the district also provides ongoing professional development to ensure

all 110 instructional aides are equipped with the skills needed to support student learning.

MISC/OPERATIONAL

We received the following questions related to Human Resources:

- When you hire the person that will work with FACE that it be a person who has already worked in the schools or in the District because that person knows about the academics and in this way there will be better results.
- In my opinion, I feel they should hire people with a little more preparation in this field. Thank-you so much.
- Can we get more African American teachers to help with our African American kids? Our kids are failing. We need to do something about it.
- Are we going to see African-American teacher in schools where the majority of the failing percentage are African-American? Relatable faces?
- Why did you change the requirements for CPALs, since we lost some we are short and sometimes the kids are not allowed to go to recess in the morning. Pioneer.

BCSD Human Resources has a very thorough and rigorous selection process. All candidates for all positions are screened and carefully vetted to ensure the best fit for the position and the department /school need.

The requirements for CPALs changed at the state level and the District had to accommodate this with revising the job description and requirements.

We received the following questions related to Transportation:

- That the District place a person with the bus driver so that he can pay attention to the children.
- I consider that if transportation for Magnet or GATE is suspended the absenteeism will increase.
- Maybe when taking transportation away many children will have problems with attendance.
- More than a question, it is a comment if the students do not have transportation for GATE. I think will increase the absenteeism.
- What measures are taken to select the bus drivers?
- How much time is granted for going on bus to the school?
- What are the measures taken to hire the bus drivers and what continuation in training are they given, and school cameras, will they be applied in all schools. ☺
- Talk to the school bus staff and because they are not firm on the time for picking up and dropping off students at the bus stops and racism should not exist.

- By the next meeting can we get a paper packet or copy of the new Bus Schedules with our agenda packets.

The District has initiated a new three-tiered uniform bell schedules for the 2018-19 year. The new schedules will improve efficiency, consistency and timeliness of student arrivals and departures from school. Regular education transportation schedules are posted on the District's website and are mailed to each family at the beginning of each school year. School bus drivers receive specific training and ongoing professional development after a rigorous hiring process. All buses have camera systems installed to enhance student safety.

We received the following questions related to Nutrition:

- Allow, give more time for the students to eat, not rush them.

The District initiated the Community Eligibility Provision which provides school breakfast and lunch for students without meal charges. Elementary students are no longer required to provide student ID numbers, which lessens the amount of time spent in the food line, resulting in more time for students to eat.