

The background features abstract, overlapping geometric shapes in various shades of blue, ranging from light sky blue to deep navy blue, creating a modern and professional look.

Garvey School District School Safety Progress Report

September 6, 2018

Garvey School District
School Safety Progress Report

Garvey's Commitment to School Safety

To ensure a safe and caring environment for all District students, staff, and visitors and to ensure the school district is prepared to effectively respond to all emergencies that might affect safety or security of students and staff.

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Agenda

- **Personnel Support**
- **Professional Development**
- **Protocol**
- **Facility & Tools**

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Personnel Support

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Personnel Support

Position	Year Position Created/Extended	Additional Personnel & Service Hours
Counselor	2014-15	+ 1 Full-Time Counselor (Total: 2)
	2016-17	+ 3 FT Counselors (Total: 5)
	2018-19	+ 2 FT Counselors (for Intermediate Schools) (Total: 7 with 2/Intermediate Schools)
Campus Supervisors	2017-18	2 additional hours/day/Intermediate School (Total: 7 hours/day/Intermediate School)
Noon Duty Aides	2017-18	2 additional hours/day/Elementary School
Behavior Specialist	2014-15	+ 1 Behavior Specialist
Behavior Intervention Assistant (BIA)	2015-16	+ 2 BIA (5 hours/day) (Total: 2)
	2017-18	+ 5 BIAs (5 hours/day) (Total: 7)
Personal Care Assistant	2018-19	+ 10 (since 2014-15)
Nurse	2014-15	+ 1 Nurse (Total: 4)
	2016-17	+ 1 Nurse (Total: 5)
Health Assistant	2017-18	+ 3 Health Assistants (5 hours/day)
	2018-19	+ 2 Health Assistants (5 hours/day) (Total: 5)

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Personnel Support

- **Police Officer on Campus**

Partnership with San Gabriel City Police Department
(School/Community Engagement Team: monthly police patrol, crisis intervention, participation in school events)

Partnership with Rosemead City & Sheriff Department
(STAR program at Rosemead)

- **Social Worker at Maryvale**

District Foster Liaison: Maro Magallon

- **Personnel monitoring hallway and school office (during lunch)**

School-level assignment

Next Steps:

- **Ongoing assessment** of personnel needs and services
- **Annual LCAP** consultation and revision process

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**Professional
Development**

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Professional Development Actions Taken

▪ **Summer 2018 Professional Development**

Topics:

- ✓ **Crisis Prevention Institute (4 session of 12 hours/session) – 104 participants**
 - ✓ **Behavior Intervention Strategies (6 hours) – 109 participants**
 - ✓ **PBIS/SWIS(3 hours) – 29 participants**
 - ✓ **Suicide Prevention, Intervention & Postvention (3 hours) – 68 participants**
 - ✓ **Building Relationship & Trust with Our Students (3 hours) – 43 participants**
 - ✓ **Meeting Social Emotional Needs of Our Students (3 hours) – 43 participants**
 - ✓ **Trauma Informed Care (3 hours) – 92 participants**
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- ## ▪ **Crisis Intensity Scale Protocol (All sites)**

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Professional Development

Next Steps

- **Districtwide Professional Development (e.g., 2/4/2019)**
- **Professional Development at “High-Need” Sites and for “High-Need Staff (with support from LACOE Consultants)**
- **Focus on Scenario Study**
- **Substitute Training (Emergency Protocols)**

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Protocols

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Protocols

- **Comprehensive School Safety Plan (CSSP)**
Annual update on CSSP which includes emergency protocols and drills, with input from stakeholders.
- **Communication System**
 - ✓ Catapult System (District & School Safety Teams & Law Enforcement)
 - ✓ Emergency Radios, Walkie Talkies, Bell Systems & Phone Systems
- **Student & Discipline Data System**
 - ✓ AERIES (student-level data)
 - ✓ SWIS (school- and district-level data on student discipline)

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Protocols – Crisis Prevention

- **Placement of At-Risk Students**
 - ✓ Fair Distribution and Social Adjustment
 - ✓ Immediate Enrollment & Least Restrictive Environment (pursuant to AB 490/EC 48853)
- **Student Background Information (accessible to Staff)**
 - ✓ Foster Students: Health & Education Passport (*provided to Principals & Office Managers*)
 - ✓ All Students: CUMS, AERIES (*SWIS does not include student-level data) *accessible to all staff*
 - ✓ New Students: Counselors' "In-Take" session
- **Opportunity Academy (Garvey Intermediate)**
 - ✓ 7th-8th graders
 - ✓ SST Process
- **Canine Searches**
 - ✓ Random searches at Intermediate Schools
- **Student Success Team (SST)**

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Protocols – Crisis Intervention

- **Crisis Situation Intensity Scale & Procedure (4 Levels)**
- **Crisis Team Deployment**
 - ✓ Site Staff (Principal, Counselors & Psychologists) + District Staff (SSS Director, SpEd Adm, & Community Services Specialist)
 - ✓ Psychiatric Mobile Response Team (County Department of Mental Health & Law Enforcement): To de-escalate a mental health emergency and, when possible, redirect the individual to mental health services for hospitalization.
 - ✓ Conduct threat assessments, social/emotional support, and provide resources for students and families (ex. Mental Health referral, Therapy referral)
- **Suspension/Expulsion Process**
 - ✓ 49079 Notification of Suspension

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Protocols

Next Steps

- **Continuous Discussion with Staff** to refine protocols
- **Continuous Training for Staff** on all protocols
(with hands-on approach)
- **More training for students and parents** in handling crisis
- **Continuous Partnership with County PMRT**
- **Analysis of SWIS & AERIES Data**
to identify areas of needs and improvement actions

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Facility & Tools

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Facility & Tools

Actions Taken & Tools in place

- **Safety Cameras & Camera Monitors** (some sites)
- **Closed Campus & Door Entry System** (some sites)
- **Catapult System** (all sites)
- **Emergency Radios** (all sites)
- **Walkie-Talkies** (all sites)
- **Bell System** (all sites)
- **“Lockdown Button” System Pilot at Williams**

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Facility & Tools

Next Steps

- **More Walkie-Talkies**
- **More Door Entry Systems**
- **More Safety Cameras & Monitors**
- **More Whistles**
- **More Emergency Backpacks & Supplies**

Consider:

- **Window Magnetic Cover**
- **“Door Jammer”?**
- **“Lockdown” Button System**
- **More IP phone with special emergency line**
- **Panic Button tied to alarm company and law enforcement**