Remote Learning Calendar for Art 1, Ms. Denise Barba

- Starting Monday, May 18th-May 22nd
- Virtual Office Hours: Mon-Fri, 9am-10am for immediate reply. I am still available through all other hours!
- Best form of contact is through Google Classroom or by email at dbarba@cps.edu

Students, please make arrangements to spend at least **39 instructional minutes** on the suggested activity each day……continue to create if you are in the zone!!!! I am hoping that these art-making opportunities will help bring some peace and sense of control during these times.

**Materials needed:**

**Drawing surface**-This can be white printer paper, cardboard (the inside of a cereal box works great!), or notebook paper.

**Drawing tools**-This can be colorful pens, pencils, crayons, markers, makeup?, coffee or tea can be used like paint depending on the concentration!, highlighters.

**Internet access**-This can be your phone, a computer, or a tablet. *The blue text are links you can click on!*

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<table>
<thead>
<tr>
<th>Art 1</th>
<th>Instructional Minutes (Provided by Ms. Barba)</th>
<th>“Draw the Rest” Found Object Drawing</th>
<th>Reflect on student engagement</th>
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<tbody>
<tr>
<td>WEEK 6</td>
<td><strong>This week I am:</strong> going to practice using found objects to help me with drawing. <strong>So that I can:</strong> expand my creativity and see the potential behind everyday objects. <strong>I’ll know I’ve got it when:</strong> I have created 3 new images with the help of found objects from my bedroom, bathroom, and kitchen.</td>
<td><strong>Participation:</strong> /106 students</td>
<td></td>
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<tr>
<td>5/18 MONDAY</td>
<td>39</td>
<td>This week we are going to be practicing drawing by using our imagination to help us “Draw the Rest” of an object. Throughout the week, you will be asked to collect one object from different parts of your house. These individual objects will become the centerpiece of your artwork. It will be your challenge to draw the rest of the object by using your imagination. Think of the potential!!! By the end of the week, you will be submitting the Google Slides presentation that Ms. Barba has created for each of you in the Classwork section here. It will contain the 3 separate drawings based on your 3 separate drawing sessions from Tuesday, Wednesday, and Thursday, plus a mini reflection on Friday.</td>
<td>Participation: /106 students</td>
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fun.” -Chouinard

**Step 2:** Take a moment to read this [Q & A](mailto:mailto:Q%20%26%20A) he did with an online art blog. It's a quick and great read to get into the mind of an artist. There are also a bunch of examples of what you will be doing this week.

**Step 3:** Click on the link to get a picture of what this week's project will look like. Here are more examples [Found Objects Turned into Illustrations](#).

### LIVE/RECORDED ACTIVITY FOR STUDENTS WITH MS. BARBA FROM 8AM-9AM EVERY TUESDAY!!!!

<table>
<thead>
<tr>
<th>Date</th>
<th>Participation</th>
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<tbody>
<tr>
<td>5/19 Tuesday</td>
<td>106 students</td>
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<tr>
<td>5/20 Wednesday</td>
<td>106 students</td>
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<table>
<thead>
<tr>
<th>Date</th>
<th>Step 1</th>
<th>Step 2</th>
<th>Step 3</th>
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<tr>
<td>5/19 Tuesday</td>
<td>Today's found object will come from your bedroom. Look around and gather a few objects that you feel have the potential to become a new drawing idea. You only need 1 for today but you can incorporate more if you feel inspired!</td>
<td>Get a clean sheet of paper and place your 1 found object on top. You decide where the placement will be for your object. It can sit in the middle, to the side, up, or down. You want to start to think about what this found object is going to become. Think like Chouinard and decide if it can become an animal, robot, person, or maybe an environment like a city or a tropical island. You are only limited by your creativity!</td>
<td>Begin to draw your idea! Use your entire sheet of paper to create this artwork. You can use a pencil, pen, or marker to draw. No need for colors but if you have some available then go for it! Take a picture of your artwork! Remember that your found object will fall off if you move your artwork. So taking a picture is the best way to save your work. Add today's drawing to your powerpoint labeled Tuesday's Challenge.</td>
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<tr>
<td>5/20 Wednesday</td>
<td>Today's found object will come from your bathroom. Just like last time, look around and gather a few objects. By this second try, you might start to look at these found objects and know exactly how you will be drawing in the rest of the picture.</td>
<td>Get a new sheet of paper for today’s drawing and decide where the placement of your object will be. Begin to draw across the entire surface of the paper. Simple details are fine! This is about expanding your creativity and seeing the potential behind found objects.</td>
<td>Once done, take a picture of your finished work and add it to your slide for Wednesday's Challenge.</td>
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### 5/21 THURSDAY

**Step 1:** Today's found object will come from your kitchen. This one will be interesting because you will have lots of options to choose from. Think of food...dishes (clean or dirty?)...fruit peels?...utensils? Lots of options today! Choose your favorite and remember that you can use more than one object in today’s challenge if you need it.

**Step 2:** Last piece of paper needed for this week! Place your found object(s) down and get your idea on paper. Remember to take advantage of the whole sheet of paper if you can.

**Step 3:** Take a picture of your finished drawing and add it into your slide for Thursday's Challenge.

### Participation:
/106 students

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### 5/22 FRIDAY

**Step 1:** Look over your work from this week and make sure you have inserted all of your artwork pictures from Tuesday, Wednesday, and Thursday.

**Step 2:** Go to slide 5 and take a moment to do a mini reflection. There are a few questions in the presentation to help you but I would love to have you write freely as well.

**Step 3:** **(HOMEWORK DUE BY MIDNIGHT)** Make sure that your work is in the attachment before submitting your work into the Google Classroom assignment.

### Participation:
/106 students

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### IB DP- Reflective Thinking Projects

All weekly assignments will be posted in Google Classroom directly. Specific steps will evolve as needed. As seniors in the IB program, you will be given flexibility with the personal time management of each weekly project. Your project will be due every FRIDAY at 11:59pm in Google Classroom

### Week 6 Expectations for the week

**5/18-5/22**

**PART 2**

Before you all graduate, I would love for you to share your experiences and advice by creating a 3-5 minute video for the juniors. They will get a chance to see these at the start of their senior year. As a teacher, I know what you need to do to get to the finish line but everyone’s journey there is different. By creating this video letter to our future seniors, students can hear and see how your personalized journeys shaped you in the end. IB life is a huge challenge but we want to make sure that the future groups know that they have a chance of surviving their senior year. Help them stay positive and goal orientated!
**Advice:** Give them some tips on how to stay on top of their stuff!
- What were the things that you wish you would have known or taken more seriously?
- Did you underestimate a task that you wish that you hadn’t? What was it and why?
- What task do you think they should start ASAP?
- When or where should they take risks?
- Any ideas on writing? Proofreading?
- Suggest any resources or websites?

**Challenges:** What unique challenges did you have to face? Share as much as you feel comfortable.
- Time management during class? Outside of class?
- Working a job?
- Being involved in after-school programs?
- Family responsibilities?

**Reflect Freely:** Genuinely share from your heart. What was fun? What was difficult? How did you keep moving forward?