

# 2015-16 Texas Academic Performance Report

District Name: **CHILDRESS ISD**

Campus Name: **CHILDRESS H S**

Campus Number: **038901001**

2016 Accountability Rating: **Met Standard**

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District Name: CHILDRESS ISD  
 Campus Name: CHILDRESS H S  
 Campus Number: 038901001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 309  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2016	65%	68%	<b>68%</b>	*	64%	73%	*	-	-	*	*	65%	*
English II	2016	67%	70%	<b>70%</b>	*	67%	74%	*	*	-	*	*	68%	-
Algebra I	2016	78%	65%	<b>65%</b>	*	55%	77%	*	-	-	*	*	64%	-
Biology	2016	87%	87%	<b>87%</b>	*	94%	88%	*	*	-	*	73%	81%	-
U.S. History	2016	91%	81%	<b>81%</b>	*	81%	84%	*	*	-	*	38%	76%	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	80%	<b>75%</b>	47%	72%	80%	86%	*	-	*	27%	71%	*
Reading	2016	73%	81%	<b>69%</b>	71%	65%	74%	*	*	-	*	*	67%	*
Mathematics	2016	76%	79%	<b>65%</b>	*	55%	77%	*	-	-	*	*	64%	-
Science	2016	79%	80%	<b>87%</b>	*	94%	88%	*	*	-	*	73%	81%	-
Social Studies	2016	77%	77%	<b>81%</b>	*	81%	84%	*	*	-	*	38%	76%	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	43%	<b>45%</b>	*	33%	55%	*	*	-	*	*	37%	*
Reading	2016	46%	45%	<b>50%</b>	*	44%	54%	*	-	-	*	*	39%	*
Mathematics	2016	43%	44%	<b>30%</b>	*	17%	43%	*	-	-	-	*	24%	-
Science	2016	47%	43%	<b>54%</b>	*	47%	61%	*	-	-	*	*	46%	-
Social Studies	2016	47%	47%	<b>50%</b>	*	36%	61%	*	*	-	*	*	40%	-
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	16%	<b>10%</b>	*	5%	15%	*	*	-	*	*	5%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 309  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2016	17%	16%	<b>3%</b>	*	*	5%	*	*	-	*	*	*	*
Mathematics	2016	19%	18%	<b>6%</b>	*	*	11%	*	-	-	*	*	*	-
Science	2016	16%	14%	<b>13%</b>	*	*	20%	*	*	-	*	*	*	-
Social Studies	2016	22%	22%	<b>20%</b>	*	14%	26%	*	*	-	*	*	12%	-
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	57%	*	*	*	*	*	-	-	*	*	*	-
Reading	2016	60%	54%	*	-	*	*	*	-	-	*	*	*	-
Mathematics	2016	63%	60%	*	*	*	*	*	-	-	-	*	*	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	12%	*	*	*	*	*	-	-	*	*	*	-
Reading	2016	16%	10%	*	-	*	*	*	-	-	*	*	*	-
Mathematics	2016	17%	14%	*	*	*	*	*	-	-	-	*	*	-

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<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>													
<b>Promoted to Grade 9</b>													
2016	12%	*	*	-	-	*	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 309  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	80%	<b>75%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2016	73%	81%	<b>69%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	76%	79%	<b>65%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2016	79%	80%	<b>87%</b>	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2016	77%	77%	<b>81%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	43%	<b>45%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2016	46%	45%	<b>50%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	43%	44%	<b>30%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2016	47%	43%	<b>54%</b>	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2016	47%	47%	<b>50%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	16%	<b>10%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2016	17%	16%	<b>3%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	19%	18%	<b>6%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2016	16%	14%	<b>13%</b>	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2016	22%	22%	<b>20%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	57%	*	-	-	-	-	-	-	-	-	-	-	-

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**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 309  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2016	60%	54%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	63%	60%	*	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	12%	*	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	16%	10%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	17%	14%	*	-	-	-	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 309  
 Grade Span: 09 - 12  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	100%	100%	99%	100%	*	-	100%	100%	100%	*
Included in Accountability	94%	96%	<b>97%</b>	100%	98%	96%	100%	*	-	100%	100%	96%	*
Not Included in Accountability													
Mobile	4%	3%	<b>2%</b>	0%	1%	3%	0%	*	-	0%	0%	4%	*
Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	0%	*	-	0%	0%	0%	*
Not Tested	1%	0%	<b>0%</b>	0%	0%	1%	0%	*	-	0%	0%	0%	*
Absent	1%	0%	<b>0%</b>	0%	0%	1%	0%	*	-	0%	0%	0%	*
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	*	-	0%	0%	0%	*



District Name: CHILDRESS ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 309  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	96.2%	<b>94.9%</b>	91.3%	94.2%	95.8%	93.6%	*	-	95.2%	92.0%	93.5%	-
2013-14	95.9%	95.8%	<b>94.2%</b>	93.3%	92.3%	95.4%	*	*	-	96.4%	93.1%	93.1%	*
<b>Annual Dropout Rate (Gr 9-12)</b>													
2014-15	2.1%	5.1%	<b>5.1%</b>	15.0%	3.4%	3.9%	0.0%	*	-	16.7%	12.2%	8.2%	-
2013-14	2.2%	2.3%	<b>2.3%</b>	4.2%	3.2%	1.6%	*	0.0%	-	0.0%	0.0%	3.6%	*
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2015</b>													
Graduated	89.0%	82.6%	<b>82.6%</b>	55.6%	85.2%	84.9%	*	-	-	*	77.8%	72.1%	-
Received GED	0.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Continued HS	4.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Dropped Out	6.3%	17.4%	<b>17.4%</b>	44.4%	14.8%	15.1%	*	-	-	*	22.2%	27.9%	-
Graduates and GED	89.6%	82.6%	<b>82.6%</b>	55.6%	85.2%	84.9%	*	-	-	*	77.8%	72.1%	-
Grads, GED, & Cont	93.7%	82.6%	<b>82.6%</b>	55.6%	85.2%	84.9%	*	-	-	*	77.8%	72.1%	-
<b>Class of 2014</b>													
Graduated	88.3%	90.1%	<b>90.1%</b>	85.7%	90.3%	89.7%	-	*	-	*	83.3%	87.5%	*
Received GED	0.8%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Continued HS	4.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Dropped Out	6.6%	9.9%	<b>9.9%</b>	14.3%	9.7%	10.3%	-	*	-	*	16.7%	12.5%	*
Graduates and GED	89.1%	90.1%	<b>90.1%</b>	85.7%	90.3%	89.7%	-	*	-	*	83.3%	87.5%	*
Grads, GED, & Cont	93.4%	90.1%	<b>90.1%</b>	85.7%	90.3%	89.7%	-	*	-	*	83.3%	87.5%	*
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	90.4%	90.1%	<b>90.1%</b>	85.7%	90.3%	89.7%	-	*	-	*	83.3%	87.5%	*
Received GED	1.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Continued HS	1.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Dropped Out	7.2%	9.9%	<b>9.9%</b>	14.3%	9.7%	10.3%	-	*	-	*	16.7%	12.5%	*
Graduates and GED	91.5%	90.1%	<b>90.1%</b>	85.7%	90.3%	89.7%	-	*	-	*	83.3%	87.5%	*
Grads, GED, & Cont	92.8%	90.1%	<b>90.1%</b>	85.7%	90.3%	89.7%	-	*	-	*	83.3%	87.5%	*
<b>Class of 2013</b>													
Graduated	90.4%	87.8%	<b>87.8%</b>	83.3%	92.0%	85.1%	*	-	-	*	92.9%	85.7%	-
Received GED	1.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Continued HS	1.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Dropped Out	7.2%	12.2%	<b>12.2%</b>	16.7%	8.0%	14.9%	*	-	-	*	7.1%	14.3%	-
Graduates and GED	91.5%	87.8%	<b>87.8%</b>	83.3%	92.0%	85.1%	*	-	-	*	92.9%	85.7%	-
Grads, GED, & Cont	92.8%	87.8%	<b>87.8%</b>	83.3%	92.0%	85.1%	*	-	-	*	92.9%	85.7%	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.9%	87.8%	<b>87.8%</b>	83.3%	92.0%	85.1%	*	-	-	*	92.9%	85.7%	-
Received GED	1.4%	1.2%	<b>1.2%</b>	0.0%	0.0%	2.1%	*	-	-	*	0.0%	0.0%	-
Continued HS	0.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Dropped Out	7.2%	11.0%	<b>11.0%</b>	16.7%	8.0%	12.8%	*	-	-	*	7.1%	14.3%	-
Graduates and GED	92.3%	89.0%	<b>89.0%</b>	83.3%	92.0%	87.2%	*	-	-	*	92.9%	85.7%	-
Grads, GED, & Cont	92.8%	89.0%	<b>89.0%</b>	83.3%	92.0%	87.2%	*	-	-	*	92.9%	85.7%	-

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Texas Academic Performance Report

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**2015-16 Campus Attendance and Postsecondary Readiness**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	90.9%	89.3%	<b>89.3%</b>	40.0%	90.9%	93.5%	-	-	-	*	76.9%	86.2%	-
Received GED	1.5%	2.7%	<b>2.7%</b>	20.0%	0.0%	2.2%	-	-	-	*	0.0%	3.4%	-
Continued HS	0.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	7.0%	8.0%	<b>8.0%</b>	40.0%	9.1%	4.3%	-	-	-	*	23.1%	10.3%	-
Graduates and GED	92.4%	92.0%	<b>92.0%</b>	60.0%	90.9%	95.7%	-	-	-	*	76.9%	89.7%	-
Grads, GED, & Cont	93.0%	92.0%	<b>92.0%</b>	60.0%	90.9%	95.7%	-	-	-	*	76.9%	89.7%	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2015	89.0%	81.7%	<b>81.7%</b>	55.6%	85.2%	83.3%	*	-	-	*	77.8%	70.5%	-
Class of 2014	88.3%	90.2%	<b>90.2%</b>	85.7%	90.3%	90.0%	-	*	-	*	83.3%	87.5%	*
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	90.4%	90.2%	<b>90.2%</b>	85.7%	90.3%	90.0%	-	*	-	*	83.3%	87.5%	*
Class of 2013	90.4%	87.8%	<b>87.8%</b>	83.3%	92.0%	85.1%	*	-	-	*	92.9%	85.7%	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2015	86.1%	83.3%	<b>83.3%</b>	*	76.5%	85.0%	-	-	-	*	0.0%	61.9%	-
Class of 2014	85.5%	81.0%	<b>81.0%</b>	50.0%	68.2%	93.5%	-	*	-	*	10.0%	75.0%	*
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2015	3.5%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	*	*	0.0%	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2015	38.7%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	*	*	0.0%	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2015	84.1%	65.8%	<b>65.8%</b>	40.0%	56.5%	75.6%	*	-	-	*	0.0%	41.9%	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2014-15	84.3%	82.0%	<b>82.0%</b>	*	76.5%	82.9%	-	-	-	*	0.0%	59.1%	-
2013-14	83.8%	79.7%	<b>79.7%</b>	50.0%	68.2%	90.6%	-	*	-	*	10.0%	74.2%	*
<b>FHSP-E Graduates (Annual Rate)</b>													
2014-15	3.5%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	*	*	0.0%	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2014-15	37.3%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	*	*	0.0%	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2014-15	82.2%	64.9%	<b>64.9%</b>	40.0%	56.5%	73.9%	*	-	-	*	0.0%	40.6%	-
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2014-15	54.5%	44.8%	<b>44.8%</b>	18.2%	38.0%	55.3%	*	*	-	*	5.6%	32.8%	-
2013-14	53.2%	39.1%	<b>39.1%</b>	0.0%	26.9%	51.7%	*	*	-	*	0.0%	25.0%	*

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2015-16 Campus Attendance and Postsecondary Readiness

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Total Students: 309  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>English Language Arts</b>													
2014-15	29.0%	14.2%	<b>14.2%</b>	0.0%	4.0%	24.0%	*	*	-	*	0.0%	1.8%	-
2013-14	28.9%	13.4%	<b>13.4%</b>	0.0%	14.3%	14.8%	*	*	-	*	0.0%	9.1%	-
<b>Mathematics</b>													
2014-15	43.8%	48.0%	<b>48.0%</b>	28.6%	38.8%	60.3%	*	*	-	*	0.0%	37.5%	-
2013-14	42.4%	34.8%	<b>34.8%</b>	0.0%	26.2%	42.0%	*	*	-	*	0.0%	26.1%	*
<b>Science</b>													
2014-15	12.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	-
2013-14	13.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	-
<b>Social Studies</b>													
2014-15	28.4%	17.6%	<b>17.6%</b>	0.0%	4.0%	30.7%	*	*	-	*	0.0%	3.5%	-
2013-14	27.8%	27.0%	<b>27.0%</b>	0.0%	9.6%	42.0%	*	*	-	*	0.0%	10.3%	*
<b>Advanced Course/Dual Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2014-15	34.6%	21.2%	<b>21.2%</b>	11.1%	18.1%	25.5%	0.0%	*	-	20.0%	2.4%	14.3%	-
2013-14	33.1%	18.7%	<b>18.7%</b>	0.0%	11.6%	25.8%	*	40.0%	-	16.7%	0.0%	11.2%	*
<b>English Language Arts</b>													
2014-15	15.7%	6.7%	<b>6.7%</b>	0.0%	1.9%	11.0%	0.0%	*	-	0.0%	0.0%	0.8%	-
2013-14	15.4%	6.4%	<b>6.4%</b>	0.0%	6.1%	7.4%	*	0.0%	-	16.7%	0.0%	4.1%	*
<b>Mathematics</b>													
2014-15	19.4%	21.4%	<b>21.4%</b>	14.3%	18.8%	25.0%	0.0%	*	-	20.0%	0.0%	14.6%	-
2013-14	18.8%	15.6%	<b>15.6%</b>	0.0%	10.4%	20.2%	*	40.0%	-	16.7%	0.0%	11.1%	*
<b>Science</b>													
2014-15	5.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	-
2013-14	5.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
<b>Social Studies</b>													
2014-15	19.5%	8.4%	<b>8.4%</b>	0.0%	2.0%	14.1%	0.0%	*	-	0.0%	0.0%	1.5%	-
2013-14	18.3%	13.1%	<b>13.1%</b>	0.0%	4.3%	21.3%	*	0.0%	-	16.7%	0.0%	4.7%	*
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
2014-15	42.0%	33.0%	<b>33.0%</b>	*	15.0%	43.0%	*	-	-	*	*	6.0%	-
<b>Mathematics</b>													
2014-15	38.0%	31.0%	<b>31.0%</b>	*	15.0%	40.0%	*	-	-	*	*	6.0%	-
<b>Both Subjects</b>													
2014-15	35.0%	29.0%	<b>29.0%</b>	*	15.0%	37.0%	*	-	-	*	*	6.0%	-
<b>Either Subject</b>													
2014-15	45.0%	35.0%	<b>35.0%</b>	*	15.0%	47.0%	*	-	-	*	*	6.0%	-
<b>College and Career Ready Graduates</b>													
2014-15	74.5%	85.7%	<b>85.7%</b>	60.0%	87.0%	89.1%	*	-	-	*	75.0%	75.0%	-
<b>Texas Success Initiative Assessment (TSIA)</b>													
<b>English Language Arts</b>													
2014-15	10.6%	6.5%	<b>6.5%</b>	20.0%	4.3%	6.5%	*	-	-	*	0.0%	0.0%	-

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report

**2015-16 Campus Attendance and Postsecondary Readiness**

District Name: CHILDRESS ISD  
Campus Name: CHILDRESS H S  
Campus Number: 038901001

Total Students: 309  
Grade Span: 09 - 12  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Texas Success Initiative Assessment (TSIA)</b>													
<b>Mathematics</b>													
2014-15	7.1%	5.2%	<b>5.2%</b>	20.0%	4.3%	4.3%	*	-	-	*	0.0%	0.0%	-
<b>Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)</b>													
2014-15	48.1%	42.9%	<b>42.9%</b>	0.0%	13.0%	65.2%	*	-	-	*	0.0%	9.4%	-
<b>Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)</b>													
<b>Any Subject</b>													
2014-15	10.6%	31.2%	<b>31.2%</b>	0.0%	8.7%	47.8%	*	-	-	*	0.0%	3.1%	-
<b>AP/IB Course Completion (Annual Graduates)</b>													
2014-15	43.4%	1.3%	<b>1.3%</b>	20.0%	0.0%	0.0%	*	-	-	*	0.0%	3.1%	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2014-15	46.6%	76.6%	<b>76.6%</b>	60.0%	87.0%	73.9%	*	-	-	*	75.0%	71.9%	-
2013-14	46.4%	81.1%	<b>81.1%</b>	8.1%	31.1%	39.2%	-	*	-	*	12.2%	40.5%	*
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2015	24.9%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
2014	23.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
<b>English Language Arts</b>													
2015	15.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
2014	15.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
<b>Mathematics</b>													
2015	6.8%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
2014	6.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
<b>Science</b>													
2015	10.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
2014	6.9%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
<b>Social Studies</b>													
2015	14.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
2014	13.8%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2015	68.3%	66.2%	<b>66.2%</b>	80.0%	56.5%	67.4%	*	-	-	*	n/a	53.1%	n/a
Class of 2014	66.3%	47.3%	<b>47.3%</b>	33.3%	32.1%	55.6%	-	*	-	*	n/a	42.9%	n/a
<b>At/Above Criterion</b>													
Class of 2015	24.3%	21.6%	<b>21.6%</b>	*	7.7%	32.3%	*	-	-	*	n/a	5.9%	n/a
Class of 2014	25.1%	25.7%	<b>25.7%</b>	*	11.1%	40.0%	-	*	-	*	n/a	20.0%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2015	1394	*	*	-	-	*	-	-	-	-	n/a	-	n/a
Class of 2014	1417	*	*	-	-	*	-	-	-	-	n/a	*	n/a

District Name: CHILDRESS ISD  
 Campus Name: CHILDRESS H S  
 Campus Number: 038901001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 309  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Average SAT Score</b>													
<b>English Language Arts and Writing</b>													
Class of 2015	912	*	*	-	-	*	-	-	-	-	n/a	-	n/a
Class of 2014	925	*	*	-	-	*	-	-	-	-	n/a	*	n/a
<b>Mathematics</b>													
Class of 2015	482	*	*	-	-	*	-	-	-	-	n/a	-	n/a
Class of 2014	491	*	*	-	-	*	-	-	-	-	n/a	*	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2015	20.6	20.5	<b>20.5</b>	*	18.2	22.3	*	-	-	*	n/a	17.6	n/a
Class of 2014	20.6	19.9	<b>19.9</b>	*	17.2	22.2	-	*	-	*	n/a	18.1	n/a
<b>English Language Arts</b>													
Class of 2015	20.1	20.0	<b>20.0</b>	*	17.1	22.3	*	-	-	*	n/a	16.4	n/a
Class of 2014	20.0	19.5	<b>19.5</b>	*	16.9	22.3	-	*	-	*	n/a	17.0	n/a
<b>Mathematics</b>													
Class of 2015	20.9	20.5	<b>20.5</b>	*	19.5	21.8	*	-	-	*	n/a	18.3	n/a
Class of 2014	21.2	20.1	<b>20.1</b>	*	17.7	21.3	-	*	-	*	n/a	19.1	n/a
<b>Science</b>													
Class of 2015	20.7	20.9	<b>20.9</b>	*	18.5	22.3	*	-	-	*	n/a	18.6	n/a
Class of 2014	20.7	19.9	<b>19.9</b>	*	16.8	21.8	-	*	-	*	n/a	18.9	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2013-14	57.5%	47.3%	<b>47.3%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	54.9%	<b>54.9%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2013-14	70.5%	57.1%	<b>57.1%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	73.5%	<b>73.5%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: CHILDRESS ISD  
 Campus Name: CHILDRESS H S  
 Campus Number: 038901001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 309  
 Grade Span: 09 - 12  
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	309	100.0%	1,134	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.2%
Pre-Kindergarten	0	0.0%	3.2%	4.2%
Kindergarten	0	0.0%	6.7%	7.1%
Grade 1	0	0.0%	9.1%	7.8%
Grade 2	0	0.0%	6.9%	7.8%
Grade 3	0	0.0%	7.6%	7.7%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	0	0.0%	6.9%	7.5%
Grade 6	0	0.0%	7.8%	7.4%
Grade 7	0	0.0%	7.7%	7.4%
Grade 8	0	0.0%	8.7%	7.3%
Grade 9	84	27.2%	7.4%	8.1%
Grade 10	67	21.7%	5.9%	7.3%
Grade 11	89	28.8%	7.8%	6.7%
Grade 12	69	22.3%	6.1%	6.1%
Ethnic Distribution:				
African American	12	3.9%	4.2%	12.6%
Hispanic	118	38.2%	38.5%	52.2%
White	167	54.0%	53.1%	28.5%
American Indian	6	1.9%	1.0%	0.4%
Asian	2	0.6%	1.5%	4.0%
Pacific Islander	1	0.3%	0.3%	0.1%
Two or More Races	3	1.0%	1.4%	2.1%
Economically Disadvantaged	151	48.9%	53.4%	59.0%
Non-Educationally Disadvantaged	158	51.1%	46.6%	41.0%
English Language Learners (ELL)	1	0.3%	2.6%	18.5%
Students w/ Disciplinary Placements (2014-2015)	3	0.9%	0.6%	1.4%
At-Risk	116	37.5%	34.4%	50.1%
Mobility (2014-2015)	51	15.0%	13.8%	16.5%
Graduates (Class of 2015):				
Total Graduates	77	100.0%	77	313,397
By Ethnicity (incl. Special Ed.):				
African American	5	6.5%	5	39,692
Hispanic	23	29.9%	23	148,966
White	46	59.7%	46	104,377
American Indian	1	1.3%	1	1,335
Asian	0	0.0%	0	13,090
Pacific Islander	0	0.0%	0	486
Two or More Races	2	2.6%	2	5,451

District Name: CHILDRESS ISD  
 Campus Name: CHILDRESS H S  
 Campus Number: 038901001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 309  
 Grade Span: 09 - 12  
 School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	11	14.3%	11	46,723
Recommended H.S. Program/DAP	50	64.9%	50	251,524
Foundation High School Plan (No Endorsement)	16	20.8%	16	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	0	0.0%	0	5,645
Special Education Graduates	8	10.4%	8	23,541

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 309  
 Grade Span: 09 - 12  
 School Type: High School

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	15.2	18.9
Grade 1	-	20.4	19.1
Grade 2	-	15.1	19.1
Grade 3	-	23.5	19.1
Grade 4	-	17.9	19.0
Grade 5	-	15.0	20.8
Grade 6	-	16.9	20.4
Secondary:			
English/Language Arts	12.5	14.6	17.1
Foreign Languages	13.8	13.8	19.1
Mathematics	13.4	14.3	18.1
Science	13.0	14.7	19.1
Social Studies	14.0	15.3	19.5



District Name: CHILDRESS ISD  
 Campus Name: CHILDRESS H S  
 Campus Number: 038901001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 309  
 Grade Span: 09 - 12  
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	41.9	100.0%	100.0%	100.0%
Professional Staff:	35.9	85.7%	56.3%	64.3%
Teachers	32.5	77.5%	49.5%	50.5%
Professional Support	2.2	5.3%	3.0%	9.8%
Campus Administration (School Leadership)	1.2	2.9%	2.2%	2.9%
Educational Aides:	6.0	14.3%	16.4%	9.6%
Total Minority Staff:	1.0	2.4%	21.5%	48.2%
Teachers by Ethnicity and Sex:				
African American	1.0	3.1%	1.1%	10.1%
Hispanic	0.0	0.0%	5.4%	26.0%
White	31.5	96.9%	92.5%	60.8%
American Indian	0.0	0.0%	1.1%	0.4%
Asian	0.0	0.0%	0.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	15.8	48.7%	24.5%	23.5%
Females	16.6	51.3%	75.5%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.0%
Bachelors	25.1	77.4%	88.9%	74.7%
Masters	7.3	22.6%	11.1%	23.6%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	9.2%	12.9%	8.1%
1-5 Years Experience	4.1	12.6%	15.1%	27.3%
6-10 Years Experience	4.0	12.3%	15.1%	21.7%
11-20 Years Experience	8.3	25.6%	27.7%	27.3%
Over 20 Years Experience	13.0	40.2%	29.3%	15.7%
Number of Students per Teacher	9.5	n/a	12.2	15.2

District Name: CHILDRESS ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 309  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	15.2	13.4	10.9
Average Years Experience of Teachers with District:	9.9	9.5	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$34,263	\$34,471	\$45,507
1-5 Years Experience	\$32,829	\$32,799	\$47,996
6-10 Years Experience	\$39,840	\$39,111	\$50,459
11-20 Years Experience	\$51,748	\$47,837	\$53,794
Over 20 Years Experience	\$52,090	\$50,879	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$46,411	\$43,424	\$51,891
Professional Support	\$43,158	\$43,335	\$61,145
Campus Administration (School Leadership)	\$74,802	\$75,605	\$75,654
Instructional Staff Percent:	n/a	62.4%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

District Name: CHILDRESS ISD  
 Campus Name: CHILDRESS H S  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 309  
 Grade Span: 09 - 12  
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	1	0.3%	2.6%	18.3%
Career & Technical Education	272	88.0%	24.0%	24.3%
Gifted & Talented Education	28	9.1%	7.3%	7.7%
Special Education	40	12.9%	9.4%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career & Technical Education	6.1	18.8%	6.6%	4.4%
Compensatory Education	0.0	0.0%	2.2%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	24.0	73.9%	80.7%	72.6%
Special Education	2.4	7.3%	10.6%	8.8%
Other	0.0	0.0%	0.0%	3.4%

[Link to:  
 PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

<sup>'A'</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>'B'</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>'-'</sup> Indicates zero observations reported for this group.

<sup>'n/a'</sup> Indicates data reporting is not applicable for this group.

<sup>'\*\*'</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>'?'</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>'###'</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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